

## Report B: UCAS Teacher Training Applications at Monday 15 June 2015

### B.1 Summary application status

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015

Summary status	Applications		
	2015		
	Apply 1	Apply 2	All routes
Placed	4,260	510	4,770
Conditional placed	17,210	2,890	20,100
Holding offer	880	50	930
Other	83,440	4,370	87,810
All states	105,790	7,820	113,610

### B.2 Detailed application status by Apply route

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015

Detailed status		Applications		
		2015		
		Apply 1	Apply 2	All routes
Placed	Placed	4,260	510	4,770
Conditional placed	Conditional placed	17,210	2,890	20,100
Holding offer	Unconditional offer	40	0	40
	Conditional offer	840	50	890
Other	Pending provider decision	6,650	1,570	8,220
	Offer declined or not made	76,790	2,810	79,600
All states		105,790	7,820	113,610

### B.3 Full application status by Apply route

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015

Full status			Applications		
			2015		
			Apply 1	Apply 2	All routes
Placed	Placed	Placed	4,260	510	4,770
Conditional placed	Conditional placed	Conditional placed	17,210	2,890	20,100
Holding offer	Unconditional offer	Unconditional offer	40	0	40
	Conditional offer	Conditional offer	840	50	890
Other	Pending provider decision	Interview request	2,200	360	2,550
		Pending provider offer	4,460	1,210	5,660
	Offer declined or not made	No offer made	48,240	2,310	50,550
		Offer declined	8,060	30	8,100
		Application withdrawn	20,480	470	20,950
All states			105,790	7,820	113,610

#### B.4 Application status by provider country

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	4,500	19,530	910	85,710	110,650
Wales	270	570	10	2,100	2,960
All countries	4,770	20,100	930	87,810	113,610

#### B.5 Application status by provider country and UK domicile country

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015

Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	4,240	18,190	860	78,410	101,700
	Northern Ireland	80	430	10	1,880	2,400
	Scotland	20	60	0	330	420
	Wales	90	340	20	1,900	2,350
	All UK domiciles	4,430	19,020	890	82,520	106,860
Wales	England	20	50	0	220	290
	Northern Ireland	0	10	0	20	30
	Scotland	0	0	0	0	0
	Wales	230	510	10	1,790	2,540
	All UK domiciles	260	570	10	2,030	2,870
All countries	England	4,260	18,240	860	78,630	101,990
	Northern Ireland	80	430	10	1,900	2,430
	Scotland	20	60	0	330	420
	Wales	320	850	30	3,690	4,890
	All UK domiciles	4,680	19,590	900	84,550	109,730

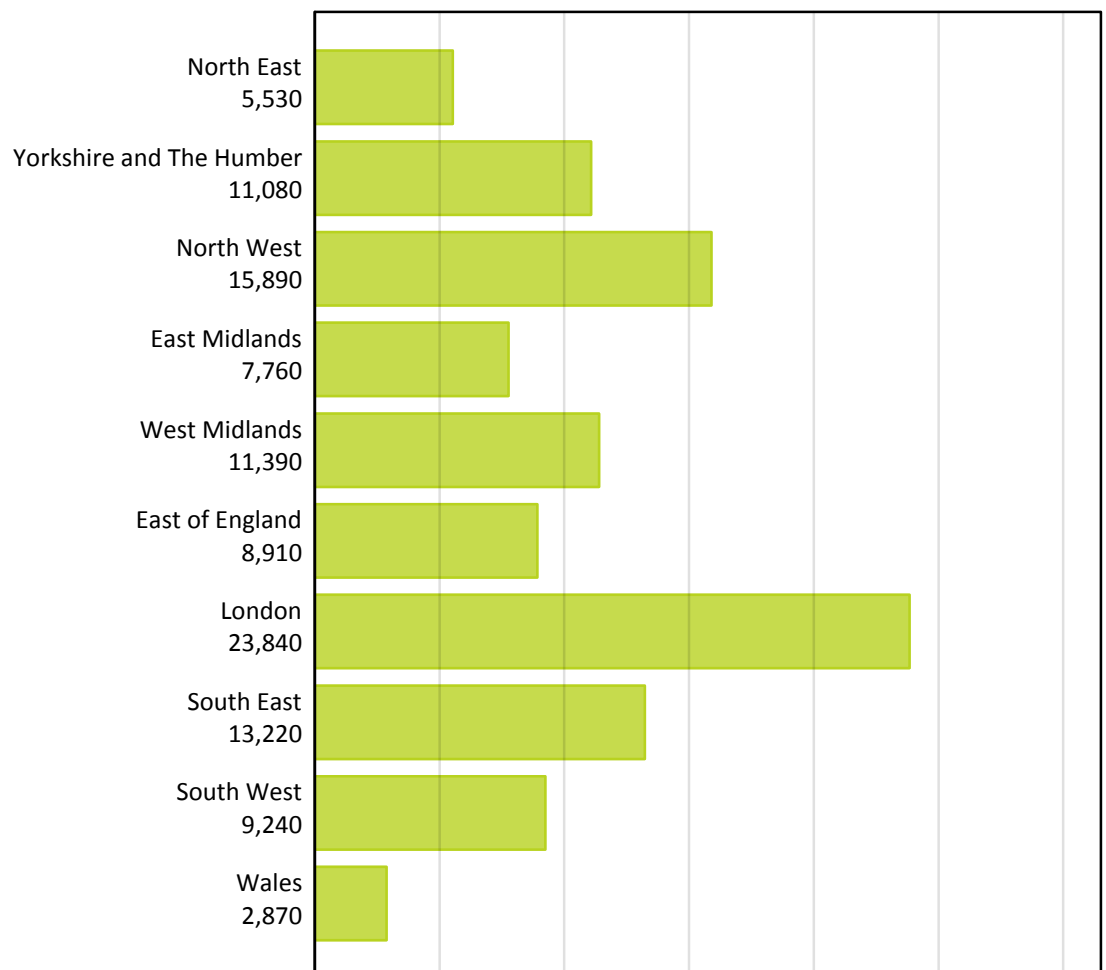
## B.6 Application status by provider region (UK domicile only)

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	150	1,190	30	4,160	5,530
	Yorkshire and The Humber	290	2,120	80	8,590	11,080
	North West	660	3,020	140	12,060	15,890
	East Midlands	380	1,310	50	6,020	7,760
	West Midlands	380	2,170	80	8,760	11,390
	East of England	400	1,680	60	6,770	8,910
	London	880	3,370	260	19,340	23,840
	South East	800	2,500	110	9,810	13,220
	South West	490	1,660	70	7,010	9,240
Wales	Wales	260	570	10	2,030	2,870

## B.7 Applications by provider region (UK domicile only)

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015



## B.8 Application status by provider country and course phase

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	2,500	9,400	320	39,580	51,810
	Secondary	1,860	9,810	580	45,230	57,480
	Other	130	320	10	900	1,360
	All course phases	4,500	19,530	910	85,710	110,650
Wales	Primary	130	260	0	1,140	1,530
	Secondary	130	300	10	910	1,350
	Other	0	20	0	50	70
	All course phases	270	570	10	2,100	2,960
All provider countries	Primary	2,640	9,660	330	40,720	53,340
	Secondary	2,000	10,110	590	46,140	58,830
	Other	130	330	10	960	1,430
	All course phases	4,770	20,100	930	87,810	113,610

## B.9 Application status by provider country and course type

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	2,670	10,210	570	43,950	57,390
	SCITT	240	1,840	90	6,150	8,310
	School Direct	990	5,380	200	22,480	29,050
	School Direct (salaried)	610	2,100	60	13,130	15,890
	All course types	4,500	19,530	910	85,710	110,650
Wales	Higher education	270	570	10	2,100	2,960
	All course types	270	570	10	2,100	2,960
All provider countries	Higher education	2,930	10,780	580	46,050	60,350
	SCITT	240	1,840	90	6,150	8,310
	School Direct	990	5,380	200	22,480	29,050
	School Direct (salaried)	610	2,100	60	13,130	15,890
	All course types	4,770	20,100	930	87,810	113,610

**B.10 Application status by provider country and course phase and type**  
UCAS Teacher Training Applications at 00:06 Monday 15 June 2015

Provider country, course phase and type			Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	1,550	4,700	190	20,070	26,510
		SCITT	120	890	30	2,930	3,970
		School Direct	480	2,570	70	9,340	12,460
		School Direct (salaried)	360	1,240	30	7,240	8,870
	Secondary	Higher education	990	5,190	360	22,980	29,520
		SCITT	120	950	50	3,220	4,350
		School Direct	510	2,800	130	13,140	16,590
		School Direct (salaried)	240	860	30	5,890	7,030
	Other	Higher education	130	320	10	900	1,360
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	130	260	0	1,140	1,530
	Secondary	Higher education	130	300	10	910	1,350
	Other	Higher education	0	20	0	50	70
All	Primary	Higher education	1,680	4,960	190	21,210	28,050
		SCITT	120	890	30	2,930	3,970
		School Direct	480	2,570	70	9,340	12,460
		School Direct (salaried)	360	1,240	30	7,240	8,870
	Secondary	Higher education	1,120	5,490	380	23,890	30,870
		SCITT	120	950	50	3,220	4,350
		School Direct	510	2,800	130	13,140	16,590
		School Direct (salaried)	240	860	30	5,890	7,030
	Other	Higher education	130	330	10	960	1,430
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0

### B.11 Application status by provider country and subject for primary phase

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	360	1,220	30	5,330	6,940
	Lower Primary	60	230	10	1,000	1,300
	Upper Primary	100	190	0	1,030	1,330
	Other	1,990	7,760	280	32,220	42,250
Wales	Lower Primary	50	90	0	500	630
	Upper Primary	40	90	0	520	650
	Other	40	80	0	130	250

## B.12 Application status by subject (single or in combination) for secondary phase (providers in England)

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	90	380	30	1,800	2,310
Biology	130	550	50	2,340	3,060
Business Education	40	130	10	670	840
Chemistry	80	620	60	2,210	2,960
Chinese	0	20	0	50	60
Citizenship	20	70	0	310	390
Classics	10	40	0	210	270
Communication and Media Studies	0	20	0	100	130
Computer Studies	50	350	30	1,310	1,740
Dance and Performance	20	100	0	480	610
Design and Technology	50	360	30	1,120	1,550
Drama and Theatre Studies	70	320	0	1,490	1,890
Economics	10	30	0	70	110
English	330	1,380	60	6,490	8,260
English Language	0	0	0	10	20
English Literature	0	0	0	10	10
English as a Second or Other Language	0	0	0	10	10
French	50	410	20	1,630	2,120
Further Education	0	10	10	30	60
Geography	90	360	30	1,230	1,720
German	20	220	10	880	1,130
Greek	0	0	0	10	10
Health and Social Care	0	20	0	60	80
History	210	620	10	4,220	5,050
Information Communication Technology	10	80	10	330	420
Information Technology	0	30	0	120	150
Italian	0	70	0	250	320
Languages	110	910	60	3,540	4,620
Languages (Asian)	0	20	0	90	110
Languages (European)	70	570	30	2,300	2,970
Latin	10	30	0	140	180
Leisure and Tourism	0	10	0	10	20
Literacy	0	0	0	10	10
Mandarin	0	50	0	190	250
Mathematics	160	1,570	130	5,750	7,600
Music	50	250	10	960	1,270
Philosophy	0	10	0	10	20
Physical Education	210	1,030	10	8,080	9,330
Physics	60	410	40	1,400	1,910
Post-Compulsory	10	10	10	70	110
Primary	0	0	0	10	10

**B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England)**  
 UCAS Teacher Training Applications at 00:06 Monday 15 June 2015, specified subjects with 10 or more applications

Subject	Placed	Conditional placed	Holding offer	Other	All states
Psychology	40	100	0	480	610
Religious Education	30	300	20	960	1,310
Science	290	1,830	170	7,040	9,330
Social Science	30	70	10	560	670
Spanish	30	370	30	1,420	1,860
Special Educational Needs	0	10	0	40	50



**B.13 Application status by subject (single subject only) for secondary phase (providers in England)**

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	90	370	30	1,800	2,300
Biology	0	10	0	10	20
Business Education	40	110	10	620	770
Chemistry	0	20	0	30	50
Citizenship	10	60	0	280	360
Classics	0	10	0	80	90
Communication and Media Studies	0	10	0	60	70
Computer Studies	10	20	0	60	90
Dance and Performance	20	80	0	450	560
Design and Technology	50	360	30	1,120	1,550
Drama and Theatre Studies	60	290	0	1,370	1,730
Economics	10	20	0	30	60
English	320	1,340	60	6,330	8,040
French	0	0	0	0	0
Geography	90	360	30	1,230	1,710
Health and Social Care	0	20	0	50	70
History	200	620	10	4,190	5,020
Information Technology	0	0	0	0	0
Languages	40	330	20	1,180	1,580
Leisure and Tourism	0	10	0	10	20
Mandarin	0	0	0	0	0
Mathematics	150	1,470	120	5,340	7,070
Music	50	240	10	960	1,260
Philosophy	0	0	0	0	10
Physical Education	210	1,010	10	8,040	9,260
Physics	0	10	0	20	30
Post-Compulsory	0	0	0	30	30
Psychology	40	90	0	470	590
Religious Education	30	300	20	950	1,300
Science	0	0	0	10	10
Social Science	30	70	0	540	640
Spanish	0	0	0	10	10

**B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)**

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	10	20	0	70	100
Biology	10	20	0	60	90
Business Education	0	0	0	10	20
Chemistry	10	10	0	40	50
Computer Studies	0	0	0	10	10
Design and Technology	0	10	0	30	40
Drama and Theatre Studies	10	10	0	40	50
English	10	30	0	130	180
French	0	10	0	30	40
Geography	10	10	0	20	40
German	0	0	0	0	10
History	30	20	0	150	200
Information Communication Technology	0	10	0	20	30
Languages	10	20	10	40	70
Languages (European)	0	10	10	30	50
Mathematics	10	30	0	90	120
Music	0	20	0	20	40
Outdoor Activities	10	0	0	10	10
Physical Education	10	40	0	120	170
Physics	10	20	0	30	50
Religious Education	10	10	0	20	40
Science	30	50	0	130	210
Spanish	0	0	0	10	10
Welsh	10	60	0	110	180

**B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)**

UCAS Teacher Training Applications at 00:06 Monday 15 June 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	10	20	0	70	100
Business Education	0	0	0	10	20
Design and Technology	0	10	0	30	40
Drama and Theatre Studies	0	10	0	30	50
English	10	30	0	130	180
Geography	10	10	0	20	30
History	30	20	0	140	180
Information Communication Technology	0	0	0	10	20
Languages	0	10	0	10	20
Mathematics	10	20	0	80	100
Music	0	20	0	20	30
Outdoor Activities	0	0	0	0	10
Physical Education	10	30	0	90	130
Religious Education	10	10	0	10	30
Science	0	0	0	0	0
Welsh	0	20	0	30	60

## B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for Higher Education, SCITT-based, School Direct and School Direct (salaried) training programmes.

Applicants have been able to submit applications for all 2015 UCAS Teacher Training courses since 28 October 2014. This report covers the applications made to UTT courses.

For the 2015 cycle, teacher training courses for Scottish providers are included within the UCAS scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

### Age

This report uses country-specific age definitions which align with the cut off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on the 31 August 2015, for Northern Ireland on the 1 July 2015 and for Scotland on the 28 February 2016. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside of the UK, the cohort cut off for England and Wales has been used.

### Applicant

A person who has made an application to UTT during the cycle reported.

### Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

### Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

### Application detailed status

Using the same methodology as the summary status, the detailed status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been given an interview invite.

Offer declined or not made: application has either been unsuccessful, declined by the applicant or withdrawn.

### Application full status

Using the same methodology as the summary status, the full status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: applications where the applicant has been invited to an interview.

Pending provider offer: applications are waiting for provider decision.

No offer made: applicants have not received offers.

Offer decline: application received provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

### Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

### Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

### Provider country and region

The country and region of the UTT provider. For 2015, there are no Scotland or Northern Ireland UTT providers. Scottish Teacher Training courses are included within the UCAS Undergraduate scheme.

### Course phase

The phase the application was made to. The course phase may be Primary, Secondary or Other (Middle is included in Other).

### Course type

The type of course the application was made to. The course type may be Higher education, SCITT, School Direct or School Direct (salaried).

### Subjects

Subjects are reported for Primary and Secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to Secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.