# **UTT** monthly statistics: applications



# Report B: UCAS Teacher Training applications at Monday 19 February 2018

# **B.1 Summary application status**

UCAS Teacher Training applications at 00:06 Monday 19 February 2018

	Applications						
	2018						
Summary status	Apply 1	Apply 2	All routes				
Placed	510	20	530				
Conditional placed	11,380	490	11,860				
Holding offer	2,140	20	2,160				
Other	40,890	1,000	41,890				
All states	54,920	1,520	56,440				

# **B.2 Detailed application status by Apply route**

UCAS Teacher Training applications at 00:06 Monday 19 February 2018

			Applications		
		2018			
Detailed status		Apply 1	Apply 2	All routes	
Placed	Placed	510	20	530	
Conditional placed	Conditional placed	11,380	490	11,860	
Holding offer	Unconditional offer	60	0	60	
	Conditional offer	2,080	20	2,100	
Other	Pending provider decision	10,510	680	11,190	
	No current offer	30,380	320	30,700	
All states		54,920	1,520	56,440	

# **B.3 Full application status by Apply route**

				Applications	
				2018	
Full status			Apply 1	Apply 2	All routes
Placed	Placed	Placed	510	20	530
Conditional placed	Conditional placed	Conditional placed	11,380	490	11,860
Holding offer	Unconditional offer	Unconditional offer	60	0	60
	Conditional offer	Conditional offer	2,080	20	2,100
Other	Pending provider decision	Interview request	3,530	160	3,690
		Pending provider offer	6,980	510	7,500
	No current offer	Offer retracted or not made	13,760	260	14,020
		Offer declined	5,320	0	5,330
		Application withdrawn	11,300	60	11,360
All states			54,920	1,520	56,440

# **B.4 Application status by provider country**

UCAS Teacher Training applications at 00:06 Monday 19 February 2018

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	450	11,500	2,070	40,610	54,640
Wales	80	360	90	1,270	1,800
All provider countries	530	11,860	2,160	41,890	56,440

# **B.5 Application status by provider country and UK domicile country**

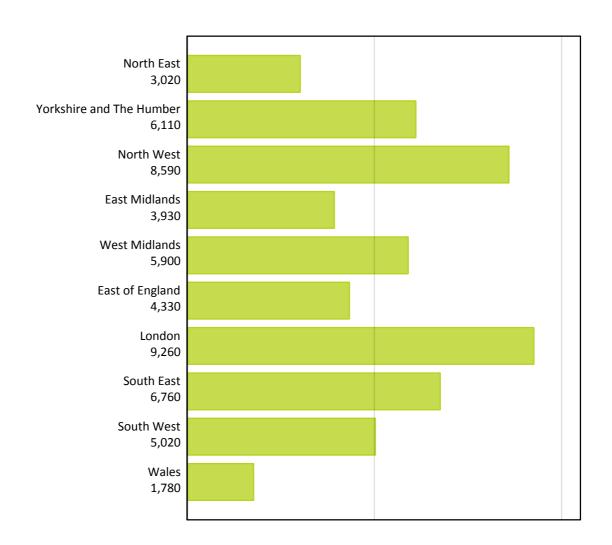
Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	420	10,680	1,860	37,000	49,970
	Northern Ireland	0	330	80	1,080	1,500
	Scotland	0	40	10	180	220
	Wales	10	250	50	930	1,240
	All UK domiciles	440	11,300	2,000	39,200	52,930
Wales	England	10	30	10	160	200
	Northern Ireland	0	0	0	10	10
	Wales	70	330	80	1,080	1,560
	All UK domiciles	80	360	90	1,250	1,780
All provider countries	England	430	10,710	1,870	37,160	50,170
	Northern Ireland	0	330	80	1,090	1,510
	Scotland	0	40	10	180	220
	Wales	80	580	130	2,010	2,800
	All UK domiciles	520	11,650	2,090	40,450	54,700

# **B.6 Application status by provider region (UK domicile only)**

UCAS Teacher Training applications at 00:06 Monday 19 February 2018

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	10	670	80	2,260	3,020
	Yorkshire and The Humber	50	1,360	210	4,490	6,110
	North West	50	1,960	390	6,200	8,590
	East Midlands	60	850	130	2,900	3,930
	West Midlands	30	1,330	290	4,250	5,900
	East of England	30	1,060	100	3,140	4,330
	London	50	1,480	380	7,340	9,260
	South East	110	1,480	210	4,960	6,760
	South West	60	1,110	200	3,660	5,020
Wales	Wales	80	360	90	1,250	1,780

# **B.7 Applications by provider region (UK domicile only)**



# **B.8** Application status by provider country and course phase

UCAS Teacher Training applications at 00:06 Monday 19 February 2018

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	240	6,160	1,020	19,000	26,430
	Secondary	190	5,280	1,030	21,400	27,910
	Other	20	60	20	210	300
	All course phases	450	11,500	2,070	40,610	54,640
Wales	Primary	50	200	50	770	1,070
	Secondary	30	160	40	500	730
	Other	0	0	0	10	10
	All course phases	80	360	90	1,270	1,800
All provider countries	Primary	290	6,360	1,080	19,770	27,500
	Secondary	220	5,450	1,070	21,900	28,630
	Other	20	60	20	210	310
	All course phases	530	11,860	2,160	41,890	56,440

# B.9 Application status by provider country and course type

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	250	5,680	1,380	20,140	27,450
	SCITT	40	1,550	160	4,320	6,080
	School Direct	100	3,220	440	10,640	14,390
	School Direct (salaried)/Apprenticeship	60	1,060	90	5,520	6,730
	All course types	450	11,500	2,070	40,610	54,640
Wales	Higher education	80	360	90	1,270	1,800
	All course types	80	360	90	1,270	1,800
All provider countries	Higher education	330	6,030	1,470	21,410	29,250
	SCITT	40	1,550	160	4,320	6,080
	School Direct	100	3,220	440	10,640	14,390
	School Direct (salaried)/Apprenticeship	60	1,060	90	5,520	6,730
	All course types	530	11,860	2,160	41,890	56,440

# **B.10** Application status by provider country and course phase and type

Provider co	untry, course p	hase and type	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	130	2,870	670	8,900	12,570
		SCITT	20	720	70	1,810	2,630
		School Direct	50	1,700	220	4,370	6,350
		School Direct (salaried)/Apprenticeship	40	870	60	3,910	4,890
	Secondary	Higher education	100	2,750	700	11,030	14,580
		SCITT	20	830	90	2,510	3,450
		School Direct	50	1,520	220	6,260	8,040
		School Direct (salaried)/Apprenticeship	20	190	30	1,600	1,840
	Other	Higher education	20	60	20	200	300
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)/Apprenticeship	0	0	0	0	0
Wales	Primary	Higher education	50	200	50	770	1,070
	Secondary	Higher education	30	160	40	500	730
	Other	Higher education	0	0	0	10	10
All	Primary	Higher education	180	3,060	720	9,680	13,630
		SCITT	20	720	70	1,810	2,630
		School Direct	50	1,700	220	4,370	6,350
		School Direct (salaried)/Apprenticeship	40	870	60	3,910	4,890
	Secondary	Higher education	130	2,920	730	11,530	15,310
		SCITT	20	830	90	2,510	3,450
		School Direct	50	1,520	220	6,260	8,040
		School Direct (salaried)/Apprenticeship	20	190	30	1,600	1,840
	Other	Higher education	20	60	20	210	310
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)/Apprenticeship	0	0	0	0	0

# **B.11** Application status by provider country and subject for primary phase

UCAS Teacher Training applications at 00:06 Monday 19 February 2018, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	20	460	90	1,350	1,910
	Lower Primary	0	70	20	290	380
	Upper Primary	0	40	10	150	200
	Other	220	5,600	900	17,210	23,930
Wales	Lower Primary	20	50	20	170	260
	Upper Primary	20	30	20	150	220
	Other	10	120	20	450	590

**B.12** Application status by subject (single or in combination) for secondary phase (providers in England) UCAS Teacher Training applications at 00:06 Monday 19 February 2018, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	170	50	680	910
Biology	20	390	100	1,510	2,020
Business Education	0	60	10	240	310
Chemistry	10	190	50	660	910
Chinese	0	10	0	30	40
Citizenship	0	10	0	70	80
Classics	0	40	0	110	150
Communication and Media Studies	0	10	0	60	70
Computer Studies	0	120	20	440	580
Dance and Performance	0	50	10	150	210
Design and Technology	0	70	20	230	320
Design and Technology (Food)	0	20	0	50	70
Design and Technology (Product Design)	0	10	0	30	40
Design and Technology (Systems and Control)	0	10	0	20	20
Design and Technology (Textiles)	0	20	0	40	60
Drama and Theatre Studies	0	170	40	560	770
Economics	0	0	0	20	20
English	30	880	180	3,150	4,240
English as a Second or Other Language	0	10	0	40	50
French	10	180	40	760	990
Further Education	0	10	0	20	30
Geography	10	370	90	1,260	1,730
German	0	90	20	380	490
History	20	490	110	1,740	2,370
Information Communication Technology	0	10	0	30	40
Information Technology	0	20	0	40	60
Italian	0	10	0	40	40
Languages	20	340	90	1,540	1,980
Languages (Asian)	0	20	10	80	100
Languages (European)	10	250	60	1,050	1,360
Latin	0	30	0	60	90
Mandarin	0	10	10	60	80
Mathematics	20	550	130	2,350	3,050
Music	10	80	30	330	450
Physical Education	30	1,010	40	5,150	6,230
Physics	10	120	20	550	710
Post-Compulsory	10	20	0	60	90
Psychology	0	30	10	150	190
Religious Education	0	130	30	430	590
Russian	0	0	0	20	20
Science	30	710	180	2,730	3,630

# **B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England)** UCAS Teacher Training applications at 00:06 Monday 19 February 2018, specified subjects with 10 or more applications

Subject	Placed	Conditional placed	Holding offer	Other	All states
Social Science	0	40	10	180	240
Spanish	10	160	40	640	840
Special Educational Needs	0	0	0	10	20

**B.13 Application status by subject (single subject only) for secondary phase (providers in England)**UCAS Teacher Training applications at 00:06 Monday 19 February 2018, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	170	50	680	910
Biology	0	0	0	10	10
Business Education	0	50	10	230	290
Chemistry	0	0	0	10	10
Citizenship	0	0	0	40	50
Classics	0	20	0	50	60
Communication and Media Studies	0	10	0	40	40
Computer Studies	0	90	20	370	480
Dance and Performance	0	50	10	150	210
Design and Technology	0	50	10	160	220
Design and Technology (Food)	0	0	0	0	0
Drama and Theatre Studies	0	150	30	510	690
Economics	0	0	0	0	0
English	30	860	170	3,060	4,120
French	0	0	0	0	0
Geography	10	370	90	1,250	1,730
German	0	0	0	0	0
History	20	490	110	1,740	2,360
Languages	10	70	20	440	540
Mathematics	20	530	120	2,260	2,920
Music	10	80	30	330	450
Physical Education	30	1,000	40	5,120	6,200
Physics	0	0	0	10	10
Post-Compulsory	0	10	0	40	50
Psychology	0	30	10	140	180
Religious Education	0	130	30	430	580
Social Science	0	30	10	150	200
Spanish	0	0	0	0	0

**B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)**UCAS Teacher Training applications at 00:06 Monday 19 February 2018, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	10	0	30	40
Biology	0	10	0	30	40
Business Education	0	0	0	10	10
Chemistry	0	10	0	10	20
Computer Studies	0	0	0	0	10
Design and Technology	0	0	0	10	10
Design and Technology (Food)	0	0	0	10	10
Design and Technology (Product Design)	0	0	0	10	10
Design and Technology (Systems and Control)	0	0	0	10	10
Design and Technology (Textiles)	0	0	0	10	10
Drama and Theatre Studies	0	10	0	20	30
English	0	20	0	50	80
French	0	0	0	10	10
Geography	0	0	0	10	20
History	10	20	10	70	110
Information Communication Technology	0	0	0	10	10
Information Technology	0	0	0	0	0
Languages	0	0	0	20	30
Languages (European)	0	0	0	20	30
Mathematics	0	20	0	50	70
Music	0	0	0	10	10
Outdoor Activities	0	10	0	10	20
Physical Education	0	40	10	130	180
Physics	0	0	0	20	20
Post-Compulsory	0	0	0	20	20
Religious Education	0	10	0	10	20
Science	0	20	10	60	80
Spanish	0	0	0	10	10
Welsh	0	20	10	50	80

**B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)**UCAS Teacher Training applications at 00:06 Monday 19 February 2018, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	10	0	20	30
Business Education	0	0	0	10	10
Computer Studies	0	0	0	0	0
Design and Technology	0	0	0	10	10
Drama and Theatre Studies	0	10	0	20	30
English	0	20	0	50	70
Geography	0	0	0	10	20
History	10	20	10	70	100
Mathematics	0	10	0	40	50
Music	0	0	0	10	10
Outdoor Activities	0	10	0	0	10
Physical Education	0	30	10	120	160
Post-Compulsory	0	0	0	20	20
Religious Education	0	10	0	10	20
Science	0	0	0	0	0
Welsh	0	0	0	10	20

### **B.16 Technical notes and definitions**

UCAS Teacher Training (UTT) provides a single admissions system for higher education, SCITT-based, School Direct and School Direct (salaried)/Apprenticeship courses.

Applicants have been able to submit applications for all 2018 UCAS Teacher Training courses since 26 October 2017.

This report covers the applications made to UTT courses.

From the 2015 cycle onwards, teacher training courses for Scottish providers are included within the UCAS Undergraduate scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

### Age

This report uses country-specific age definitions which align with the cut-off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on 31 August 2018, for Northern Ireland on 1 July 2018 and for Scotland on 28 February 2019. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside the UK, the cohort cut-off for England and Wales has been used.

### **Applicant**

A person who has made an application to UTT during the cycle reported.

# **Application**

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

# Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

## Application detailed status

Using the same methodology as the summary status, the detailed status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been invited to interview.

No current offer: application has either been unsuccessful, withdrawn, or any offer declined. This includes applications that received an offer which was later retracted, for example if the applicant did not meet all required conditions.

### Application full status

Using the same methodology as the summary status, the full status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: application where the applicant has been invited to an interview.

Pending provider offer: application is waiting for provider decision.

Offer retracted or not made: application has either not received an offer, or has received an offer which was later retracted,

for example if the applicant did not meet the conditions of the offer.

Offer declined: application which received a provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

## Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2.

Applications are reported against the route they were made in.

For Apply 2 only the latest application made is counted.

# **Domicile**

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

# Provider country and region

The country and region of the UTT provider.

## Course phase

The phase the application was made to. The course phase may be primary, secondary or other (middle is included in other).

# Course type

The type of course the application was made to. The course type may be higher education, SCITT, School Direct or School Direct (salaried)/Apprenticeship.

### **Subjects**

Subjects are reported for primary and secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.