

Take the UCAS
Careers Quiz to do broaden your options



AIM

To encourage students to consider career options across all industry sectors and to appreciate the different routes and outcomes of their choices.

OBJECTIVES

- > Students will become more aware of different industry sector categories and see the potential in exploring areas which they may have previously overlooked.
- > Students will be guided to the new Career Quiz which will enable them to see the best fit for their personality traits and skills in each industry sector.

KEY VOCABULARY

- > Industry sectors
- > Personality traits

> Lifestyle choices

RESOURCES NEEDED

- > Paper
- > Pens
- Whiteboard with connection to the UCAS hub
- Laptops if there's time for students to individually explore

TOOLS TO USE IN THE UCAS HUB

> Careers Quiz

INTRODUCTION

It's no surprise that you're more likely to take a job in the industry where your parents work. Similarly, you're more likely to be a Baker if your surname is Baker! It's about familiarity.

Do you want to be a water slide tester? It sounds interesting but do you know what skills, qualifications or experience you'd need? Becoming familiar with a range of career options and then researching the way you might achieve a specific job role is important but can be difficult to fit in when you already spend much of your time studying. Whether you feel pretty certain of the career you might go into or have absolutely no ideas, it's useful to consider all industry sectors. This session is about encouraging you to broaden your visions of the future and will give you tools to make that easier.

- 1 Choose one of the jobs listed on the PowerPoint slide and vision yourself in that role. What would be the advantages of that job?
- Working alone or in pairs quickly list as many benefits of that job as you can and the skills that you might need.
- Take a couple of examples from the class and discuss.
- Show the slide which links the job to the eleven industry sectors which are used in the Careers Quiz. Tell the students that they will find out much more information when they sign in and take the Careers Quiz. Depending on their answers which will help define their personality traits, the quiz results will reveal potential jobs and the routes they might take to get such a job across all eleven industry sectors.
- If time allows, use the second list which shows students jobs which they may never have heard of and the related industry sectors. This should stimulate their curiosity and make them realise the value of the quiz in broadening their understanding of their future potential (this slide can also be referred to during the plenary).



Which job do	all the i	necessary k you wo	qualifica uld be m		to and v	vhy?
Teacher	Estate agent		Chef		Dentist	
Writer	Web d	lesigner	Engineer		Conservationist	
Archi	Architect		Driving instructor		Health and safety	

Which job do	all the r	necessary k you wo	qualifica uld be m		to and v	vhy?
Teacher Education and training	Estate agent Business administration and law		Chef Sales, hospitality and services		Dentist Health, public services and care	
Writer Arts, media and publishing	Web designer Information technology		Engineer Science, engineering and mathematics		Conservationist Agriculture horticulture and animal care	
Construction	Architect Driving in Construction planning and the built environment wareho		ation and Manufacti		ure and	

Which job		necessary nk you wo	qualifica uld be m	ations ost suited	to and v	why?	
Inspector of standards an regulations Education and training	Business a	Market research interviewer Business administration and law		Stock control clerk Sales, hospitality and services		Occupational therapist Health, public services and care	
Archivist Arts, media and publishin		Electronic technicien Information technology		Actuary Science, engineering and mathematics		Forestry manager Agriculture horticulture and animal care	
Construct	Quantity surveyor Construction planning and the built environment		Marine operative Transportation and warehousing		Electroplater Manufacture and production		

TEACHING FOCUS ACTIVITY

Divide the class into eleven groups. Allocate an industry sector to each group so that all sectors are considered.

Each group should list as many advantages as possible for their industry sector. Though it might seem an unbalanced view, the aim is to broaden the understanding of students. It's often easier to find the disadvantages but in this instance and with time constraints the positive focus would be most productive.

Use the suggestions in the Things to Consider table as a guide the students to make their list as full and comprehensive as possible.

Take a picture of each list to share with the class for future reference.



EXTENSION ACTIVITY

Students can research more of the sectors, or look at advantages and disadvantages in their given industry sector.

PLENARY

Demonstrate the basic Careers Quiz by running through the six questions here.

The results of the guiz will show job suggestions for each of the eleven industry sectors.

Introduce the homework, stressing how important it is that students sign in to access the full quiz which has thirty questions and will enable them to receive a more bespoke outcome.

HOMEWORK

Students should sign up and complete the Careers Quiz and find one job and course from all the industry sectors they think would be possible option for their future career. They can feed this back for discussion in future lessons.