

EDP02 - School and Apply Centre Profiling

Contents and Supporting Information

UCAS

This EXACT data pack includes 66 csv data files at apply centre level broken down by several variables. A full table of contents is provided below.

It is designed to allow the examination and profiling of schools and apply centres across different characteristics. For example, you could compare the number, or proportion, of applicants who have applied to a specific subject group across each centre. Further examples are explained in more detail in the Analysis Examples document.

The outputs included in EDP02 are supplied for various application cycles (see specification list for more details), and this differs for each output, due to the availability of each variable in the EXACT service. For example, to allow a consistent time series, outputs which contain a breakdown of predicted A level points are available from 2010 onwards, as this was the point at which A* grades were first introduced.

A detailed description of each variable and statistic is provided following the contents table. One of the most important points to note is the disclosure controls applied – cell counts are rounded to the nearest and therefore counts of 1 and 2 are reported as 0.

To alleviate the disclosure control impacts on some of the most granular outputs, each specification is repeated for an aggregated set of application cycles 2013-2017. Dividing each count within these outputs effectively gives the average number over the past 5 cycles.

Although it is not produced as part of standard EXACT outputs, a few summary data files have been produced specifically for this data pack. This includes a main summary output (report reference 19) containing various high-level statistics at apply centre level, allowing a more manageable analysis of some of the most important characteristics. In addition to this, all A level subject grades (report reference 20) and all BTEC subject grades (report reference 21) are included in one output, with a separate output for each statistic, rather than an separate output for every subject.

Two of the larger data files (report references 11 & 14) have been split across multiple outputs. This is to facilitate the use of Excel to access the data, which is restricted to around 1 million records in later versions. (Please be aware that alternative software may have a smaller threshold, which has not necessarily been catered for). This applies to the individual application cycles outputs; data for aggregated cycles outputs remain in one file.

Finally, a school address file is also included alongside the data files. This represents the latest information held by UCAS as-at December 2017.

Output label	Report details
EDP02_01_APPLY_CENTRE	Number of applicants, applications, offers, and acceptances x apply centre, for the 2006 – 2017 application cycles.
EDP02_02_A_LEVEL	Number of applicants, applications, offers, and acceptances x apply centre x holds A level qualification, for the 2008 – 2017 application cycles.
EDP02_03_BTEC	Number of applicants, applications, offers, and acceptances x apply centre x holds BTEC qualification, for the 2008 – 2017 application cycles.
EDP02_04_SQA	Number of applicants, applications, offers, and acceptances x apply centre x holds SQA qualification, for the 2008 – 2017 application cycles.
EDP02_05_IB	Number of applicants, applications, offers, and acceptances x apply centre x holds international baccalaureate qualification, for the 2008 – 2017 application cycles.
EDP02_06_POLAR_ABB	Number of applicants, applications, offers, and acceptances x apply centre x POLAR3 quintile x ABB+ applicant, filtered to UK domiciled applicants, for the 2008 – 2017 application cycles.
EDP02_07_ETHNICITY_SEX	Number of applicants, applications, offers, and acceptances x apply centre x ethnic group (summary level) x sex, filtered to UK domiciled applicants, for the 2006 – 2017 application cycles.
EDP02_08_POLAR_SEX	Number of applicants, applications, offers, and acceptances x apply centre x POLAR3 quintile x sex, filtered to UK domiciled applicants, for the 2006 – 2017 application cycles.
EDP02_09_AGE_LIVE_AT_HOME	Number of unique applicants, applications, offers, and acceptances x apply centre x age group (5 levels), and live at home flag, filtered to UK domiciled applicants, for the 2008 – 2017 application cycles.
EDP02_10_SUBJECT_SUMMARY	Number of unique applicants, applications, offers, and acceptances x apply centre x subject group (summary level), for the 2007 – 2017 application cycles.
EDP02_11_DET_SUBJ_07_12	Number of unique applicants, applications, offers, and acceptances x apply centre x subject group (detailed level), for the 2007 – 2012 application cycles.
EDP02_11_DET_SUBJ_13_17	Number of unique applicants, applications, offers, and acceptances x apply centre x subject group (detailed level), for the 2013 – 2017 application cycles.
EDP02_12_PROVIDER_TARIFF	Number of unique applicants, applications, offers, and acceptances x apply centre x provider tariff band, for the 2006 – 2017 application cycles.
EDP02_13_PROVIDER_REGION	Number of unique applicants, applications, offers, and acceptances x apply centre x provider region 2017, for the 2006 – 2017 application cycles.
EDP02_14_PROVIDER_07_12	Number of unique applicants, applications, offers, and acceptances x apply centre x provider name 2017, for the 2007 – 2012 application cycles.
EDP02_14_PROVIDER_13_17	Number of unique applicants, applications, offers, and acceptances x apply centre x provider name 2017, for the 2013 – 2017 application cycles.
EDP02_15_PRED_PTS	Number of applicants, applications, offers, and acceptances x apply centre x predicted A level point score, filtered to 18 year old applicants domiciled in the UK (excluding Scotland) with at least 3 predicted A levels, for the 2010 – 2017 application cycles.
EDP02_16_ACH_PTS	Number of applicants, applications, offers, and acceptances x apply centre x achieved A level point score, filtered to 18 year old applicants domiciled in the UK (excluding Scotland) achieving at least 3 A levels, for the 2010 – 2017 application cycles.
EDP02_17_PTS_DIFF	Number of applicants, applications, offers, and acceptances x apply centre x difference in achieved and predicted A level point score, filtered to 18 year old applicants domiciled in the UK (excluding Scotland) with at least 3 predicted A levels and 3 achieved A levels, for the 2010 – 2017 application cycles.

Output label	Report details
EDP02_18_BTEC_GRADE	Number of applicants, applications, offers, and acceptances x apply centre x age group (5 levels) x achieved BTEC grade, filtered to applicants domiciled in the UK (excluding Scotland) for the 2012 – 2017 application cycles.
EDP02_19_DERIVED_STATS	Various statistics x apply centre, for the 2010 – 2017 application cycles.
EDP02_20_ALEVEL_SUBJECTS_APPLICANTS	Number of applicants x apply centre x achieved A level grade for each A level subject, filtered to 18 year old applicants domiciled in the UK (excluding Scotland), for the 2010 – 2017 application cycles.
EDP02_20_ALEVEL_SUBJECTS_APPLICATIONS	Number of applications x apply centre x achieved A level grade for each A level subject, filtered to 18 year old applicants domiciled in the UK (excluding Scotland), for the 2010 – 2017 application cycles.
EDP02_20_ALEVEL_SUBJECTS_OFFERS	Number of offers x apply centre x achieved A level grade for each A level subject, filtered to 18 year old applicants domiciled in the UK (excluding Scotland), for the 2010 – 2017 application cycles.
EDP02_20_ALEVEL_SUBJECTS_ACCEPTS	Number of acceptances x apply centre x achieved A level grade for each A level subject, filtered to 18 year old applicants domiciled in the UK (excluding Scotland), for the 2010 – 2017 application cycles.
EDP02_21_BTEC_SUBJECTS_APPLICANTS	Number of applicants x apply centre x achieved BTEC grade for each BTEC subject, filtered to applicants domiciled in the UK (excluding Scotland), for the 2012 – 2017 application cycles.
EDP02_21_BTEC_SUBJECTS_OFFERS	Number of offers x apply centre x achieved BTEC grade for each BTEC subject, filtered to applicants domiciled in the UK (excluding Scotland), for the 2012 – 2017 application cycles.
EDP02_21_BTEC_SUBJECTS_APPLICATIONS	Number of applications x apply centre x achieved BTEC grade for each BTEC subject, filtered to applicants domiciled in the UK (excluding Scotland), for the 2012 – 2017 application cycles.
EDP02_21_BTEC_SUBJECTS_ACCEPTANCES	Number of acceptances x apply centre x achieved BTEC grade for each BTEC subject, filtered to applicants domiciled in the UK (excluding Scotland), for the 2012 – 2017 application cycles.
EDP02_22_ACC_ROUTE	Number of acceptances x apply centre x acceptance route, for the 2006 – 2017 application cycles.
EDP02_23_DOMICILE	Number of applicants, applications, offers, and acceptances x Apply Centre x Applicant Domicile (UK / EU / Not EU), for the 2006 – 2017 application cycles.
EDP02_24_SQA_H_POINTS	Number of applicants, applications, offers, and acceptances x Apply Centre x Achieved SQA points score (Highers) filtered to Scottish domiciled applicants with at least 5 SQA Highers grades, for the 2008 – 2017 application cycles.
EDP02_25_SQA_AH_POINTS	Number of applicants, applications, offers, and acceptances x Apply Centre x Achieved SQA points score (Advanced Highers) filtered to Scottish domiciled applicants with at least 3 SQA Advanced Highers grades, for the 2008 – 2017 application cycles.
EDP02_26_IB_POINTS	Number of applicants, applications, offers, and acceptances x Apply Centre x Achieved International Baccalaureate Points Band, for the 2008 – 2017 application cycles.
EDP02_AGG_01_APPLY_CENTRE	Number of applicants, applications, offers, and acceptances x apply centre, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_02_A_LEVEL	Number of applicants, applications, offers, and acceptances x apply centre x holds A level qualification, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_03_BTEC	Number of applicants, applications, offers, and acceptances x apply centre x holds BTEC qualification, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_04_SQA	Number of applicants, applications, offers, and acceptances x apply centre x holds SQA qualification, for the 2013 – 2017 application cycles (aggregated).

Output label	Report details
EDP02_AGG_05_IB	Number of applicants, applications, offers, and acceptances x apply centre x holds international baccalaureate qualification, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_06_POLAR_ABB	Number of applicants, applications, offers, and acceptances x apply centre x POLAR3 quintile x ABB+ applicant, filtered to UK domiciled applicants, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_07_ETHNICITY_SEX	Number of applicants, applications, offers, and acceptances x apply centre x ethnic group (summary level) x sex, filtered to UK domiciled applicants, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_08_POLAR_SEX	Number of applicants, applications, offers, and acceptances x apply centre x POLAR3 quintile x sex, filtered to UK domiciled applicants, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_09_AGE_LIVE_AT_HOME	Number of unique applicants, applications, offers, and acceptances x apply centre x age group (5 levels), and live at home flag, filtered to UK domiciled applicants, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_10_SUBJECT_SUMMARY	Number of unique applicants, applications, offers, and acceptances x apply centre x subject group (summary level), for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_11_SUBJECT_DETAILED	Number of unique applicants, applications, offers, and acceptances x apply centre x subject group (detailed level), for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_12_PROVIDER_TARIFF	Number of unique applicants, applications, offers, and acceptances x apply centre x provider tariff band, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_13_PROVIDER_REGION	Number of unique applicants, applications, offers, and acceptances x apply centre x provider region 2017, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_14_PROVIDER	Number of unique applicants, applications, offers, and acceptances x apply centre x provider name 2017, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_15_PRED_PTS	Number of applicants, applications, offers, and acceptances x apply centre x predicted A level point score, filtered to 18 year old applicants domiciled in the UK (excluding Scotland) with at least 3 predicted A levels, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_16_ACH_PTS	Number of applicants, applications, offers, and acceptances x apply centre x achieved A level point score, filtered to 18 year old applicants domiciled in the UK (excluding Scotland) achieving at least 3 A levels, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_17_PTS_DIFF	Number of applicants, applications, offers, and acceptances x apply centre x difference in achieved and predicted A level point score, filtered to 18 year old applicants domiciled in the UK (excluding Scotland) with at least 3 predicted A levels and 3 achieved A levels, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_18_BTEC_GRADE	Number of applicants, applications, offers, and acceptances x apply centre x age group (5 levels) x achieved BTEC grade, filtered to applicants domiciled in the UK (excluding Scotland), for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_19_DERIVED_STATS	Various statistics x apply centre, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_20_ALEVEL_SUBJECTS_APPLICANTS	Number of applicants x apply centre x achieved A level grade for each A level subject, filtered to 18 year old applicants domiciled in the UK (excluding Scotland), for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_20_ALEVEL_SUBJECTS_APPLICATIONS	Number of applications x apply centre x achieved A level grade for each A level subject, filtered to 18 year old applicants domiciled in the UK (excluding Scotland), for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_20_ALEVEL_SUBJECTS_OFFERS	Number of offers x apply centre x achieved A level grade for each A level subject, filtered to 18 year old applicants domiciled in the UK (excluding Scotland), for the 2013 – 2017 application cycles (aggregated).

Output label	Report details
EDP02_AGG_20_ALEVEL_SUBJECTS_ACCEPTS	Number of acceptances x apply centre x achieved A level grade for each A level subject, filtered to 18 year old applicants domiciled in the UK (excluding Scotland), for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_21_BTEC_SUBJECTS_APPLICANTS	Number of applicants x apply centre x achieved BTEC grade for each BTEC subject, filtered to applicants domiciled in the UK (excluding Scotland), for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_21_BTEC_SUBJECTS_OFFERS	Number of offers x apply centre x achieved BTEC grade for each BTEC subject, filtered to applicants domiciled in the UK (excluding Scotland), for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_21_BTEC_SUBJECTS_APPLICATIONS	Number of applications x apply centre x achieved BTEC grade for each BTEC subject, domiciled in the UK (excluding Scotland), for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_21_BTEC_SUBJECTS_ACCEPTANCES	Number of acceptances x apply centre x achieved BTEC grade for each BTEC subject, filtered to applicants domiciled in the UK (excluding Scotland), for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_22_ACC_ROUTE	Number of acceptances x apply centre x acceptance route, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_23_DOMICILE	Number of applicants, applications, offers, and acceptances x Apply Centre x Applicant Domicile (UK / EU / Not EU), for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_24_SQA_H_POINTS	Number of applicants, applications, offers, and acceptances x Apply Centre x Achieved SQA points score (Highers) filtered to Scottish domiciled applicants with at least 5 SQA Highers grades, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_25_SQA_AH_POINTS	Number of applicants, applications, offers, and acceptances x Apply Centre x Achieved SQA points score (Advanced Highers) filtered to Scottish domiciled applicants with at least 3 SQA Advanced Highers grades, for the 2013 – 2017 application cycles (aggregated).
EDP02_AGG_26_IB_POINTS	Number of applicants, applications, offers, and acceptances x Apply Centre x Achieved International Baccalaureate Points Band, for the 2013 – 2017 application cycles (aggregated).

Technical notes and definitions

Applicant Domicile (Low Level – Overseas Country Focus)

Applicant's area of permanent residence, which broadly relates to country. The domicile is declared by the applicant by selecting from a list of available domiciles during the application process. In the interest of keeping a consistent time-series, the most recent label for each domicile is displayed across the time series, regardless of the domicile displayed to the applicant at the time of the application. For example, in the 2009 application cycle the label 'Virgin Islands (British)' changed to 'British Virgin Islands', however the report will display 'British Virgin Islands' across every application cycle going back to 2004. Please note: The Channel Islands and the Isle of Man are displayed as separate values, rather than being part of 'United Kingdom'.

Age Band (5 Levels)

Derived from date of birth declared by the applicant, age is aligned with the cut off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on the 31 August, for Northern Ireland on the 1 July and for Scotland on the 28 February the following year. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside of the UK the cohort cut off for England and Wales has been used. Age then is grouped in the following bands: '17 and under', '18', '19', '20', '21 and Over'. Please note: if the derived age is outside of the range 11-100 then it is set to 18 by default.

Sex

Sex as declared by the applicant.

Ethnic Group (Summary Level)

High level grouping of ethnic origin as declared by the applicant: 'White', 'Black', 'Asian', 'Mixed', 'Other', 'Unknown'. Please note: Ethnic origin is captured for UK domiciled applicants only, therefore all non UK domiciled applicants are assigned as 'Not Applicable', and is not available within the current live cycle.

Applicant Domicile (UK / EU / Not EU)

Applicant's area of permanent residence summarised at a high level. This variable is derived from domicile as declared by the applicant and does not guarantee fee status. Split by the following values: 'UK', 'EU (excluding UK)' and 'Not EU'. Please note: The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

POLAR3 Quintile

Developed by HEFCE, POLAR3 classifies small areas across the UK into five groups according to their level of young participation in Higher Education. Each of these groups represents around 20 per cent of young people and is ranked from Quintile 1 (areas with the lowest young participation rates, considered as the most disadvantaged) to Quintile 5 (highest young participation rates, considered most advantaged). POLAR3 is based on the participation rates of young people between 2005 and 2009 who entered Higher Education between 2005-06 and 2010-11, therefore is most suitable for applicants aged 19 and under. These groups are assigned using the postcode declared by the applicant at the time of their application. If a UK postcode is invalid, considered unsafe for measurement or there is no link to Census geography possible then the applicant is classified as 'Not Assigned'. Please note: POLAR3 is only relevant for applicants domiciled in the UK (as determined by EXACT definitions of domicile), therefore any applicants outside of this cohort are classified as 'Not Applicable'. Following the inclusion of 2015 application cycle data a small change was made to allow for the assignment of POLAR3 to any new postcodes from 2011.

Apply Centre

The name of the school or centre through which the application was submitted, giving an indication of the educational establishment attended by the applicant. If an applicant is not applying through a school or centre then the following values are displayed as appropriate: '00100 Apply Online Overseas', '00200 Apply Online UK', '00500 Apply Online - Paper Applications'. In the interest of keeping a consistent time-series, the most recent school or centre name for each school code held by UCAS is displayed across the time series, regardless of the school or centre name at the time of the application. For example, in the 2008 application cycle the school name was updated from 'St Martin's School' to 'St Martin's School, Solihull' for school code 16179, however the output will display '16179 St Martin's School, Solihull' across every application cycle going back to 2006. This purely looks at school code. Therefore if a school code changes due to a merger, for example, then numbers will be reported against the different values dictated by the school code across the time series.

Subject Group (Detailed Level)

Classifies courses into a detailed level of 215 subjects. Each course is assigned up to three valid JACS3 subject codes (e.g. G100 – Mathematics) and a course balance indicator by UCAS, which are available for review by the provider. The course is assigned a subject based on these JACS3 subject codes and balance indicator, it largely correlates to the first two characters of the subject codes. Where there are more than one JACS3 subject codes for a given course, and the balance indicator is dual or triple, the first two characters of each subject code are reported in combination to a relevant category (e.g. Course with dual balance indicator with JACS3 subject codes L370 = Social Theory and M900 = Others in Law is assigned a subject 'Y Combs of soc studies/law'). Please note: Between 2007 and 2011 the subject codes assigned to each course were from the JACS2.0 classification, therefore JACS3 versions of the subject categories have been approximated for 2007 to 2011 to allow a consistent time series.

Subject Group (Summary Level)

Classifies courses into a summary level of 26 subjects. Each course is assigned up to three valid JACS3 subject codes (e.g. G100 – Mathematics) and a course balance indicator by UCAS, which are available for review by the provider. The course is assigned a subject based on these JACS3 subject codes and balance indicator, it largely correlates to the first two characters of the subject codes. Where there are more than one JACS3 subject codes for a given course, and the balance indicator is dual or triple, the first two characters of each subject code are reported in combination to a relevant category (e.g. Course with dual balance indicator with JACS3 subject codes B940 = Counselling and C843= Counselling psychology is assigned a subject 'Y Combined sciences'). Please note: Between 2007 and 2011 the subject codes assigned to each course were from the JACS2.0 classification, therefore JACS3 versions of the subject categories have been approximated for 2007 to 2011 to allow a consistent time series.

Live at Home Flag

Live at Home Flag - Indicates whether applicant intends to live at home during course.

Provider Tariff Band

The grouping of providers based on the average levels of attainment of their accepted applicants (summarised through UCAS Tariff points) in a period of application cycles spanning from 2004 to 2011. Each group of providers accounted for around a third of all UK 18 year old acceptances in these cycles. Split by the following values: 'Higher', 'Medium', 'Lower'.

Provider Name 2017

A mapped view of the Higher Education Provider (HEP) as-at 2017. In the interest of keeping a consistent time series the HEP displayed is mapped from a previous HEP if a merger has occurred or the HEP has been renamed. E.g. In 2013 HEPs K05 and H50 merged, so all instances of H50 prior to 2013 will be reported as K05.

ABB+ Applicant

Indicates an applicant with high grade qualifications. It uses high grade combinations used in the number control arrangements for most courses in England. They approximate the categories that relate to the Higher Education Funding Council for England (HEFCE) student number control arrangements from information recorded in the UCAS system. The assessment of entry qualifications uses a number of data sources including information provided by applicants themselves.

Holds A level Qualification

Indicates if an applicant has achieved an A level or A level Double Award qualification (at least one) as identified either on application or through awarding body linkage process. Please note: This flag is not updated beyond the end of the application cycle for each applicant. (I.e. if an applicant applied in the 2008 cycle without achieving an A level, but went on to obtain this qualification in 2009, the value for the applicant applying in 2008 would remain 'A level qualification not identified'.)

Holds SQA Qualification

Indicates if an applicant has achieved an SQA higher or advanced higher qualification (at least one) as identified either on application or through awarding body linkage process. Please note: This flag is not updated beyond the end of the application cycle for each applicant. (I.e. if an applicant applied in the 2008 cycle without achieving an SQA, but went on to obtain this qualification in 2009, the value for the applicant applying in 2008 would remain 'SQA qualification not identified'.)

Holds BTEC Qualification

Indicates if an applicant has achieved a BTEC qualification (at least one) as identified either on application or through awarding body linkage process. This applies to the following qualifications in the NQF framework: NQF National Awards, NQF National Certificate, NQF National Diploma and NQF Subsidiary Certificates, and the following qualifications in the QCF framework: QCF Subsidiary Diplomas, QCF Diploma, QCF Extended Diploma and QCF 90 Credit Diplomas. Please note: This flag is not updated beyond the end of the application cycle for each applicant. (I.e. if an applicant applied in the 2008 cycle without achieving a BTEC, but went on to obtain this qualification in 2009, the value for the applicant applying in 2008 would remain 'BTEC qualification not identified'.)

Predicted A level points score

A score attached to the predicted A level grade profile declared by the applicant on the application. The highest 3 grades are considered only, adding up the following points per grade: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. AS Levels are not included. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. These scores are calculated purely for analytical purposes and do not relate to the UCAS tariff.

Holds International Baccalaureate Qualification

Indicates if an applicant holds an International Baccalaureate 'IB' qualification (at least one) as identified either on application or through awarding body linkage process. If identified through awarding body linkage then the applicant needs to have achieved 24-45 points in order to qualify. Please note: This flag is not updated beyond the end of the application cycle for each applicant. (I.e. if an applicant applied in the 2008 cycle without achieving an IB, but went on to obtain this qualification in 2009, the value for the applicant applying in 2008 would remain 'IB qualification not identified'.)

Achieved A level point score

A points score attached to the highest 3 A level grades achieved by the applicant as identified either on application or through awarding body linkage process. ABL grades are verified through the awarding bodies for qualifications achieved during the application cycle. Application, i.e. self-declared, grades are considered for any qualifications achieved prior to the academic year in which the application was made, these are then topped-up with ABL grades if there are less than 3 grades declared. The application and ABL grade profiles are then converted to points and compared. The grade profile corresponding to highest overall points score is then used. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. A level Double Award grades are included, AS Level grades are not included. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. These scores are calculated purely for analytical purposes and do not relate to the UCAS tariff.

Difference in Achieved and Predicted A level points score

The difference between the points score attached to the A level grades achieved by the applicant, as identified either on application or through awarding body linkage process, and the score attached to the predicted A level points score declared by the applicant on the application. ABL grades are verified through the awarding bodies for qualifications achieved during the application cycle. Application, i.e. self-declared, grades are considered for any qualifications achieved prior to the academic year in which the application was made, these are then topped-up with ABL grades if there are less than 3 grades declared. The application and ABL grade profiles are then converted to points and compared. The grade profile corresponding to highest overall points score is then used. This is only applicable to those with at least 3 predicted and achieved A level grades. The highest 3 grades are considered only, adding up the following points per grade: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. AS Levels are not included. Due to relatively small frequencies of more extreme values, differences of 5 points or more, positive or negative, have been given the value of plus or minus '5 or more points'. These scores are calculated purely for analytical purposes and do not relate to the UCAS tariff. Zero points refers to those who were predicted the same number of points as they achieved. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'.

A level points score (Further Mathematics)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Further Mathematics. This is identified either on the application or through awarding body linkage process. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are

based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Further Mathematics, will be assigned the value of 'No A level in Further Mathematics'.

A level points score (Mathematics)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Mathematics. This is identified either on the application or through awarding body linkage process. Subjects grouped within mathematics include subject titles such as 'Mathematics', 'Statistics', and 'Pure Mathematics'. Further Mathematics is not included in this variable. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Mathematics, will be assigned the value of 'No A level in Mathematics'.

A level points score (Biology)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Biology. This is identified either on the application or through awarding body linkage process. Subjects grouped within Biology include subject titles such as 'Biology' and 'Human Biology'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Biology, will be assigned the value of 'No A level in Biology'.

A level points score (Physics)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Physics. This is identified either on the application or through awarding body linkage process. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. Please note: This value is not updated beyond the end of the application cycle for each applicant. (I.e. if an applicant applied in the 2010 cycle with one A level grade 'C', but went on to obtain a further two A levels in 2011, the value for the applicant applying in 2010 would remain 3.) This is only applicable to 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Physics, will be assigned the value of 'No A level in Physics'.

A level points score (Chemistry)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Chemistry. This is identified either on the application or through awarding body linkage process. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. Please note: This value is not updated beyond the end of the application cycle for each applicant. (I.e. if an applicant applied in the 2010 cycle with one A level grade 'C', but went on to obtain a further two A levels in 2011, the value for the applicant applying in 2010 would remain 3.) This is only applicable to 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Chemistry, will be assigned the value of 'No A level in Chemistry'.

A level points score (Law)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Law. This is identified either on the application or through awarding body linkage process. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on

existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Law, will be assigned the value of 'No A level in Law'.

A level points score (English)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within English. This is identified either on the application or through awarding body linkage process. Subjects grouped within English include subject titles such as 'English', 'English Language', 'English Literature', and 'Creative Writing'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in English, will be assigned the value of 'No A level in English'.

A level points score (Subjects in Creative Arts and Design)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Creative Arts and Design. This is identified either on the application or through awarding body linkage process. Subjects grouped within Creative Arts and Design include subject titles such as 'Art', 'Art & Design', 'Dance', 'Drama', 'Music', 'Design', 'Fine Art', 'Photography', 'Theatre Studies', and 'Graphic Design'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Creative Arts and Design, will be assigned the value of 'No A level in Creative Arts and Design'.

A level points score (Subjects in Languages)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within the Languages. This is identified either on the application or through awarding body linkage process. Subjects grouped within Languages include subject titles that are classed as modern foreign languages such as 'Italian' as well as classical languages such as 'Latin'. English studies, French, German, and Spanish are not included in this variable. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Languages, will be assigned the value of 'No A level in Languages'.

A level points score (Geography)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Geography. This is identified either on the application or through awarding body linkage process. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Geography, will be assigned the value of 'No A level in Geography'.

A level points score (History)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within History. This is identified either on the application or through awarding body linkage process. Subjects grouped within History include subject titles such as 'History', 'Ancient History', and 'Archaeology'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the

calculation: $A^* = 6$, $A = 5$, $B = 4$, $C = 3$, $D = 2$, $E = 1$. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in History, will be assigned the value of 'No A level in History'.

A level points score (Subjects in Religious Studies and Philosophy)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Religious Studies and Philosophy. This is identified either on the application or through awarding body linkage process. Subjects grouped within Religious Studies and Philosophy include subject titles such as 'Philosophy', 'Theology', and 'Religious Studies'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: $A^* = 6$, $A = 5$, $B = 4$, $C = 3$, $D = 2$, $E = 1$. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Religious Studies and Philosophy, will be assigned the value of 'No A level in Religious Studies and Philosophy'.

A level points score (Subjects in Business Studies)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Economics, Business and Admin Studies. This is identified either on the application or through awarding body linkage process. Subjects grouped within Business studies include subject titles such as 'Business Studies', 'Economics', 'Accounting', 'Travel & Tourism', 'Leisure Studies' and 'Applied Business'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: $A^* = 6$, $A = 5$, $B = 4$, $C = 3$, $D = 2$, $E = 1$. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Business Studies, will be assigned the value of 'No A level in Business Studies'.

A level points score (Psychology)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Psychology. This is identified either on the application or through awarding body linkage process. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: $A^* = 6$, $A = 5$, $B = 4$, $C = 3$, $D = 2$, $E = 1$. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Psychology, will be assigned the value of 'No A level in Psychology'.

A level points score (General Studies and Critical Thinking)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within General Studies and Critical Thinking. This is identified either on the application or through awarding body linkage process. Subjects grouped within General Studies and Critical Thinking include subject titles such as 'General Studies', 'Critical Thinking', and 'Thinking Skills'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: $A^* = 6$, $A = 5$, $B = 4$, $C = 3$, $D = 2$, $E = 1$. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in General Studies and Critical Thinking, will be assigned the value of 'No A level in General Studies and Critical Thinking'.

A level points score (Subjects in Information Technology)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within IT (Information Technology) Studies. This is identified either on the application or through awarding body linkage process. Subjects grouped within IT (Information Technology) Studies include subject titles such as 'Applied ICT', 'Computer Science', 'Computing', and 'Software Development'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are

based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Information Technology, will be assigned the value of 'No A level in Information Technology'.

A level points score (Subjects in Design and Technology)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Design and Technology. This is identified either on the application or through awarding body linkage process. Subjects grouped within Design and Technology include subject titles such as 'Design & Technology', 'Design & Textiles', 'Electronics', and 'Textiles'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Design and Technology, will be assigned the value of 'No A level in Design and Technology'.

A level points score (Subjects in Physical Education)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Physical Education. This is identified either on the application or through awarding body linkage process. Subjects grouped within Physical Education include subject titles such as 'Physical Education', 'Sports Studies', 'Sport and Active Leisure'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Physical Education, will be assigned the value of 'No A level in Physical Education'.

A level points score (Subjects in Science)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Science. This is identified either on the application or through awarding body linkage process. Please note: Biology, Chemistry, and Physics are not included in this subject group. They are instead assigned to their own subject groups. Subjects grouped within Science include subject titles such as 'Science', 'Applied Science', 'Engineering', 'Home Economics', 'Nutrition and Food', and 'Geology'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Science, will be assigned the value of 'No A level in Science'.

A level points score (Subjects in Social Science)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Social Science. This is identified either on the application or through awarding body linkage process. Subjects grouped within Social Science include subject titles such as 'Sociology', 'Health & Social Care', and 'Humanities'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Social Science, will be assigned the value of 'No A level in Social Science'.

A level points score (Politics)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Politics. This is identified either on the application or through awarding body linkage process. Subjects grouped within Politics include subject titles such as 'Politics', 'Government and Politics', and 'Social Policy'. The

EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Politics, will be assigned the value of 'No A level in Politics'.

A level points score (Subjects in Media Studies and Journalism)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Media Studies and Journalism. This is identified either on the application or through awarding body linkage process. Subjects grouped within Media Studies and Journalism include subject titles such as 'Media Studies', 'Film Studies', and 'Communication Studies'. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Media Studies and Journalism, will be assigned the value of 'No A level in Media Studies and Journalism'.

A level points score (French)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within French. This is identified either on the application or through awarding body linkage process. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in French, will be assigned the value of 'No A level in French'.

A level points score (German)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within German. This is identified either on the application or through awarding body linkage process. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in German, will be assigned the value of 'No A level in German'.

A level points score (Spanish)

A points score attached to the highest A level or A level Double Award grade achieved by the applicant for A level subjects grouped within Spanish. This is identified either on the application or through awarding body linkage process. The EXACT A level subject groups broadly relate to the Joint Council for Qualifications A level Subjects or are based on existing subject titles. The following points per grade are used in the calculation: A* = 6, A = 5, B = 4, C = 3, D = 2, E = 1. The score represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for 18 year-old applicants domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved an A level in Spanish, will be assigned the value of 'No A level in Spanish'.

BTEC grade (Music)

The highest BTEC grade achieved by the applicant for BTEC subjects grouped within Music. This is identified either on the application, excluding grades declared as achieved within the application cycle to which this statistic relates, or through awarding body linkage process. This applies to the following qualifications in the NQF framework: NQF National Awards, NQF National Certificate, NQF National Diploma and NQF Subsidiary Certificates, and the following qualifications in the QCF framework: QCF Subsidiary Diplomas, QCF Diploma, QCF Extended Diploma and QCF 90 Credit Diplomas. Subjects grouped within Music include subject titles such as 'Music', 'Music Technology', and 'Music (Performing)'.

The EXACT BTEC subject groups broadly relate to the Pearson BTEC subjects. This grade represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for applicants who are domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved a BTEC in Music, will be assigned the value of 'No BTEC held in Music'.

BTEC grade (Subjects in Business Studies)

The highest BTEC grade achieved by the applicant for BTEC subjects grouped within Business Studies. This is identified either on the application, excluding grades declared as achieved within the application cycle to which this statistic relates, or through awarding body linkage process. This applies to the following qualifications in the NQF framework: NQF National Awards, NQF National Certificate, NQF National Diploma and NQF Subsidiary Certificates, and the following qualifications in the QCF framework: QCF Subsidiary Diplomas, QCF Diploma, QCF Extended Diploma and QCF 90 Credit Diplomas. Subjects grouped within Business Studies include subject titles such as 'Business', 'Marketing', 'Travel and Tourism', 'Hospitality', and 'Management and Leadership'. The EXACT BTEC subject groups broadly relate to the Pearson BTEC subjects. This grade represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for applicants who are domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved a BTEC in Business Studies, will be assigned the value of 'No BTEC held in Business Studies'.

BTEC grade (Subjects in Computer Science and ICT)

The highest BTEC grade achieved by the applicant for BTEC subjects grouped within Computer Science and ICT. This is identified either on the application, excluding grades declared as achieved within the application cycle to which this statistic relates, or through awarding body linkage process. This applies to the following qualifications in the NQF framework: NQF National Awards, NQF National Certificate, NQF National Diploma and NQF Subsidiary Certificates, and the following qualifications in the QCF framework: QCF Subsidiary Diplomas, QCF Diploma, QCF Extended Diploma and QCF 90 Credit Diplomas. Subjects grouped within Computer Science and ICT include subject titles such as 'IT', 'Communications Technology', and 'IT (Software Development)'. The EXACT BTEC subject groups broadly relate to the Pearson BTEC subjects. This grade represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for applicants who are domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved a BTEC in Computer Science and ICT, will be assigned the value of 'No BTEC held in Computer Science and ICT'.

BTEC grade (Subjects in Physical Education and Sport)

The highest BTEC grade achieved by the applicant for BTEC subjects grouped within Physical Education and Sport. This is identified either on the application, excluding grades declared as achieved within the application cycle to which this statistic relates, or through awarding body linkage process. This applies to the following qualifications in the NQF framework: NQF National Awards, NQF National Certificate, NQF National Diploma and NQF Subsidiary Certificates, and the following qualifications in the QCF framework: QCF Subsidiary Diplomas, QCF Diploma, QCF Extended Diploma and QCF 90 Credit Diplomas. Subjects grouped within Physical Education and Sport include subject titles such as 'Sport', 'Sports and Physical Education', and 'Sport and Exercise Sciences'. The EXACT BTEC subject groups broadly relate to the Pearson BTEC subjects. This grade represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for applicants who are domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved a BTEC in Physical Education and Sport, will be assigned the value of 'No BTEC held in Physical Education and Sport'.

BTEC grade (Subjects in Science)

The highest BTEC grade achieved by the applicant for BTEC subjects grouped within Science. This is identified either on the application, excluding grades declared as achieved within the application cycle to which this statistic relates, or through awarding body linkage process. This applies to the following qualifications in the NQF framework: NQF National Awards, NQF National Certificate, NQF National Diploma and NQF Subsidiary Certificates, and the following qualifications in the QCF framework: QCF Subsidiary Diplomas, QCF Diploma, QCF Extended Diploma and QCF 90 Credit Diplomas. Subjects grouped within Science include subject titles such as 'Applied Science', 'Food & Nutrition', and 'Pharmaceutical Sciences'. The EXACT BTEC subject groups broadly relate to the Pearson BTEC subjects. This grade represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for applicants who are domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved a BTEC in Science, will be assigned the value of 'No BTEC held in Science'.

BTEC grade (Subjects in Engineering)

The highest BTEC grade achieved by the applicant for BTEC subjects grouped within Engineering. This is identified either on the application, excluding grades declared as achieved within the application cycle to which this statistic relates, or through awarding body linkage process. This applies to the following qualifications in the NQF framework: NQF National Awards, NQF National Certificate, NQF National Diploma and NQF Subsidiary Certificates, and the following qualifications in the QCF framework: QCF Subsidiary Diplomas, QCF Diploma, QCF Extended Diploma and QCF 90 Credit Diplomas. Subjects grouped within Engineering include subject titles such as 'Engineering', 'Electrical Engineering', 'Civil Engineering', 'Automotive Engineering', and 'Aeronautical Engineering'. The EXACT BTEC subject groups broadly relate to the Pearson BTEC subjects. This grade represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for applicants who are domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved a BTEC in Engineering, will be assigned the value of 'No BTEC held in Engineering'.

BTEC grade (Subjects in Creative Arts and Design)

The highest BTEC grade achieved by the applicant for BTEC subjects grouped within Creative Arts and Design. This is identified either on the application, excluding grades declared as achieved within the application cycle to which this statistic relates, or through awarding body linkage process. This applies to the following qualifications in the NQF framework: NQF National Awards, NQF National Certificate, NQF National Diploma and NQF Subsidiary Certificates, and the following qualifications in the QCF framework: QCF Subsidiary Diplomas, QCF Diploma, QCF Extended Diploma and QCF 90 Credit Diplomas. Subjects grouped within Creative Arts and Design include subject titles such as 'Art and Design', 'Graphic Design', 'Performing Arts', and 'Photography'. The EXACT BTEC subject groups broadly relate to the Pearson BTEC subjects. This grade represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for applicants who are domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved a BTEC in Creative Arts and Design, will be assigned the value of 'No BTEC held in Creative Arts and Design'.

BTEC grade (Subjects in Media Studies)

The highest BTEC grade achieved by the applicant for BTEC subjects grouped within Media Studies. This is identified either on the application, excluding grades declared as achieved within the application cycle to which this statistic relates, or through awarding body linkage process. This applies to the following qualifications in the NQF framework: NQF National Awards, NQF National Certificate, NQF National Diploma and NQF Subsidiary Certificates, and the following qualifications in the QCF framework: QCF Subsidiary Diplomas, QCF Diploma, QCF Extended Diploma and QCF 90 Credit Diplomas. Subjects grouped within Media Studies include subject titles such as 'Media Studies', 'Media Production', and 'Interactive Media'. The EXACT BTEC subject groups broadly relate to the Pearson BTEC subjects. This grade represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for applicants who are domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved a BTEC in Media Studies, will be assigned the value of 'No BTEC held in Media Studies'.

BTEC grade (Subjects in Health and Social Care)

The highest BTEC grade achieved by the applicant for BTEC subjects grouped within Health and Social Care. This is identified either on the application, excluding grades declared as achieved within the application cycle to which this statistic relates, or through awarding body linkage process. This applies to the following qualifications in the NQF framework: NQF National Awards, NQF National Certificate, NQF National Diploma and NQF Subsidiary Certificates, and the following qualifications in the QCF framework: QCF Subsidiary Diplomas, QCF Diploma, QCF Extended Diploma and QCF 90 Credit Diplomas. Subjects grouped within Health and Social Care include subject titles such as 'Health and Social Care', 'Health Studies', and 'Knowledge of Custodial Care'. The EXACT BTEC subject groups broadly relate to the Pearson BTEC subjects. This grade represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for applicants who are domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved a BTEC in Health and Social Care, will be assigned the value of 'No BTEC held in Health and Social Care'.

Achieved BTEC grade

The highest BTEC grade achieved by the applicant as identified either on the application, excluding grades declared as achieved within the application cycle to which this statistic relates, or through awarding body linkage process. This applies to the following qualifications in the NQF framework: NQF National Awards, NQF National Certificate, NQF National Diploma and NQF Subsidiary Certificates, and the following qualifications in the QCF framework: QCF Subsidiary Diplomas, QCF Diploma, QCF Extended Diploma and QCF 90 Credit Diplomas. This grade represents the qualifications recorded as held by the applicant at the end of the cycle to which the statistic relates. This variable is currently only available for applicants who are domiciled in England, Northern Ireland and Wales, any applicants outside of this cohort will be assigned the value 'Not applicable'. Any applicant who is within this cohort, but who has not achieved a BTEC, will be assigned the value of 'No BTEC held'.

Achieved SQA points score (Advanced Highers)

A points score attached to the highest 3 SQA Advanced Higher grades achieved by the applicant as identified either on application or through awarding body linkage process. ABL grades are verified through the awarding bodies for qualifications achieved during the application cycle. Application, i.e. self-declared, grades are considered for any qualifications achieved prior to the academic year in which the application was made, these are then topped-up with ABL grades if there are less than 3 grades declared. The application and ABL grade profiles are then converted to points and compared. The grade profile corresponding to highest overall points score is then used. The following points per grade are used in the calculation: A = 4, B = 3, C = 2, D = 1. Please note: This value is not updated beyond the end of the application cycle for each applicant. (i.e. if an applicant applied in the 2010 cycle with one SQA Advanced Higher grade 'C', but went on to obtain a further two SQA Advanced Highers in 2011, the value for the applicant applying in 2010 would remain 2.) This is only relevant for applicants who are domiciled in Scotland, any applicants outside of this cohort will be assigned the value 'Not applicable'. This points score is not equivalent to the Achieved SQA points score (Highers) variable, any other analytical points score variables, or the UCAS tariff points.

Achieved SQA points score (Highers)

A points score attached to the highest 3 SQA Higher grades achieved by the applicant as identified either on application or through awarding body linkage process. ABL grades are verified through the awarding bodies for qualifications achieved during the application cycle. Application, i.e. self-declared, grades are considered for any qualifications achieved prior to the academic year in which the application was made, these are then topped-up with ABL grades if there are less than 3 grades declared. The application and ABL grade profiles are then converted to points and compared. The grade profile corresponding to highest overall points score is then used. The following points per grade are used in the calculation: A = 4, B = 3, C = 2, D = 1. Please note: This value is not updated beyond the end of the application cycle for each applicant. (i.e. if an applicant applied in the 2010 cycle with one SQA Higher grade 'C', but went on to obtain a further two SQA Highers in 2011, the value for the applicant applying in 2010 would remain 2.) This is only relevant for applicants who are domiciled in Scotland, any applicants outside of this cohort will be assigned the value 'Not applicable'. This points score is not equivalent to the Achieved SQA points score (Advanced Highers) variable, any other analytical points score variables, or the UCAS tariff points.

Acceptance Route

The acceptance route with the following values attached to placed applications. Firm Choice: where the applicant has been accepted to their first choice. Insurance choice: where the applicant has been accepted to their second choice. Main Scheme Clearing: where an applicant was unsuccessful in the main scheme (i.e. applied before 30 June) and subsequently found a place using Clearing. Direct Clearing: where the applicant has applied via Clearing without an initial application through the main scheme. Adjustment: where applicants who have met and exceeded the conditions of their firm choice choose to take up an alternative offer - introduced in 2009. Extra: where applicants who held no offers after using all of their main scheme choices, make additional choices. RPA: where an application is submitted to UCAS by an institution when an unconditional firm has already been offered and accepted by the applicant. Please note: 'Insurance choice' and 'Firm choice' values are based on the applicant's response to an offer as-at June deadline. There are 10,000 to 20,000 acceptances to a main scheme choice each year where the applicant has not responded, or is awaiting an offer, by June deadline. These acceptances are classified as 'Other Main Scheme Choice'.

Number of Applicants

Applicant is defined as a person who has made a valid application in the UCAS system. RPAs are included in the total. An RPA (record of prior acceptance) is an application submitted to UCAS by an institution when an unconditional firm has already been offered and accepted by the applicant.

Number of Applications

Application is defined as a choice to a course in higher education through the UCAS main scheme. Each applicant can make up to five choices, which was reduced from six in 2008. The number of applications does not include choices made through the following acceptance routes: Clearing, Extra, Adjustment and RPAs.

Number of Unique Applicants

The number of applicants making at least one choice through the UCAS main scheme (which excludes Clearing, Extra, Adjustment and RPAs). Each cell gives the number of unique applicants. E.G. If split by subject group an applicant is counted once within each subject group of the course applied to.

Number of Acceptances

Acceptance is defined as an applicant who has been placed for entry into higher education. RPAs are included in the total. An RPA (record of prior acceptance) is an application submitted to UCAS by an institution when an unconditional firm has already been offered and accepted by the applicant.

Number of Offers as-at 30 June

Offer is defined as a provider's decision to grant a place to an applicant via an application made through the UCAS main scheme (i.e. does not cover choices made through the following routes: Clearing, Extra, Adjustment and RPAs). Offers are captured at June 30 deadline for the purpose of consistent reporting.

Drive Time

A numerical variable that shows in minutes the time taken to travel from an applicants' postal area to the institution of choices' postal area. This data comes in the form of an off peak and peak matrix from Mercator Geosystems purchased summer 2016. Using the peak matrix this data is available only for choice level data for applicants domiciled in the UK, note: Northern Ireland is only mapped to Northern Ireland. Drive time is only available for current UK postcodes, therefore those that are no longer valid postcodes are assigned 'Not Available'.

Disclosure Controls

Disclosure controls have been applied to the data to reduce the risk of disclosing personal data about identifiable individuals.

For counts, the controls include reporting each cell count to the nearest five. In particular cell counts of 1 and 2 are reported as 0. Rows that only report 0 are omitted from the output. These controls are applied to each cell independently so this may result in instances where totals do not equal the sum of the components.

For derived statistics (e.g. means), to ensure these disclosure controls are not undone, a minor adjustment is applied, if necessary, such that the set of records contributing to each cell matches the reported cell count (to the nearest five). This involves either removing 1 or 2 records at random, or adding in 1 or 2 duplicates at random. If the number of values contributing to a cell is 1, 2 or 0 then it is displayed as 'N'. Rows that only report 'N' are omitted from the output.