# **UTT monthly statistics: applications**



# Report B: UCAS Teacher Training applications at 00:06 Monday 17 February 2020

# **B.1 Summary application status**

UCAS Teacher Training applications at 00:06 Monday 17 February 2020

		Applications						
	2020							
Summary status	Apply 1	Apply 2	All routes					
Placed	1,540	50	1,590					
Conditional placed	9,870	440	10,310					
Holding offer	2,220	10	2,230					
Other	39,600	910	40,510					
All states	53,230	1,410	54,640					

# **B.2** Detailed application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 17 February 2020

			Applications			
		2020				
Detailed status	Apply 1	Apply 2	All routes			
Placed	Placed	1,540	50	1,590		
Conditional placed	Conditional placed	9,870	440	10,310		
Holding offer	Unconditional offer	280	0	280		
	Conditional offer	1,940	10	1,950		
Other	Pending provider decision	11,650	660	12,310		
	No current offer	27,950	250	28,200		
All states		53,230	1,410	54,640		

# **B.3 Full application status by Apply route**

				Applications	
				2020	
Full status			Apply 1	Apply 2	All routes
Placed	Placed	Placed	1,540	50	1,590
Conditional placed	Conditional placed	Conditional placed	9,870	440	10,310
Holding offer	Unconditional offer	Unconditional offer	280	0	280
	Conditional offer	Conditional offer	1,940	10	1,950
Other	Pending provider decision	Interview request	3,680	160	3,840
		Pending provider offer	7,970	500	8,470
	No current offer	Offer retracted or not made	11,260	200	11,460
		Offer declined	5,070	0	5,080
		Application withdrawn	11,620	50	11,670
All states			53,230	1,410	54,640

# **B.4 Application status by provider country**

UCAS Teacher Training applications at 00:06 Monday 17 February 2020

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	1,530	9,980	2,130	39,540	53,180
Wales	60	330	100	970	1,460
All provider countries	1,590	10,310	2,230	40,510	54,640

# **B.5 Application status by provider country and UK domicile country**

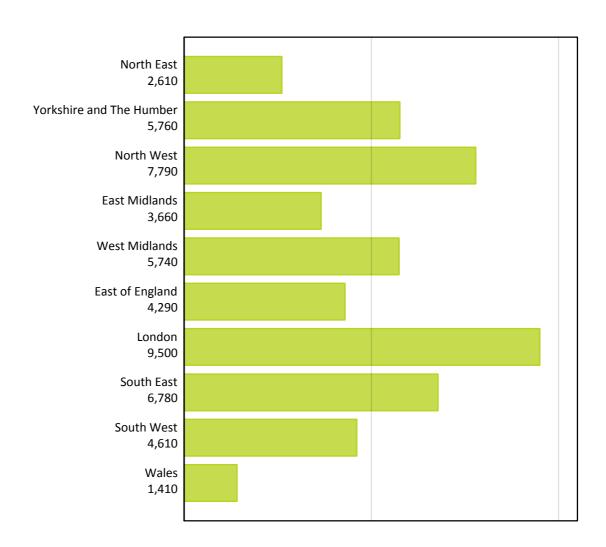
Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	1,400	9,290	1,890	35,550	48,130
	Northern Ireland	40	240	80	900	1,260
	Scotland	0	30	10	180	230
	Wales	60	200	60	810	1,120
	All UK domiciles	1,500	9,760	2,040	37,440	50,740
Wales	England	0	20	10	120	150
	Northern Ireland	0	0	0	20	20
	Scotland	0	0	0	0	0
	Wales	60	310	80	800	1,240
	All UK domiciles	60	330	90	930	1,410
All provider countries	England	1,400	9,310	1,900	35,660	48,270
	Northern Ireland	40	250	80	920	1,280
	Scotland	0	30	10	190	230
	Wales	120	500	140	1,600	2,360
	All UK domiciles	1,560	10,090	2,130	38,370	52,150

# **B.6 Application status by provider region (UK domicile only)**

UCAS Teacher Training applications at 00:06 Monday 17 February 2020

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	40	590	80	1,890	2,610
	Yorkshire and The Humber	200	1,180	240	4,150	5,760
	North West	280	1,560	350	5,600	7,790
	East Midlands	150	700	120	2,690	3,660
	West Midlands	200	1,130	260	4,150	5,740
	East of England	80	1,000	170	3,050	4,290
	London	190	1,250	380	7,670	9,500
	South East	170	1,470	250	4,890	6,780
	South West	190	880	190	3,350	4,610
Wales	Wales	60	330	90	930	1,410

# **B.7 Applications by provider region (UK domicile only)**



# **B.8** Application status by provider country and course phase

UCAS Teacher Training applications at 00:06 Monday 17 February 2020

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	870	4,630	1,070	17,230	23,800
	Secondary	660	5,350	1,070	22,300	29,370
	Other	0	0	0	0	10
	All course phases	1,530	9,980	2,130	39,540	53,180
Wales	Primary	50	180	50	490	760
	Secondary	20	150	50	480	700
	Other	0	0	0	0	0
	All course phases	60	330	100	970	1,460
All provider countries	Primary	920	4,810	1,110	17,730	24,560
	Secondary	680	5,500	1,120	22,780	30,070
	Other	0	0	0	0	10
	All course phases	1,590	10,310	2,230	40,510	54,640

# B.9 Application status by provider country and course type

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	900	4,520	1,300	17,930	24,640
	PG Teaching Apprenticeship	0	20	10	420	450
	SCITT	110	1,510	270	3,900	5,780
	School Direct	420	3,210	500	11,700	15,830
	School Direct (salaried)	100	720	70	5,600	6,480
	All course types	1,530	9,980	2,130	39,540	53,180
Wales	Higher education	60	330	100	970	1,460
	PG Teaching Apprenticeship	0	0	0	0	0
	All course types	60	330	100	970	1,460
All provider countries	Higher education	960	4,850	1,390	18,900	26,100
	PG Teaching Apprenticeship	0	20	10	420	450
	SCITT	110	1,510	270	3,900	5,780
	School Direct	420	3,210	500	11,700	15,830
	School Direct (salaried)	100	720	70	5,600	6,480
	All course types	1,590	10,310	2,230	40,510	54,640

# **B.10** Application status by provider country and course phase and type

Provider co	untry, course p	hase and type	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	500	1,920	630	7,180	10,230
		PG Teaching Apprenticeship	0	20	0	290	320
		SCITT	50	580	110	1,400	2,140
		School Direct	230	1,500	270	4,330	6,320
		School Direct (salaried)	90	610	50	4,040	4,790
	Secondary	Higher education	400	2,600	670	10,750	14,410
		PG Teaching Apprenticeship	0	0	0	130	130
		SCITT	60	940	150	2,500	3,640
		School Direct	190	1,710	230	7,380	9,510
		School Direct (salaried)	20	110	10	1,550	1,690
	Other	Higher education	0	0	0	0	0
		PG Teaching Apprenticeship	0	0	0	0	0
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	50	180	50	490	760
		PG Teaching Apprenticeship	0	0	0	0	0
	Secondary	Higher education	20	150	50	480	700
		PG Teaching Apprenticeship	0	0	0	0	0
	Other	Higher education	0	0	0	0	0
		PG Teaching Apprenticeship	0	0	0	0	0
All	Primary	Higher education	550	2,100	680	7,670	10,990
		PG Teaching Apprenticeship	0	20	0	290	320
		SCITT	50	580	110	1,400	2,140
		School Direct	230	1,500	270	4,330	6,320
		School Direct (salaried)	90	610	50	4,040	4,790
	Secondary	Higher education	410	2,750	720	11,220	15,100
		PG Teaching Apprenticeship	0	0	0	130	130
		SCITT	60	940	150	2,500	3,640
		School Direct	190	1,710	230	7,380	9,510
		School Direct (salaried)	20	110	10	1,550	1,690
	Other	Higher education	0	0	0	0	0
		PG Teaching Apprenticeship	0	0	0	0	0
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0

# **B.11** Application status by provider country and subject for primary phase

UCAS Teacher Training applications at 00:06 Monday 17 February 2020, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	830	4,400	1,020	16,560	22,820
	Primary with English	0	20	10	50	80
	Primary with Mathematics	20	100	30	330	470
	Primary with Physical Education	20	90	10	250	370
	Primary with Modern Languages	0	10	0	20	40
	Primary with Science	0	10	0	10	20
	Primary with Geography and History	0	0	0	10	10
Wales	Primary	50	180	50	490	760

# **B.12** Application status by subject (single or in combination) for secondary phase (providers in England) UCAS Teacher Training applications at 00:06 Monday 17 February 2020, specified subjects with 10 or more applications (to

all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	50	160	50	880	1,150
Biology	30	480	90	2,000	2,600
Business Studies	20	60	20	380	470
Chemistry	10	180	50	810	1,050
Citizenship	0	10	0	50	60
Classics	0	30	10	130	170
Communication and Media Studies	0	10	0	40	50
Computing	10	130	30	620	780
Dance	10	40	0	120	160
Design and Technology	20	120	20	440	600
Drama	20	120	40	510	690
Economics	0	10	0	30	30
English	100	820	170	3,190	4,280
Further Education	30	80	20	270	390
Geography	20	300	70	1,040	1,430
Health and Social Care	0	10	0	10	20
History	80	450	100	1,700	2,330
Mathematics	50	580	130	2,610	3,360
Modern Language - English as a Second Languag	0	20	0	40	50
Modern Language - French	10	210	60	1,150	1,430
Modern Language - German	10	110	30	570	720
Modern Language - Italian	0	0	0	30	30
Modern Language - Japanese	0	0	0	10	20
Modern Language - Mandarin	0	40	10	190	240
Modern Language - Russian	0	10	0	30	40
Modern Language - Spanish	10	200	60	1,080	1,350
Modern Language other	10	90	20	380	500
Music	10	100	20	440	570
Physical Education	140	970	60	3,780	4,940
Physics	10	120	30	550	710
Psychology	0	30	10	150	200
Religious Education	20	160	30	560	760
Science	0	20	0	60	80
Social Sciences	10	60	20	240	330
Special Educational Needs	0	10	0	40	50

**B.13 Application status by subject (single subject only) for secondary phase (providers in England)**UCAS Teacher Training applications at 00:06 Monday 17 February 2020, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	50	160	50	880	1,140
Biology	30	460	90	1,940	2,520
Business Studies	10	60	20	370	460
Chemistry	10	180	50	800	1,040
Citizenship	0	10	0	30	30
Classics	0	30	10	130	170
Communication and Media Studies	0	0	0	20	20
Computing	10	120	30	620	770
Dance	10	40	0	120	160
Design and Technology	20	120	20	440	600
Drama	20	110	30	460	620
Economics	0	0	0	20	20
English	100	790	170	3,110	4,160
Further Education	30	80	20	260	380
Geography	20	300	70	1,030	1,410
Health and Social Care	0	10	0	10	20
History	80	450	100	1,690	2,320
Mathematics	40	560	120	2,520	3,250
Modern Language - French	10	60	20	330	410
Modern Language - German	0	10	0	60	80
Modern Language - Mandarin	0	10	0	40	50
Modern Language - Spanish	10	60	30	320	400
Modern Language other	10	90	20	360	470
Music	10	100	20	440	570
Physical Education	140	950	60	3,740	4,890
Physics	10	110	30	470	610
Psychology	0	30	10	140	190
Religious Education	20	150	30	540	750
Science	0	0	0	10	10
Social Sciences	10	60	20	230	310

**B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)**UCAS Teacher Training applications at 00:06 Monday 17 February 2020, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	0	0	20	30
Biology	0	10	0	30	40
Chemistry	0	0	0	10	20
Computer Studies	0	0	0	10	10
Design and Technology	0	0	0	10	20
Drama and Theatre Studies	0	0	0	40	40
English	10	10	10	60	80
English as a Second or Other Language	0	0	0	20	30
Further Education	0	0	0	0	0
Geography	0	10	0	10	20
History	10	30	10	60	100
Languages	0	10	0	10	20
Mathematics	0	20	0	50	70
Music	0	0	0	10	20
Physical Education	0	40	10	120	170
Physics	0	0	0	10	10
Religious Education	0	10	0	20	20
Science	0	10	0	40	50
Welsh	0	20	0	40	60

**B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)**UCAS Teacher Training applications at 00:06 Monday 17 February 2020, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	0	0	20	30
Biology	0	0	0	10	10
Chemistry	0	0	0	0	10
Computer Studies	0	0	0	0	0
Design and Technology	0	0	0	10	20
Drama and Theatre Studies	0	0	0	30	40
English	0	10	10	30	50
Further Education	0	0	0	0	0
Geography	0	0	0	10	20
History	10	30	10	60	90
Languages	0	0	0	0	0
Mathematics	0	10	0	50	60
Music	0	0	0	10	20
Physical Education	0	40	10	110	160
Physics	0	0	0	0	0
Religious Education	0	10	0	20	20
Welsh	0	10	0	10	20

### **B.16 Technical notes and definitions**

UCAS Teacher Training (UTT) provides a single admissions system for higher education, SCITT-based, School Direct, School Direct (salaried) and PG Teaching Apprenticeship courses.

Applicants have been able to submit applications for all 2020 UCAS Teacher Training courses since 08 October 2019.

This report covers the applications made to UTT courses.

From the 2015 cycle onwards, teacher training courses for Scottish providers are included within the UCAS Undergraduate scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

### Age

This report uses country-specific age definitions which align with the cut-off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on 31 August 2020, for Northern Ireland on 1 July 2020 and for Scotland on 28 February 2021. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside the UK, the cohort cut-off for England and Wales has been used.

## **Applicant**

A person who has made an application to UTT during the cycle reported.

## **Application**

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

# Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

# Application detailed status

Using the same methodology as the summary status, the detailed status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been invited to interview.

No current offer: application has either been unsuccessful, withdrawn, or any offer declined. This includes applications that received an offer which was later retracted, for example if the applicant did not meet all required conditions.

## Application full status

Using the same methodology as the summary status, the full status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: application where the applicant has been invited to an interview.

Pending provider offer: application is waiting for provider decision.

Offer retracted or not made: application has either not received an offer, or has received an offer which was later retracted,

for example if the applicant did not meet the conditions of the offer.

Offer declined: application which received a provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

# Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2.

Applications are reported against the route they were made in.

For Apply 2 only the latest application made is counted.

# **Domicile**

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

## Provider country and region

The country and region of the UTT provider.

## Course phase

The phase the application was made to. The course phase may be primary, secondary or other (middle is included in other).

# Course type

The type of course the application was made to. The course type may be higher education, SCITT, School Direct, School Direct (salaried) and PG Teaching Apprenticeship.

## **Subjects**

Subjects are reported for primary and secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.