

Imperial College
London

GETTING INTO MEDICINE IN THE UK:

IMPERIAL COLLEGE CASE STUDY



STAGES OF THE UK ADMISSIONS PROCESS

Medical Aptitude Test

UCAS application form

Interview

Offer

A levels or other qualifications

MEDICAL APTITUDE TESTS



BMAT

- Paper based 2 hour exam taken at a test centre
- Tests situational judgement, scientific knowledge, scientific applications and includes a writing task
- Used by a smaller number of medical schools

UCAT

- Computer based 2 hour exam
- Tests verbal reasoning, decision making, quantitative reasoning, abstract reasoning and situational judgement
- Used by many medical schools in the UK

BMAT

Scores in all sections will influence decision to offer

Minimum scores vary each year

International cut off was (Section 1 and 2 combined) of 11.2 or greater

All candidates had to achieve a minimum of the below in each section to be considered:

Section 1 3.5

Section 2 3.5

Section 3 2.5C

2019 entry	Mark range	HEU	OS
Section 1	1-9	3.5	3.5
Section 2	1-9	3.5	3.5
Section 1+2	2-18	8.6*	10.0
Section 3	1-5, A-E	2.5C	3C

UCAS APPLICATION – 15TH OCTOBER 2019

Academic Qualifications

- No GCSE requirements
- College English language requirement (eg GCSE Grade B)
- 3 subjects at A level / Higher including Biology and Chemistry
- Predicted A,A,A / IB38 6,6,6
- Achieved typical offer grades

Academic Reference

Personal statement



UCAS FORM – PERSONAL STATEMENT

- Motivation to do medicine – *be specific*
- Understanding of medicine as a career – *essential*
- Demonstrate breadth of experience – *discuss relevance*
 - Community – charities, mentoring...
 - Interests - sport, music, art, drama...
- Don't reiterate information on other parts of the form
- Don't put down anything you are not prepared to discuss at interview
- Tell us what is special about you

INTERVIEWS

Multiple Mini Interviews

- Series of short interactions with interviewers
- Each interview station tests different skills in prospective medical students

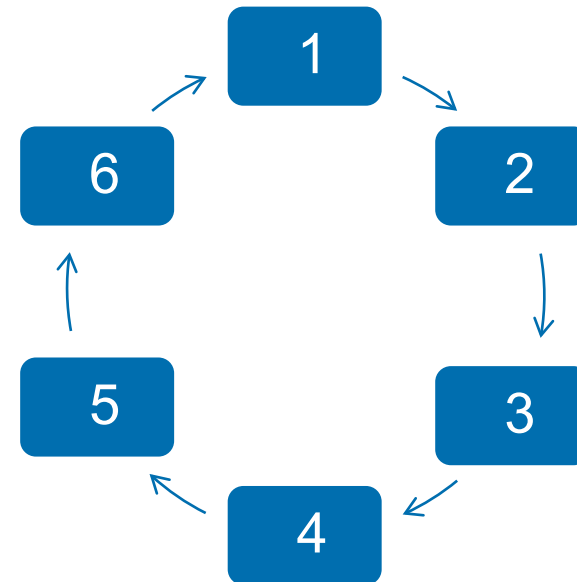
Panel Interviews

- Single longer interview with a panel (usually 3) interviewers
- Interview often focusses on personal statement with some questions about the NHS and student's values



MULTIPLE MINI-INTERVIEWS

- Motivation to study Medicine
- Understanding of Medicine as a career
- Empathy
- Teamwork and Leadership
- Resilience
- Communication
- Maturity of approach
- Contribution to Medical School life
- Values align to NHS constitution

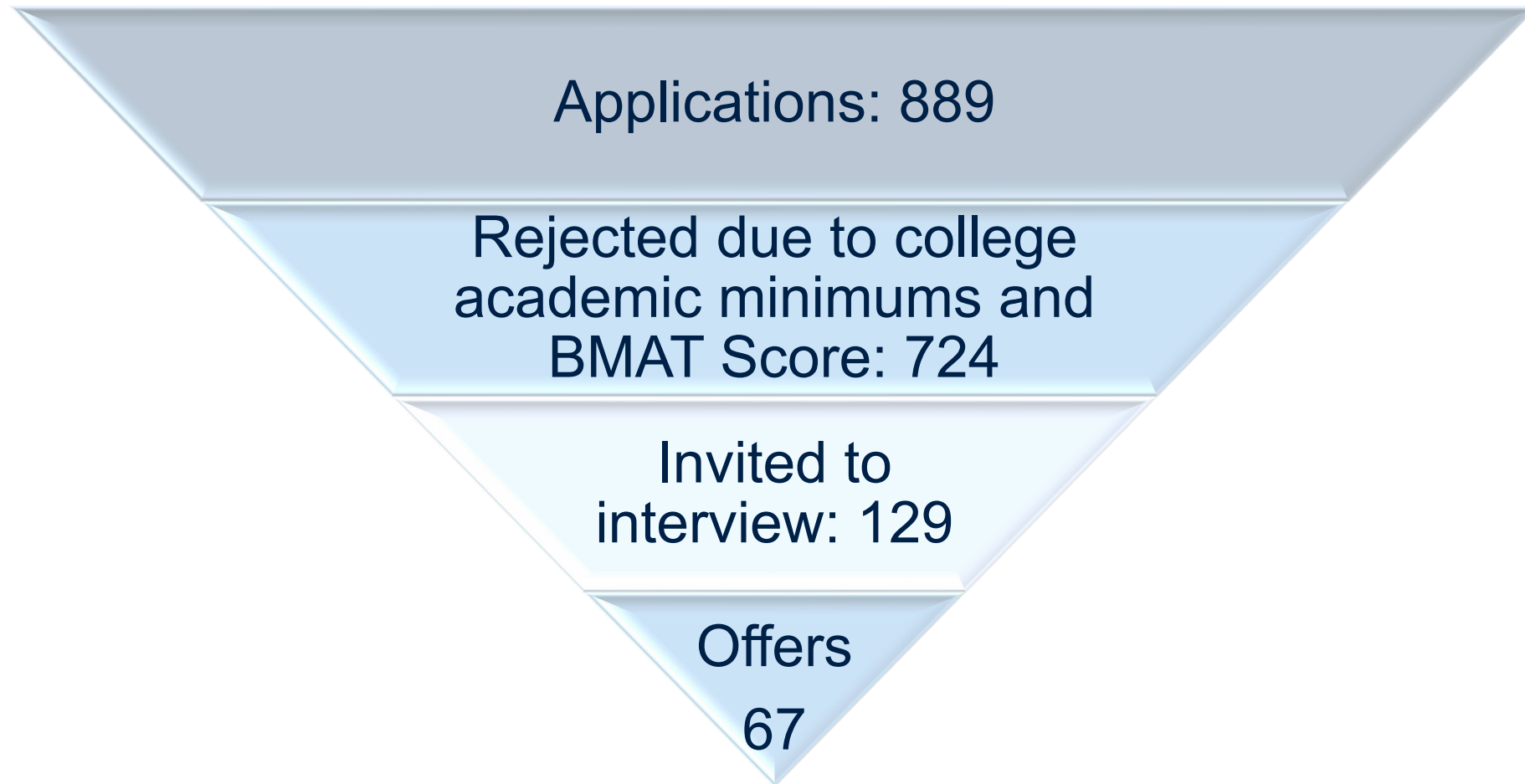


Introduction/ice-breaker station
6 further stations

VALUES OF THE NHS CONSTITUTION



REALITIES OF APPLYING TO A UK MEDICAL SCHOOL FOR INTERNATIONAL STUDENTS - 2019/20 ENTRY



Students Placed: 31

WHAT ARE SOME OF THE DIFFERENCES BETWEEN UK MEDICAL SCHOOLS?



WHAT MIGHT THE EFFECTS OF COVID-19 BE ON TEACHING, PLACEMENTS AND EXAMINATIONS FOR FUTURE COHORTS?

