Historical and philosophical studies



SUMMARY

There are over <u>5,000 courses</u> to choose from, in subject areas such as:

- history by period
- history by area
- history by topic

- archaeology
- philosophy
- theology and religious studies
- heritage studies

Investigate several courses. Don't assume that courses with similar names offer students the same content – there are significant differences between them. Where one museum studies course may be focused on fine arts, another might put more emphasis on social history.'

(Museums Association)

TAUGHT

• MA/MSc – one year full-time, two years part-time.

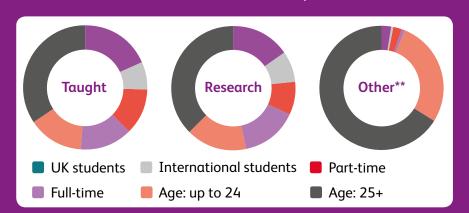
RESEARCH

- MRes 18 months to three years full-time.
- MSc one year full-time.
- MPhil one to two years full-time
- **PhD** three to four years full-time, seven to eight years part-time



For more information, go to www.ucas.com/postgraduate/ what-to-study.

WHO STUDIES HISTORICAL AND PHILOSOPHICAL STUDIES? Total number of students – 16,510*



*Total number of students studying biological sciences for the 2013/14 academic year.

**Other includes postgraduate diplomas, certificates, and professional qualifications, Postgraduate Certificate in Education (PGCE), level 7 Diploma in Teaching in the Lifelong Learning Sector, higher education provider postgraduate credits, and non-formal postgraduate qualifications.

There are various kinds of postgraduate degrees in archaeology. Some offer courses of study (taught courses), while others are based largely on independent research. Many offer a very specialised introduction to specific aspects of archaeology, while other are quite general in scope. You will need to think carefully about what sort of archaeological career you are interested in and pick courses that cater to your interests.'

(Council for British Archaeology)

Historical and philosophical studies **continued...**

CAREER AREAS

Key areas of employment:

- local and central government
- social and education services
- leisure and tourism
- publishing and journalism
- voluntary / charitable organisations

Related careers:

- archaeologist
- arts administrator
- antiques dealer
- heritage manager
- higher education lecture / researcher
- museum curator
- social researcher

The single most important piece of advice is to think hard about what you would like to do with the range of skills developed during your PhD, which include research, evaluating evidence, writing, teaching, organising, and networking. Academia is not the only option. Ask yourself do you really want to be an academic?'

(Royal Historical Society)

PEOPLE WHO STUDIED HISTORICAL AND PHILOSOPHICAL STUDIES WENT ON TO

WORK IN...* Total number of people - 2,210**

udies					
	0.23% Agriculture, forestry, and fishing	0.23% Mining and quarrying	1.36% Manufacturing	0.23% Electricity, gas, steam, and air conditioning supply	0.45% Construction
ent ces	7.69% Wholesale and retail trade; repair of motor vehicles	1.13% Transport and storage	2.49% Accommodation and food service activities	6.56% Information and communication	2.71% Financial and insurance activities
nisations	0.68% Real estate activities	9.05% Professional, scientific, and technical activities	8.88% Professional, scientific, and technical activities	2.22% Administrative and support service activities	6.33% Public administration and defence, compulsory social security
	26.92% Education	7.01% Human health and social work activities	12.22% Arts, entertainment, and recreation	10.41% Other service activities	0.23% Activities of households as employers
researcher	0.23% Activities of extraterritorial organisations and boo			*Source: HESA DLHE tables (2013/14) **UK domiciled leavers who obtained postgraduate qualifications and were in employment for the academic year 2013/14.	
biece of t what e range of PhD, which evidence, g, and t the only	ASSOCIATED PROFESSIONAL BODIES		British Philosophical Association www.bpa.ac.uk/resources/postgraduate/ masters-programmes		
	Council for British Archaeology www.archaeologyuk.org Mus			ums Association alvin Street	

The Royal Historical Society, UCL Gower Street, London WC1E 6BT royalhistsoc.org/early-career-historians/careers/

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www.museumsassociation.org

