

SEARCH LESSON PLAN

Helping you support young people as they progress through their learning and enabling them to achieve positive outcomes.

Overview:

Learners are introduced to the www.ucasprogress.com website and use it to search for and save courses that they are interested in.

Duration:

This session is ideally delivered in one lesson but can be spread across a number of sessions depending on timescales.

Learning outcomes:

- Learners are able to investigate opportunities for learning.
- To enhance learners' awareness of pre- and post -16 learning opportunities.

Resources:

- ICT suite/classroom with internet access.
- Access to the usernames and passwords for the learners.
- *Getting started with Search* leaflet.

| STEPS | ACTIVITY | RESOURCES | SUGGESTED TIME |
|---------------------|---|---|----------------|
| 1 | Set lesson in context Explain purpose, aims and outcomes. | | 2 mins |
| INTRODUCTION | | | |
| 2 | Explanation of Search Brief summary of search and explanation of benefits. | Can play video on homepage of Search. | 5 mins |
| 3 | Walk through of Search Demonstrate to learners the key features of Search, including: <ul style="list-style-type: none"> • Outline the benefits – Search contains lots of information about the whole range of courses available to you. Use it at home or at school. • Expand your awareness of what is possible. • Understand the different pathways available. • Know how to find courses in particular areas of interest. • Know how to save Favourites so that you can log-in and find them again. • Getting started – show the homepage and explain choice of searches. | Can use pre-prepared screen shots or go onto the live site. | 15 mins |

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|--------------------|--|--|----------------|
| DEVELOPMENT | | | |
| 4 | <p>Searching and saving courses</p> <ul style="list-style-type: none"> In pairs or individually, encourage learners to have a quick look around the site. After a couple of minutes, set specific task e.g. search for X course at X provider. Check understanding of and engagement in task by asking for information relating to results e.g. can you tell me what qualification you would obtain, or what facilities that provider offers? Find three different types of qualification (e.g. AS level, NVQ etc) you can study at post-16 using the glossary. Ask learners to find all hair and beauty qualifications within 10 miles of their postcode (home or school). Ask learners to print out page about a course or provider. Encourage learners to search for something they are interested in studying and save at least three courses to their Favourites section. | <p>Internet access for learners to go on and access the website. <i>Getting started with Search</i> leaflet.</p> | 30 mins |
| 5 | <p>Plenary</p> <ul style="list-style-type: none"> Teacher asks for feedback about the information the learners have found. What did they like about the site? Did they find it useful? Have they found out something they didn't know before? Q & A | Feedback forms. | 8 mins |
| 6 | <p>Next steps</p> <ul style="list-style-type: none"> Encourage learners to go on and access the UCAS Progress website and save courses they are interested in and share them with parents/carers, tutors etc. If Apply is available within your area explain that they will have the ability to apply for these courses online. | | |