

## Report B: UCAS Teacher Training applications at Monday 18 December 2017

### B.1 Summary application status

UCAS Teacher Training applications at 00:06 Monday 18 December 2017

Summary status	Applications		
	2018		
	Apply 1	Apply 2	All routes
Placed	90	0	90
Conditional placed	4,300	70	4,370
Holding offer	3,300	10	3,310
Other	26,080	360	26,440
All states	33,760	440	34,200

### B.2 Detailed application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 18 December 2017

Detailed status		Applications		
		2018		
		Apply 1	Apply 2	All routes
Placed	Placed	90	0	90
Conditional placed	Conditional placed	4,300	70	4,370
Holding offer	Unconditional offer	70	0	70
	Conditional offer	3,230	10	3,240
Other	Pending provider decision	13,210	310	13,510
	No current offer	12,870	50	12,920
All states		33,760	440	34,200

### B.3 Full application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 18 December 2017

Full status			Applications		
			2018		
			Apply 1	Apply 2	All routes
Placed	Placed	Placed	90	0	90
Conditional placed	Conditional placed	Conditional placed	4,300	70	4,370
Holding offer	Unconditional offer	Unconditional offer	70	0	70
	Conditional offer	Conditional offer	3,230	10	3,240
Other	Pending provider decision	Interview request	4,570	70	4,640
		Pending provider offer	8,630	240	8,870
	No current offer	Offer retracted or not made	6,130	50	6,180
		Offer declined	1,670	0	1,670
		Application withdrawn	5,070	0	5,070
All states			33,760	440	34,200

#### B.4 Application status by provider country

UCAS Teacher Training applications at 00:06 Monday 18 December 2017

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	70	4,290	3,200	25,490	33,050
Wales	20	80	110	950	1,150
All provider countries	90	4,370	3,310	26,440	34,200

#### B.5 Application status by provider country and UK domicile country

UCAS Teacher Training applications at 00:06 Monday 18 December 2017

Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	70	4,040	2,910	23,380	30,400
	Northern Ireland	0	90	130	690	910
	Scotland	0	10	10	80	100
	Wales	0	100	90	650	840
	All UK domiciles	70	4,240	3,140	24,800	32,250
Wales	England	0	10	20	110	140
	Northern Ireland	0	0	0	10	10
	Wales	20	70	90	830	1,000
	All UK domiciles	20	80	110	940	1,140
All provider countries	England	70	4,040	2,930	23,490	30,530
	Northern Ireland	0	90	130	690	910
	Scotland	0	10	10	80	100
	Wales	20	170	170	1,480	1,840
	All UK domiciles	90	4,320	3,250	25,740	33,390

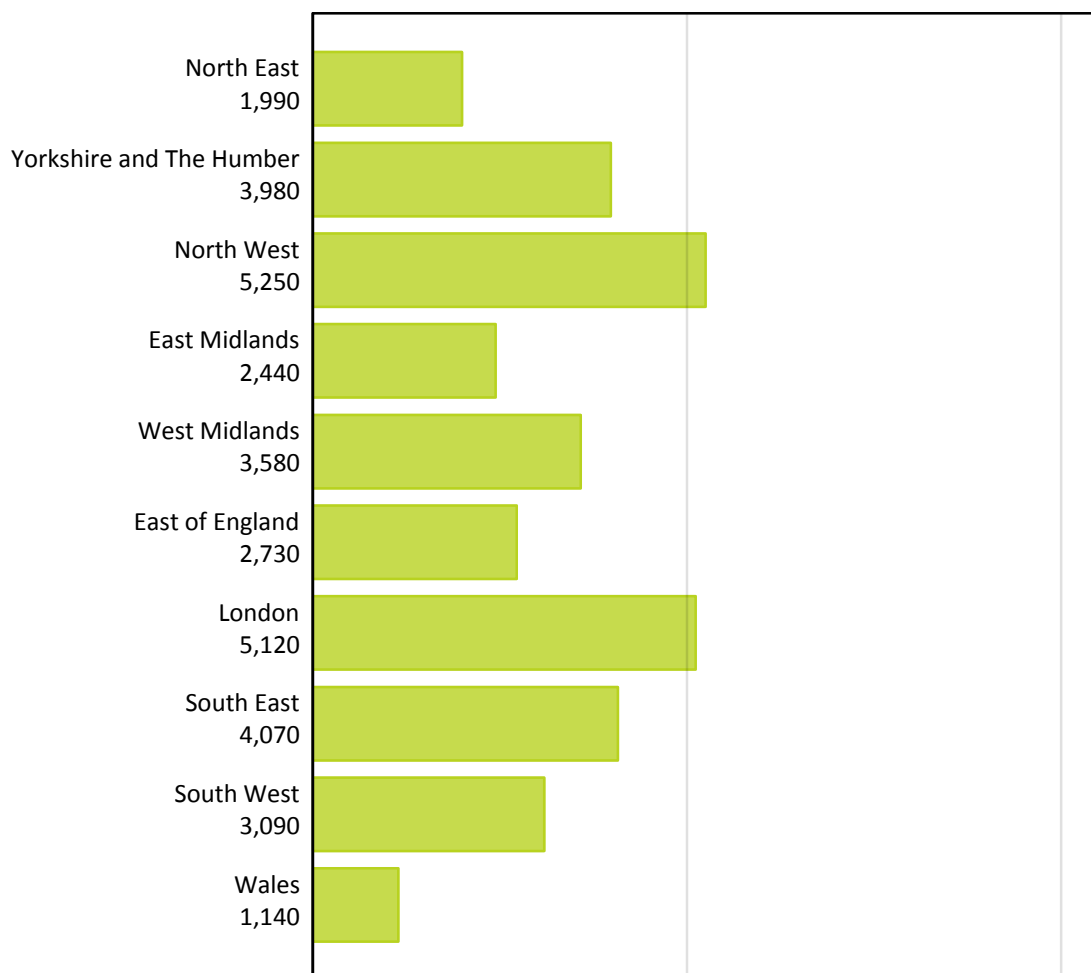
## B.6 Application status by provider region (UK domicile only)

UCAS Teacher Training applications at 00:06 Monday 18 December 2017

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	0	310	140	1,540	1,990
	Yorkshire and The Humber	10	590	370	3,020	3,980
	North West	10	790	570	3,880	5,250
	East Midlands	10	340	240	1,850	2,440
	West Midlands	0	470	350	2,750	3,580
	East of England	0	390	220	2,110	2,730
	London	10	420	460	4,230	5,120
	South East	10	570	400	3,100	4,070
	South West	10	370	390	2,330	3,090
Wales	Wales	20	80	110	940	1,140

## B.7 Applications by provider region (UK domicile only)

UCAS Teacher Training applications at 00:06 Monday 18 December 2017



**B.8 Application status by provider country and course phase**  
UCAS Teacher Training applications at 00:06 Monday 18 December 2017

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	50	2,410	1,850	12,560	16,870
	Secondary	20	1,870	1,350	12,840	16,070
	Other	0	20	10	90	120
	All course phases	70	4,290	3,200	25,490	33,050
Wales	Primary	10	30	50	610	700
	Secondary	10	50	50	340	450
	Other	0	0	0	0	0
	All course phases	20	80	110	950	1,150
All provider countries	Primary	50	2,440	1,900	13,170	17,560
	Secondary	30	1,910	1,400	13,170	16,520
	Other	0	20	10	90	120
	All course phases	90	4,370	3,310	26,440	34,200

**B.9 Application status by provider country and course type**  
UCAS Teacher Training applications at 00:06 Monday 18 December 2017

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	40	2,020	1,970	12,090	16,110
	SCITT	10	680	320	2,750	3,760
	School Direct	10	1,290	720	6,900	8,910
	School Direct (salaried)/Apprenticeship	10	310	200	3,760	4,270
	All course types	70	4,290	3,200	25,490	33,050
Wales	Higher education	20	80	110	950	1,150
	All course types	20	80	110	950	1,150
All provider countries	Higher education	60	2,100	2,070	13,030	17,260
	SCITT	10	680	320	2,750	3,760
	School Direct	10	1,290	720	6,900	8,910
	School Direct (salaried)/Apprenticeship	10	310	200	3,760	4,270
	All course types	90	4,370	3,310	26,440	34,200

**B.10 Application status by provider country and course phase and type**  
UCAS Teacher Training applications at 00:06 Monday 18 December 2017

Provider country, course phase and type			Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	20	1,120	1,090	5,640	7,870
		SCITT	10	330	160	1,200	1,690
		School Direct	10	700	440	2,890	4,050
		School Direct (salaried)/Apprenticeship	10	260	160	2,830	3,260
	Secondary	Higher education	10	880	870	6,350	8,120
		SCITT	10	350	170	1,550	2,080
		School Direct	10	590	270	4,000	4,870
		School Direct (salaried)/Apprenticeship	0	50	30	930	1,010
	Other	Higher education	0	20	10	90	120
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)/Apprenticeship	0	0	0	0	0
Wales	Primary	Higher education	10	30	50	610	700
	Secondary	Higher education	10	50	50	340	450
	Other	Higher education	0	0	0	0	0
All	Primary	Higher education	30	1,150	1,140	6,250	8,570
		SCITT	10	330	160	1,200	1,690
		School Direct	10	700	440	2,890	4,050
		School Direct (salaried)/Apprenticeship	10	260	160	2,830	3,260
	Secondary	Higher education	20	930	930	6,690	8,570
		SCITT	10	350	170	1,550	2,080
		School Direct	10	590	270	4,000	4,870
		School Direct (salaried)/Apprenticeship	0	50	30	930	1,010
	Other	Higher education	0	20	10	90	120
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)/Apprenticeship	0	0	0	0	0

### B.11 Application status by provider country and subject for primary phase

UCAS Teacher Training applications at 00:06 Monday 18 December 2017, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	0	200	150	790	1,140
	Lower Primary	0	30	30	170	230
	Upper Primary	0	10	10	100	130
	Other	40	2,170	1,660	11,500	15,370
Wales	Lower Primary	0	10	20	140	170
	Upper Primary	0	10	20	110	140
	Other	0	20	10	360	390

**B.12 Application status by subject (single or in combination) for secondary phase (providers in England)**  
 UCAS Teacher Training applications at 00:06 Monday 18 December 2017, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	40	50	360	450
Biology	0	110	90	750	960
Business Education	0	10	20	130	150
Chemistry	0	50	30	320	400
Chinese	0	0	0	20	20
Citizenship	0	0	0	20	30
Classics	0	20	10	80	100
Communication and Media Studies	0	0	0	30	30
Computer Studies	0	30	20	200	250
Dance and Performance	0	10	10	80	110
Design and Technology	0	20	10	110	140
Design and Technology (Food)	0	10	0	30	40
Design and Technology (Product Design)	0	10	0	10	20
Design and Technology (Systems and Control)	0	0	0	10	10
Design and Technology (Textiles)	0	0	0	20	30
Drama and Theatre Studies	0	50	30	310	390
English	0	300	240	1,740	2,290
English as a Second or Other Language	0	0	0	20	20
French	0	40	30	360	440
Further Education	0	0	10	0	20
Geography	0	110	120	640	870
German	0	20	10	170	210
History	0	190	130	1,120	1,450
Information Communication Technology	0	0	0	10	20
Information Technology	0	0	10	20	30
Italian	0	0	0	20	20
Languages	0	80	60	730	880
Languages (Asian)	0	0	10	50	60
Languages (European)	0	60	50	500	610
Latin	0	10	10	50	60
Mandarin	0	0	0	40	40
Mathematics	0	140	140	1,220	1,500
Music	0	30	30	150	210
Physical Education	0	580	260	4,290	5,130
Physics	0	20	40	210	270
Post-Compulsory	0	10	10	20	40
Psychology	0	10	10	80	100
Religious Education	0	40	40	230	320
Russian	0	0	0	10	10
Science	0	190	160	1,290	1,640
Social Science	0	10	10	90	110
Spanish	0	30	30	330	390

**B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England)**  
UCAS Teacher Training applications at 00:06 Monday 18 December 2017, specified subjects with 10 or more applications

Subject	Placed	Conditional placed	Holding offer	Other	All states
Special Educational Needs	0	0	0	10	10



**B.13 Application status by subject (single subject only) for secondary phase (providers in England)**

UCAS Teacher Training applications at 00:06 Monday 18 December 2017, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	40	50	360	450
Biology	0	0	0	0	0
Business Education	0	10	20	120	150
Chemistry	0	0	0	0	0
Citizenship	0	0	0	10	20
Classics	0	10	0	30	40
Communication and Media Studies	0	0	0	20	20
Computer Studies	0	30	10	170	210
Dance and Performance	0	10	10	80	110
Design and Technology	0	10	10	70	90
Design and Technology (Food)	0	0	0	0	0
Drama and Theatre Studies	0	50	30	280	360
English	0	300	230	1,690	2,230
Geography	0	110	120	640	870
History	0	190	130	1,120	1,450
Languages	0	20	10	200	230
Mathematics	0	140	130	1,170	1,440
Music	0	30	30	150	210
Physical Education	0	580	260	4,270	5,110
Physics	0	0	0	0	0
Post-Compulsory	0	0	0	20	30
Psychology	0	10	10	80	90
Religious Education	0	40	40	230	310
Social Science	0	10	10	80	100
Spanish	0	0	0	0	0

**B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)**

UCAS Teacher Training applications at 00:06 Monday 18 December 2017, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	0	0	10	20
Biology	0	0	0	10	20
Business Education	0	0	0	10	10
Chemistry	0	0	0	10	10
Computer Studies	0	0	0	0	0
Design and Technology	0	0	0	10	10
Design and Technology (Food)	0	0	0	0	0
Design and Technology (Product Design)	0	0	0	0	0
Design and Technology (Systems and Control)	0	0	0	0	0
Design and Technology (Textiles)	0	0	0	0	0
Drama and Theatre Studies	0	10	0	10	20
English	0	10	10	40	50
French	0	0	0	10	10
Geography	0	0	0	10	10
History	0	10	10	50	70
Information Communication Technology	0	0	0	0	10
Information Technology	0	0	0	0	0
Languages	0	0	0	10	20
Languages (European)	0	0	0	10	20
Mathematics	0	0	10	30	30
Music	0	0	0	0	0
Outdoor Activities	0	0	0	0	10
Physical Education	0	10	20	110	140
Physics	0	0	0	10	10
Post-Compulsory	0	0	0	10	10
Religious Education	0	0	0	10	10
Science	0	0	10	30	40
Spanish	0	0	0	0	10
Welsh	0	10	10	40	50

**B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)**

UCAS Teacher Training applications at 00:06 Monday 18 December 2017, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	0	0	10	10
Business Education	0	0	0	10	10
Computer Studies	0	0	0	0	0
Design and Technology	0	0	0	0	10
Drama and Theatre Studies	0	10	0	10	20
English	0	0	10	40	50
Geography	0	0	0	10	10
History	0	10	10	50	60
Mathematics	0	0	0	20	30
Music	0	0	0	0	0
Outdoor Activities	0	0	0	0	10
Physical Education	0	10	20	100	120
Post-Compulsory	0	0	0	10	10
Religious Education	0	0	0	10	10
Welsh	0	0	0	10	10

## B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for higher education, SCITT-based, School Direct and School Direct (salaried) courses.

Applicants have been able to submit applications for all 2018 UCAS Teacher Training courses since 26 October 2017.

This report covers the applications made to UTT courses.

From the 2015 cycle onwards, teacher training courses for Scottish providers are included within the UCAS Undergraduate scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

### Age

This report uses country-specific age definitions which align with the cut-off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on 31 August 2018, for Northern Ireland on 1 July 2018 and for Scotland on 28 February 2019. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside the UK, the cohort cut-off for England and Wales has been used.

### Applicant

A person who has made an application to UTT during the cycle reported.

### Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

### Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

### Application detailed status

Using the same methodology as the summary status, the detailed status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been invited to interview.

No current offer: application has either been unsuccessful, withdrawn, or any offer declined. This includes applications that received an offer which was later retracted, for example if the applicant did not meet all required conditions.

### Application full status

Using the same methodology as the summary status, the full status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: application where the applicant has been invited to an interview.

Pending provider offer: application is waiting for provider decision.

Offer retracted or not made: application has either not received an offer, or has received an offer which was later retracted, for example if the applicant did not meet the conditions of the offer.

Offer declined: application which received a provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

### Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

### Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

### Provider country and region

The country and region of the UTT provider.

### Course phase

The phase the application was made to. The course phase may be primary, secondary or other (middle is included in other).

### Course type

The type of course the application was made to. The course type may be higher education, SCITT, School Direct or School Direct (salaried).

### Subjects

Subjects are reported for primary and secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.