UTT Monthly Statistics: Applications



Report B: UCAS Teacher Training Applications at Monday 21 September 2015

B.1 Summary application status

UCAS Teacher Training Applications at 00:06 Monday 21 September 2015

	Applications						
	2015						
Summary status	Apply 1	Apply 2	All routes				
Placed	20,450	3,640	24,090				
Conditional placed	4,020	970	4,990				
Holding offer	150	10	160				
Other	97,180	5,400	102,570				
All states	121,800	10,020	131,810				

B.2 Detailed application status by Apply route

UCAS Teacher Training Applications at 00:06 Monday 21 September 2015

			Applications	
		2015		
Detailed status		Apply 1	Apply 2	All routes
Placed	Placed	20,450	3,640	24,090
Conditional placed	Conditional placed	4,020	970	4,990
Holding offer	Unconditional offer	30	0	40
	Conditional offer	110	10	120
Other	Pending provider decision	1,900	610	2,510
	Offer declined or not made	95,280	4,790	100,070
All states		121,800	10,020	131,810

B.3 Full application status by Apply route

				Applications	
				2015	
Full status			Apply 1	Apply 2	All routes
Placed	Placed	Placed	20,450	3,640	24,090
Conditional placed	Conditional placed	Conditional placed	4,020	970	4,990
Holding offer	Unconditional offer	Unconditional offer	30	0	40
	Conditional offer	Conditional offer	110	10	120
Other	Pending provider decision	Interview request	130	30	160
		Pending provider offer	1,770	570	2,350
	Offer declined or not made	No offer made	58,940	3,840	62,770
		Offer declined	9,550	90	9,640
		Application withdrawn	26,790	870	27,660
All states			121,800	10,020	131,810

B.4 Application status by provider country

UCAS Teacher Training Applications at 00:06 Monday 21 September 2015

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	23,110	4,970	160	100,250	128,490
Wales	980	30	0	2,320	3,330
All countries	24,090	4,990	160	102,570	131,810

B.5 Application status by provider country and UK domicile country

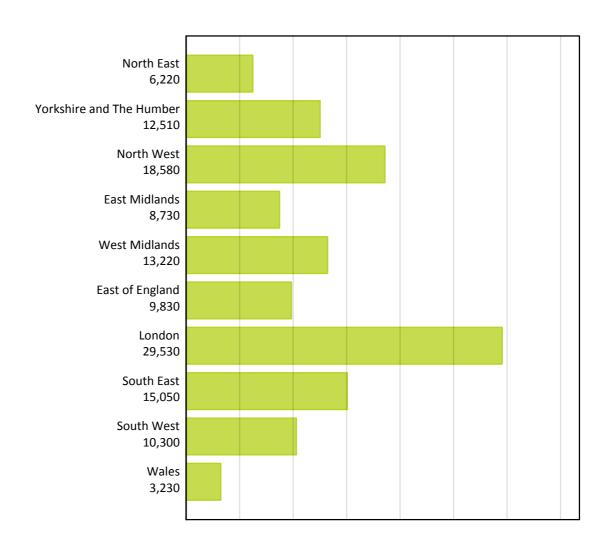
Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	21,630	4,730	150	91,700	118,210
	Northern Ireland	460	60	0	2,100	2,610
	Scotland	80	10	0	410	500
	Wales	430	40	0	2,180	2,650
	All UK domiciles	22,590	4,840	150	96,390	123,970
Wales	England	80	0	0	260	340
	Northern Ireland	10	0	0	20	40
	Scotland	0	0	0	0	0
	Wales	870	20	0	1,960	2,850
	All UK domiciles	960	20	0	2,240	3,230
All countries	England	21,710	4,740	150	91,950	118,550
	Northern Ireland	470	60	0	2,120	2,650
	Scotland	80	10	0	410	500
	Wales	1,290	60	0	4,140	5,500
	All UK domiciles	23,550	4,870	160	98,620	127,200

B.6 Application status by provider region (UK domicile only)

UCAS Teacher Training Applications at 00:06 Monday 21 September 2015

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
•			·			
England	North East	1,270	190	10	4,760	6,220
	Yorkshire and The Humber	2,390	480	10	9,630	12,510
	North West	3,910	470	20	14,170	18,580
	East Midlands	1,720	250	0	6,770	8,730
	West Midlands	2,680	300	10	10,240	13,220
	East of England	1,750	600	10	7,480	9,830
	London	3,710	1,480	70	24,270	29,530
	South East	3,130	740	20	11,170	15,050
	South West	2,040	350	10	7,910	10,300
Wales	Wales	960	20	0	2,240	3,230

B.7 Applications by provider region (UK domicile only)



B.8 Application status by provider country and course phase

UCAS Teacher Training Applications at 00:06 Monday 21 September 2015

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	10,910	2,020	40	44,770	57,750
	Secondary	11,620	2,870	110	54,310	68,910
	Other	580	80	10	1,170	1,830
	All course phases	23,110	4,970	160	100,250	128,490
Wales	Primary	420	20	0	1,160	1,590
	Secondary	530	10	0	1,090	1,630
	Other	30	0	0	80	110
	All course phases	980	30	0	2,320	3,330
All provider countries	Primary	11,330	2,040	50	45,930	59,350
	Secondary	12,150	2,880	110	55,400	70,530
	Other	600	80	10	1,250	1,930
	All course phases	24,090	4,990	160	102,570	131,810

B.9 Application status by provider country and course type

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	12,930	2,140	110	52,630	67,810
	SCITT	1,740	670	20	7,050	9,480
	School Direct	6,070	1,300	10	25,590	32,970
	School Direct (salaried)	2,370	860	10	14,990	18,230
	All course types	23,110	4,970	160	100,250	128,490
Wales	Higher education	980	30	0	2,320	3,330
	All course types	980	30	0	2,320	3,330
All provider countries	Higher education	13,910	2,160	110	54,950	71,130
	SCITT	1,740	670	20	7,050	9,480
	School Direct	6,070	1,300	10	25,590	32,970
	School Direct (salaried)	2,370	860	10	14,990	18,230
	All course types	24,090	4,990	160	102,570	131,810

B.10 Application status by provider country and course phase and type

Provider cou	untry, course p	hase and type	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	5,970	650	20	22,880	29,510
		SCITT	770	360	10	3,300	4,440
		School Direct	2,860	550	10	10,600	14,020
		School Direct (salaried)	1,310	470	0	8,000	9,780
	Secondary	Higher education	6,390	1,420	80	28,580	36,470
		SCITT	970	310	10	3,750	5,040
		School Direct	3,210	750	10	14,990	18,950
		School Direct (salaried)	1,050	390	10	6,990	8,450
	Other	Higher education	580	80	10	1,170	1,830
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	420	20	0	1,160	1,590
	Secondary	Higher education	530	10	0	1,090	1,630
	Other	Higher education	30	0	0	80	110
All	Primary	Higher education	6,380	660	20	24,040	31,110
		SCITT	770	360	10	3,300	4,440
		School Direct	2,860	550	10	10,600	14,020
		School Direct (salaried)	1,310	470	0	8,000	9,780
	Secondary	Higher education	6,920	1,420	90	29,660	38,090
		SCITT	970	310	10	3,750	5,040
		School Direct	3,210	750	10	14,990	18,950
		School Direct (salaried)	1,050	390	10	6,990	8,450
	Other	Higher education	600	80	10	1,250	1,930
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0

B.11 Application status by provider country and subject for primary phase

UCAS Teacher Training Applications at 00:06 Monday 21 September 2015, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	1,410	240	0	6,160	7,810
	Lower Primary	290	50	0	1,160	1,500
	Upper Primary	300	30	0	1,170	1,500
	Other	8,910	1,710	40	36,290	46,950
Wales	Lower Primary	140	0	0	500	640
	Upper Primary	140	0	0	520	660
	Other	150	20	0	140	300

B.12 Application status by subject (single or in combination) for secondary phase (providers in England)

UCAS Teacher Training Applications at 00:06 Monday 21 September 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	470	60	0	2,150	2,690
Biology	800	150	0	3,020	3,970
Business Education	170	30	0	960	1,170
Chemistry	770	210	10	2,950	3,940
Chinese	10	10	0	50	60
Citizenship	70	30	0	370	470
Classics	40	10	0	220	270
Communication and Media Studies	20	10	0	120	150
Computer Studies	420	120	10	1,920	2,470
Dance and Performance	100	10	0	520	630
Design and Technology	440	100	10	1,450	2,000
Drama and Theatre Studies	340	90	0	1,660	2,080
Economics	30	10	0	100	140
English	1,600	420	10	7,510	9,530
English Language	0	0	0	10	20
English Literature	0	0	0	10	10
English as a Second or Other Language	10	0	0	10	20
French	430	120	0	2,030	2,590
Further Education	40	10	0	50	90
Geography	450	140	0	1,470	2,060
German	180	90	0	1,140	1,410
Greek	0	0	0	10	10
Health and Social Care	10	10	0	70	90
History	740	130	0	4,430	5,300
Information Communication Technology	80	50	10	490	620
Information Technology	30	10	0	160	200
Italian	20	60	0	330	410
Languages	980	290	10	4,350	5,640
Languages (Asian)	10	10	0	90	110
Languages (European)	590	190	10	2,870	3,660
Latin	40	0	0	140	180
Leisure and Tourism	10	0	0	10	20
Literacy	10	0	0	10	10
Mandarin	10	40	0	230	290
Mathematics	1,860	570	30	7,920	10,380
Music	310	50	0	1,170	1,530
Philosophy	10	0	0	10	20
Physical Education	1,060	180	0	8,340	9,570
Physics	570	190	10	2,020	2,790
Post-Compulsory	60	10	0	100	170
Primary	0	0	0	10	10

B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England)UCAS Teacher Training Applications at 00:06 Monday 21 September 2015, specified subjects with 10 or more applications

Subject	Placed	Conditional placed	Holding offer	Other	All states
Psychology	120	20	0	540	690
Religious Education	310	80	0	1,180	1,580
Science	2,420	620	30	9,530	12,600
Social Science	100	20	0	650	760
Spanish	350	130	0	1,800	2,270
Special Educational Needs	10	0	0	40	50

B.13 Application status by subject (single subject only) for secondary phase (providers in England)UCAS Teacher Training Applications at 00:06 Monday 21 September 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	460	60	0	2,150	2,680
Biology	10	0	0	20	30
Business Education	150	30	0	890	1,080
Chemistry	30	10	0	50	90
Citizenship	60	30	0	340	440
Classics	10	10	0	80	100
Communication and Media Studies	10	0	0	70	80
Computer Studies	30	0	0	110	140
Dance and Performance	90	10	0	480	590
Design and Technology	440	100	10	1,450	2,000
Drama and Theatre Studies	310	70	0	1,520	1,900
Economics	10	10	0	50	70
English	1,560	400	10	7,330	9,290
French	0	0	0	0	0
Geography	450	140	0	1,470	2,060
German	0	0	0	0	0
Health and Social Care	10	10	0	70	90
History	730	130	0	4,410	5,270
Information Technology	0	0	0	0	0
Languages	380	100	10	1,420	1,900
Leisure and Tourism	10	0	0	10	20
Mandarin	0	0	0	0	10
Mathematics	1,750	540	30	7,360	9,670
Music	300	50	0	1,170	1,520
Philosophy	0	0	0	0	10
Physical Education	1,050	160	0	8,290	9,510
Physics	30	10	0	30	60
Post-Compulsory	10	0	0	40	50
Psychology	110	20	0	530	670
Religious Education	310	80	0	1,170	1,560
Science	0	0	0	20	20
Social Science	90	20	0	610	720
Spanish	0	0	0	10	10

B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)

UCAS Teacher Training Applications at 00:06 Monday 21 September 2015, specified subjects with 10 or more applications (to all UK providers)

		Conditional	Holding		
Subject	Placed	placed	offer	Other	All states
Art, or Art and Design	40	0	0	70	110
Biology	40	0	0	70	110
Business Education	10	0	0	20	20
Chemistry	20	0	0	50	70
Computer Studies	10	0	0	10	20
Design and Technology	20	0	0	40	70
Drama and Theatre Studies	20	0	0	40	60
English	60	0	0	150	210
French	10	0	0	30	50
Geography	20	0	0	30	60
German	0	0	0	10	10
History	50	0	0	150	200
Information Communication Technology	20	0	0	40	50
Languages	30	0	0	60	90
Languages (European)	20	0	0	40	60
Mathematics	50	0	0	110	170
Music	20	0	0	30	50
Outdoor Activities	10	0	0	10	20
Physical Education	50	0	0	120	170
Physics	30	0	0	50	80
Religious Education	30	0	0	20	50
Science	90	0	0	180	270
Spanish	10	0	0	10	20
Welsh	80	0	0	130	210

B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)UCAS Teacher Training Applications at 00:06 Monday 21 September 2015, specified subjects with 10 or more applications (to all UK providers)

		Conditional	Holding		
Subject	Placed	placed	offer	Other	All states
Art, or Art and Design	30	0	0	70	110
Business Education	10	0	0	20	20
Design and Technology	20	0	0	40	70
Drama and Theatre Studies	10	0	0	40	50
English	60	0	0	150	210
Geography	20	0	0	30	50
History	40	0	0	140	180
Information Communication Technology	10	0	0	20	20
Languages	10	0	0	20	30
Mathematics	50	0	0	90	140
Music	20	0	0	20	40
Outdoor Activities	10	0	0	0	10
Physical Education	40	0	0	90	130
Religious Education	20	0	0	10	40
Science	0	0	0	10	10
Welsh	30	0	0	40	60

B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for Higher Education, SCITT-based, School Direct and School Direct (salaried) training programmes.

Applicants have been able to submit applications for all 2015 UCAS Teacher Training courses since 28 October 2014. This report covers the applications made to UTT courses.

For the 2015 cycle, teacher training courses for Scottish providers are included within the UCAS scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

Age

This report uses country-specific age definitions which align with the cut off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on the 31 August 2015, for Northern Ireland on the 1 July 2015 and for Scotland on the 28 February 2016. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside of the UK, the cohort cut off for England and Wales has been used.

Applicant

A person who has made an application to UTT during the cycle reported.

Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

Application detailed status

Using the same methodology as the summary status, the detailed status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been given an interview invite.

Offer declined or not made: application has either been unsuccessful, declined by the applicant or withdrawn.

Application full status

Using the same methodology as the summary status, the full status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: applications where the applicant has been invited to an interview.

Pending provider offer: applications are waiting for provider decision.

No offer made: applicants have not received offers.

Offer decline: application received provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2.

For Apply 2 only the latest application made is counted.

Applications are reported against the route they were made in.

Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

Provider country and region

The country and region of the UTT provider. For 2015, there are no Scotland or Northen Ireland UTT providers. Scottish Teacher Training courses are included within the UCAS Undergraduate scheme.

Course phase

The phase the application was made to. The course phase may be Primary, Secondary or Other (Middle is included in Other).

Course type

The type of course the application was made to. The course type may be Higher education, SCITT, School Direct or School Direct (salaried).

Subjects

Subjects are reported for Primary and Secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to Secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.