UTT monthly statistics: applications



Report B: UCAS Teacher Training applications at Monday 18 September 2017

B.1 Summary application status

UCAS Teacher Training applications at 00:06 Monday 18 September 2017

	Applications						
	2017						
Summary status	Apply 1	Apply 2	All routes				
Placed	21,730	2,440	24,170				
Conditional placed	4,600	760	5,360				
Holding offer	80	20	90				
Other	91,130	4,350	95,480				
All states	117,530	7,570	125,100				

B.2 Detailed application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 18 September 2017

			Applications	
			2017	
Detailed status		Apply 1	Apply 2	All routes
Placed	Placed	21,730	2,440	24,170
Conditional placed	Conditional placed	4,600	760	5,360
Holding offer	Unconditional offer	10	0	20
	Conditional offer	70	10	80
Other	Pending provider decision	1,100	490	1,590
	No current offer	90,030	3,860	93,890
All states		117,530	7,570	125,100

B.3 Full application status by Apply route

				Applications	
				2017	
Full status			Apply 1	Apply 2	All routes
Placed	Placed	Placed	21,730	2,440	24,170
Conditional placed	Conditional placed	Conditional placed	4,600	760	5,360
Holding offer	Unconditional offer	Unconditional offer	10	0	20
	Conditional offer	Conditional offer	70	10	80
Other	Pending provider decision	Interview request	80	30	100
		Pending provider offer	1,020	470	1,490
	No current offer	Offer retracted or not made	48,530	3,010	51,540
		Offer declined	11,450	70	11,520
		Application withdrawn	30,060	780	30,830
All states			117,530	7,570	125,100

B.4 Application status by provider country

UCAS Teacher Training applications at 00:06 Monday 18 September 2017

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	23,250	5,320	90	93,390	122,060
Wales	910	40	0	2,080	3,040
All provider countries	24,170	5,360	90	95,480	125,100

B.5 Application status by provider country and UK domicile country

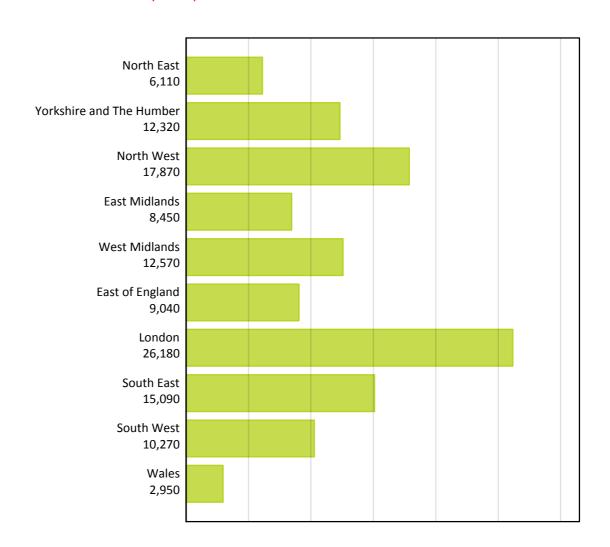
Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	21,700	5,090	90	85,620	112,490
	Northern Ireland	500	40	0	1,930	2,480
	Scotland	70	20	0	380	470
	Wales	460	50	0	1,940	2,440
	All UK domiciles	22,730	5,200	90	89,870	117,880
Wales	England	80	0	0	300	390
	Northern Ireland	0	0	0	30	30
	Scotland	0	0	0	10	10
	Wales	810	30	0	1,680	2,520
	All UK domiciles	900	40	0	2,010	2,950
All provider countries	England	21,780	5,090	90	85,910	112,870
	Northern Ireland	500	40	0	1,960	2,510
	Scotland	70	20	0	390	480
	Wales	1,270	80	0	3,610	4,960
	All UK domiciles	23,620	5,240	90	91,880	120,830

B.6 Application status by provider region (UK domicile only)

UCAS Teacher Training applications at 00:06 Monday 18 September 2017

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	1,280	240	0	4,590	6,110
	Yorkshire and The Humber	2,410	630	10	9,260	12,320
	North West	3,710	550	20	13,590	17,870
	East Midlands	1,640	410	0	6,400	8,450
	West Midlands	2,530	600	10	9,420	12,570
	East of England	1,610	730	0	6,690	9,040
	London	4,030	850	40	21,260	26,180
	South East	3,310	770	10	11,010	15,090
	South West	2,200	420	10	7,650	10,270
Wales	Wales	900	40	0	2,010	2,950

B.7 Applications by provider region (UK domicile only)



B.8 Application status by provider country and course phase

UCAS Teacher Training applications at 00:06 Monday 18 September 2017

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	10,950	2,210	30	41,070	54,270
	Secondary	11,960	3,030	50	51,680	66,720
	Other	350	80	0	640	1,070
	All course phases	23,250	5,320	90	93,390	122,060
Wales	Primary	410	10	0	990	1,410
	Secondary	500	30	0	1,080	1,610
	Other	10	0	0	20	30
	All course phases	910	40	0	2,080	3,040
All provider countries	Primary	11,350	2,220	40	42,060	55,680
	Secondary	12,450	3,060	60	52,760	68,330
	Other	360	80	0	660	1,100
	All course phases	24,170	5,360	90	95,480	125,100

B.9 Application status by provider country and course type

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	12,900	1,770	70	47,190	61,920
	SCITT	2,130	1,270	10	8,830	12,240
	School Direct	6,150	1,510	10	24,560	32,230
	School Direct (salaried)	2,080	780	10	12,810	15,670
	All course types	23,250	5,320	90	93,390	122,060
Wales	Higher education	910	40	0	2,080	3,040
	All course types	910	40	0	2,080	3,040
All provider countries	Higher education	13,810	1,810	70	49,270	64,960
	SCITT	2,130	1,270	10	8,830	12,240
	School Direct	6,150	1,510	10	24,560	32,230
	School Direct (salaried)	2,080	780	10	12,810	15,670
	All course types	24,170	5,360	90	95,480	125,100

B.10 Application status by provider country and course phase and type UCAS Teacher Training applications at 00:06 Monday 18 September 2017

Provider cou	ıntry, course p	hase and type	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	5,740	650	30	19,680	26,090
		SCITT	920	520	0	3,470	4,910
		School Direct	2,970	620	0	10,180	13,770
		School Direct (salaried)	1,330	430	0	7,740	9,500
	Secondary	Higher education	6,820	1,040	40	26,870	34,770
		SCITT	1,210	750	0	5,360	7,330
		School Direct	3,180	890	10	14,380	18,450
		School Direct (salaried)	750	350	0	5,070	6,170
	Other	Higher education	340	80	0	640	1,060
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	10
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	410	10	0	990	1,410
	Secondary	Higher education	500	30	0	1,080	1,610
	Other	Higher education	10	0	0	20	30
All	Primary	Higher education	6,140	660	30	20,670	27,500
		SCITT	920	520	0	3,470	4,910
		School Direct	2,970	620	0	10,180	13,770
		School Direct (salaried)	1,330	430	0	7,740	9,500
	Secondary	Higher education	7,320	1,070	40	27,950	36,380
		SCITT	1,210	750	0	5,360	7,330
		School Direct	3,180	890	10	14,380	18,450
		School Direct (salaried)	750	350	0	5,070	6,170
	Other	Higher education	350	80	0	650	1,090
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	10
		School Direct (salaried)	0	0	0	0	0

B.11 Application status by provider country and subject for primary phase

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	630	100	0	2,700	3,430
	Lower Primary	170	50	0	690	910
	Upper Primary	110	10	0	360	480
	Other	10,040	2,050	30	37,330	49,450
Wales	Lower Primary	70	0	0	200	270
	Upper Primary	90	0	0	180	270
	Other	250	10	0	610	870

B.12 Application status by subject (single or in combination) for secondary phase (providers in England)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Arabic	30	10	0	240	270
Art, or Art and Design	400	100	0	1,780	2,280
Biology	770	200	0	3,240	4,210
Business Education	130	40	0	750	920
Chemistry	690	200	0	2,570	3,460
Chinese	10	0	0	50	60
Citizenship	50	10	0	170	220
Classics	50	10	0	180	250
Communication and Media Studies	20	10	0	100	130
Computer Studies	390	120	10	1,730	2,240
Dance and Performance	70	30	0	320	420
Design and Technology	250	60	0	890	1,210
Design and Technology (Food)	50	10	0	170	230
Design and Technology (Product Design)	40	10	0	130	180
Design and Technology (Systems and Control)	20	10	0	70	90
Design and Technology (Textiles)	50	10	0	150	210
Drama and Theatre Studies	250	80	0	1,230	1,570
Economics	20	10	0	80	110
English	1,560	430	0	6,230	8,220
English as a Second or Other Language	30	0	0	100	130
French	660	130	0	2,650	3,440
Further Education	90	10	0	220	330
Geography	1,000	190	0	3,040	4,230
German	340	80	0	1,380	1,790
Health and Social Care	10	0	0	60	70
History	950	170	0	3,950	5,080
Humanities	20	0	0	60	90
Information Communication Technology	50	0	0	180	240
Information Technology	60	10	0	160	230
Italian	70	0	0	180	260
Languages	1,150	270	0	4,510	5,930
Languages (Asian)	70	20	0	400	480
Languages (European)	850	160	0	3,470	4,490
Latin	40	0	0	90	130
Leisure and Tourism	0	0	0	10	10
Literacy	20	0	0	40	50
Mandarin	50	10	0	330	380
Mathematics	1,930	570	10	8,660	11,170
Mathematics (abridged)	20	0	0	20	40
Music	250	60	0	950	1,260
Numeracy	10	0	0	20	20

B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England) UCAS Teacher Training applications at 00:06 Monday 18 September 2017, specified subjects with 10 or more applications

Subject	Placed	Conditional placed	Holding offer	Other	All states
Physical Education	950	210	0	7,490	8,650
Physics	560	170	10	2,170	2,900
Physics (abridged)	10	0	0	10	10
Post-Compulsory	100	10	0	220	330
Psychology	120	20	0	450	590
Religious Education	330	90	0	1,170	1,590
Russian	20	10	0	70	90
Science	1,990	560	10	7,890	10,450
Social Science	110	20	0	490	630
Spanish	530	110	0	2,170	2,810
Special Educational Needs	10	10	0	30	40

B.13 Application status by subject (single subject only) for secondary phase (providers in England)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	390	90	0	1,740	2,220
Biology	10	0	0	30	40
Business Education	120	40	0	700	860
Chemistry	0	10	0	30	40
Citizenship	40	10	0	140	190
Classics	20	10	0	100	130
Communication and Media Studies	10	0	0	60	70
Computer Studies	290	110	10	1,410	1,810
Dance and Performance	70	30	0	300	400
Design and Technology	170	50	0	640	860
Design and Technology (Food)	0	0	0	0	0
Drama and Theatre Studies	210	80	0	1,090	1,370
Economics	10	0	0	40	50
English	1,490	420	0	6,000	7,920
French	0	0	0	10	10
Geography	1,000	190	0	3,040	4,220
Health and Social Care	10	0	0	50	70
History	950	170	0	3,930	5,050
Languages	270	100	0	950	1,320
Leisure and Tourism	0	0	0	10	10
Mathematics	1,820	540	10	8,170	10,550
Music	250	60	0	940	1,250
Physical Education	950	190	0	7,430	8,580
Physics	20	20	0	80	120
Post-Compulsory	70	0	0	110	180
Psychology	110	20	0	430	570
Religious Education	330	90	0	1,170	1,590
Science	0	0	0	0	0
Social Science	90	20	0	390	500
Spanish	0	0	0	0	0

B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	20	0	0	50	70
Biology	40	0	0	90	130
Business Education	10	0	0	10	20
Chemistry	20	0	0	50	70
Computer Studies	10	0	0	20	30
Design and Technology	20	0	0	30	50
Design and Technology (Food)	0	0	0	10	20
Design and Technology (Product Design)	0	0	0	10	20
Design and Technology (Systems and Control)	0	0	0	10	20
Design and Technology (Textiles)	0	0	0	10	20
Drama and Theatre Studies	20	0	0	40	60
English	60	0	0	130	190
French	20	0	0	20	40
Geography	20	0	0	40	60
German	0	0	0	0	0
History	50	0	0	130	180
Information Communication Technology	20	0	0	40	60
Information Technology	10	0	0	10	20
Languages	30	0	0	40	80
Languages (European)	30	0	0	40	80
Mathematics	50	0	0	120	170
Music	10	0	0	30	40
Outdoor Activities	10	0	0	20	30
Physical Education	60	0	0	130	190
Physics	20	0	0	30	50
Post-Compulsory	10	0	0	60	70
Religious Education	20	0	0	20	50
Science	80	0	0	180	260
Spanish	10	0	0	10	20
Welsh	70	0	0	90	160

B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	20	0	0	50	70
Business Education	10	0	0	10	20
Computer Studies	0	0	0	0	10
Design and Technology	20	0	0	20	40
Drama and Theatre Studies	20	0	0	40	60
English	50	0	0	130	180
Geography	20	0	0	30	50
History	40	0	0	110	150
Mathematics	40	0	0	100	140
Music	10	0	0	30	40
Outdoor Activities	0	0	0	10	10
Physical Education	50	0	0	120	170
Post-Compulsory	10	0	0	60	70
Religious Education	20	0	0	20	40
Science	0	0	0	0	10
Welsh	20	0	0	30	50

B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for higher education, SCITT-based, School Direct and School Direct (salaried) courses.

Applicants have been able to submit applications for all 2017 UCAS Teacher Training courses since 18 October 2016. This report covers the applications made to UTT courses.

From the 2015 cycle onwards, teacher training courses for Scottish providers are included within the UCAS Undergraduate scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

Age

This report uses country-specific age definitions which align with the cut-off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on 31 August 2017, for Northern Ireland on 1 July 2017 and for Scotland on 28 February 2018. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside the UK, the cohort cut-off for England and Wales has been used.

Applicant

A person who has made an application to UTT during the cycle reported.

Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

Application detailed status

Using the same methodology as the summary status, the detailed status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been invited to interview.

No current offer: application has either been unsuccessful, withdrawn, or any offer declined. This includes applications that

received an offer which was later retracted, for example if the applicant did not meet all required conditions.

Application full status

Using the same methodology as the summary status, the full status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: application where the applicant has been invited to an interview.

Pending provider offer: application is waiting for provider decision.

Offer retracted or not made: application has either not received an offer, or has received an offer which was later retracted, for example if the applicant did not meet the conditions of the offer.

Offer declined: application which received a provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2.

Applications are reported against the route they were made in.

For Apply 2 only the latest application made is counted.

Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

Provider country and region

The country and region of the UTT provider.

Course phase

The phase the application was made to. The course phase may be primary, secondary or other (middle is included in other).

Course type

The type of course the application was made to. The course type may be higher education, SCITT, School Direct or School Direct (salaried).

Subjects

Subjects are reported for primary and secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.