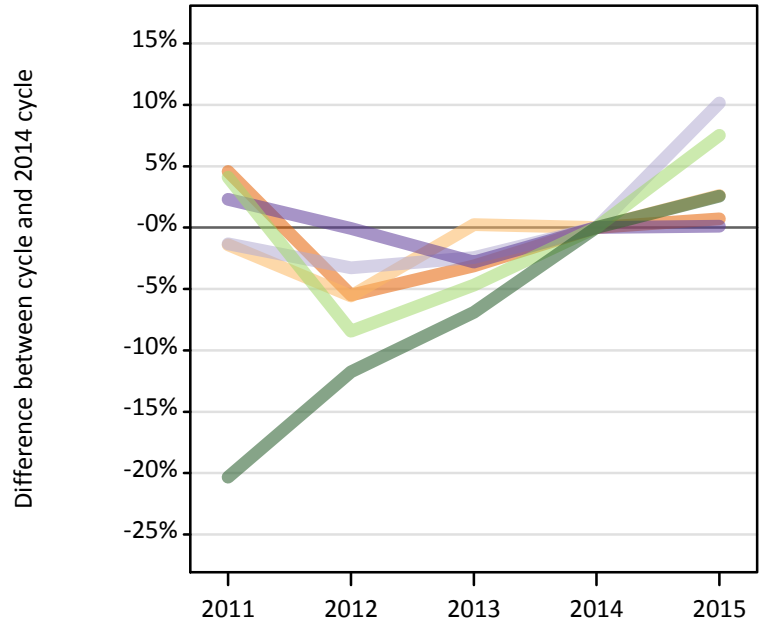


## Applicants at the interim May comparison point (2015 cycle)

### H.1 Applicants by domicile group at the May interim comparison point (third Monday in month)

Difference between cycle and 2014 cycle

- England
- Northern Ireland
- Scotland
- Wales
- EU (excluding UK)
- Not EU



### H.2 Applicants by domicile group at the May interim comparison point (third Monday in month)

Domicile of applicant	2011	2012	2013	2014	2015
England	460,770	416,390	426,830	440,610	443,750
Northern Ireland	19,800	18,970	20,130	20,080	20,610
Scotland	42,540	41,700	42,060	43,110	47,490
Wales	23,220	22,680	22,060	22,700	22,730
--UK	546,340	499,740	511,080	526,500	534,570
EU (excluding UK)	45,390	39,920	41,560	43,600	46,880
Not EU	51,390	56,930	60,060	64,510	66,160
--All	643,120	596,590	612,700	634,610	647,610

### H.3 Applicants by domicile group at the May interim comparison point (third Monday in month)

Difference between cycle and 2014 cycle

Domicile of applicant	2011	2012	2013	2014	2015
England	5%	-5%	-3%	0%	1%
Northern Ireland	-1%	-6%	0%	0%	3%
Scotland	-1%	-3%	-2%	0%	10%
Wales	2%	0%	-3%	0%	0%
--UK	4%	-5%	-3%	0%	2%
EU (excluding UK)	4%	-8%	-5%	0%	8%
Not EU	-20%	-12%	-7%	0%	3%
--All	1%	-6%	-3%	0%	2%

## H.4 Technical notes and definitions

Applicants have been able to submit applications for all 2015 courses since early September.

People who submit their applications to UCAS by the January deadline are considered 'on time' applicants for the large majority of courses offered through UCAS. Some art and design courses have a later deadline of 24 March.

Applicant totals are those at the third Monday of the month for each cycle (the 'interim comparison point').

The date of the interim comparison point varies from cycle to cycle. For the May interim comparison point the dates for the 2011 to 2015 cycles are 16/05/2011, 21/05/2012, 20/05/2013, 19/05/2014 and 18/05/2015 respectively.

In 2015, a set of courses relating to teacher training that historically would only have been available through UCAS Teacher Training, and therefore not previously counted in the scope of this interim release, were brought into the undergraduate UCAS scheme. These additional courses are all offered by providers based in Scotland and are in the JACS3 detailed subject reporting grouping of 'X1 - Training Teachers'.

The large majority of applications to the additional courses are from applicants living in Scotland and the increase indicated in Scottish domiciled applicants is substantially a result of these changes.

To help comparisons through time, at the March 24 deadline a set of context statistics was published in parallel with detailed deadline statistics that exclude, from all cycles, applications to teacher training courses detailed subject group 'X1' at providers in Scotland. These additional context tables indicate that, on the adjusted basis, the percentage increase for applicants living in Scotland was approximately 1%. It is not possible to make accurate cycle to cycle comparisons outside of deadline release points, so the additional context statistics referred to above are the best guide for this type of interpretation through time.

This statistical release covers all applicants excluding RPAs (records of prior acceptance).

Counts of the number of applicants reported have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components. Proportional changes are calculated from unrounded data and are presented rounded (to nearest 1 per cent).

### Applicant

Individuals who have made an application through UCAS during the cycle reported (including applications for deferred entry). Records of prior acceptance (RPAs) are excluded.

### Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.