

## Report B: UCAS Teacher Training Applications at Monday 17 February 2014

### B.1 Summary application status

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014

Summary status	Applications		
	2014		
	Apply 1	Apply 2	All routes
Placed	1,690	30	1,720
Conditional placed	10,560	240	10,800
Holding offer	4,230	50	4,280
Other	81,320	4,050	85,370
All states	97,800	4,360	102,170

### B.2 Detailed application status by Apply route

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014

Detailed status		Applications		
		2014		
		Apply 1	Apply 2	All routes
Placed	Placed	1,690	30	1,720
Conditional placed	Conditional placed	10,560	240	10,800
Holding offer	Unconditional offer	290	0	290
	Conditional offer	3,940	50	3,990
Other	Pending provider decision	24,620	3,360	27,980
	Offer declined or not made	56,700	690	57,390
All states		97,800	4,360	102,170

### B.3 Full application status by Apply route

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014

Full status			Applications		
			2014		
			Apply 1	Apply 2	All routes
Placed	Placed	Placed	1,690	30	1,720
Conditional placed	Conditional placed	Conditional placed	10,560	240	10,800
Holding offer	Unconditional offer	Unconditional offer	290	0	290
	Conditional offer	Conditional offer	3,940	50	3,990
Other	Pending provider decision	Interview request	7,960	420	8,380
		Pending provider offer	16,660	2,940	19,600
	Offer declined or not made	No offer made	40,360	590	40,950
		Offer declined	4,250	0	4,250
		Application withdrawn	12,100	90	12,190
All states			97,800	4,360	102,170

#### B.4 Application status by provider country

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	940	10,080	3,920	75,760	90,700
Wales	70	310	90	2,570	3,050
Scotland	710	400	270	7,040	8,420
All countries	1,720	10,800	4,280	85,370	102,170

#### B.5 Application status by provider country and UK domicile country

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014

Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	910	9,580	3,670	70,370	84,530
	Northern Ireland	10	140	90	1,480	1,720
	Scotland	0	20	20	330	370
	Wales	10	200	60	1,610	1,880
	All UK domiciles	930	9,940	3,840	73,790	88,510
Wales	England	0	30	20	350	410
	Northern Ireland	0	0	0	40	40
	Scotland	0	0	0	10	10
	Wales	70	280	70	2,120	2,530
	All UK domiciles	70	310	90	2,520	2,990
Scotland	England	20	10	10	230	260
	Northern Ireland	10	10	10	220	230
	Scotland	660	360	230	5,930	7,170
	Wales	0	0	0	10	10
	All UK domiciles	680	370	240	6,390	7,680
All countries	England	930	9,620	3,700	70,950	85,200
	Northern Ireland	10	150	100	1,730	1,990
	Scotland	660	380	250	6,270	7,560
	Wales	80	480	130	3,740	4,420
	All UK domiciles	1,680	10,620	4,180	82,690	99,170

## B.6 Application status by provider region (UK domicile only)

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	40	640	170	3,900	4,750
	Yorkshire and The Humber	80	1,140	340	8,050	9,610
	North West	150	1,460	630	10,530	12,770
	East Midlands	100	800	200	5,480	6,580
	West Midlands	50	1,030	470	8,100	9,640
	East of England	50	1,020	370	6,330	7,760
	London	170	1,560	820	15,890	18,440
	South East	190	1,280	440	8,940	10,850
	South West	110	1,020	410	6,570	8,110
Wales	Wales	70	310	90	2,520	2,990
Scotland	Scotland	680	370	240	6,390	7,680

## B.7 Application status by provider country and course phase

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	530	5,720	2,290	37,240	45,770
	Secondary	380	4,300	1,610	37,930	44,230
	Other	30	60	20	590	700
	All course phases	940	10,080	3,920	75,760	90,700
Wales	Primary	40	140	40	1,380	1,600
	Secondary	40	170	50	1,150	1,400
	Other	0	0	0	40	40
	All course phases	70	310	90	2,570	3,050
Scotland	Primary	500	240	130	3,830	4,700
	Secondary	220	160	140	3,210	3,730
	Other	0	0	0	0	0
	All course phases	710	400	270	7,040	8,420
All provider countries	Primary	1,060	6,100	2,460	42,460	52,070
	Secondary	640	4,630	1,800	42,290	49,360
	Other	30	60	20	620	740
	All course phases	1,720	10,800	4,280	85,370	102,170

## B.8 Application status by provider country and course type

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	580	6,080	2,720	43,670	53,040
	SCITT	60	540	200	3,370	4,170
	School Direct	210	2,430	730	17,760	21,130
	School Direct (salaried)	90	1,030	280	10,970	12,360
	All course types	940	10,080	3,920	75,760	90,700
Wales	Higher education	70	310	90	2,570	3,050
	All course types	70	310	90	2,570	3,050
Scotland	Higher education	710	400	270	7,040	8,420
	All course types	710	400	270	7,040	8,420
All provider countries	Higher education	1,360	6,790	3,080	53,280	64,510
	SCITT	60	540	200	3,370	4,170
	School Direct	210	2,430	730	17,760	21,130
	School Direct (salaried)	90	1,030	280	10,970	12,360
	All course types	1,720	10,800	4,280	85,370	102,170

**B.9 Application status by provider country and course phase and type**  
UCAS Teacher Training Applications at 00:06 Monday 17 February 2014

Provider country, course phase and type			Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	320	3,440	1,600	22,130	27,490
		SCITT	40	280	110	1,660	2,090
		School Direct	110	1,290	400	6,860	8,660
		School Direct (salaried)	70	710	180	6,580	7,540
	Secondary	Higher education	230	2,580	1,100	20,950	24,860
		SCITT	20	270	80	1,700	2,080
		School Direct	110	1,140	330	10,890	12,470
		School Direct (salaried)	20	320	100	4,380	4,820
	Other	Higher education	30	60	20	590	700
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	40	140	40	1,380	1,600
	Secondary	Higher education	40	170	50	1,150	1,400
	Other	Higher education	0	0	0	40	40
Scotland	Primary	Higher education	500	240	130	3,830	4,700
	Secondary	Higher education	220	160	140	3,210	3,730
	Other	Higher education	0	0	0	0	0
All	Primary	Higher education	850	3,820	1,770	27,350	33,780
		SCITT	40	280	110	1,660	2,090
		School Direct	110	1,290	400	6,860	8,660
		School Direct (salaried)	70	710	180	6,580	7,540
	Secondary	Higher education	480	2,910	1,290	25,310	29,990
		SCITT	20	270	80	1,700	2,080
		School Direct	110	1,140	330	10,890	12,470
		School Direct (salaried)	20	320	100	4,380	4,820
	Other	Higher education	30	60	20	620	740
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0

## B.10 Application status by provider country and subject for primary phase

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	20	430	190	3,100	3,740
	Lower Primary	0	190	50	980	1,210
	Upper Primary	0	150	40	800	990
	Other	500	4,950	2,010	32,370	39,830
Wales	Early Years	10	20	0	260	290
	Lower Primary	10	50	10	350	420
	Upper Primary	10	60	20	400	490
	Other	10	20	10	370	410
Scotland	Other	500	240	130	3,830	4,700

**B.11 Application status by subject (single or in combination) for secondary phase (providers in England)**

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	10	160	50	1,520	1,730
Biology	10	210	120	1,560	1,900
Business Education	20	100	40	840	1,010
Chemistry	10	180	90	1,380	1,660
Chinese	0	10	0	10	20
Citizenship	10	30	10	280	320
Classics	0	20	0	180	200
Communication Studies	0	10	0	80	90
Computer Studies	0	110	30	600	740
Dance and Performance	0	40	20	440	500
Design	10	170	60	1,150	1,400
Drama and Theatre Studies	30	120	30	1,670	1,850
Economics	0	10	0	60	70
English	80	690	210	5,930	6,900
Food Technology	0	30	10	90	120
French	10	100	80	870	1,050
Further Education	0	20	0	60	80
Geography	10	180	110	1,160	1,460
German	0	30	30	250	310
Health and Social Care	0	10	0	60	70
History	50	410	100	4,390	4,950
Information Communication Technology	0	40	10	180	230
Information Technology	0	20	10	60	80
Italian	0	0	0	30	40
Languages	10	140	70	970	1,200
Languages (European)	10	20	20	300	340
Latin	0	10	0	70	80
Mandarin	0	10	0	30	40
Mathematics	30	560	330	3,470	4,390
Modern Studies	0	0	0	20	20
Music	20	130	40	790	970
Physical Education	50	670	60	8,530	9,320
Physics	10	110	90	670	880
Post-Compulsory	0	20	0	60	70
Psychology	10	40	10	440	490
Religious Education	0	130	70	890	1,090
Science	10	320	180	2,350	2,860
Social Science	10	40	10	390	450
Spanish	10	70	40	640	760
Special Educational Needs	0	0	0	40	40
Technology	10	90	40	520	650

**B.12 Application status by subject (single subject only) for secondary phase (providers in England)**

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	10	90	30	940	1,060
Biology	10	70	40	560	670
Business Education	20	100	40	800	950
Chemistry	10	70	30	480	590
Citizenship	10	30	10	230	270
Classics	0	10	0	110	120
Communication Studies	0	10	0	80	80
Computer Studies	0	50	20	370	440
Dance and Performance	0	40	20	430	480
Drama and Theatre Studies	20	100	30	1,530	1,680
Economics	0	10	0	20	30
English	70	660	200	5,790	6,730
Food Technology	0	10	0	20	20
French	0	20	20	230	280
Further Education	0	0	0	0	0
Geography	10	180	110	1,160	1,460
German	0	10	10	50	60
Health and Social Care	0	10	0	50	60
History	50	410	100	4,330	4,890
Information Communication Technology	0	0	0	10	10
Information Technology	0	0	0	10	10
Languages	10	110	60	820	1,000
Languages (European)	0	0	0	40	40
Mandarin	0	0	0	10	10
Mathematics	30	540	310	3,290	4,160
Music	20	130	40	790	970
Physical Education	50	670	60	8,530	9,320
Physics	0	30	30	160	220
Psychology	10	40	10	410	460
Religious Education	0	130	70	890	1,090
Science	0	10	0	100	110
Social Science	10	40	10	370	430
Spanish	0	10	10	200	220
Special Educational Needs	0	0	0	10	10

**B.13 Application status by subject (single or in combination) for secondary phase (providers in Scotland)**

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	20	10	20	370	410
Biology	30	10	0	290	340
Business Education	10	0	10	130	150
Chemistry	10	10	10	140	170
Chinese	0	0	0	10	10
Computer Studies	0	0	0	50	50
Design	0	0	0	10	20
Drama and Theatre Studies	10	0	10	90	100
English	30	30	20	420	490
French	10	10	10	150	170
Geography	10	10	10	110	140
German	0	0	0	10	10
History	30	20	0	370	420
Home Economics	10	20	10	70	90
Italian	0	0	0	10	10
Languages	0	0	0	50	50
Mathematics	10	10	30	190	230
Modern Studies	10	10	0	200	220
Music	10	0	0	40	60
Physical Education	10	20	10	460	500
Physics	0	0	10	40	50
Religious Education	10	10	0	60	80
Science	20	10	10	170	210
Spanish	10	0	0	50	60
Technology	0	0	0	20	30

**B.14 Application status by subject (single subject only) for secondary phase (providers in Scotland)**

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	20	10	20	370	410
Biology	10	10	0	200	220
Business Education	10	0	10	130	150
Chemistry	10	10	10	80	100
Chinese	0	0	0	10	10
Computer Studies	0	0	0	50	50
Drama and Theatre Studies	10	0	10	90	100
English	30	30	20	420	490
French	0	0	0	60	60
Geography	10	10	10	110	140
German	0	0	0	0	10
History	30	20	0	370	420
Home Economics	10	20	10	70	90
Languages	0	0	0	20	20
Mathematics	10	10	30	190	230
Modern Studies	10	10	0	190	220
Music	10	0	0	40	60
Physical Education	10	20	10	460	490
Physics	0	0	10	20	30
Religious Education	10	10	0	60	80
Technology	0	0	0	10	20

**B.15 Application status by subject (single or in combination) for secondary phase (providers in Wales)**

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	10	0	60	80
Biology	0	10	10	40	60
Business Education	0	0	0	10	10
Chemistry	0	10	0	30	40
Computer Studies	0	0	0	10	10
Design	0	10	0	40	40
Drama and Theatre Studies	0	0	0	60	70
Economics	0	0	0	10	10
English	10	10	0	160	180
French	0	0	0	10	20
Geography	0	10	0	40	50
German	0	0	0	0	10
History	10	20	10	240	270
Information Communication Technology	0	10	0	30	30
Languages	0	10	0	40	40
Mathematics	10	10	0	80	100
Music	0	0	0	20	20
Outdoor Activities	0	0	0	10	20
Physical Education	0	40	0	220	260
Physics	0	0	0	20	20
Post-Compulsory	0	0	0	0	0
Religious Education	0	10	0	20	40
Science	0	20	10	70	100
Spanish	0	0	0	10	10
Technology	0	10	0	40	40
Welsh	0	10	10	30	50

**B.16 Application status by subject (single subject only) for secondary phase (providers in Wales)**

UCAS Teacher Training Applications at 00:06 Monday 17 February 2014, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	10	0	60	80
Biology	0	0	0	0	10
Chemistry	0	0	0	0	10
Drama and Theatre Studies	0	0	0	60	70
English	10	10	0	160	180
French	0	0	0	10	10
Geography	0	10	0	40	50
German	0	0	0	0	0
History	10	20	10	240	270
Information Communication Technology	0	0	0	10	10
Languages	0	10	0	40	40
Mathematics	10	10	0	80	100
Music	0	0	0	20	20
Outdoor Activities	0	0	0	10	10
Physical Education	0	40	0	220	260
Physics	0	0	0	0	0
Religious Education	0	10	0	20	40
Science	0	0	0	0	0
Spanish	0	0	0	10	10
Welsh	0	10	10	30	50

## B.17 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for Higher Education, SCITT-based, School Direct and School Direct (salaried) training programmes.

Applicants have been able to submit applications for all 2014 UCAS Teacher Training courses since 21 November 2013. This report covers the applications made to UTT courses.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

### Age

This report uses country-specific age definitions which align with the cut off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on the 31 August 2014, for Northern Ireland on the 1 July 2014 and for Scotland on the 28 February 2015. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside of the UK, the cohort cut off for England and Wales has been used.

### Applicant

A person who has made an application to UTT during the cycle reported.

### Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

### Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

### Application detailed status

Using the same methodology as the summary status, the detailed status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has not been given an interview invite.

Offer declined or not made: application has either been unsuccessful, declined by the applicant or withdrawn.

### Application full status

Using the same methodology as the summary status, the full status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: applications where the applicant has been invited to an interview.

Pending provider offer: applications are waiting for provider decision.

No offer made: applicants have not received offers.

Offer decline: application received provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables (February 2014 onwards).

### Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

### Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

### Provider country and region

The country and region of the UTT provider. For 2014, there are no Northern Ireland UTT providers.

### Course phase

The phase the application was made to. The course phase may be Primary, Secondary or Other (Middle is included in Other).

### Course type

The type of course the application was made to. The course type may be Higher education, SCITT, School Direct and School Direct (salaried).

### Subjects

Subjects are reported for Primary and Secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to two subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to Secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.