**UK Qualifications Review and other changes**

The University of Exeter understands that potential applicants, as well as parents, schools and colleges are seeking guidance from universities on the impact following the significant reform that is currently underway for UK qualifications.

The following policy statements are intended to provide you with information on how the University of Exeter view these changes, and the impact on our policy and, where necessary, entrance requirements. Please note this is the current position at the University of Exeter and this may differ to that of other universities across the UK.

**A level reforms in England**

The University of Exeter will consider a mixture of reformed and unreformed A levels and continue to make offers based over three A levels, or equivalent. Offers will be based upon the portfolio of qualifications being taken in Year 13 or the last year of secondary education, and will normally be conditional upon achievement in three A level subjects or equivalent qualifications.

**AS level reforms in England**

Whilst the university recognises the benefits for learners in studying for AS levels, we understand that some schools and colleges will be unable to offer AS levels. We can confirm that applicants will not be disadvantaged if applying without AS level results.

At present, for the majority of programmes offered at Exeter, we do not require applicants to have taken a fourth AS level. For the small number of programmes where an AS level was previously required, entry requirements have been amended to ensure that applicants who have not studied AS levels are not disadvantaged.

Entrance requirements that have been amended are as follows:

Programmes combined with an MFL:

Where applicants are required to meet subject requirements to at least AS level for programmes offered at Exeter, this will need to be achieved at A level or equivalent if not taken as AS level

**GCSE reforms**

From 2017 entry, we will accept a mixture of GCSEs, those which have been taken under the new format and those which have not.

Further information on specific requirements will be confirmed in due course, however, it is likely that for majority of our programmes where GCSE grade C is currently required we will be asking applications to have achieved a grade 4.

**GCSE English language**

All applicants need to show evidence of acceptable levels of literacy. This is normally evidenced by GCSE English Language with a minimum pass of grade C. Higher grades may be specified for individual programmes of study. [Specific details of GCSE requirements for individual programmes can be found on our website.](http://www.exeter.ac.uk/undergraduate/)

We are aware that for those students taking the new reformed GCE English Language within England, speaking skills will be assessed separately and will not contribute to the overall grade. The assessment will be marked by teachers and reported separately, alongside the qualification grade on the certificate.

Until further information is provided on the marking scheme for the speaking skills, we are unable to confirm specific requirements.

**Practical science**

The University of Exeter supports the practical science element and will expect applicants to take this element where possible. The University will consider applicants who do not have the practical science element for science, technology, engineering, mathematics and medicine (STEMM) subjects, where the applicant has a good overall grade and strong science subject profile.

**Welsh Baccalaureate Advanced Diploma**

The University of Exeter will continue to accept the Welsh Baccalaureate Advanced Diploma as acceptable in lieu of on grade at GCE Advanced level. We will continue to consider equivalence as follows:

|  |  |
| --- | --- |
| Welsh Bacc Advanced Diploma | GCE A ‘Level |
| A\* | A\* |
| A | A |
| B | B |
| C | C |

**Core mathematics**

The University of Exeter supports the core maths and this may be considered acceptable in lieu of GCSE grade A in this instance; this will be considered on a case-by-case basis. However, this will not be acceptable in lieu of AS/A level maths.