

Qualification Reform Statement

For 2019 Entry

INTRODUCTION

The first students possessing both the reformed level 2 and level 3 UK qualifications will be applying to university for 2019 entry. In the next few years it's likely that significant numbers of students will be applying to higher education with reformed UK qualifications and combinations of new and old qualifications. This statement aims to provide clarity and assurance to schools and colleges over the University of Greenwich's approach to the reforms to UK qualifications in relation to our entry requirements and Admissions Policy.

Detailed entry requirements criteria is published in our undergraduate prospectus and on our website at www.gre.ac.uk. Applicants should always refer to our website for the most up-to-date information. The University of Greenwich Admissions Policy is accessible on our website at www.gre.ac.uk.

Applicants and their advisers at schools and colleges should always refer to our website for the most up-to-date information, or contact us on 020 8331 9000 / courseinfo@gre.ac.uk.

GCSE

At the University of Greenwich we equate a GCSE grade C to a grade 4 in the reformed qualification.

For the programmes where we currently specify in our entry requirements a grade C in GCSE English and Maths, this will now equate a grade 4 in the reformed qualifications.

We will accept GCSE English Literature or GCSE Language with the exception of some of our professional practice programmes where it will state GCSE English Language only.

For several years to come there will be a mixture of students applying with new and old GCSE qualifications, so in the interests of clarity for the 2019 entry onwards we will advertise our GCSE requirements in both alphabetical and numerical form.

We accept GCSE equivalents, including Core Maths, on the majority of programmes. Please check programme entry criteria for specific exceptions.

A LEVEL

The reformed linear A level qualification has not changed our Admissions Policy, as we do not use AS levels or predicted grades as the sole predictor in whether to make an offer of admission to our applicants, instead we take a holistic approach to offer making. In making an admissions decision, each application will be treated on its individual merits. A

range of information supplied will be taken into account, as well as performance at interview or assessment event, research proposal or portfolio assessment, if required.

EPQ

We highly value the skills developed by the EPQ and the preparation for independent study it provides.

The EPQ carries an equivalent maximum UCAS Points score as to half an A level (28 UCAS Points) and can be used to meet the UCAS Points requirements of an undergraduate offer of study with us.

As a University we offer support to schools and colleges in the teaching and delivery of the EPQ through our Great Skills Scheme, with further information on our website at www.gre.ac.uk/for-schools/activities.

BTEC, ACCESS, ALTERNATIVE QUALIFICATIONS & COMBINATIONS

As an institution we have observed a trend for schools and colleges to offer their students a mix of qualifications, such as A level and BTEC. In order to alleviate any confusion for prospective students and their advisors, all of our undergraduate entry requirements and offers of study will be communicated in UCAS Points.

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GUIDANCE FOR SCHOOLS AND COLLEGES

The University is committed to working with schools and colleges, and offers a range of activities, resources and CPD opportunities detailed on our website at www.gre.ac.uk/for-schools or contact us on 020 8331 9000 / esu@gre.ac.uk.