

## Report B: UCAS Teacher Training Applications at Monday 20 April 2015

### B.1 Summary application status

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015

Summary status	Applications		
	2015		
	Apply 1	Apply 2	All routes
Placed	2,080	180	2,260
Conditional placed	16,030	1,930	17,960
Holding offer	860	40	900
Other	72,960	3,930	76,890
All states	91,930	6,070	98,000

### B.2 Detailed application status by Apply route

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015

Detailed status		Applications		
		2015		
		Apply 1	Apply 2	All routes
Placed	Placed	2,080	180	2,260
Conditional placed	Conditional placed	16,030	1,930	17,960
Holding offer	Unconditional offer	40	0	40
	Conditional offer	820	40	860
Other	Pending provider decision	8,630	2,160	10,790
	Offer declined or not made	64,320	1,780	66,100
All states		91,930	6,070	98,000

### B.3 Full application status by Apply route

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015

Full status			Applications		
			2015		
			Apply 1	Apply 2	All routes
Placed	Placed	Placed	2,080	180	2,260
Conditional placed	Conditional placed	Conditional placed	16,030	1,930	17,960
Holding offer	Unconditional offer	Unconditional offer	40	0	40
	Conditional offer	Conditional offer	820	40	860
Other	Pending provider decision	Interview request	2,860	580	3,440
		Pending provider offer	5,770	1,580	7,350
	Offer declined or not made	No offer made	40,870	1,490	42,360
		Offer declined	6,840	10	6,860
		Application withdrawn	16,610	270	16,880
All states			91,930	6,070	98,000

#### B.4 Application status by provider country

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	2,100	17,380	870	74,950	95,300
Wales	160	580	30	1,930	2,700
All countries	2,260	17,960	900	76,890	98,000

#### B.5 Application status by provider country and UK domicile country

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015

Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	2,000	16,160	800	68,630	87,590
	Northern Ireland	30	430	20	1,710	2,200
	Scotland	10	60	0	280	350
	Wales	30	330	10	1,700	2,080
	All UK domiciles	2,070	16,990	840	72,320	92,210
Wales	England	20	50	10	200	270
	Northern Ireland	0	10	0	20	30
	Scotland	0	0	0	0	0
	Wales	140	510	20	1,670	2,340
	All UK domiciles	160	570	30	1,890	2,640
All countries	England	2,010	16,210	810	68,830	87,850
	Northern Ireland	40	440	20	1,730	2,230
	Scotland	10	60	0	280	350
	Wales	170	850	30	3,370	4,420
	All UK domiciles	2,230	17,550	870	74,200	94,850

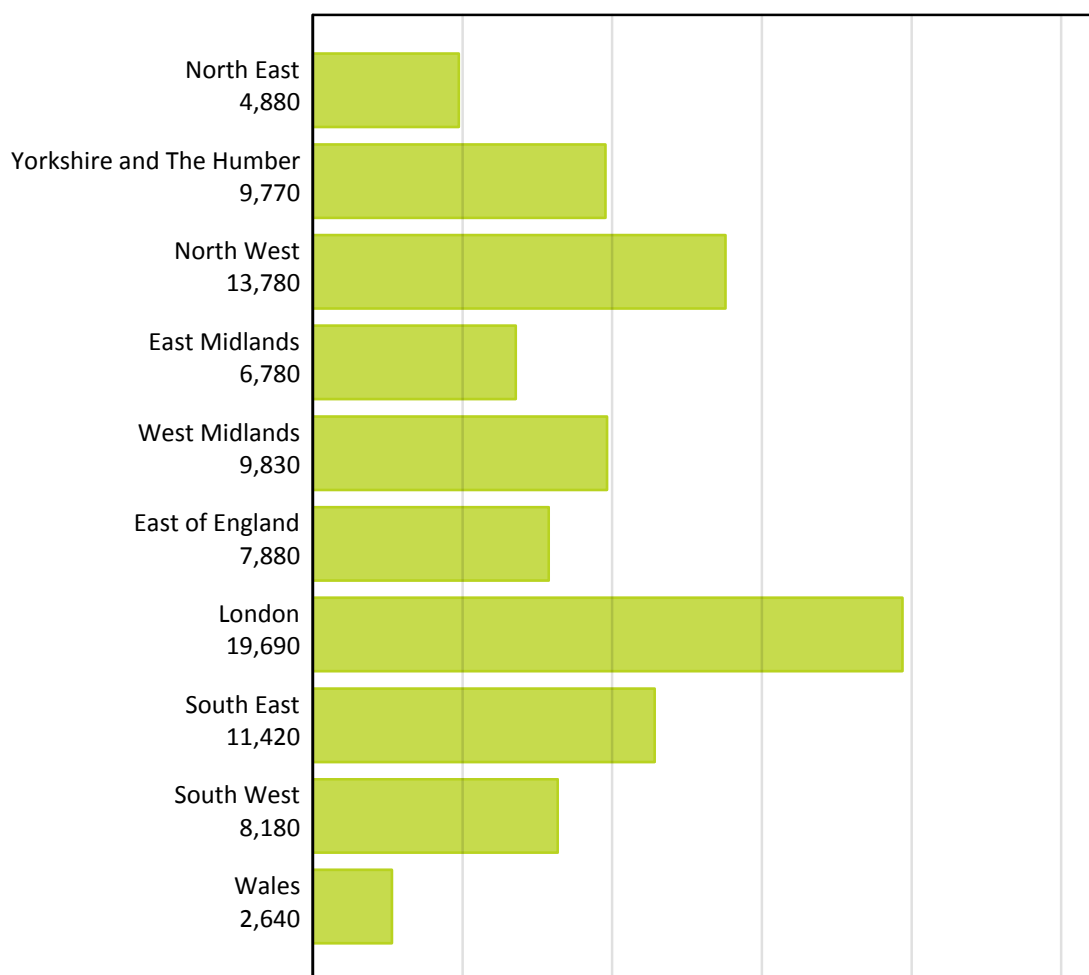
## B.6 Application status by provider region (UK domicile only)

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	30	1,090	30	3,730	4,880
	Yorkshire and The Humber	140	1,790	90	7,760	9,770
	North West	240	2,840	110	10,590	13,780
	East Midlands	250	1,160	50	5,330	6,780
	West Midlands	180	1,880	80	7,690	9,830
	East of England	160	1,560	60	6,090	7,880
	London	440	2,840	230	16,180	19,690
	South East	430	2,220	130	8,630	11,420
	South West	200	1,600	70	6,320	8,180
Wales	Wales	160	570	30	1,890	2,640

## B.7 Applications by provider region (UK domicile only)

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015



## B.8 Application status by provider country and course phase

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	1,180	8,830	330	35,510	45,850
	Secondary	830	8,340	520	38,690	48,380
	Other	90	210	20	750	1,060
	All course phases	2,100	17,380	870	74,950	95,300
Wales	Primary	80	270	0	1,110	1,460
	Secondary	80	300	30	790	1,200
	Other	0	10	0	40	50
	All course phases	160	580	30	1,930	2,700
All provider countries	Primary	1,270	9,100	340	36,610	47,310
	Secondary	910	8,640	550	39,480	49,580
	Other	90	220	20	800	1,110
	All course phases	2,260	17,960	900	76,890	98,000

## B.9 Application status by provider country and course type

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	1,270	9,370	570	38,460	49,670
	SCITT	100	1,600	70	5,370	7,130
	School Direct	400	4,590	180	19,750	24,920
	School Direct (salaried)	330	1,820	60	11,380	13,590
	All course types	2,100	17,380	870	74,950	95,300
Wales	Higher education	160	580	30	1,930	2,700
	All course types	160	580	30	1,930	2,700
All provider countries	Higher education	1,440	9,950	600	40,390	52,370
	SCITT	100	1,600	70	5,370	7,130
	School Direct	400	4,590	180	19,750	24,920
	School Direct (salaried)	330	1,820	60	11,380	13,590
	All course types	2,260	17,960	900	76,890	98,000

**B.10 Application status by provider country and course phase and type**  
UCAS Teacher Training Applications at 00:06 Monday 20 April 2015

Provider country, course phase and type			Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	740	4,700	200	18,220	23,850
		SCITT	50	780	30	2,570	3,430
		School Direct	210	2,180	80	8,280	10,750
		School Direct (salaried)	190	1,170	30	6,440	7,830
	Secondary	Higher education	450	4,460	360	19,490	24,750
		SCITT	50	810	40	2,800	3,700
		School Direct	200	2,410	100	11,470	14,180
		School Direct (salaried)	140	660	30	4,940	5,760
	Other	Higher education	90	210	20	750	1,060
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	80	270	0	1,110	1,460
	Secondary	Higher education	80	300	30	790	1,200
	Other	Higher education	0	10	0	40	50
All	Primary	Higher education	820	4,970	200	19,320	25,310
		SCITT	50	780	30	2,570	3,430
		School Direct	210	2,180	80	8,280	10,750
		School Direct (salaried)	190	1,170	30	6,440	7,830
	Secondary	Higher education	530	4,770	380	20,270	25,950
		SCITT	50	810	40	2,800	3,700
		School Direct	200	2,410	100	11,470	14,180
		School Direct (salaried)	140	660	30	4,940	5,760
	Other	Higher education	90	220	20	800	1,110
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0

### B.11 Application status by provider country and subject for primary phase

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	170	1,180	40	4,730	6,120
	Lower Primary	30	220	10	890	1,140
	Upper Primary	50	200	10	930	1,190
	Other	940	7,230	280	28,960	37,400
Wales	Lower Primary	30	90	0	480	610
	Upper Primary	30	100	0	510	640
	Other	30	70	0	110	210

## B.12 Application status by subject (single or in combination) for secondary phase (providers in England)

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	50	320	30	1,490	1,890
Biology	50	460	40	1,830	2,380
Business Education	10	110	10	500	640
Chemistry	40	450	40	1,700	2,220
Chinese	0	20	0	40	50
Citizenship	10	70	0	240	320
Classics	10	40	0	180	230
Communication and Media Studies	0	20	0	80	100
Computer Studies	20	250	30	960	1,250
Dance and Performance	10	100	0	470	570
Design and Technology	20	260	30	870	1,180
Drama and Theatre Studies	40	310	10	1,380	1,730
Economics	0	30	0	50	80
English	170	1,210	40	5,740	7,160
English Language	0	0	0	10	10
English Literature	0	0	0	10	10
French	20	320	20	1,270	1,630
Further Education	0	0	0	10	10
Geography	40	320	20	1,020	1,400
German	10	170	10	680	870
Greek	0	0	0	10	10
Health and Social Care	0	20	0	50	70
History	110	630	10	3,950	4,700
Information Communication Technology	0	60	0	250	320
Information Technology	0	30	0	90	110
Italian	0	50	0	190	240
Languages	50	690	50	2,780	3,570
Languages (Asian)	0	20	0	70	90
Languages (European)	30	440	30	1,810	2,310
Latin	0	30	0	110	150
Leisure and Tourism	0	10	0	10	20
Mandarin	0	50	0	150	190
Mathematics	70	1,180	120	4,420	5,790
Music	20	210	20	830	1,070
Philosophy	0	10	0	10	10
Physical Education	70	1,120	10	7,890	9,080
Physics	30	290	40	1,050	1,420
Post-Compulsory	0	0	0	40	50
Psychology	10	110	10	420	550
Religious Education	10	250	20	780	1,060
Science	120	1,370	150	5,400	7,040

**B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England)**  
UCAS Teacher Training Applications at 00:06 Monday 20 April 2015, specified subjects with 10 or more applications

Subject	Placed	Conditional placed	Holding offer	Other	All states
Social Science	20	80	10	490	590
Spanish	10	290	20	1,130	1,450
Special Educational Needs	0	0	0	20	30



**B.13 Application status by subject (single subject only) for secondary phase (providers in England)**

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	50	320	30	1,490	1,880
Biology	0	0	0	10	10
Business Education	10	100	10	470	590
Chemistry	0	20	0	20	40
Citizenship	10	60	0	210	290
Classics	0	10	0	70	80
Communication and Media Studies	0	10	0	60	70
Computer Studies	0	10	0	40	50
Dance and Performance	10	90	0	430	530
Design and Technology	20	260	30	870	1,180
Drama and Theatre Studies	30	280	10	1,280	1,600
Economics	0	20	0	30	50
English	170	1,170	40	5,620	7,000
Geography	40	320	20	1,020	1,400
Health and Social Care	0	20	0	40	60
History	110	620	10	3,920	4,670
Information Technology	0	0	0	0	0
Languages	20	240	20	940	1,220
Leisure and Tourism	0	10	0	10	20
Mathematics	70	1,110	100	4,110	5,390
Music	20	210	20	830	1,070
Philosophy	0	0	0	0	0
Physical Education	70	1,100	10	7,840	9,020
Physics	0	10	0	10	20
Post-Compulsory	0	0	0	20	20
Psychology	10	100	10	410	530
Religious Education	10	240	20	780	1,050
Science	0	0	0	10	10
Social Science	20	80	10	480	580
Spanish	0	0	0	0	0

**B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)**

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	20	0	40	70
Biology	10	20	0	50	90
Business Education	0	0	0	10	10
Chemistry	0	0	0	20	30
Computer Studies	0	0	0	10	10
Design and Technology	0	10	0	20	30
Drama and Theatre Studies	0	10	0	30	50
English	10	30	10	120	160
French	0	10	0	20	30
Geography	0	10	0	20	30
German	0	0	0	0	10
History	20	30	0	160	200
Information Communication Technology	0	10	0	20	30
Languages	0	20	0	40	60
Languages (European)	0	10	0	20	30
Mathematics	10	20	0	80	100
Music	0	20	0	20	40
Outdoor Activities	0	0	0	10	10
Physical Education	0	50	0	120	170
Physics	10	20	0	20	40
Religious Education	10	20	0	10	30
Science	20	40	10	100	170
Spanish	0	0	0	10	10
Welsh	10	50	0	100	160

**B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)**

UCAS Teacher Training Applications at 00:06 Monday 20 April 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	20	0	40	70
Business Education	0	0	0	10	10
Design and Technology	0	10	0	20	30
Drama and Theatre Studies	0	10	0	30	40
English	10	30	10	110	160
Geography	0	10	0	20	30
History	20	20	0	140	180
Information Communication Technology	0	0	0	10	10
Languages	0	10	0	10	20
Mathematics	10	20	0	70	90
Music	0	10	0	20	30
Outdoor Activities	0	0	0	0	10
Physical Education	0	40	0	90	130
Religious Education	10	10	0	10	30
Science	0	0	0	0	0
Welsh	0	20	0	30	50

## B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for Higher Education, SCITT-based, School Direct and School Direct (salaried) training programmes.

Applicants have been able to submit applications for all 2015 UCAS Teacher Training courses since 28 October 2014. This report covers the applications made to UTT courses.

For the 2015 cycle, teacher training courses for Scottish providers are included within the UCAS scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

### Age

This report uses country-specific age definitions which align with the cut off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on the 31 August 2015, for Northern Ireland on the 1 July 2015 and for Scotland on the 28 February 2016. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside of the UK, the cohort cut off for England and Wales has been used.

### Applicant

A person who has made an application to UTT during the cycle reported.

### Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

### Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

### Application detailed status

Using the same methodology as the summary status, the detailed status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been given an interview invite.

Offer declined or not made: application has either been unsuccessful, declined by the applicant or withdrawn.

### Application full status

Using the same methodology as the summary status, the full status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: applications where the applicant has been invited to an interview.

Pending provider offer: applications are waiting for provider decision.

No offer made: applicants have not received offers.

Offer decline: application received provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

### Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

### Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

### Provider country and region

The country and region of the UTT provider. For 2015, there are no Scotland or Northern Ireland UTT providers. Scottish Teacher Training courses are included within the UCAS Undergraduate scheme.

### Course phase

The phase the application was made to. The course phase may be Primary, Secondary or Other (Middle is included in Other).

### Course type

The type of course the application was made to. The course type may be Higher education, SCITT, School Direct or School Direct (salaried).

### Subjects

Subjects are reported for Primary and Secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to Secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.