UCAS Undergraduate Admissions Guide

For entry to university or college in 2017

This booklet provides essential information for admissions staff involved in processing applications for courses included in the UCAS Undergraduate system. It describes the procedures used and lays out ‘the rules’ and timetable.
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Glossary of terms
The glossary does not list any qualifications or awarding bodies. You can find details of all the exam results UCAS receives on the UCAS website: www.ucas.com/sending-exam-results

ABL Awarding Body Linkage. Awarding bodies have an agreement to let UCAS have exam results before their publication date. This allows providers, that have signed and agreed to the results embargo agreement, to make Confirmation decisions for applicants with pending exam results in time for publication day.

Adjustment The process for applicants who have met and exceeded the conditions of their conditional firm offer, to look for an alternative place while remaining UF at their original place.

Admissions tests *

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAT</td>
<td>Biomedical Admissions Test</td>
</tr>
<tr>
<td>CAT</td>
<td>Classics Admissions Test</td>
</tr>
<tr>
<td>ELAT</td>
<td>English Literature Admissions Test</td>
</tr>
<tr>
<td>GAMSAT</td>
<td>Graduate Medical School Admissions Test</td>
</tr>
<tr>
<td>HAT</td>
<td>History Admissions Test</td>
</tr>
<tr>
<td>HPAT</td>
<td>Health Professions Admissions Test</td>
</tr>
<tr>
<td>LNAT</td>
<td>Law National Aptitude Test</td>
</tr>
<tr>
<td>MAT</td>
<td>Mathematics Admissions Test</td>
</tr>
<tr>
<td>MLAT</td>
<td>Modern Languages Admissions Test</td>
</tr>
<tr>
<td>MML</td>
<td>Modern and Medieval Languages Admissions Assessment</td>
</tr>
<tr>
<td>OLAT</td>
<td>Oriental Language Aptitude Test</td>
</tr>
<tr>
<td>PAT</td>
<td>Physics Aptitude Test</td>
</tr>
<tr>
<td>STEP</td>
<td>Sixth Term Examination Paper</td>
</tr>
<tr>
<td>TSA</td>
<td>Thinking Skills Assessment</td>
</tr>
<tr>
<td>UKCAT</td>
<td>UK Clinical Aptitude Test</td>
</tr>
</tbody>
</table>

*This is not an exhaustive list of admissions tests

Amended decision A change of decision, affecting the course, point of entry, year of entry, campus or conditions of entry, made after an initial decision has been processed.

APEL Accreditation of Prior Experiential Learning.

Apply Facility for applicants to apply online.

Area of Permanent Residence Applicant’s usual home: county or district for UK applicants/country for non-UK.

CD Conditional offer, declined by applicant.

CF Conditional offer, accepted by applicant as firm choice.

C Conditional offer made to applicant.

Campus code Single-character code, used to differentiate between provider sites, colleges, campuses, etc.

CATS Credit Accumulation and Transfer Scheme.

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<table>
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<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change at Confirmation</td>
<td>Acceptance in Confirmation for an alternative course, campus, date of entry or point of entry. Used usually when an applicant has not met the conditions of their original offer, but can also be at the request of an applicant. The applicant can either accept or decline the offer.</td>
</tr>
<tr>
<td>Changed course offer</td>
<td>Provider offers the applicant a course different to that on the original application.</td>
</tr>
<tr>
<td>CI</td>
<td>Conditional offer, accepted by applicant as insurance choice.</td>
</tr>
<tr>
<td>Clearing</td>
<td>The process for applicants without an offer of a place, including those who apply after 30 June, to look for a place on a course with vacancies at any university or college.</td>
</tr>
<tr>
<td>Conditional offer</td>
<td>Offer made by provider dependent on meeting specified conditions which may include academic and/or non-academic conditions.</td>
</tr>
<tr>
<td>Confirmation decision</td>
<td>Providers make a Confirmation decision on CF and CI applications when all exam results and non-academic conditions are no longer outstanding, to either accept or reject the application.</td>
</tr>
<tr>
<td>Confirmation withdrawal</td>
<td>Withdrawing a UF applicant.</td>
</tr>
<tr>
<td>Course Collect</td>
<td>Online database used by providers to add or amend courses, programmes, or university and college information.</td>
</tr>
<tr>
<td>CWD</td>
<td>Applicant completely withdraws from the scheme.</td>
</tr>
<tr>
<td>DBD</td>
<td>Decline by default: we decline an outstanding offer on the applicant's behalf if they have not replied by the relevant reply date.</td>
</tr>
<tr>
<td>DCF</td>
<td>Delayed Confirmation decision.</td>
</tr>
<tr>
<td>Direct contact service</td>
<td>Also known as the precision marketing data service (PMDS), is a marketing service through which opted-in unplaced applicants' details are distributed to participating providers during Clearing.</td>
</tr>
<tr>
<td>Discontinued course</td>
<td>A course that has been displayed in the current search tool but will not run in the current application cycle, or future cycles.</td>
</tr>
<tr>
<td>Establishment code</td>
<td>Five-digit number allocated by us to registered Apply centres as the 'last educational establishment'.</td>
</tr>
<tr>
<td>Extra</td>
<td>Gives applicants who have used all five choices, but are holding no offers, the opportunity of making further application(s) and receiving an offer.</td>
</tr>
<tr>
<td>F</td>
<td>Full decision made against an application if the course has been flagged as full by the provider.</td>
</tr>
<tr>
<td>INV</td>
<td>Invitation made to an applicant to attend for interview, audition, or provide portfolio, essay or other piece of work.</td>
</tr>
<tr>
<td>Invisibility</td>
<td>Principle where providers see only applications to themselves until after the applicant replies.</td>
</tr>
<tr>
<td>JACS</td>
<td>Joint Academic Classification System.</td>
</tr>
<tr>
<td>Joint admissions entity</td>
<td>A joint admissions entity is created between or by existing providers to enable recruitment to courses offered by the entity and validated by the existing providers. An entity has a separate entry on the UCAS search tool.</td>
</tr>
<tr>
<td>Joint course</td>
<td>A course with attendance at two different UCAS providers that have a formal agreement to share applicants' choice information for enrolment purposes.</td>
</tr>
<tr>
<td>June list</td>
<td>List of applicants who have made their final decisions.</td>
</tr>
<tr>
<td>July list</td>
<td>List of applicants who have made/changed their final decisions since the issue of the June list.</td>
</tr>
<tr>
<td>MOVEit</td>
<td>A managed secure file transfer service.</td>
</tr>
<tr>
<td>odbc-link</td>
<td>The technology service that is available to bulk send and receive data between provider and UCAS.</td>
</tr>
<tr>
<td>ODL</td>
<td>Outstanding Decisions List (list of applicants for whom providers have made no decision).</td>
</tr>
<tr>
<td>OFP</td>
<td>Overseas Partnership Form.</td>
</tr>
<tr>
<td>Point of entry</td>
<td>Year of course to which applicant wishes to be admitted (Course Collect refers to it as 'a stage').</td>
</tr>
<tr>
<td>POST-15 Jan</td>
<td>Applications for courses received by us after 18:00 on 15 January and before 18:00 on 24 March inclusive.</td>
</tr>
<tr>
<td>POST-24 March</td>
<td>Applications for courses received by us after 18:00 on 24 March and before 18:00 on 30 June inclusive.</td>
</tr>
<tr>
<td>PRE-15 Jan</td>
<td>Applications for courses received by us up to and including 18:00 on 15 January.</td>
</tr>
<tr>
<td>Precision marketing data service (PMDS)</td>
<td>A marketing service through which opted-in unplaced applicants' details are distributed to participating providers during Clearing. Applicants and advisors know this as the direct contact service.</td>
</tr>
<tr>
<td>Provider</td>
<td>A provider is an admissions entity represented on the UCAS search tool.</td>
</tr>
<tr>
<td>REJ</td>
<td>Reject decision on application.</td>
</tr>
<tr>
<td>RBD</td>
<td>Reject by default: UCAS rejects outstanding decisions, not made by the provider by the relevant deadline.</td>
</tr>
<tr>
<td>Release into Clearing</td>
<td>Releasing a UF applicant into Clearing.</td>
</tr>
<tr>
<td>Reply swaps</td>
<td>Applicants have 14 calendar days to change their mind about their replies to their offers.</td>
</tr>
<tr>
<td>Results embargo</td>
<td>Period when providers have exam results prior to their publication for applicants.</td>
</tr>
<tr>
<td>RPA</td>
<td>Record of Prior Acceptance.</td>
</tr>
<tr>
<td>SFTP</td>
<td>Secure File Transfer Protocol.</td>
</tr>
<tr>
<td>Sort code</td>
<td>Single character code signifying faculty, department, etc. and used as a sort mechanism (Called 'Faculty code' in Course Collect).</td>
</tr>
<tr>
<td>SPA</td>
<td>Supporting Professionalism in Admissions.</td>
</tr>
<tr>
<td>Stops</td>
<td>Adding a 'Stop' to an application will prevent a Confirmation reject by default. Only available during Confirmation.</td>
</tr>
<tr>
<td>Suspended course</td>
<td>A course that has been displayed in the current search tool but will not run in the current application cycle; however it may run in future cycles.</td>
</tr>
<tr>
<td>------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Track</td>
<td>Facility for applicants to track the progress of their applications online.</td>
</tr>
<tr>
<td>U</td>
<td>Unconditional offer made to applicant.</td>
</tr>
<tr>
<td>ucas-link</td>
<td>Collective name for web-link, odbc-link and xml-link which are the methods of transmitting applicant information to and from UCAS.</td>
</tr>
<tr>
<td>UCAS search tool</td>
<td>Online course search service.</td>
</tr>
<tr>
<td>UCC</td>
<td>Confirmation decision with a change to either the course, year or point of entry.</td>
</tr>
<tr>
<td>UD</td>
<td>Unconditional offer, declined by applicant.</td>
</tr>
<tr>
<td>UF</td>
<td>Unconditional offer firmly accepted – applicant is placed.</td>
</tr>
<tr>
<td>UFE</td>
<td>Unconditional offer, held firmly by applicant, but not with you. An applicant shown as UFE with you is placed elsewhere as a UF.</td>
</tr>
<tr>
<td>UI</td>
<td>Unconditional offer, held by applicant as insurance choice.</td>
</tr>
<tr>
<td>ULN</td>
<td>Unique Learner Number.</td>
</tr>
<tr>
<td>Unconditional offer</td>
<td>Offer made by provider when the applicant has met specified conditions, or has already met entry requirements when they applied.</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal decision on application.</td>
</tr>
<tr>
<td>web-link</td>
<td>Interactive web-based application management support tool that is available to send and receive individual applicant data between providers and UCAS. It is also used by smaller providers to manage decision processing.</td>
</tr>
<tr>
<td>xml-link</td>
<td>The technology service that is available to bulk send and receive data between provider and UCAS.</td>
</tr>
</tbody>
</table>

**UCAS calendar for all applications – 2017 entry**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 May</td>
<td>18:00</td>
<td>UCAS Apply live for 2017 entry.</td>
</tr>
<tr>
<td>6 September</td>
<td></td>
<td>Applications sent to providers.</td>
</tr>
<tr>
<td>15 October</td>
<td>18:00</td>
<td>Application deadline for all courses to Oxford or Cambridge, and most courses in medicine, dentistry, veterinary medicine and veterinary science. Applications received by this deadline must be given equal academic consideration.</td>
</tr>
<tr>
<td>2 November</td>
<td></td>
<td>Record of Prior Acceptance (both non-EU and EU) and Overseas Partnership Form live.</td>
</tr>
<tr>
<td>15 January</td>
<td>18:00</td>
<td>Application deadline for all courses, except those with a 15 October 2016 and 24 March 2017 deadline. Applications received by this deadline must be given equal academic consideration.</td>
</tr>
<tr>
<td>25 February</td>
<td></td>
<td>Extra opens.</td>
</tr>
<tr>
<td>24 March</td>
<td>18:00</td>
<td>Application deadline for some art and design courses. Applications received by this deadline must be given equal academic consideration.</td>
</tr>
<tr>
<td>Late March</td>
<td></td>
<td>Providers can close courses with 24 March application deadline.</td>
</tr>
<tr>
<td>31 March</td>
<td></td>
<td>Providers should aim to have processed all decisions on applications received at UCAS by 15 January 2017.</td>
</tr>
<tr>
<td>4 May</td>
<td></td>
<td>Pending applicant reply</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last decision received by 31 March 2017</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>UK and EU postal addresses</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Non-EU postal addresses</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Extra</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>DBD</strong>  Yes   No   No</td>
</tr>
<tr>
<td>5 May</td>
<td>18:00</td>
<td>Pending decision</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Applied by 15 January 2017</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Main scheme</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>RBD</strong>  Yes   No</td>
</tr>
<tr>
<td>8 June</td>
<td></td>
<td>Pending applicant reply</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last decision received by 5 May 2017</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Main scheme</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>DBD</strong>  Yes   No</td>
</tr>
</tbody>
</table>
Date | Time | Service
--- | --- | ---
22 June | | Pending applicant reply
30 June | 18:00 | Main scheme closes – applications received after 30 June are in Clearing.
4 July | | Last day for applicants to add an Extra choice.
5 July | | International Baccalaureate results published.
Mid-July | | BTEC results start being sent to providers.
13 July | 18:00 | Pending decision
20 July | | Pending applicant reply
28 July | | Last day to make amended decisions.
Early August | | ABL files of SQA results scheduled to be made available to providers.
8 August | | SQA results published.
Early August | | ABL files of GCE, Diploma and Pre-U results scheduled to be made available to providers.
17 August | | GCE, Diploma and Pre-U results published.
Adjustment live for registrations.
Mid-August | | Irish Leaving Certificate results published.
31 August | | Nominal deadline for applicants to meet academic offer conditions.
Last day for Adjustment Confirmation decisions.
1 September | | Stops can be added to prevent applications being rejected by default on 11 September 2017.
Delayed Confirmation (DCF) decisions can be added.

Date | Time | Service
--- | --- | ---
11 September | 18:00 | Applicant status
Confirmation

CF & CI | CF & CI with Stops
--- | --- | ---
RBD | Yes | No

New Stops cannot be added.
20 September | 18:00 | Last day for applications to be sent to UCAS.
30 September | | Published Clearing vacancies end.
23 October | | Last day to submit acceptances using Record of Prior Acceptance and Overseas Partnership Form.
Last day to contact HEP Team for amendments.
All referred Clearing applicants are rejected by default.
All outstanding Confirmation decisions are rejected by default.
Applications with Stops are rejected by default.
Delayed Confirmation (DCF) decision facility ends.
24 October | | Pending applicant reply
Outstanding Confirmation offers
Outstanding Change at Confirmation offers
DBD | Yes | Yes
25 October | | 2017 cycle closes
4 December | 18:00 | Pending decision
Outstanding Delayed Confirmation decision
RBD | Yes |
The EU version of the RPA will be available from the same date as the non-EU version: on 2 November 2016.

Change for 2017 entry
The texts relating to these changes are shaded in grey.

New UCAS Tariff
The new UCAS Tariff is being implemented for the 2017 admissions cycle. If you use the Tariff in your entry requirements and offer-making, this will affect students applying to your university or college from September 2016.

The New Tariff will be used by HESA for the 2017/18 student records collections for the admissions cycle from September 2017 onwards; this will affect all providers in the UCAS scheme.

There are full details on the new UCAS Tariff in the providers' section on the UCAS website: www.ucas.com/providers/services/qualifications/new-ucas-tariff. You will need to sign in to view this page.

Science practical
A new field has been added to the UCAS Undergraduate application for referees to record the predicted practical grade for biology, chemistry and physics A levels. These revised A levels were first taught in 2015, and 2017 will be the first year they will be used for entry to HE.

In 2018, applicants who have already achieved grades, or are still taking these subjects, will be able to enter the grade or Pending, as appropriate, in their application.

Capitation fee
The capitation fee has increased to £22.77 (excluding VAT) from £20 (excluding VAT), for each confirmed grade or Pending, as appropriate, in their application.

Applicant fee
UCAS Undergraduate application fees increase from £12 to £13 for one choice, and from £23 to £24 for two to five choices.

Contacting the HEP Team
The phone number changed on 3 May 2016 to 0344 984 1111.

Record or Prior Acceptance – EU version
The EU version of the RPA will be available from the same date as the non-EU version: on 2 November 2016.

Section 1
UCAS Application and Recruitment Policy

The UCAS Application and Recruitment Policy has been governed by the desire on the part of UCAS and providers to ensure that applications to courses at UCAS providers are handled fairly and consistently. This allows applicants to be confident that the rules governing applications to courses at these institutions are rules which providers respect and apply consistently to all applicants.

All principles have been agreed before introduction and continued relevance has been sought for continuance of these principles.

Adherence to the UCAS Application and Recruitment Policy is a condition of being a provider in the scheme, and is essential to ensure the accuracy of application statistics and to maintain the integrity of the admissions service provided by UCAS for the benefit of all its providers and applicants.

The main principles of the UCAS scheme remain today as they did in its origin and continue to form the basis of this policy and rules associated with it.

- To provide a fair method of selecting from among a surplus of applicants.
- To provide central co-ordination and standardisation of application procedures, with rules that instil fairness of treatment among applicants.
- To centralise the practice of making multiple applications and respond to the practice of applicants applying independently to different providers.
- To address the uncertainty among selectors and applicants about their dealings with each other.

Principles of admissions
The following statements support the underlying principles.

1. A provider must recruit all its full-time undergraduate applicants through UCAS (whether individual application, RPA or OPF). Exemptions are listed in the Admissions Guide (see paragraphs 2.1 – 2.3).

2. All full-time undergraduate courses a provider offers should be listed on the UCAS search tool (including some or all of its post-qualification courses (e.g. LLB Conversion, MA/Dip in Social Work, PGDE).

3. Providers must consider all applications for each course on an equal basis if they are received on or before the relevant deadline (15 October, 15 January, and 24 March).

4. Application choices to other providers will remain invisible to you until the applicant’s replies have been recorded. Providers should not ask applicants where else they have applied (see paragraphs 2.10 and 6.5).

5. The type of offer, full conditions, subsequent offer or decision amendments and Confirmation decisions must be transmitted to the applicant using Track in the first instance.

6. If providers wish to receive examination results early they must sign the results embargo agreement and there must be no disclosure, discussion or communication with applicants or other third parties before results are published (see paragraph 7.1 and Appendix H).

7. Unless the course starts before 1 September, a provider cannot ask the applicant to reply before their reply date, regardless of when the offer was made.

8. Providers need to make decisions about applications by the relevant published reject by default date, otherwise UCAS will reject the applicant (RBD).

9. Applicants need to make their replies (firm / insurance / decline) by the relevant reply date, or their offers will be declined by default (DBD).

10. A provider must not approach an applicant who is holding a firm or an insurance place at a provider (other than their own).

11. A provider should not reject an applicant at Confirmation if they still have outstanding or missing examination results until the agreed date (currently 31 August), unless the applicant is unable to reach the terms of their offer based on the qualifications already received.
Applications and data

UCAS Undergraduate scheme courses and applicant categories

2.1 Course categories for inclusion in the UCAS Undergraduate scheme

Undergraduate courses, for the purpose of being in the UCAS scheme, are defined as:
- at least one academic year's duration
- full-time
- 'first degree' courses including:
  - bachelor's level
  - master's level (e.g. extended or integrated programmes commonly leading to awards of MChem, MEng, MMaths, MPhys) where these awards are not themselves preceded by an honours level undergraduate qualification with a UK source of validation
- 'other undergraduate levels' referring to qualifications validated in the UK as part of a national qualification framework leading to certification currently at CertHE, DipHE, HNC, HND, foundation degree or other equivalent academic level

2.2 Applicant categories that apply through the UCAS Undergraduate scheme

The following individuals must apply using the UCAS Undergraduate application.

### Applying for this type of course in the UCAS Undergraduate scheme

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Full Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time first degree and other full-time undergraduate level courses</td>
<td>Anyone applying to a provider that uses the UCAS Undergraduate scheme to recruit for its full-time first degree and other full-time undergraduate level courses listed on the UCAS search tool.</td>
</tr>
<tr>
<td>Postgraduate degree in social work or nursing</td>
<td>Anyone applying to a full-time postgraduate degree in social work or nursing, which is listed on the UCAS search tool.</td>
</tr>
<tr>
<td>Year zero as an integral part of a course</td>
<td>Anyone wanting to enter a full-time course which has a year zero as an integral part of the course.</td>
</tr>
<tr>
<td>Any student who wants to pursue a ‘top-up’ award</td>
<td>Any student who wants to pursue a ‘top-up’ award on the basis of previous study for which the original recruitment was through an admissions service other than the UCAS Undergraduate scheme.</td>
</tr>
</tbody>
</table>

### Applying for this background for a course in the UCAS Undergraduate scheme

<table>
<thead>
<tr>
<th>Applicant Type</th>
<th>Full Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anyone applying from a school or college with a compact arrangement, or any other form of guaranteed progression to a UCAS Undergraduate provider</td>
<td>Anyone applying from a school or college with a compact arrangement, or any other form of guaranteed progression to a UCAS Undergraduate provider.</td>
</tr>
<tr>
<td>Any student studying any Level 3 course, including an Access course or foundation year.</td>
<td>Any student studying any Level 3, including an Access course or foundation year, provided by a UCAS Undergraduate provider must apply through the UCAS Undergraduate scheme for an undergraduate (or equivalent) course offered by that provider.</td>
</tr>
<tr>
<td>Any student with advanced standing or admission with credit at any point of the course.</td>
<td>Any student who wants to enter a course at a provider in the UCAS Undergraduate scheme with advanced standing or admission with credit at any point of the course.</td>
</tr>
<tr>
<td>Any student progressing from a Level 3 / SQA Level 6 course to a Level 4 / SQA Level 7 course.</td>
<td>Any student progressing from a Level 3 / SQA Level 6 course to a Level 4 / SQA Level 7 course listed on the UCAS search tool at the same UCAS Undergraduate provider.</td>
</tr>
<tr>
<td>Any student completing only part of a course at a UCAS Undergraduate provider.</td>
<td>Any student completing only part of a course at a UCAS Undergraduate provider, and then transferring to another UCAS Undergraduate provider, or providers, for the same course or a different course.</td>
</tr>
<tr>
<td>Any part-time student at a UCAS Undergraduate provider.</td>
<td>Any part-time student at a UCAS Undergraduate provider (irrespective of the period of registration) who wants to apply for a full-time course at another UCAS Undergraduate provider.</td>
</tr>
<tr>
<td>Any student who has already applied through the UCAS Undergraduate scheme.</td>
<td>Any student who has already applied through the UCAS Undergraduate scheme, completed a course at one provider and who then wants to apply to another provider to start or otherwise enter with credit any other HE course listed on the UCAS search tool.</td>
</tr>
<tr>
<td>Any student wanting to progress from an HND or HNC award.</td>
<td>Any student wanting to progress from an HND or HNC award awarded at a provider NOT in the UCAS Undergraduate scheme, must apply through the UCAS Undergraduate scheme for courses which are included in it.</td>
</tr>
<tr>
<td>Any student who initially applied through the UCAS Undergraduate scheme and registered for a course at another than full-time first degree level.</td>
<td>Any student who initially applied through the UCAS Undergraduate scheme and registered for a course at another than full-time first degree level, and who now wants to apply to one of a range of UCAS Undergraduate providers (one of which may be the original ‘awarding’ provider) using CATS or APEL arrangements, must make a further application through the UCAS Undergraduate scheme.</td>
</tr>
<tr>
<td>Any student progressing from study at an international (non-EU) HE provider to a UCAS Undergraduate provider as part of a one-to-one or consortium arrangement.</td>
<td>Any student progressing from study at an international (non-EU) HE provider to a UCAS Undergraduate provider as part of a one-to-one or consortium arrangement (where a student’s choice of providers is restricted to a member of the consortium).</td>
</tr>
<tr>
<td>Any student who has been given an unconditional acceptance by a provider and not completed a UCAS Undergraduate application.</td>
<td>Any student who has been given an unconditional acceptance (UFA) by a provider and the provider has not required them to complete a UCAS Undergraduate application.</td>
</tr>
<tr>
<td>The UCAS Undergraduate provider is required to complete an Overseas Partnership Form (OPF) (principle 1) in order to maintain the integrity of UCAS Undergraduate data and for compliance with the UCAS Undergraduate Application and Recruitment Policy and comply with principle 1.</td>
<td>The UCAS Undergraduate provider is required to complete a Record of Prior Acceptance (RPA) in order to maintain the integrity of UCAS Undergraduate data and for compliance with the UCAS Undergraduate Application and Recruitment Policy and comply with principle 1.</td>
</tr>
</tbody>
</table>
2.3 Applicant categories that are exempt from using the UCAS Undergraduate scheme

The following individuals need not apply using the UCAS Undergraduate application.

<table>
<thead>
<tr>
<th>Applying from this background for a course in the UCAS Undergraduate scheme</th>
<th>Full details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any student who started a course on a part-time basis.</td>
<td>Any student who started a course on a part-time basis for at least one academic year and who then wants to follow the same course on a full-time basis at the same provider.</td>
</tr>
<tr>
<td>Any student studying an undergraduate course of less than a year.</td>
<td>Any student studying an undergraduate course (or equivalent) of less than a full academic year’s duration.</td>
</tr>
<tr>
<td>Any student who has already started a degree course at one provider and then transfers to another degree course at the same provider.</td>
<td>Any student who changes course after a year of their degree course, or when they transfer from a foundation degree to undergraduate degree, at the same provider.</td>
</tr>
<tr>
<td>Any international student studying for an international qualification which is not validated by a UK awarding body.</td>
<td>Any international student studying for an international (non-EU) award or qualification which is not validated by a UK awarding body or provider, which requires part of the time to be spent at a UCAS Undergraduate provider.</td>
</tr>
</tbody>
</table>

Application process

2.4 Apply

- Apply is our web-based application system through which the vast majority of applicants apply, either as an individual or through a UCAS registered school, college or centre.
- Registered Apply centres can support applicants through the process of applying, through a suite of tools which enable them to manage student applications and attach references.
- All applicants have to accept our terms and conditions and agree to the declaration before submitting their application.
- Applicants can only submit one application per application cycle (see paragraph 2.15 for exceptions).

2.5 Applicant identification – Personal ID and application scheme code

- Applicants are identified by their Personal ID. This is a unique 10-digit number allocated when the applicant first registers for any of our services.
- If an applicant applies to UCAS in more than one cycle (e.g. 2016 and 2017 entries) each application can be identified by an additional data field – the Application Scheme Code. If UC01 represented 2016 entry UCAS application, UC02 would be the 2017 entry code and so on.

2.6 Deferred entry

- Applicants can apply for deferred entry by one year and are advised they can do this when they make their application. Providers have the right to consider deferred applicants in line with their own admissions policies and applicants are advised to ask you if you can consider deferred applications.

2.7 Validated data

- Postcodes are validated, but an application can be processed even if applicants give an incorrect postcode, or do not give one.
- Course codes are validated during the application process.

2.8 Verified data

- We cannot check the validity of the applicant’s entries and cannot take responsibility for information provided by applicants and referees. This includes fee code, residential category, nationality or examination results.
- Any registration numbers i.e. BTEC, IELTS, TOEFL and National Insurance numbers are assumed to have been provided in good faith and are correct. You are advised to make independent checks if you wish to check these numbers are correct. See Appendix G on the prevention and detection of fraud and similarity for further guidance on this.

2.9 Applicant information not passed on

- All information in an application record, with the exception of the information from the fields below, is available to the providers the applicant has applied to.
- The exceptions are:
  - occupational background
  - ethnic origin
  - national identity
  - religion or belief
  - sexual orientation
  - gender identity
  - box ticked if the applicant does not wish to receive related mailing
- You will receive this information only after the applicant has secured a place (i.e. become UF) or at the end of the application cycle, whichever is sooner.

2.10 Visibility of all courses

- You will not be able to see where else an applicant has applied until the applicant has replied to all offers made to them. This ensures your consideration is made without bias and protects the applicant’s privacy (principle 4).
- Once an applicant’s record becomes visible, it will not be set back to invisible if further choices are added. Invisibility is not applied to the previous choices for applicants in Extra or Clearing.
- You must not request information about choices to other providers during interviews, visits or open days, written means or any other communication with the applicant.

2.11 Contextual data

- In addition to the data provided by applicants and referees, additional contextual data relevant to applicants is available to providers who wish to use it. The data has been sourced from the education departments from the four devolved Governments in the UK (DfE, DENE, ScotXed and the Welsh Government).
- Access to this data should be requested and separate specific terms agreed as an extension to our normal service. You should contact the HEP Team if you wish to access these.
- A list of the fields available can be found in Appendix F.

2.12 Residential category codes

- Applicants are asked to self-assess their residential categories but are told that you make the final decision about their fee status.
- The help text visible to applicants is found in Appendix D.

2.13 Applicants with disabilities

- Applicants are asked to state whether or not they have a disability or special need.
- Details of what they see and enter are found in Appendix E.

2.14 Application and capitation fees

- Providers are charged a capitation fee for each placed applicant who applies through UCAS.
- The details of the capitation fees and the application fees that applicants pay are detailed in Appendix 1.

Cancellation of application records

2.15 Cancellation rights of applicants

Under consumer protection legislation, applicants have the right to cancel their entire application record with UCAS and receive a full refund of their application fee. To do this, applicants must contact the UCAS Customer Experience Centre or complete the UCAS Undergraduate cancellation form available on the UCAS website (www.ucas.com/ucas/undergraduate/apply-and-track/tracker-your-application/making-changes) within 14 days of the date on UCAS’ official welcome email to applicants. Applicants who cancel within this timeframe can resubmit a new application with up to five choices in the same cycle.

2.16 Cancelled application records

We will cancel an application record (which includes all of the applicant’s choices) from the current cycle in the following circumstances.

- Duplicate application – it has been discovered that an applicant has made two applications in the same cycle to the Undergraduate scheme.
- Death of an applicant (see paragraph 2.17).
- Fraudulent application (see Appendix G).
- Where the applicant has chosen to cancel the application within 14 calendar days.

Applicants will not receive a refund in these circumstances, except where they choose to cancel their entire application within 14 calendar days (see paragraph 2.15).
2.17 Death of an applicant

Under normal circumstances, we are informed of an applicant’s death by the family or an adviser at the school or college attended by the applicant. If you are informed of an applicant’s death and have not heard from us then please contact the HEP Team immediately.

We then immediately cancel the record and email the Primary Correspondent at all of the providers the applicant applied to. We ask for confirmation that our correspondence has been received.

The application record will be cancelled and all details will need to be removed from our systems so that it will no longer be available to you. Providers are also responsible for doing this in their own systems.

The cancellation generates no letter to the applicant to avoid further distress to the family.

2.18 Withdrawn application records

After the 14 day cancellation period, applicants can withdraw their entire application record in Track or by contacting the UCAS Customer Experience Centre, but their application fee will not be refunded.

Once an applicant has completely withdrawn from an admissions cycle, they will not be able to reapply in that cycle, but can apply in future cycles. In addition, they cannot be accepted using an RPA in that cycle.

Applicants who are holding a deferred place for the current cycle, which they applied to in a previous cycle, will not be able to apply in the current cycle unless their previous application is completely withdrawn.

2.19 Choice withdrawals and substitutions

Applicants who withdraw some, but not all, of their choices on their application record within 14 days of the date on the welcome email will not receive any refund. For example, if an applicant withdraws one or more of their choices to reduce their application to a single choice, UCAS will not refund any of their application fee.

Applicants who withdraw some, but not all, of their choices on their application record within 14 days of the date on the welcome email will not receive any refund. For example, if an applicant withdraws one or more of their choices to reduce their application to a single choice, UCAS will not refund any of their application fee.

Applicants who are holding a deferred place for the current cycle, which they applied to in a previous cycle, will not be able to apply in the current cycle unless their previous application is completely withdrawn.

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Applicants who are holding a deferred place for the current cycle, which they applied to in a previous cycle, will not be able to apply in the current cycle unless their previous application is completely withdrawn.

2.20 Main scheme application

To apply through the main scheme the applicant must complete an online application.

• The applicant applies for a maximum of five courses at one or more UCAS Undergraduate providers.
• Applicants are only allowed to apply to a maximum of four choices in each of the following subjects.
  - medicine
  - dentistry
  - veterinary science or veterinary medicine

If the applicant applies for a single course at one provider, they pay the reduced fee of £13. They can add additional courses later either in the standard main scheme or through Clearing if they pay the balance of the outstanding full application fee.

There are three equal consideration application deadlines for courses in the UCAS Undergraduate scheme.

---

### Application routes

Applications to UCAS Undergraduate can be made through the following routes:

- **main scheme**
- **Extra**
- **Adjustment**
- **Clearing**
- **RPA**
- **OPF**

---

### Application fees

Applicants must pay an application fee of £23 for courses in the UCAS Undergraduate scheme. However, some courses are exempt from this fee, including those in veterinary science, veterinary medicine, and dentistry.

Applicants who withdraw some, but not all, of their choices on their application record within 14 days of the date on the welcome email will not receive any refund. For example, if an applicant withdraws one or more of their choices to reduce their application to a single choice, UCAS will not refund any of their application fee.

---

### Record of Prior Acceptance (RPA)

Providers must give equal consideration to applications received by the relevant deadline (see Section 1, principle 3). This means that providers must not:

- reject an applicant without full consideration of their application
- tell applicants that a course is full before the application deadline has passed

Applications received after the relevant deadline can be considered at the provider’s discretion. To prevent applicants wasting one of their choices, providers should make it clear on their website and in printed materials, whether they are willing to consider applications, particularly from international applicants, after the equal consideration deadline for the course.

### Extra

Applicants who are unsuccessful in securing an offer or decline all offers made to them in the main scheme may be eligible to apply through Extra, where they can apply to one further course at a time. (see Section 6).

### Adjustment

Applicants who meet and exceed the conditions of their firm choice will be able to hold that place while attempting to secure a place elsewhere through Adjustment. (see Section 9).

### Clearing

Applicants who are unplaced in the main scheme and Extra, either because they have declined offers or were unsuccessful, can use Clearing to find a place where there are vacancies.

Those who apply after 30 June will automatically enter Clearing (see Section 10).

---

<table>
<thead>
<tr>
<th>Deadline</th>
<th>Relevant courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 October</td>
<td>Equal consideration application deadline for art and design courses, except those listed above with a 15 October deadline.</td>
</tr>
<tr>
<td>15 January</td>
<td>Equal consideration application deadline for art and design courses, except those listed above with a 15 January deadline.</td>
</tr>
<tr>
<td>24 March</td>
<td>Equal consideration application deadline for art and design courses, except those listed above with a 24 March deadline.</td>
</tr>
</tbody>
</table>

---

2.21 Extra

Applicants who are unsuccessful in securing an offer or decline all offers made to them in the main scheme may be eligible to apply through Extra, where they can apply to one further course at a time. (see Section 6).

2.22 Adjustment

Applicants who meet and exceed the conditions of their firm choice will be able to hold that place while attempting to secure a place elsewhere through Adjustment. (see Section 9).

2.23 Clearing

Applicants who are unplaced in the main scheme and Extra, either because they have declined offers or were unsuccessful, can use Clearing to find a place where there are vacancies.

Those who apply after 30 June will automatically enter Clearing (see Section 10).

---

2.24 Record of Prior Acceptance (RPA)

There are two versions of the RPA; one is for home or other EU domiciled applicants. RPAs may be used when a provider agrees to accept an applicant who has met the entry requirements for the course. The applicant must understand that they will be made UF at that provider and cannot be considered by any other UCAS provider. (see paragraph 2.27 for full details of RPA).

2.25 Overseas Partnership Form (OPF)

This can only be used when the UCAS provider has submitted an Overseas Partnership Notification Statement (ONPS) to UCAS for a specific course. It is used when a provider agrees to accept an applicant who has already met the entry requirements for a course listed on the OPNS and when the applicant understands that they cannot be considered by any other UCAS provider. (see paragraph 2.28 for full details of OPF).

2.26 Application flowchart

The flowchart outlines the typical processing that takes place throughout the application cycle and the options available to applicants who submit an application through Apply.
UCAS Undergraduate application flowchart
This is for guidance only and should be read in conjunction with the rest of this guide.

Interview process (optional)
Invitation to attend for interview or audition, or provide portfolio, essay or other piece of work.

Completed application submitted to UCAS

University or college considers the application and makes their decisions before RBD date

University or college decision: no offer
• Rejection (R)
• Withdrawal (W)
• Full (F)

Other options for an applicant
• Add a choice
• Use Extra
• Use Clearing

Record of Prior Acceptance (RPA) and Overseas Partnership Forms (OPF)

2.27 What is a Record of Prior Acceptance (RPA)?
All applicants should complete a UCAS application online as an individual or through a UCAS registered school, college or centre within the advised timeframe.

2.28 What is an Overseas Partnership Form (OPF)?
It is recognised that some of our providers, either singly or as part of consortia, have partnership arrangements with overseas institutions, where, on completion of the overseas element of the programme, the student progresses either to a single UK provider, or one of the providers in a consortium.

2.29 RPA and OPF timetable

<table>
<thead>
<tr>
<th>Date open</th>
<th>What available</th>
<th>Where to find the form*</th>
<th>Last date of submission</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 November 2016</td>
<td>EU and non-EU RPA and OPFs available</td>
<td>Available through web-link Management Information Screen</td>
<td>23 October 2017</td>
</tr>
</tbody>
</table>

*PDF versions of the RPA and OPF are available to download on web-link. This will allow the user to collect the data (including the applicant’s signature) and submit the information in web-link at a convenient time.

2.30 Mandatory fields for data collection in web-link

<table>
<thead>
<tr>
<th>Mandatory applicant information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
</tr>
<tr>
<td>Forename</td>
</tr>
<tr>
<td>Surname</td>
</tr>
<tr>
<td>Gender</td>
</tr>
<tr>
<td>Date of birth</td>
</tr>
<tr>
<td>Address line 1</td>
</tr>
<tr>
<td>Postcode or country*</td>
</tr>
<tr>
<td>Fee payer</td>
</tr>
<tr>
<td>Area of Permanent Residence (APR)</td>
</tr>
<tr>
<td>Residential category</td>
</tr>
<tr>
<td>Disability</td>
</tr>
<tr>
<td>Country of birth</td>
</tr>
<tr>
<td>Nationality</td>
</tr>
<tr>
<td>Schools and colleges</td>
</tr>
<tr>
<td>Qualifications</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mandatory course information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course code</td>
</tr>
<tr>
<td>Campus code</td>
</tr>
<tr>
<td>Point of entry</td>
</tr>
<tr>
<td>Start date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Institution declaration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of member of staff at the provider who has presented the declaration to the applicant</td>
</tr>
</tbody>
</table>

*as appropriate
2.31 How to submit an RPA and OPF
The process for completing an OPF and RPA is the same.

Before completing an RPA or OPF, you should carry out checks with us to reassure yourself that the applicant has not already made an application through us. This can be done using web-link and checking the status of the applicant.

It is not possible to submit an RPA for an applicant who has already submitted an application in the current admissions cycle. If an application for the current cycle already exists, the RPA or OPF will be cancelled and the applicant must be accepted through Extra or Clearing. If the applicant is holding a deferred place from a previous application cycle this application must be withdrawn before an RPA or OPF can be submitted.

RPAs should only be used to confirm the place of an applicant who already meets all the entry requirements of the course they wish to accept a place on.

The information requested in the RPA is the minimum required to complete a UCAS application and covers what is needed for the Higher Education Statistics Agency (HESA) returns.

Once processed the choice will appear as UF on line 1.

We will match through the ABL service, any pending checks with us to reassure yourself that the applicant has not already made an application through us. This can be done using web-link and checking the status of the applicant.

Before completing an RPA or OPF, you should carry out checks with us to reassure yourself that the applicant has not already made an application through us. This can be done using web-link and checking the status of the applicant.

2.32 Applicants accepted by RPA or OPF
Applicants are subject to the provider’s own checking processes.

The applicant’s consent to UCAS processing the information is gained by acceptance of the applicant declaration.

The applicant will not be able to sign in to Track and won’t receive any correspondence from UCAS (this includes Confirmation letters). Acceptance onto a course must be confirmed by the provider.

Transmission of applications and all operational information to providers
UCAS exchanges all operational information between us and ourselves by using link products.

2.33 web-link
web-link is an online interface used to manage data and institution requirements and contacts.

It must be used for updating applications data by providers who do not use xml-link or odbc-link.

Copies of applications can be downloaded from web-link if required. See paragraph 2.37 for details.

web-link has an online user guide available www.ucas.com/providers/system-guides.

2.34 odbc-link and xml-link
We make the full application data and all subsequent transactions available to you using odbc-link and xml-link. This allows you to capture the data in your own admissions and student systems.

Detailed information and instructions are available in the manuals for odbc-link and xml-link www.ucas.com/providers/system-guides.

2.35 Management information menu in web-link
A list of all the transactions that are available on providers’ systems and web-link is given for reference in Appendix K.

2.36 Course Collect
This is the database providers use to maintain their courses and institution data.

More detailed information is published in the Course Collect Manual www.ucas.com/providers/course-collect.

For the 2017 admissions cycle, providers must ensure all references to Tariff points are expressed in new Tariff points.

There is also a timetable showing when data needs to be updated in Appendix L.

The Data Collection Team can support you in using Course Collect.

2.37 Downloading copies of applications
You can print copies of applications for your courses. There are two ways of doing this in web-link.

1. In the applicant’s Overview page there is an option to download and print a PDF of the application.
2. From the Main Menu select Institution Information and then Copy Form batch details to access daily batches of your copy forms. You can download and print a PDF of the whole batch of applications.

Important note: To download copy form batch details you will need to:
- select the copy forms option in the Venues tab in Course Collect, and set the radio button to Yes
- and also set the overall copy form preference to Yes in web-link.

If an applicant has applied to a provider for more than one course, a PDF is available for each course.

Batches of copy forms are listed by their batch date and are available as individual PDFs and as a single PDF of all applications. Header sheets, summary report and programme report are also included as PDFs in each batch. Header sheets separate different types of applications; for example, new, Extra, Clearing and Adjustment applications.

Batches of new applications are processed each evening and made available to you early the next weekday morning.

It’s important to remember that some applicants enter more information in some sections of their application than the space on the copy form can accommodate. For example, details of their qualifications in the education section. When this happens information will be missing and a tilde ‘~’ will be displayed with the message ‘indicates that data has been truncated.’

Institution code, course and campus code and year of entry are at the top of each digital copy form along with the phase of the application cycle.
Section 3

Decisions and replies

3.1 Outstanding decisions timetable

<table>
<thead>
<tr>
<th>Applications reach UCAS</th>
<th>Decisions ideally at UCAS</th>
<th>Decisions must reach UCAS</th>
<th>Reject by default</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 September – 15 January inc.</td>
<td>31 March</td>
<td>5 May at 18:00</td>
<td>5 May evening</td>
</tr>
<tr>
<td>16 January – 30 June inc.</td>
<td>13 July at 18:00</td>
<td>13 July evening</td>
<td></td>
</tr>
</tbody>
</table>

3.2 When to make decisions

The date by which you have to make a decision about an application depends on when the applicant submitted it. The table above outlines when you need to make decisions by.

We produce Outstanding Decisions Lists updated in web-link, which give the details of applicants you need to enter decisions for.

3.3 Applications rejected by default (RBD)

One of the obligations of UCAS providers (www.ucas.com/corporate/about-us/our-service-providers-and-members) is that they adhere to the requirements in the Admissions Guide for the applicable year of entry. This includes meeting decision-making (reject by default) deadlines.

The reject by default (RBD) deadlines exist to give structure to the admissions cycle, to help admissions staff manage the volume of applications, and to ensure that applicants receive decisions on their applications within a given timeframe.

If you do not make a decision by the relevant date, the applicant will be notified in Track that they have been rejected by default. We advise against this, as it may give the applicant the impression that their application has not been properly considered.

In exceptional circumstances, where you are unable to make a decision before the deadline, you should inform the applicant of this. Contact the HEP Team for advice on options if you want to consider the applicant.

3.4 Decisions for courses with an early start date

Once applicants have received decisions from all of their choices they will be set a date by which to reply to any offers made to them. This date is visible in Track. If you are making an offer for a course with an early start date (before 1 September 2017) you are advised to tell the applicant that if they want to accept your offer they should confirm this by a specified date set by you. Applicants are advised that you may withdraw an offer with an early start date if they do not reply to it before your specified deadline.

3.5 Types of decisions

There are six types of decisions for providers to make after considering applications.

<table>
<thead>
<tr>
<th>Type of decision</th>
<th>Code</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unconditional offer</td>
<td>U</td>
<td>• An unconditional offer is usually given if a provider is satisfied that an applicant has fulfilled the academic entry requirements.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• It is also possible to make, at the provider’s discretion, an unconditional offer to applicants who have not yet achieved their examinations, although the implications of this should be carefully considered.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Non-academic conditions, such as health or Disclosure and Barring Service (DBS) checks and fee payment, can be included in unconditional offers.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Providers should be explicit in their offer about when the applicant needs to fulfil all non-academic conditions. For example, tuition fees must be paid before the start of the course or the result from the DBS or Disclosure Scotland check must be obtained before the start of a placement.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• If an applicant accepts an unconditional offer their place is confirmed.</td>
</tr>
<tr>
<td>Conditional offer</td>
<td>C</td>
<td>• A conditional offer can be made to an applicant who is taking examinations before the end of the admissions cycle but does not yet have their results. This type of offer should be used to set the academic conditions that you want the applicant to meet.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Non-academic conditions such as health checks and payment of fees can also be included. They can be on their own or combined with academic conditions.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• An applicant is expected to meet academic conditions of their conditional offer by 31 August, unless the provider sets a different deadline in their offer. A deadline should leave sufficient time after examination results are published.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Providers should be explicit in their offer about when the applicant needs to fulfil all non-academic conditions. For example, tuition fees must be paid before the start of the course or the result from the DBS or Disclosure Scotland check must be obtained before the start of a placement.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• A joint conditional offer can be used to make an offer for two courses, that depends on the outcome of exam results. For example,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>– a degree and HND/HNC course</td>
</tr>
<tr>
<td></td>
<td></td>
<td>– a degree and degree course including a foundation year</td>
</tr>
<tr>
<td></td>
<td></td>
<td>– a degree and foundation degree</td>
</tr>
<tr>
<td></td>
<td></td>
<td>– a degree including a foundation year or a foundation degree</td>
</tr>
<tr>
<td></td>
<td></td>
<td>– an alternative point of entry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Different parts of the offer will usually have different conditions. An applicant must either accept or decline the joint conditional offer as a whole.</td>
</tr>
<tr>
<td>Reject</td>
<td>REJ</td>
<td>• When a provider decides not to offer an applicant a place they should use an unsuccessful Reject decision.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Providers are encouraged to provide feedback to unsuccessful applicants.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• All the link products can be used to send a Reject decision with a reason for the rejection.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• The reason for a rejection can be made when the initial decision is made, or later provided the applicant has not already replied to their offers.</td>
</tr>
</tbody>
</table>
**Type of decision** | **Code** | **Explanation**
--- | --- | ---
Withdrawal | W | - When a provider believes that an applicant has withdrawn from the choice, they should use one of the withdrawal decisions.
- A provider should select the most appropriate reason for withdrawal. The explanatory text for each code is what the applicant will see in Track.
  - W1 Withdrawn at your request
  - W2 You did not attend an interview, test or audition
  - W3 You did not reply to their correspondence
  - W4 Course withdrawn and no alternative requested
  - W5 You wish to enter Extra (do not use – for UCAS use only)
  - W6 Failed to attend interview or did not reply to letter
  - W7 The course is full
Full | F | - A provider can only use a Full decision after the application deadline for that choice has passed (only 15 October, 15 January or 24 March) and the course has been closed in Course Collect.
Invitation | INV | - A provider can use an invitation decision to invite an applicant to interview or audition, or provide a portfolio of work, an essay or other piece of work.
- An invitation decision can be for any main scheme or Extra choice. It cannot be used for Clearing and Adjustment applications.
- An invitation decision must include the date; the time is optional. Free text information can also be included. The date should be before the RBD date and give reasonable time for an applicant to prepare and attend.
- An applicant who is invited to interview in Track can accept it, decline it or request an alternative time or date. If they cannot attend they are advised to contact the university or college to arrange an alternative time.
- When a new time has been agreed, a provider should update the invitation details so an applicant can accept the new invitation.
- An invitation decision will not prevent a choice being rejected by default; the provider should make their decision before the appropriate RBD deadline.
- A provider cannot use an invitation decision if the choice has been withdrawn (W) or rejected (REJ). A provider should contact the applicant to make the arrangements, (see section 4).
- Providers do not have to use the invitation decision; they can contact the applicant using their own systems.

**Replies to offers**
Once applicants have received decisions from all of their choices, they will be set a date by which to reply to any offers made to them. This date is visible in Track. Refer to paragraph 3.4 for information about replying to offers with an early start date.

**3.6 Offer and reply combinations**

| Unconditional firm (UF) | The applicant is placed and cannot hold any other offer.
| Conditional firm (CF) | An applicant can hold a CF choice with no insurance if they wish.
| Conditional firm (CF) and conditional insurance (CI) | If conditions are met at firm choice then the applicant will be placed on that course. If not, the applicant has met the conditions of the insurance, then they will be placed at their insurance choice.
| Conditional firm (CF) and unconditional insurance (UI) | If an applicant meets the conditions of the firm choice they will be placed on that course. If not, they will be placed at their insurance.

- An applicant can only hold a maximum of two offers, so all other offers have to be declined. Alternatively, they can choose to decline all offers and enter Extra or Clearing.
- An acceptance of an offer means a commitment by the applicant to take up the place, if you confirm their offer and they become UF with you. This commitment stands regardless of whether they accepted you as firm or insurance.

**3.7 Applicant reply dates**
If we do not receive an applicant’s replies by the date we have informed them, their offers will be declined by default. See section 5 for further information on changing replies.

**3.8 DBD and RBD calendar**

<table>
<thead>
<tr>
<th>Application Submitted by</th>
<th>Last HEP decision received by</th>
<th>Applicants with UK and EU postal addresses must reply by</th>
<th>Applicants with non-EU postal addresses must reply by</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 September 2016 - 15 January 2017</td>
<td>31 March**</td>
<td>4 May DBD</td>
<td>8 June DBD</td>
</tr>
<tr>
<td>16 January 2017 - 30 June 2017</td>
<td>8 June**</td>
<td>22 June DBD</td>
<td>22 June DBD</td>
</tr>
<tr>
<td>Applicants applying through Extra</td>
<td>13 July RBD</td>
<td>20 July DBD</td>
<td>20 July DBD</td>
</tr>
</tbody>
</table>

*Note this date is not an RBD date.
** This will include applicants who applied by 15 January but who added or substituted choices or received an amended decision from a provider after 15 January.

**3.9 Errors in decisions**

- The real-time system at UCAS enables decisions to be processed and made available for applicants to see immediately in Track. Advisers who have subscribed to Adviser Track can also see decisions.
- If you reject an applicant in error and they have not made their replies, you can enter an amended decision until 28 July. If the applicant has made their replies you must contact the HEP Team for advice before approaching the applicant.
- If an offer has been made in error you are, in principle, committed to the terms of the offer. It is essential that you contact the HEP Team straight away, regardless of when the error was noticed or whether or not the applicant has made their replies.
- It may be possible to rectify mistakes, but each case would be considered on an individual basis and the outcome would be dependent upon status of the application, the time of year and the unique circumstances of each situation.
Section 4
Changes and amendments

4.1 Amendments
You are able to make most changes using relevant online transactions without having to contact us. However, there are restrictions as to what changes can be made against applications once decisions and replies have been made. This is to ensure fairness to both applicants and providers is maintained and that integrity of the rules that govern the scheme are not compromised. See paragraphs 4.5 and 4.6 for a summary of possible changes.

4.2 Before you have made an initial decision

<table>
<thead>
<tr>
<th>Who is requesting the change</th>
<th>Type of change</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provider</td>
<td>You wish to offer a different course, point of entry or year of entry.</td>
<td>It is good practice to contact the applicant to advise why the change is being made, but their agreement is not necessary. The change(s) should be included in your decision. It should be made by the relevant RBD date.</td>
</tr>
<tr>
<td>Applicant</td>
<td>The applicant is holding an unconditional offer and you wish to amend the course, year of entry or point of entry.</td>
<td>You must contact the applicant and obtain their agreement. You can then alter the course, point of entry or year of entry with an amended decision.</td>
</tr>
<tr>
<td>Applicant</td>
<td>The applicant is holding a conditional offer and you wish to amend the course, year of entry or point of entry.</td>
<td>You should aim to make the changes before the relevant RBD or DBD date if the applicant has no outstanding decisions.</td>
</tr>
<tr>
<td>Applicant</td>
<td>The applicant has requested that you consider them for a different course, point of entry or year of entry.</td>
<td>If you agree, the relevant changes can be made in your decision. It should be made by the relevant RBD date. If you do not agree, you can either make an offer for the original course, point of entry or year of entry the applicant applied to or, with the applicant’s agreement, withdraw the application using the withdrawal code ‘W1 Withdrawn at your request’.</td>
</tr>
<tr>
<td>Applicant</td>
<td>The applicant no longer wants to be considered by you and instead wants to apply to a different provider.</td>
<td>The applicant can substitute their choices in Track within seven calendar days of the application being submitted. (No contracts have been formed between applicants and providers at this stage, so the 14 days rule does not apply.) Substitutions outside of this time are only allowed in exceptional circumstances. You should withdraw the applicant who must then ask their referee to write to the Customer Experience Centre at UCAS outlining the reasons as to why a substitution is being requested. The decision will be fed back to the applicant. The last date a choice can be substituted is 30 June 2017.</td>
</tr>
</tbody>
</table>

4.3 After you have entered a decision, but before replies have been made

<table>
<thead>
<tr>
<th>Who is requesting the change</th>
<th>Type of change</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provider</td>
<td>The applicant is holding a conditional offer and you wish to amend the conditions of the offer.</td>
<td>You should always explain the necessity for the change to the applicant. You can alter the course, point of entry or year of entry with an amended decision transaction. You should aim to make the changes before the relevant RBD or DBD date if the applicant has no outstanding decisions.</td>
</tr>
<tr>
<td>Provider</td>
<td>The applicant is holding an unconditional offer and you wish to now include conditions.</td>
<td>These types of changes should rarely need to be made. If you require guidance on what would be considered valid reasons for such changes, please contact the HEP Team. You should always explain the necessity for the change to the applicant. You can alter the course, point of entry or year of entry with an amended decision transaction. You should aim to make the changes before the relevant RBD or DBD date if the applicant has no outstanding decisions.</td>
</tr>
<tr>
<td>Provider</td>
<td>The applicant is holding an unconditional or conditional offer and you now wish to reject them.</td>
<td>You rejected the applicant but you now wish to make them an offer. You can make a conditional or unconditional offer with an amended decision. This should be done before the applicant’s DBD date. Depending on when the decision is amended, the applicant’s DBD date may change so they have longer to reply.</td>
</tr>
</tbody>
</table>
After you have entered a decision, but before replies have been made (continued)

<table>
<thead>
<tr>
<th>Who is requesting the change</th>
<th>Type of change</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applicant</strong></td>
<td>The applicant is holding an unconditional offer and wishes to be considered for a different course, year of entry or point of entry.</td>
<td>If you agree, you can alter the course, point of entry or year of entry with an amended decision. You should aim to make the changes before the relevant RBD or DBD date if the applicant has no outstanding decisions.</td>
</tr>
<tr>
<td></td>
<td>The applicant is holding a conditional offer with you and wishes to be considered for a different course, year of entry or point of entry.</td>
<td>If you wish to make an offer, you can make a conditional or unconditional offer with an amended decision. This should be done before the applicant’s DBD date. Depending on when the decision is amended, the applicant’s DBD date may change so they have longer to reply.</td>
</tr>
<tr>
<td></td>
<td>The applicant withdrew but now wishes to be considered again, either for the same or different course, year of entry or point of entry.</td>
<td>The applicant can substitute their choices within seven calendar days of the application being submitted. (No contracts have been formed between applicants and providers at this stage, so the 14 days rule does not apply.) If decisions have already been entered, they will need to call our contact centre as it will not be possible to substitute their choice in Track. Substitutions outside of this time are only allowed in exceptional circumstances. You should withdraw the applicant who must then ask their referee to email the Customer Experience Centre at <a href="mailto:casadmin@ucas.ac.uk">casadmin@ucas.ac.uk</a> outlining the reasons as to why a substitution is being requested. The decision will be fed back to the applicant by the referee. If they applied to a discontinued course, the applicant will be able to substitute the course (See section 5). The last date a choice can be substituted is 30 June 2017.</td>
</tr>
<tr>
<td></td>
<td>The applicant no longer wants to be considered by you and instead wants to apply to a different provider.</td>
<td>This type of change should only be made in exceptional circumstances for valid reasons. If you require guidance on what is considered a valid reason, please contact the HEP Team. You should always explain the necessity for the change to the applicant. It is only possible to make this change by contacting the HEP Team. You should aim to make the changes by 28 July 2017. After this date all changes must be actioned as part of Confirmation decisions (Release into Clearing).</td>
</tr>
</tbody>
</table>

4.4 After the applicant has made their replies

<table>
<thead>
<tr>
<th>Who is requesting the change</th>
<th>Type of change</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Provider</strong></td>
<td>The applicant is unconditional firm with you and you wish to amend the course, year of entry or point of entry.</td>
<td>This type of change should only be made in exceptional circumstances for valid reasons. If you require guidance on what is considered a valid reason, please contact the HEP Team. You must obtain the applicant’s agreement. Once obtained use a Confirmation amendment.</td>
</tr>
<tr>
<td></td>
<td>The applicant is unconditional insurance with you and you wish to amend the course, year of entry or point of entry.</td>
<td>You must obtain the applicant’s agreement. Once obtained use an amended decision up to 28 July 2017. After this date all changes must be actioned as part of Confirmation decisions.</td>
</tr>
<tr>
<td></td>
<td>The applicant is holding a conditional firm or conditional insurance place with you and you wish to amend the course, year of entry or point of entry.</td>
<td>You must obtain the applicant’s agreement. Once obtained use an amended decision up to 28 July 2017. After this date all changes must be actioned as part of Confirmation decisions.</td>
</tr>
<tr>
<td></td>
<td>The applicant is holding an unconditional offer and you wish to include conditions.</td>
<td>This type of change should only be made in exceptional circumstances for valid reasons. If you require guidance on what is considered a valid reason, please contact the HEP Team. You should always explain the necessity for the change to the applicant.</td>
</tr>
<tr>
<td></td>
<td>The applicant is holding an unconditional or conditional offer and you now wish to reject them.</td>
<td>It is only possible to make this change by contacting the HEP Team. You should aim to make the changes by 28 July 2017. After this date all changes must be actioned as part of Confirmation decisions (Release into Clearing).</td>
</tr>
</tbody>
</table>
### 4.5 Summary of possible changes before an applicant has replied

<table>
<thead>
<tr>
<th>Applicant’s status at provider</th>
<th>REJ (Rejection)</th>
<th>W (Withdrawal)</th>
<th>C (Offer conditions amended)</th>
<th>U (Offer)</th>
<th>U + Changed date, course, point or year of entry</th>
<th>F (Full)</th>
<th>INV (Invitation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INV</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>C</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>U</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>F</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>N/A</td>
</tr>
<tr>
<td>REJ</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>W</td>
<td>No</td>
<td>N/A</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

**Key:**

- a: You can amend the details of an invitation. Amended decision.
- b: If the applicant’s situation has changed significantly, for example, their exam results are different. You must advise the applicant of the change first. Amended decision.
- c: At the applicant’s request or if a change is necessary. You must advise the applicant of the change first. Amended decision.
- d: You do not have to contact the applicant; they will automatically be notified of the change. Amended decision.
- e: If the applicant’s situation has changed significantly, contact the HEP Team for advice.
- g: To add non-academic conditions.

### 4.6 Summary of possible changes after an applicant has replied

<table>
<thead>
<tr>
<th>Applicant’s status at provider</th>
<th>REJ (Rejection)</th>
<th>W (Withdrawal)</th>
<th>C (Offer conditions amended)</th>
<th>U (Offer)</th>
<th>U + Changed date, course, point or year of entry</th>
<th>F (Full)</th>
<th>INV (Invitation)</th>
<th>DCF (Delayed Confirmation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>CI</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>CD</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>UF</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>UD</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>REJ</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>DCF</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Key:**

- a: Provider has received information showing non-fulfilment of conditions. Confirmation decision.
- b: With applicant’s agreement or at the applicant’s request. Amended decision.
- c: You have received information showing fulfilment of conditions. Confirmation decision.
- d: The applicant has not met the conditions of the offer and provider wants to offer an alternative course, campus or point, year of entry.
- e: The applicant’s situation has changed significantly. Contact the HEP Team for advice.
- f: The applicant wants to withdraw completely from the scheme. UF withdrawal.
- g: With the applicant’s agreement or at the applicant’s request. Confirmation amendment.
- h: Reason for reject. Optional.
- i: The applicant has outstanding conditions to fullfill beyond the Confirmation RBD.
4.7 Adding further choices

As long as they have not replied to offers, applicants who initially applied to less than five choices can add up to a maximum of five in total. Single entry applicants who applied with only one choice and paid the reduced fee of £13 would need to pay the additional £11 application fee before they can add the further choices.

Applicants with less than five choices can remove their replies to add further choices, up to a maximum of five. Single entry applicants would need to pay the additional £11 application fee before removing their reply and adding the further choices.

The deadline to add choices is 30 June 2017.

4.8 Changing replies to offers

Consumer law requires applicants to have the chance to change their replies once during the 14 day period after they have replied to their offers.

If 14 calendar days have elapsed since an applicant’s initial or subsequent reply changes were recorded, they need to contact the providers they want to move from and to, to ask for permission to change their replies. They should also contact the Customer Experience Centre to advise them of their intention. You need to contact the HEP Team so that your agreement (permission) to change replies will only be made once the HEP Team has received permissions from all affected providers.

Remember – you must call or email the HEP Team with your permission, do not record a reject or withdrawal decision as this will prevent the applicant making a reply swap or from using Extra. If you need further guidance contact the HEP Team.

If an applicant holding a conditional firm offer makes it clear that they have no intention of attending the course you should not reject them before exam results are known. The rejection may force the applicant to unexpectedly become firm with their insurance choice who may not be willing or able to accommodate them. You should wait for their results and either reject them if they haven’t met the conditions, or confirm the place if they have, and then release them into Clearing.

UCAS will not be able to change any replies, even if providers give permission, after 28 July as processing of examination results has begun and places may have been confirmed. The text of the online A99 and A99D letters is changed to reflect this.

4.9 Withdrawing an application

Applicants can completely withdraw their whole application from the scheme at any time using Track or by calling the Customer Experience Centre. It may be possible to reinstate a completely withdrawn application depending on their status. The table in paragraph 4.11 outlines the process.

4.10 Deferred applicants

Applicants holding a deferred place from an application submitted in a previous cycle will be advised that they need the provider’s permission to withdraw the application. The Confirmation withdrawal should be used to withdraw these applicants. They will need to submit a new application in the current cycle if they want to apply elsewhere as deferred applicants are unable to apply through Clearing. Take care not to release these applicants into Clearing as this does not allow them to continue with a new application.

4.11 Withdrawn applicants who wish to be reinstated

<table>
<thead>
<tr>
<th>The applicant’s status at the time of the complete withdrawal (CWD) request?</th>
<th>Holding no offers (REF / INV / REJ / W at all choices)</th>
<th>Received some offers but no replies made</th>
<th>All offers have been declined</th>
<th>Replies made to initial decisions (UF, CF / CL, CF / UI)</th>
<th>UF as a result of a Confirmation decision</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCAS Customer Experience Centre can reinstate the application. Provider permission is not required. Any INV decisions will be set back to REF. If reinstated after 30 June, any choices that are REF or INV will be withdrawn. The applicant should contact the provider(s) to let them know their application has been reinstated. Applicants who have not used all five choices can add new ones until 30 June.</td>
<td>UCAS Customer Experience Centre can reinstate the application. Provider permission is not required. Any unconditional or conditional offers will be withdrawn straightaway. The applicant will need to contact the provider to discuss if they will reconsider them. The provider is not obliged to give the applicant an offer. Applicants who have not used all five choices can add new ones until 30 June.</td>
<td>UCAS Customer Experience Centre can reinstate the application. Provider permission is not required. If the applicant wants to change their replies, remove replies to add a choice, or use Extra or Clearing, they must obtain the relevant provider’s permission.</td>
<td>UCAS Customer Experience Centre can reinstate the application, but provider permission is required from the firm choice and, if applicable, the insurance choice. The application will be reinstated once all permissions have been received from the provider(s) and recorded by the HEP Team. If the applicant wants to change their replies, remove replies to add a choice, or use Extra or Clearing, they must obtain the relevant provider’s permission.</td>
<td>UCAS Customer Experience Centre can reinstate the application, but permission is required from the provider. If the applicant wants to apply elsewhere, they will need to discuss this with the provider who can release them into Clearing. They will not be able to add choices or use Extra.</td>
<td></td>
</tr>
</tbody>
</table>
You should inform applicants as soon as possible if a course is no longer running and always consider if it is possible to offer an applicant another course at your provider.

Providing advice and assistance

As changes in course provision affect applicants, you should always make the decision to suspend or discontinue a course. If a course is no longer running in the current cycle, but may run in future cycles, it should be suspended in Course Collect. A course can be flagged as suspended in Course Collect for only one year.

Discontinued courses

Courses should only be marked as discontinued if they are not running in the current cycle and will not be running in future cycles. Courses that are discontinued cannot be reinstated. If there is any doubt about all courses running in future cycle, providers should set them to suspended.

What to do if a course is suspended or discontinued

Course Collect

All updates to a course’s status should be made using Course Collect. In cases where there are large numbers of courses to be discontinued it is helpful to contact the Data Collection Team to allow sufficient time for the changes to be approved.

Liability

There may be legal consequences of discontinuing courses and your terms and conditions should be reviewed carefully. We recommend that you take your own independent legal advice before deciding to suspend or discontinue a course.

Providing advice and assistance

As changes in course provision affect applicants, you should always make the decision to suspend or discontinue course(s) as early as possible, ideally before applications can first be submitted in September 2016. The later you leave the decision, the more difficult it will be for the applicant to secure an alternative offer.

You should inform applicants as soon as possible if a course is no longer running and always consider if it is possible to offer an applicant another course at your provider.
Section 6

Extra

6.1 What is Extra?
Extra operates from 25 February until early July. It provides eligible applicants with the possibility of obtaining an offer before exam results are published and Clearing starts.

6.2 Eligible applicants
To use Extra, applicants must have used all five choices and not be holding any offers as they have either:
1. withdrawn
2. been unsuccessful
or
3. declined any offers made to them at all of their choices

6.3 Adding an Extra choice
Providers need to declare whether courses have vacancies in Course Collect. We will remind providers in our weekly bulletin in January 2017. See Appendix L.

Applicants can search for courses with vacancies in Extra in the search tool and add an Extra choice in Track. The last date for applicants to refer themselves through Extra is 4 July.

6.4 Considering applicants in Extra
Applicants are locked into an Extra choice for 21 days (unless the application is withdrawn or made unsuccessful by the provider). After 21 days the applicant can continue to await a decision from the provider currently considering them, or withdraw from them in Track and add another Extra choice.

6.5 Copies of applications
Copies of applications for applicants in Extra are available in the daily batch in web-link. They appear after the header sheet annotated #7 at the top of the page. See paragraph 2.37 for details of downloading copies of applications.

The body of the form shows all original five choices; invisibility no longer applies.

6.6 Extra choices in web-link, odbc-link and xml-link
An Extra choice is always transmitted as Choice 7; whether or not it is the first Extra choice made by the applicant. We hold a complete history of all Extra choices and outcomes.

If the applicant has previously applied to you, only the Extra choice record will be made available.

6.7 Provider decisions
You should aim to make a decision within 21 days of the application being referred to you. You can make conditional or unconditional offers, or enter an unsuccessful decision for unsuitable applicants. You may receive applicant requests to withdraw their application within the 21 days.

Extra applicants will be included in the ODL. Outstanding decisions for Extra applications will be rejected by default on 13 July.

6.8 Applicant replies
Applicants may firmly accept unconditional or conditional offers or decline them.

All outstanding replies from applicants will be declined by default on 20 July making the applicant eligible for Clearing. If you still wish to give the applicant a place, they must be accepted in Clearing once they have met any conditions.

6.9 Extra and medicine, dentistry, veterinary medicine and veterinary science.
Applicants with only four choices in the above subjects will only be able to enter Extra when choice 5 has been used.

If you are prepared to consider the applicant for one of these subjects you should contact the HEP Team. We will refer the application to a course of your choosing at your provider, record a cancellation for this fifth choice, then add the relevant Extra choice in line 7. This procedure is necessary to ensure consecutive choices are recorded by us and by you.

6.10 Extra timetable

Extra vacancies can be set in Course Collect from late January 2017.

25 February 2017
First applications for courses in Extra can be made by applicants.

Providers can make decisions (unconditional, conditional, reject) on applications referred to them.

After 21 days an applicant can replace the course with another.

4 July 2017
Last date for applicants to refer themselves for a course in Extra.

13 July 2017
All outstanding decisions for applications to courses in Extra are rejected by default.

20 July 2017
All outstanding replies to offers for courses in Extra are declined by default.
Section 7
Examination results

Release of examination results

7.1 Confidentiality of results
Each year we provide you with results information (referred to as results data) prior to its publication, so you can make Confirmation decisions ahead of results days. We obtain the results data from awarding organisations under strict contractual obligations, so that all the information remains confidential and under embargo conditions during agreed embargo periods. Details on the conditions of the contract with the awarding organisations is found in Appendix H.

The embargo period not only covers the disclosure of results information, but also an indication of the outcome of their application following their results.

It is as stressful and confusing to applicants to hear an indication of the outcome of their application, without the support network around them, as it is to hear of the actual results before publication days.

The most common breaches of the embargo are a result of automated systems and notifications regarding accommodation, reading materials or alternative options. It is the provider’s responsibility for ensuring it takes all necessary steps to protect the embargoed information.

If there is an embargo breach, however caused, by your provider, it is of the utmost importance that you contact us as soon as possible to make us aware of the incident, including details of applicants affected.

To support you in protecting this information we have created guidance notes based on providers’ experience and best practice. These can be found in Appendix H.

Please note that even after publication, you should not disclose results to applicants or parents. If an applicant has not received results through the normal channels, he or she should contact the centre at which the examinations were taken. Private candidates who have not had their results should be asked to go to the awarding body’s office; the awarding bodies will not give results over the telephone.

7.2 Results embargo agreement
It is imperative that you adhere strictly to the results embargo agreement.

Each year we ask that each provider signs a copy of this agreement. The text of this is included in Appendix H.

If a signed agreement is not received in time, we will be unable to send you results data through the Awarding Body Linkage.

What to do in the event of an embargo breach

If the agreement is breached in any way you must immediately contact the Scheme Delivery Manager and your Relationship Manager at UCAS to provide full details of the actions taken. For full details of the information we require when reporting a possible breach please refer to Appendix H.

7.3 Awarding Body Linkage (ABL)
So that providers may make Confirmation decisions, the awarding bodies allow us to have examination results before publication date, with strict conditions attached (see paragraph 7.2). Details of arrangements for each year are circulated in provider bulletins during the spring.

A full list of the qualifications available through this linkage is available at www.ucas.com/sending-exam-results.

7.4 Information about individual qualifications
Scottish Qualifications Authority (SQA) qualifications
SQA results are sent automatically to all providers for SQA ABL day. All providers will receive them again following A level ABL.

Welsh Baccalaureate
Results for Welsh Baccalaureate are provided as part of the ABL weekend, but may not be at the same time as the main English awarding bodies’ GCE results.

Irish Leaving Certificate
These are part of ABL but publication dates change and will not be part of the GCE ABL weekend.

BTEC, Higher National Certificate (HNC) and Higher National Diploma (HND), Access Diploma, Diploma in Foundation Studies (Art & Design) qualifications.
These are transmitted throughout July to providers as soon as possible after UCAS receives the results.

BTEC results are produced on a weekly basis throughout July until the end of September.

International Baccalaureate Diploma
Schools must agree to let the International Baccalaureate Organisation provide their students’ exam results to UCAS.

If they do not authorise this then providers must obtain the results directly from the applicant.

The results will include all individual subject scores and the overall points score.

For 2017 entry, we are planning to change the way we provide results for the Access to HE Diploma. Instead of providing you with the overall Pass in the results field, you will now receive an aggregated result of Level 3 achievement. This aligns the grade profiles used for the allocation of Tariff points, to the grade profiles used as part of ABL. The individual unit breakdown you have received previously will remain unchanged.

For example: applicant achieves an overall Pass and 30 Distinction, 15 Merit, zero Pass results for Level 3 graded units. You will receive: D30M15P0 in the results field, in addition to the unit/credit/grade profile.

Receiving detailed results will indicate that the applicant has passed the qualification.

Key Skills results
Key Skills results received by the time of processing A level and AS results are made available. Not all Key Skills results are processed through ABL.

Amended results
We aim to process and send amended results to providers as soon as possible after receipt by the awarding bodies. You must remember that results which are amended may be known, correctly, by the applicants before they can be issued by us.

7.5 Re-marks and appeals
Applicants who use the re-mark and appeals services have no guarantee that their offers will remain open after 31 August. Providers are not obliged to wait for the result of the appeal as a reject decision will already have been recorded. However, every effort should be made to accept these students if at all possible.

Providers should make it clear to applicants what the chance of a place this cycle would be if a successful appeal comes through.

Each awarding body has its own appeals procedure and timetable for re-marks and you should consult their websites for details of timings and procedures.

7.6 Reject Confirmation decisions
A provider cannot reject an applicant at Confirmation who still has outstanding or missing examination results, until 31 August (business rule 12).

If not all results have been received by that date it is at the discretion of the providers whether or not to reject these applicants. Providers should have made every effort to let applicants know the consequences of not notifying the provider of exam results.

7.7 Missing results
Once examination results have been processed the following codes will be displayed against each record if missing results are not supplied:
- U = unclassified result
- Q = query
- X = no grade awarded / absent / declined grade
- # = partial absence indicator
- Blank (nothing present) – the awarding body has not supplied a result. However, this may be supplied in an amendment file.

You should take care not to reject applicants with missing results before 31 August. It is at your discretion to keep a place available after 31 August.

We match applicants against records provided by the awarding bodies and write to unmatched applicants requesting the registration and centre numbers. We then attempt to match them, but this is not always possible.

7.8 Results not supplied by ABL
GCSE and National 5 results are NOT included in ABL and providers should ask applicants to send these to them direct.

For other qualifications not in the ABL list, providers should contact applicants to ask them to send their results to them as soon as they receive them, and indicate any dates to which they must comply.

You should not reject applicants before 31 August unless you know the results of these examinations have been published and you have contacted the applicants, giving clear instructions and dates for return.
7.9 Previous results

Awarding bodies that send their results via the ABL (apart from the International Baccalaureate Organisation (IBO)) normally also send us results for qualifications taken in the previous year to application. This is so that providers can validate the grades entered by the applicant in their application.

Timetable of previous results

<table>
<thead>
<tr>
<th>Month</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>December</td>
<td>We receive previous results but we do not process them until after the 15 January deadline so as to include as many applicants as possible.</td>
</tr>
<tr>
<td>March</td>
<td>We process English and Welsh awarding bodies’ results and make them available to providers. We process SQA results in a separate file.</td>
</tr>
<tr>
<td>April – May</td>
<td>We reload results again to include any late applications and make them available to providers at the beginning of May.</td>
</tr>
</tbody>
</table>

This timetable can vary depending on when results are received.

Notification of when the results are available is communicated through the provider bulletins. There will be a date and time stamp indicated for those providers who receive their results by odbc-link and xml-link.

web-link users with fewer than 1,000 applicants can access the results from the ‘Exam results’ screen for each applicant.

7.10 Winter examinations

We make these results available usually in early May. You should make use of them as soon as you receive them to confirm or reject conditional offers for applicants whose conditions are dependent on winter examinations.

If the qualification is not on the list of qualifications available through ABL, we will not receive results for the applicant. Applicants are asked to send the results to you as soon as they receive them but it is strongly recommended you also contact them giving a deadline to provide the results.

Section 8

Confirmation

8.1 What is Confirmation?

Once applicants have made their replies to conditional offers, and are holding a conditional firm (CF) or insurance (CI) choice, they are waiting for Confirmation.

Confirmation is the process of considering the application once examination results are received and making a final decision to accept or reject the applicant.

8.2 Confirmation decisions

The following Confirmation decisions can be entered:

- Unconditional – confirms that the applicant has been accepted with no changes to their offer
- Change at Confirmation – the offer of a place with changes to the course, date of entry or point of entry

To accept the place the applicant must firmly accept the new offer
- Reject – the applicant has been unsuccessful

In addition to the above, providers can request more time to consider the applicants by entering:
- Stops – these can be recorded from 1 September to prevent applicants who will not receive results until after 11 September, but before 23 October, to prevent their conditional offer being rejected by default on 11 September
- Delayed Confirmation decisions – these can be recorded against applicants who will not receive their exam results by the RBD on 23 October

8.3 Confirmation timetable

<table>
<thead>
<tr>
<th>Date from</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-September 2016 onwards</td>
<td>Providers can confirm conditional firm places for applicants who have met or exceeded the conditions of their offers. If an applicant meets and exceeds the conditions of their firm offer they will be eligible to use Adjustment during summer 2017.</td>
</tr>
<tr>
<td>31 March 2017</td>
<td>All Change at Confirmation offers received before 11 March are declined by default. Applicants who are made Change at Confirmation offers from 11 March until mid-July have 21 days to reply to their offers.</td>
</tr>
<tr>
<td>Mid-July 2017</td>
<td>The number of days that applicants have to reply to Change at Confirmation offers will start to be reduced from 21 to five days.</td>
</tr>
<tr>
<td>Early August 2017</td>
<td>ABL files of SQA results scheduled to be made available to providers.</td>
</tr>
<tr>
<td>8 August 2017</td>
<td>Publication of SQA results.</td>
</tr>
<tr>
<td>Early August 2017</td>
<td>ABL files of GCE, Diploma and Pre-U results scheduled to be made available to providers.</td>
</tr>
<tr>
<td>17 August 2017</td>
<td>Publication of results for GCE, Diploma and Pre-U. Adjustment open for registrations.</td>
</tr>
<tr>
<td>Mid-August 2017</td>
<td>Confirmation ODLs will be produced to list all applicants with outstanding Confirmation decisions. Reminder circulars will be sent to providers.</td>
</tr>
<tr>
<td>31 August 2017</td>
<td>Deadline for applicants to meet academic conditions of offers. Final day for receipt of Adjustment decisions.</td>
</tr>
<tr>
<td>1 September 2017</td>
<td>Providers can use web-link to apply individual Stops where applicants expect to receive their results after 11 September, but before 23 October 2017. New Stops are no longer permitted.</td>
</tr>
<tr>
<td>11 September 2017</td>
<td>Outstanding Confirmation decisions rejected by default, except where Stops have been recorded.</td>
</tr>
<tr>
<td>23 October 2017</td>
<td>All outstanding Confirmation decisions rejected by default, including applicants where Stops have been applied. Delayed Confirmation decision facility ends.</td>
</tr>
<tr>
<td>24 October 2017</td>
<td>All outstanding replies from applicants declined by default, including Change at Confirmation offers.</td>
</tr>
<tr>
<td>4 December 2017</td>
<td>All outstanding Delayed Confirmation (DCF) decisions rejected by default.</td>
</tr>
</tbody>
</table>
Confirmation options and process

### 8.4 Applicants with conditional firm offers

<table>
<thead>
<tr>
<th>Applicant’s current situation</th>
<th>Provider’s Confirmation options</th>
<th>Decision and reply</th>
<th>What happens next?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met, or met and exceeded, the conditions of their offer</td>
<td>You are committed to confirming the applicant’s place on the course with the year of entry and point of entry they accepted.</td>
<td>Unconditional firm (UF)</td>
<td>The applicant will see their Confirmation letter in Track (once it is available after the embargo period). Applicants who are required to confirm their intention to attend the course will have 14 days to respond.</td>
</tr>
<tr>
<td>Not met the conditions of their offer</td>
<td>If you wish, you can confirm the applicant’s place on the course with the same year of entry and point of entry they accepted.</td>
<td>Unconditional firm (UF)</td>
<td>The applicant will see their Confirmation letter in Track (once it is available after the embargo period). Applicants who are required to confirm their intention to attend the course will have 14 days to respond.</td>
</tr>
<tr>
<td></td>
<td>You can make the applicant an unconditional offer with a change to the course, year of entry or point of entry, or a combination of these.</td>
<td>Change at Confirmation offer (UCC)</td>
<td>The applicant will be notified of the changes to the offer in Track. They must confirm whether they wish to accept or decline the place. If they accept the place their status will change to UCFF and they will see their Confirmation letter in Track. See paragraph 8.7.</td>
</tr>
<tr>
<td></td>
<td>You can reject the applicant.</td>
<td>Unsuccessful (R)</td>
<td>The applicant will be advised that they have been unsuccessful and will either: * await their decision at their insurance choice if they have one * apply elsewhere through Clearing</td>
</tr>
<tr>
<td>Awaiting exam results published after 23 October</td>
<td>You can enter a Delayed Confirmation decision from 1 September to 23 October to prevent the applicant being rejected by default.</td>
<td>Delayed Confirmation (DCF) decision</td>
<td>The applicant will be notified of this in Track. Applicants will be rejected by default on 4 December 2017 if you do not enter a Confirmation accept or reject by this time.</td>
</tr>
</tbody>
</table>

### 8.5 Applicants with conditional insurance offers

<table>
<thead>
<tr>
<th>Applicant’s current situation</th>
<th>Provider’s Confirmation options</th>
<th>Decision and reply</th>
<th>What happens next?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met or met and exceeded the conditions of their offer</td>
<td>You are committed to confirming the applicant’s place on the course with the year of entry and point of entry they accepted.</td>
<td>Unconditional insurance (UI)</td>
<td>The applicant will become unconditional firm with you if their original firm choice enters an unsuccessful decision or offers them a Change at Confirmation offer which the applicant declines.</td>
</tr>
<tr>
<td>Not met the conditions of their offer</td>
<td>If you wish, you can confirm the applicants place on the course with the same year of entry and point of entry they accepted.</td>
<td>Unconditional insurance (UI)</td>
<td>The applicant will become unconditional firm with you if their original firm choice enters an unsuccessful decision or offers them a Change at Confirmation offer which the applicant declines.</td>
</tr>
<tr>
<td></td>
<td>You can make the applicant an unconditional offer with a change to the course, year of entry or point of entry.</td>
<td>Change at Confirmation offer (UCC)</td>
<td>The applicant will only be able to accept this offer if they are rejected or declined a Change at Confirmation offer at their firm choice. See paragraph 8.7.</td>
</tr>
<tr>
<td></td>
<td>You can reject the applicant.</td>
<td>Unsuccessful</td>
<td>If the applicant is rejected or declines a Change at Confirmation offer at their original firm choice, they will be eligible for Clearing.</td>
</tr>
</tbody>
</table>

### 8.6 Applicants with unconditional insurance offers

<table>
<thead>
<tr>
<th>Provider’s Confirmation options</th>
<th>Decision and reply</th>
<th>What happens next?</th>
</tr>
</thead>
<tbody>
<tr>
<td>You are committed to providing the applicant a place if they are rejected or decline a Change at Confirmation offer at their firm choice.</td>
<td>No transaction is required</td>
<td>The applicant will become unconditional firm with you if their firm choice enters an unsuccessful decision or offers them a Change at Confirmation offer which the applicant declines.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Applicants will only see their Confirmation letter in Track (once it is available after the embargo period) if they become unconditional firm. Applicants who are required to confirm their intention to attend the course will have 14 days to respond.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Applicants who become unconditional firm at their insurance choice are not eligible to register for Adjustment.</td>
</tr>
</tbody>
</table>
8.7 Replying to Change at Confirmation offers (UCC)
The date applicants have to reply to Change at Confirmation offers is set once they have received all outstanding
 Confirmation decisions. If an applicant receives a Change at Confirmation offer they have 21 days to reply to the
 changed offer. This time period is reduced throughout Confirmation and Clearing to five days. Individual applicant’s
 reply dates will be displayed in web-link.

Information is sent out in July in provider bulletins to inform you of the timescale for replying to UCC Change at
 Confirmation offers, as extra days are given for offers made during the embargo periods when Track is suspended
 for updates.

<table>
<thead>
<tr>
<th>Confirmation decisions</th>
<th>From</th>
<th>To</th>
<th>Applicants reply options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional firm offer with no insurance offer</td>
<td>CF</td>
<td>UCC</td>
<td>Accept UCC and go UF, or decline UCC and go into Clearing</td>
</tr>
<tr>
<td>Conditional firm offer with an unconditional insurance</td>
<td>CF</td>
<td>UI</td>
<td>Accept UCC and go UF, or decline UCC to go UF at insurance choice</td>
</tr>
<tr>
<td>Conditional firm with a conditional insurance</td>
<td>CF</td>
<td>UCC</td>
<td>Choose which UCC offer to accept, or decline both offers to go into Clearing</td>
</tr>
<tr>
<td>Conditional firm with a conditional insurance</td>
<td>CF</td>
<td>UI</td>
<td>Placed at firm choice so UCC offer at insurance choice is no longer available.</td>
</tr>
</tbody>
</table>

8.8 Errors in transactions made during Confirmation

The greatest of care must be taken to avoid making errors when sending Confirmation decisions to UCAS. The
 provider that has made the error is responsible for taking action to correct it. During the embargo period UCAS
 will not change the decision; this is to ensure that the information in Track and the online Confirmation letter are
 consistent.

It is your responsibility to contact:
- the HEP Team to explain the error that has been made
- the admissions contact at the insurance provider, if there is one, to advise of your error
- the applicant, to provide an explanation of the error and the action being taken to correct it. However,
  they must not be contacted until after results day and you must be certain that they have received their results

Once all of the above have been informed, you must contact the HEP Team again to explain the action agreed
 between yourself, the applicant and the insurance choice (if applicable).

8.9 CF choice rejected but applicant has met or exceeded conditions

You should accept the applicant. After you have contacted the applicant and the insurance provider, UCAS
 can change the choice back to conditional firm so that you can confirm the place as unconditional.

The insurance provider is not obliged to accept the applicant. If the applicant agrees not to take up the place
 with yourselves, you must contact the HEP Team to either:
- enter the applicant into Clearing if there is no insurance choice, or the insurance provider is unable to accept them
- accept the applicant on an alternative course

8.10 CI choice rejected in error

If the applicant has not been confirmed as unconditional at their firm choice, either because they have been
 unsuccessful or received a Change at Confirmation offer, you should confirm their place. After you have contacted
 the applicant, UCAS can change the choice back to conditional so that you can confirm the place as unconditional.

If the applicant agrees not to take up the place, you must contact the HEP Team to either:
- enter the applicant into Clearing
- accept the applicant on an alternative course

8.11 CF choice accepted in error during either of the embargo periods

Although you should honour the place if the applicant insists, UCAS is unable to advise the provider about its
 obligation to the applicant. It is for the provider to resolve the situation with the applicant.

If the applicant agrees that the offer can be corrected, you must contact the HEP Team to change the choice
 back to conditional firm to allow you to confirm that they have been unsuccessful.

In this circumstance, even if the conditions of the insurance choice have been met or exceeded, they do not
 have to accept the applicant. This is because the place may have already been given to another applicant, based
 on the place being confirmed at the firm choice.

8.12 CI choice accepted in error during either of the embargo periods

If the applicant has not been confirmed as unconditional at their firm choice the above rules in paragraph 8.9
 apply as the applicant will have become unconditional firm with you.

8.13 Confirmation withdrawals

Once an applicant is holding a confirmed place, they can no longer completely withdraw their application in
 Track. Providers can use the Confirmation withdrawal to withdraw the entire application for any applicant
 who no longer wishes to attend the course, register for Adjustment, or continue through Clearing to obtain a
 place elsewhere. We will send a letter (ASSA) to the applicant to confirm the withdrawal.

If you are unsure if the applicant wants to completely withdraw or continue through Clearing you should use the
 Release into Clearing transaction.
Section 9

Adjustment

9.1 What is Adjustment?
Adjustment is an opportunity for an applicant, who has met and exceeded the terms of their original conditional firm offer, to seek and secure a place at an alternative provider while keeping their original confirmed place. The applicant has a maximum of five 24 hour periods to look for and secure an alternative place.

9.2 Eligibility
Applicants are eligible to use Adjustment if they:
- are confirmed (UF) at their firm choice and have met and exceeded the conditions of their original CF offer
- have paid the full application fee

Single application applicants must pay the additional £11 to enter Adjustment.

Applicants are not eligible to use Adjustment if:
- they are confirmed (UF) at their firm choice but did not exceed the conditions of the offer
- they have a confirmed place for a Change at Confirmation offer
- their original offer was unconditional
- the course they wish to adjust was their original insurance choice

9.3 Timescale
Adjustment is available from A level results day. The option to register for Adjustment becomes available in Track for individual applicants whose status changes from CF to UF by A level results day, or later if Confirmation takes place later.

Once the registration button is available, they have five continuous 24 hour periods to secure an alternative place. For example:

<table>
<thead>
<tr>
<th>Time place is confirmed</th>
<th>Adjustment period ends</th>
</tr>
</thead>
<tbody>
<tr>
<td>During or before the A level results embargo period – the applicant’s Adjustment period starts on 17 August when Track opens</td>
<td>22 August</td>
</tr>
<tr>
<td>18:27:00 on 23 August</td>
<td>18:27:00 on 28 August</td>
</tr>
<tr>
<td>11:15:00 on 28 August (less than five continuous 24 hour periods before 31 August)</td>
<td>23:59:00 on 31 August as this is the end of Adjustment</td>
</tr>
</tbody>
</table>

The Adjustment management information lists in web-link show an applicant’s individual Adjustment expiry time. The lists also give the time the applicant registered for Adjustment; this is not the start of their five continuous 24 hour Adjustment period.

9.4 Adjustment process

Register for Adjustment in Track
- Applicants can register for Adjustment from 17 August or when they become UF, whichever is the later.
- Registration allows providers to access applications in web-link that have been registered for Adjustment.

Applicant contacts providers to discuss alternative courses
- Applicants can contact more than one provider.
- Provider gives advice about any implications of changing their choice at this stage of the cycle. For example, accommodation availability.

Provider checks the applicant’s eligibility for Adjustment
- Has the applicant met and exceeded the conditions of their conditional firm choice?
- Conditions of the CF offer and the applicant’s exam results for qualifications processed by UCAS in ABL are available in web-link.
- If the applicant is not eligible they should not be considered for an Adjustment place. If you want to consider them the applicant needs to ask their UF provider to release them into Clearing.

Provider offers the applicant a place
- Provider gives a deadline for the applicant to let them know if they want to accept the offer of a place.
- The applicant may have more than one offer.

Applicant accepts an offer at one provider
- The applicant decides which offer to accept.
- They contact the provider to let them know they want to accept the place.

Providers accepts the applicant
- Provider enters an Adjustment Acceptance in web-link or their own system.
- Applicant views acceptance for new place in Track.
- Losing provider is notified that the applicant’s reply has been changed to unconditional decline (UD).
- Adjustment management information lists are updated to reflect the change.
9.5 web-link Adjustment lists
You are able to see if your applicants are registered or placed through Adjustment on Adjustment management lists in web-link.

The three lists are:

<table>
<thead>
<tr>
<th>Adjustment status</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>UF registered for Adjustment</td>
<td>Applicants may move to another provider</td>
</tr>
<tr>
<td>Placed elsewhere in Adjustment</td>
<td>Applicants have moved to another provider</td>
</tr>
<tr>
<td>Acquired through Adjustment</td>
<td>Applicants have moved to you</td>
</tr>
</tbody>
</table>

9.6 Examples of applicants who are and are not eligible for Adjustment

<table>
<thead>
<tr>
<th>Conditions of CF offer Actual grades</th>
<th>Conditions met Yes/No</th>
<th>Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A level CCD (C in Chemistry)</td>
<td>A level BCD (D in Chemistry)</td>
<td>No</td>
</tr>
<tr>
<td>A level BBCC</td>
<td>A level AAC</td>
<td>No</td>
</tr>
<tr>
<td>A level AAB</td>
<td>A level AAB</td>
<td>No</td>
</tr>
<tr>
<td>A level BBB</td>
<td>A level ABB</td>
<td>Yes</td>
</tr>
<tr>
<td>A level CCD (C in Chemistry)</td>
<td>A level ACC (A in Chemistry)</td>
<td>Yes</td>
</tr>
<tr>
<td>A level ABB (B in History)</td>
<td>A level ABB (A in History)</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Conditions of CF offer Actual grades</th>
<th>Conditions met Yes/No</th>
<th>Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Baccalaureate 30 points overall, including 5 in HL Maths and 5 in HL Chemistry</td>
<td>International Baccalaureate 32 points overall, (6 in HL Maths and 4 in HL Chemistry)</td>
<td>No</td>
</tr>
<tr>
<td>International Baccalaureate 28 points overall, including 5 in HL History and 5 in HL Geography</td>
<td>International Baccalaureate 28 points overall, including 6 in HL History and 5 in HL Geography</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Conditions of CF offer Actual grades</th>
<th>Conditions met Yes/No</th>
<th>Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Irish Leaving Certificate (Higher Level), grades BBBB including English</td>
<td>Irish Leaving Certificate (Higher Level), grades BBBC (C in English)</td>
<td>No</td>
</tr>
<tr>
<td>Irish Leaving Certificate (Higher Level), grades BCC including C in Art</td>
<td>Irish Leaving Certificate (Higher Level), grades ABC including C in Art</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Conditions of CF offer Actual grades</th>
<th>Conditions met Yes/No</th>
<th>Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Tariff points overall, including 40 points in Physics</td>
<td>International Tariff points overall, including 48 points in Physics</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Conditions of CF offer Actual grades</th>
<th>Conditions met Yes/No</th>
<th>Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td>SQA Higher BBBB</td>
<td>SQA Higher ABBC</td>
<td>No</td>
</tr>
<tr>
<td>SQA Higher BBCC (B in Maths)</td>
<td>SQA Higher ABC (A in Maths)</td>
<td>No</td>
</tr>
<tr>
<td>SQA Higher BBC (C in Chemistry)</td>
<td>SQA Higher ABC (C in Chemistry)</td>
<td>Yes</td>
</tr>
<tr>
<td>SQA Advanced Higher, CCC including Italian</td>
<td>SQA Advanced Higher, BCC including B in Italian</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Conditions of CF offer Actual grades</th>
<th>Conditions met Yes/No</th>
<th>Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTEC National Diploma D*DD</td>
<td>BTEC National Diploma DDD</td>
<td>No</td>
</tr>
<tr>
<td>BTEC National Diploma MWM</td>
<td>BTEC National Diploma DWM</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Section 10

Clearing

10.1 What is Clearing?
Clearing is the final opportunity for applicants not holding a place, to be considered by providers who still have courses available. Clearing runs from July until October. Additional information about Clearing is provided in separate communications.

10.2 Timescale

<table>
<thead>
<tr>
<th>May</th>
<th>Clearing course vacancies can be set in Course Collect.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 July and</td>
<td>Clearing course vacancies published in the search tool.</td>
</tr>
<tr>
<td>20 September</td>
<td>Clearing course vacancies no longer available in the search tool.</td>
</tr>
<tr>
<td>30 September</td>
<td>All referred Clearing applications rejected by default.</td>
</tr>
</tbody>
</table>

10.3 Eligible applicants
Eligible applicants:
- are not holding any offers after consideration of initial applications, including any through Extra
- made their application after 30 June
- are not holding a place after Confirmation decisions have been made
- have paid the full application fee of £24

10.4 Clearing offers
- If you wish to give an applicant an offer, you should ensure they have these details:
  - university or college name
  - university or college code
  - course code
  - campus
  - start date
  - start year
- You may want to give them a deadline to refer themselves in Track, after which the place is not available, although you should not put undue pressure on to the applicant to accept.
- Before you submit an acceptance you should check the applicant's eligibility by checking their Clearing number in web-link. You can access their application in web-link. You can use a Clearing Form Request (RQ) to receive a digital copy form if required.

10.5 Clearing process

Applicant checks search tool for Clearing vacancies

Applicant contacts providers to discuss vacancies.

Provider considers the applicant. You may wish to view evidence of the qualifications they hold before offering a provisional place.

Provider makes the applicant a provisional offer and gives them:
- the institution code and course code to enter in Track
- a date by which time they must add the course as a Clearing choice if they wish to accept the offer

Applicants referred to you in Clearing will show on the Outstanding Clearing Decisions management information list in web-link.

The applicant decides which offer to accept, if they have received more than one provisional offer, and adds the course details in Track. For courses not published in Clearing read ‘Referrals to courses not advertised in vacancy listings (see paragraph 10.7)’.

Provider accepts the applicant (Clearing Acceptance).

The applicant receives an online Confirmation letter in Track, and may be required to respond to the provider to advise that they will be attending the course.

Provider rejects the applicant (Clearing Reject).

The applicant is free to apply elsewhere in Clearing.
10.6 Clearing vacancy information

• We send details in the provider bulletin in June to inform you what action you need to take to set your course vacancies. This is done through Course Collect. Vacancies are automatically set to ‘None’ (See the course data collection timetable in Appendix L).

• Clearing vacancies will be published in the search tool from July. Exact dates of opening will be sent in a provider bulletin.

10.7 Referrals to courses not advertised in vacancy listings

• Applicants cannot select a course in Track if its vacancy listings are not advertised in Clearing. However, we recognise that some providers may have one or two places they can still offer.

• If you wish to consider an applicant for a ‘closed’ course, you must:
  – check the vacancy status is ‘None’ in the vacancy section of Course Collect
  – mark the course as ‘Not published’
  – wait for the course to disappear from our search tool (up to an hour), if applicable
  – set vacancy to appropriate status in Course Collect

• Marking the course in this way ensures the course will not be displayed in the Clearing vacancy listings or as a selectable option in Track. You must therefore advise the applicant to:
  – enter the name and code of your university or college
  – select Other (Other) from the end of the drop-down list
  – enter the course code into the relevant fields in Track when adding the choice. (See Fig 1, entering an unpublished Clearing choice)

• This option should be used only if you have a course with one or two vacancies, and you would receive a high number of referrals if it was visible in the Clearing vacancy listings – for example, medicine courses. You should be mindful of the principals of fair admissions when using this procedure.

10.8 Release into Clearing

A number of applicants, despite holding an unconditional firm (UF) place or being accepted through Clearing and therefore being committed to a provider, will express a wish to seek or take up a place at another provider. We recognise there may be circumstances that could justify an applicant taking up a place elsewhere without following the accepted procedure of withdrawing from the scheme and reapplying the following year.

• The release procedure can only be used for applicants that are UF.

Providers should not use a Confirmation Reject decision as this will update the insurance choice to UF. Even if the applicant wants to go to their insurance choice, the release procedure should be followed.

10.9 Changes to applicant status after UF/Clearing Accept

If you change the course, date of entry, or point of entry after an applicant is UF or been placed in Clearing, then you should inform us by the use of a Confirmation amendment. An online amended letter is then produced for the applicant to confirm the new position.

10.10 Precision marketing data service (PMDS)

PMDS helps you reach prospective applicants during Clearing who have proactively chosen to be contacted by providers with opportunities they might be interested in.

We can identify which applicants currently eligible for Clearing, are a likely fit for places on the courses you have available. The similarity algorithms used look at who you have accepted historically, and then provide you with the details you need to make a decision on whether they might be suitable.

This service allows you to take a fresh, but highly proactive, look at the pool of applicants available, and contact them, rather than wait for them to find you.

This is an additional recruitment marketing option during Clearing. While the aim is to help applicants consider places they might otherwise not have been aware of, the service is entirely optional for both applicants and providers.

There is more information in the providers’ section at www.ucas.com/providers/services/our-products-and-systems/ucas-precision-marketing-data-service-2016. You can request more details of the service from UCASMediaEducationTeam@ucas.ac.uk.
Appendix A – Useful contacts and information

UCAS contacts for providers

Data Collection Team
We provide a support service to all providers on the use of UCAS’ systems (including Course Collect) to maintain course listings, approve changes and assist in ensuring that appropriate and accurate data is collected for operational and contractual purposes.

Tel: 01242 544 864
Email: coursesdata@ucas.ac.uk

HEP (higher education provider) Team
Your first point of contact for operational queries and requests.

- We support you in all areas relating to our application processes and operational policy.
- We offer information and advice on changes, new systems and processes.
- We are also responsible for any technical support relating to any of the UCAS products. We work closely with our IT partners Infosys to provide the correct solution for you.

Tel: 0344 984 1111
Email: hep_team@ucas.ac.uk. For technical queries hepservicedesk@ucas.ac.uk

Technology Relationship Managers
We manage the IT relationships with higher education providers and third-party vendors (Tribal, Capita, Oracle etc.)

- We help to establish and maintain a positive relationship between UCAS and our customers

Verification Team
We are responsible for the prevention and detection of fraud in applications and similarity in personal statements. Please contact us if you require advice or have any concerns.

Tel: 01242 545 494
Fax: 01242 544 952
Email: verification@ucas.ac.uk (Fraud) and s.hei@ucas.ac.uk (Similarity)

Other contact numbers
Other contact details for various teams at UCAS can be found at www.ucas.com/providers/services/contact-us.

Customer Experience Centre
Tel: 0371 468 0468 (or +44 330 333 0230 from outside the UK) (international call rates apply) and choose option 1).

This is the helpline number for applicants to phone with any queries over their application throughout the year. Applicants should not be given the HEP Team number.

Resources available
Technical manuals
More detailed information is published in the technical manuals for odbc-link and xml-link www.ucas.com/providers/system-guides.

web-link manual
Information about web-link is available as online help text and in a technical manual at www.ucas.com/providers/system-guides.

Decision processing manual
Full details on decision processing including examples are in the manual at www.ucas.com/providers/undergraduate/making-decisions.

Compliments and complaints
Compliment
If you have received exceptional service from someone at UCAS and want to acknowledge it, then we would like to hear from you. Please email your comments to employeeexcellenceawards@ucas.ac.uk. Further information can be found on www.ucas.com.

Simply let us know:
- the employee’s name
- what they did
- why they deserve recognition

Complaints
Contact your Relationship Manager in the first instance. If you need to know who your Relationship Manager is, please check at www.ucas.com/providers/services/contact-us. Once you’ve contacted us, we’ll do our best to resolve any complaints within five working days. If we need more time to complete our investigations, we’ll keep you regularly updated with our progress. To help us resolve your complaint, we’ll need:
- your name
- your provider name
- a description of your concern
- what you’d like us to do to put things right
- your contact details and the best time to contact you

We’ve adopted the principle to treat the Welsh and English languages with a basis of equality in the conduct of our public business in Wales. If you’d like to enquire about the scheme, suggest improvements, or complain about services provided by the scheme, please get in touch with Peter Evans, p.evans@ucas.ac.uk

Disclaimer
UCAS cannot accept any liability for the consequences of any error by a provider which arises from the making of decisions, changes in offers or offers made by mistake. In giving information and advice to applicants, UCAS will play its part in ensuring that applicants understand and can exercise their consumer rights. Any information and advice that we provide to applicants who may wish to change their application will be given on the basis of the information held in UCAS’ systems.
Appendix B – Applicant statements, including declaration

Applicant statements, including declaration

Before an application can be sent to us an applicant must tick boxes to confirm that they comply with the following statements:

- I have read and agree to be bound by the declaration
- I confirm that the information on this application is true, complete and accurate and no information requested or other material information has been omitted.
- I agree to my personal data being processed by UCAS and passed to my chosen educational establishments, and understand how my data will be processed.
- I accept that, if I do not fully comply with these requirements, UCAS shall have the right to cancel my application and I shall have no claim against UCAS or any higher education institution or college in relation thereto.

Applicant declaration

The following shaded text is the declaration in Apply that applicants agree to when they complete their application.

Declaration

It is important that you read this declaration carefully so that you are happy you understand its content.

We will ask you to confirm your agreement by ticking a box in the Pay/ Send section of your application. By ticking this box, we will consider that you accept the terms of the declaration set out below and the use of the UCAS website and privacy policy; we cannot process your application unless you do so.

a. How we verify the information you provide

If we, or a university or college, have any reason to believe that you or your referee have:
- left out any relevant information, including qualifications you have completed, qualifications with an unsuccessful grade or qualifications for which you are still awaiting results
- given false or misleading information

we may take any necessary steps to check with you and other parties, including universities, colleges and examination and awarding bodies whether the information you have provided is accurate or complete.

b. Your personal statement

Your personal statement must be completed by you and we do undertake checks to verify that it is your own work.

If your personal statement includes material that appears to have been copied from another source, we may notify your current school, college or other UCAS registered centre (where you have given permission for UCAS to share such information) and the universities and colleges to which you have applied, whose decision will be to take what action they consider appropriate.

c. Misuse of credit or debit card

If you pay your application fee using a credit or debit card that you do not have permission to use, we will cancel your application.

We may also cancel your application if your payment is not honoured i.e. a bank or credit card provider refuses to pay us.

d. If we need more information about you

We and the universities and colleges, may, at any time, ask you, your referee or your employer to provide more information about your application. For example, we may need to see proof of:
- your identity
- your status
- your qualifications
- your employment history

If we do not receive that information after a reasonable period of time and by a set date, or if the information is not satisfactory, we can cancel your application without giving you your application fee back. If your application is cancelled, you will not be able to submit another application for entry in the same admissions cycle.

e. How many places can you have?

If you make an application through more than one of our application schemes, you may find yourself with more than one confirmed place.

If this happens we will ask you to accept one and withdraw from any others.

f. Your contract

Your application is a contract between you and us, and when you accept an offer from a university or college, there will be a separate contract between you and them. No one else can enforce any part of these respective contracts under the terms of the Contracts (Rights of Third Parties) Act 1999 or any other legislation.

g. If we make a mistake

We try to process applications and decisions efficiently and accurately. However, we are not responsible for any mistakes or delays, or any loss or damage suffered by you as a result of any mistakes or delays, which are due to the acts or omissions of universities or colleges or which are otherwise outside of our reasonable control.

h. What you can expect from the university or college when you receive an offer

When you receive an offer of a place from a university or college, they should also provide you with or make available to you the ‘pre-contract’ information which is required under consumer protection legislation. This information should include, amongst other things, relevant information about course information and costs, such as tuition fees and any other relevant costs such as field trips or specialist equipment required for the course, arrangements for making payments to the university or college and their complaints handling process, including your right to cancel your contract should you change your mind. The university or college should also provide you with information about their terms, rules and regulations relating to student conduct, which explain your rights and obligations to the university or college and, likewise their obligations to you as a student at their institution.

You should read and understand this information before making a decision about an offer, as this is likely to form the terms and conditions of the contract between yourself and the university or college if you subsequently enrol there. If you do not receive the required information, or you wish to make a complaint, or if you are not clear about anything relating to your offer and the information provided, you should contact the university or college directly to ask for further advice.

i. If the course cannot be offered

If you become a student, under your contract with the university or college, they must do all they can to provide the educational services in accordance with the contract that you have with them. If the university or college is unable to provide these services for any reason, they should do all they can to keep the disruption to your education to a minimum, for example, by offering you a place on a suitable alternative course or providing assistance to help you find a suitable alternative place elsewhere.

j. Cancelling your application

You have the right to cancel your whole application. If you let us know within 14 days of the date on our official welcome email to you, we will refund your application fee.

To do this, please contact our Customer Experience Centre. If you cancel some, but not all, of your choices within 14 days of the date on your welcome email, we will not make any refund. For example, if you cancel choices to reduce your application to a single choice, we will not refund £11 of your £24 application fee. However, you can cancel your application within 14 days and resubmit a new application with a single choice for the lower fee if you wish.

If you want to cancel your application after 14 days, you can use Track at www.ucas.com or call our Customer Experience Centre. Your application fee will not be refunded. View our ‘contact us’ page on our website.

Your right to appeal if we cancel your application

If we cancel your application you have the right to appeal. Further information on how to appeal is given at the time of cancellation. All appeals will be considered within a reasonable time by an independent and senior member of staff not involved in the initial decision to cancel. An appeal may be either upheld in which case your application will be reinstated, or dismissed in which case your application will remain cancelled. We will let you know the outcome of your appeal as soon as possible.

The appeal process relates only to applicants whose application has been cancelled by us. If you are not happy with some other aspect of our service, please follow the separate complaints procedure.
k. How we may use your personal information
UCAS is committed to protecting your privacy by making sure that your personal information is held securely. We limit access to the personal information contained within your application to educational establishments who participate in UCAS’ admissions schemes, certain organisations who have statutory or regulatory responsibilities and to trusted, non-commercial organisations to enable research about higher education. If you separately provide us with your permission, we may share your personal information for other purposes which are outlined below.

When you agree, by ticking a box in the Pay/Send section of your application, to the terms of this declaration, you will be providing your consent to the uses of your personal information, as defined by the Data Protection Act 1998, by UCAS and UCAS Media and other organisations as set out in this declaration and UCAS’ privacy policy.

When you submit an application, UCAS may use your personal information for the following purposes:

Managing your application to higher education
• We share personal information in your application with the universities and colleges that you have applied to, so that they can consider and process your application. This will also include sharing your results from the examination and awarding bodies with the universities and colleges where you hold offers.
• We may correspond with your examination board or awarding organisation about your results and we may undertake surveys they may commission on their behalf.
• We will, if appropriate, share information with relevant professional and regulatory bodies in connection with enquiries relating to your fitness to practise.
• Where you apply or link your application through your school, college or UCAS registered centre, they will be able to access the content of your application, including information on your acceptance to a university or college, if you are ultimately unplaced. This will allow your school or college to support you in submitting your application and to hold information on its outcome. They will not be able to amend your application or see any information you provide about your sexual orientation, gender identity or religious belief. You can also ask your school, college or UCAS registered centre to keep up-to-date with the progress of your application after it has been submitted.
• If you are an international applicant, we may share personal information with UK Visas and Immigration (UKVI) in connection with verification procedures for your entry into the United Kingdom for study purposes.

Reporting to organisations with responsibilities for higher education
• Personal information may be provided to organisations that have either statutory or regulatory responsibilities for ensuring the effective operation of the higher education sector or monitoring the effectiveness of government policies for higher education. We will only supply personal information that identifies you for these purposes if the provision of statistical analysis is not suitable; the disclosure will not have a direct impact on your application and the uses of personal information provided are agreed under contractual terms.

Providing and enabling analysis and research about the higher education sector
• We will retain a copy of your application and use it, sometimes in combination with other information we hold for the purpose of producing statistical analysis and research in respect of the admissions schemes managed by UCAS. Any statistical analysis reports published will not allow any individual to be identified.
• We share personal information with the University of Essex for use through the secure Administrative Data Research Network (ADRN) to enable research about higher education where there is potential public benefit. Data is only available to accredited researchers for non-commercial purposes and information which could identify individuals is removed. Further information explaining how the ADRN protects personal information can be found here.

Other uses of personal information
• Prevention and detection of crime – to prevent and detect crime, we may have personal information we hold with relevant bodies, such as government departments, local authorities, the NHS, law enforcement agencies, student finance bodies, examination and awarding bodies, professional bodies and other international admissions organisations.
• Surveys – we may send you surveys to ask for your opinions or to inform you about the development of UCAS’ admissions services and admissions to higher education. Your responses will not be disclosed by UCAS to anyone else in a manner that identifies you.
• Uses required or permitted by law – we may also share personal information we hold where we are required or permitted to do so by law.

Sensitive personal information
To support the application process, ‘sensitive personal data’, as defined in the Data Protection Act 1998, may be collected and shared with the universities and colleges to whom you apply.
• To assist universities and colleges in monitoring their compliance with the Equality Act 2010, we collect details of your ethnicity and give you the option to tell us your sexual orientation, gender identity and religious belief. This information is provided to your chosen university or college after you have secured a place or at the end of the application cycle.
• For the purposes of making sure that your chosen college or university can meet any specific needs that you may have, we ask you to provide information about whether you have a disability, special needs or a medical condition and whether you have been in care.
• We ask you to declare if you have any relevant unspent criminal convictions or punishments. Also, if you are applying for a course leading to certain professions or occupations, such as nursing or teaching, that are exempt from the Rehabilitation of Offenders Act 1974, we will ask you to declare any spent or unspent convictions or punishments that would appear on a criminal records check. Some courses involve an integral work placement and you may not be able to undertake the placement and complete your studies if you have criminal convictions or punishments. In addition, while you may be permitted to train for these professions or occupations, you may not be able to register and practise upon completion of your course. Further information on what we mean by ‘relevant’, ‘spent’ and ‘conviction’ can be found in the help text in the application which you should read carefully before answering these questions.

Confirming your status as a UCAS applicant to help you access products and services aimed at students
• We may provide confirmation of your status as UCAS applicant or accepted applicant to third parties for the following purposes:
  • if you have applied for a student bank account or your bank wishes to notify you of the opportunity to upgrade to a student account, or
  • you have applied for products and services that are only available to students or graduates

Further information
Please refer to UCAS’ privacy policy for a more detailed explanation as to how we use personal information when you use our website.

It also provides information about:
• how to request a copy of your personal information
• how to request us to change, delete or stop using the personal information we hold about you
• the ways you can contact us about your personal information
• how long we retain your personal information

Things as helping you access higher education or preparing for university. We will obtain your consent for these uses by either asking you to tick a box within your application or by responding to a communication, such as an email. Where you provide this consent, we will use your personal information for the following purposes:

Helping you access higher education
If you need to go through Clearing, we will share your contact details and the details of your application with universities and colleges to enable them to contact you by telephone with details of suitable courses.

Helping you access student finance
• We share relevant details of your application with the Student Loans Company (SLC) as long as your normal residence is in England, Wales or Northern Ireland or the Student Awards Agency for Scotland (SAAS) as long as your normal residence is in Scotland. This information will be used by the SLC or SAAS in connection with any application for a loan which you may choose to make in the future. They will process your personal information in accordance with their own privacy policies.
• We may also remind you by text or email about the deadline for submitting your application for a student loan.

Confidentiality
It also provides information about:
• how to request a copy of your personal information
• how to request us to change, delete or stop using the personal information we hold about you
• the ways you can contact us about your personal information
• how long we retain your personal information

UCAS Undergraduate Admissions Guide 2017
Appendix C – Criminal convictions

There are up to two questions referring to criminal convictions for applicants to answer when they complete their application. The first question is asked for all applicants; the second question is only asked for applicants applying to certain courses that require enhanced disclosure. Please see below for further details.

Question 1 – for all applicants

All applicants are asked the following question:

If you have a relevant criminal conviction that is unspent, please tick the box; otherwise leave it blank.

If you tick the box you will not be automatically excluded from the application process.

The full help text advising applicants on how to answer this question is as follows:

Criminal convictions

This question requires you to disclose whether you have a criminal conviction which is deemed both relevant and unspent. Universities and colleges need this information to help them reduce the risk of harm or injury to their students and staff. Please read the following carefully to help you in answering this question.

Do I need to tick the box?

There are two elements to the question we ask if you answer “Yes” to both these elements, you will need to tick the box.

1. Is the conviction for a ‘relevant’ offence?
2. Is the conviction unspent?

No decision will be made on the basis of a ticked box at this stage. This information will be held securely and shared only with those institutions that you apply to.

Is the conviction for a ‘relevant’ offence?

This is the first element to the question we ask. Relevant offences include one or more of the following:

• The unlawful supply of controlled drugs or substances where the conviction concerns commercial drug dealing or trafficking (drug offences only involving possession are not relevant offences).
• Offences involving firearms.
• Offences involving anor.
• Offences involving terrorism.

If you were convicted outside the United Kingdom for an offence listed above, this is also considered a relevant offence.

For the purposes of this question, cautions, reprimands and final warnings are considered as convictions. Penalty notices for disorder (PNDs), anti-social behaviour orders (ASBOs) or other orders are not convictions, unless you have contested a PND or breached the terms of an ASBO or other order and this has resulted in a criminal conviction.

If your answer is ‘no’ to this question, because you don’t have a relevant conviction, then you should not tick the box. You don’t need to consider whether your conviction is unspent because it is not relevant and should not be disclosed in answer to this question.

If your answer is ‘yes’ to this question, because you have a relevant conviction, you must then go on to consider whether the conviction is unspent (see below).

Is the conviction ‘unspent’?

You should only consider this question if you have a relevant conviction (see above), i.e. answered ‘yes’ to the previous question.

A criminal conviction can become ‘spent’ after a period of time. The length of time it takes to become spent is defined by the Rehabilitation of Offenders Act 1974 and depends on the sentence or disposal made by the court following the conviction. Until that period has passed, the conviction is considered ‘unspent’ and you must tick the box.

Further convictions can impact when other convictions become spent. Sentences of over four years in prison cannot become spent.

Most cautions, reprimands and final warnings become spent immediately, so will not normally be ‘unspent’.


You can work out whether your conviction is spent by using an online tool – visit www.disclosurecalculator.org.uk. This only covers convictions made in England and Wales and is maintained by the charity, Unlock. UCAS and Unlock cannot guarantee the tool’s accuracy or completeness. Neither charity assumes responsibility or accepts liability for any damage or loss which may arise as a result of your reliance on it.

If you were convicted outside the United Kingdom, you will need to follow the same process above. If your conviction would be considered unspent under the Rehabilitation of Offenders Act 1974, you must tick the box.

Convictions that are spent do not need to be disclosed, it’s only when you have one or more unspent convictions that you must tick the box.

How will the university or college handle my application if I tick the box?

If you tick the box you will not be automatically excluded from the application process.

The information concerning criminal convictions will be passed to appointed persons at the university or college. In line with good admissions practice (such as that created by Supporting Professionalism in Admissions (SPA)), they will consider your criminal conviction separately from the rest of your application. During this consideration, they may ask you to provide further information about your conviction. If they are satisfied, your application will proceed in the normal way although they may add certain conditions to any offer they may make. Otherwise they will notify you of their decision.

It is important to note that a failure to declare a relevant unspent criminal conviction is taken very seriously, and could result in expulsion from your university or college.

You should therefore seek advice before answering this question if you are unsure how to answer it.

All information concerning criminal convictions will be treated sensitively, confidentially and managed in accordance with the Data Protection Act 1998. You may find further details about how a criminal conviction declaration is handled (including the right to appeal a decision) at the university or college website.

What if I receive a relevant criminal conviction after I have applied?

If you are convicted of a relevant criminal offence after you have applied, you must tell us and any university or college that you have applied to, or may apply to, during the application cycle. Do not send details of the offence; simply tell us and the universities and colleges that you now have a relevant criminal conviction. The universities and colleges may then ask you for more details.

When might I need to disclose a spent conviction or caution?

If you apply for certain courses, you will be required to disclose whether you have any spent convictions, in addition to this question about relevant unspent convictions. If this applies, you will be asked an additional question each time you choose a relevant course. Please see the entry requirements for your course choices to see if this requirement applies to you.

Please note that, in this situation, you should not declare convictions, cautions, warnings or reprimands which are deemed ‘protected’ under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). A conviction or caution can become ‘protected’ as a result of a filtering process. Guidance and criteria on the filtering of convictions and cautions can be found on the DBS website.

Further information on filtering can be found at: www.gov.uk/government/collections/dbs-filtering-guidance.

Question 2 – for applicants who apply for courses leading to professions or occupations that are exempt from the Rehabilitation of Offenders Act 1974 or those involving work with children or vulnerable adults, including the elderly or sick people.

The second question refers to applications for courses leading to professions or occupations such as (but not limited to) teaching, medicine, dentistry, law, accountancy, actuarial, involucency, healthcare, social work, veterinary medicine, veterinary science, pharmacy, osteopathy, chiropractic, optometry and those involving work with children or vulnerable adults, including the elderly or sick people.

These professions or occupations are exempt from the Rehabilitation of Offenders Act (1974) or involve regulated activities. Providers can use Course Collect to flag individual courses if they require applicants, who apply for these courses, to declare that they have spent or unspent convictions. Courses must be flagged before the UCAS search tool goes live for the new admissions cycle.

Before flagging a course, you must ensure that you are legally entitled to request this sensitive personal data. If you are in any doubt seek independent legal advice as flagging inappropriate courses may have legal consequences.
Applicants are asked to declare if they have a criminal conviction; they are not asked to declare if they do not have a criminal conviction. Applicants that are found to have criminal convictions which they have not declared should be considered in line with Appendix G. The codes used are:

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Declared</td>
<td>Has declared a criminal conviction</td>
</tr>
<tr>
<td>U</td>
<td>Undeclared</td>
<td>Has not made a declaration</td>
</tr>
<tr>
<td>X</td>
<td>Not presented</td>
<td>Course added by either UCAS or provider</td>
</tr>
</tbody>
</table>

The full text advising applicants on the completion of this question is as follows:

**Criminal conviction declaration**

This course has entry requirements which may require you to disclose further information regarding any spent or unspent convictions or any past criminal activities, and may also require a criminal records check.

Further checks may also be required under the Disclosure and Barring Service.

If you have spent or unspent convictions from a court outside Great Britain, additional checks may be carried out depending on the records available in respect of the applicable country.

A criminal records check may show all spent and unspent criminal convictions including (but not limited to) cautions, reprimands, final warnings, bind over orders or similar and, to the extent relevant to this course, may also show details of any minor offences, fixed penalty notices, penalty notices for disorder, ASBOs or VOOs.

Please tick if you have any spent or unspent convictions or other punishments that would show up on a criminal records check. [ ]

If you tick the box you will not be automatically excluded from the application process. Finally, it is recommended that you read the [click for help text] accompanying this question and if these issues are in any way relevant to you, you should obtain further advice from appropriate bodies. UCAS will not be able to assist you in this respect.

You will be asked this question each time you add a course that requires a criminal conviction declaration.

**Help text for applicants applying for courses that a provider flags are exempt from the Rehabilitation of Offenders Act.**

**Criminal conviction declaration**

Certain professions or occupations such as (but not limited to) teaching, medicine, dentistry, law, accountancy, asturial, involvensy, healthcare, social work, veterinary medicine, veterinary science, pharmacy, ostepathy, chiropractic, optomentry and professions or occupations involving work with children or vulnerable adults, including the elderly or sick people, are exempt from the Rehabilitation of Offenders Act (1974).

Different rules apply to such professions or occupations with regard to disclosure of information about criminal convictions. You may be required to disclose information regarding any convictions even if they are spent.

Some courses in respect of such professions or occupations involve an integral work placement and you may not be able to undertake such placement and complete your studies if you have criminal convictions.

Further, while you may be permitted to study for one of the above professions or occupations, you may not be able to register and practice upon completion of your course.

You should be aware that in respect of these courses:

1. The university or college may ask you to provide further information regarding any convictions (including spent convictions), and / or may ask you to agree to a Disclosure and Barring Service (DBS) check.
2. Where required, the university or college will send you instructions regarding how to provide the information they require. They may send you documents to fill in. Where such documents come from will depend on the location of the university or college that you are applying to. Please see the table below for further information.

3. Depending on the type of check, different levels of information will be revealed. The information revealed may include unspent convictions and spent convictions (including cautions, reprimands and final warnings or similar). Information about minor offences, penalty notices for disorder (PNRs), anti-social behaviour orders (ASBOs) or violent offender orders (VOOs) and other locally held police information may be revealed where it is appropriate to the course for a particular occupation or profession. The information may be disclosed irrespective of when it occurred.

4. This means that if you have a criminal conviction (spent or unspent) or, in certain circumstances, any minor offence, this information may be made known to the university or college (but not UCAS) as part of the check.

5. If the check reveals that you have had a conviction, (including any caution, reprimand, final warning, bind over order or similar) or any other relevant information including (in certain circumstances) any minor offence, PND, ASBO or VOO, the university or college will need to assess your fitness to practise in the profession or occupation to which your course relates. Applicants to medicine, for instance, should be aware that the General Medical Council will not permit students deemed unfit to practice to be entered on the medical register and so they will not be able to practice as doctors. Similar restrictions may be imposed by other professional bodies including (but not limited to) those connected with law, teaching, accountancy, social work, healthcare, veterinary services, pharmacy, financial and insurance services and the armed forces.

6. You may also be subject to further checks (before and / or after you complete your course) by prospective employers who will make their own assessments regarding your fitness to practise in the relevant profession or undertake the relevant occupation.

7. If these issues are in any way relevant to you, you should obtain further advice from appropriate bodies.

8. In England and Wales you may also be required to complete documentation and maintain a registration with the Disclosure and Barring Service (DBS). The DBS scheme is designed to allow universities and colleges to identify any individual that is barred from working with children and vulnerable adults, including elderly or sick people.

**How will the university or college handle my application if I declare a criminal conviction?**

If you tick the box you will not be automatically excluded from the application process.

The information concerning criminal convictions will be passed to appointed persons at the university or college. In line with best admissions practice, they will consider your application separately from your academic and achievement merits. During this consideration, they may ask you to provide further information about your conviction. If they are satisfied, your application will proceed in the normal way although they may add certain conditions to any offer they may make. Otherwise they will notify you of their decision.

**How will the university or college handle my application if I declare a criminal conviction?**

If you tick the box you will not be automatically excluded from the application process.

The information concerning criminal convictions will be passed to appointed persons at the university or college. In line with best admissions practice, they will consider your application separately from your academic and achievement merits. During this consideration, they may ask you to provide further information about your conviction. If they are satisfied, your application will proceed in the normal way although they may add certain conditions to any offer they may make. Otherwise they will notify you of their decision.
Appendix D – Residential category (compiled with the help of UKCISA)

The following text appears as help text in Apply.

Residential category

Along with other information in your application, this helps universities and colleges to establish your status for the payment of tuition fees. Although we cannot tell you which category to select, the brief explanations set out below should establish your provisional status. The universities and colleges to whom you are applying will make the final decision on your category, and so all queries should be addressed to them. The different categories are as follows:

Residential category codes

P UK citizen – England

You are a UK citizen, or are the child or grandchild, or the spouse or civil partner of a UK citizen, and have lived in England for the past three years, but not just for full-time education. If you have been living in England for three years partly for full-time education, you also lived in England prior to that three year period.

Q UK citizen – Scotland

You are a UK citizen, or are the child or grandchild, or the spouse or civil partner of a UK citizen, and have lived in Scotland for the past three years, but not just for full-time education. If you have been living in the EEA, Switzerland or OT for three years partly for full-time education, you also lived in the EEA, Switzerland or OT prior to that three year period.

R UK citizen – Wales

You are a UK citizen, or are the child or grandchild, or the spouse or civil partner of a UK citizen, and have lived in Wales for the past three years, but not just for full-time education. If you have been living in Wales for three years partly for full-time education, you also lived in Wales prior to that three year period.

S UK citizen – Northern Ireland

You are a UK citizen, or are the child or grandchild, or the spouse or civil partner of a UK citizen, and have lived in Northern Ireland for the past three years, but not just for full-time education. If you have been living in Northern Ireland for three years partly for full-time education, you also lived in Northern Ireland prior to that three year period.

T British citizen – Channel Islands and Isle of Man

You are a British citizen, or are the child or grandchild, or the spouse or civil partner of a British citizen, and have lived in the Channel Islands or Isle of Man for the past three years, but not just for full-time education.

6 Settled in the UK:

You have Indefinite Leave to Enter or Remain in the UK or have the Right of Abode in the UK and have lived in the UK, the Channel Islands or the Isle of Man (or more than one of these) for three years, but not just for full-time education. (However, this does not apply if you are exempt from immigration control, for example, as a diplomat, a member of visiting armed forces or an employee of an international organisation or the family or staff member of such a person: if this is your situation your residential category is Other).

9 Other:

Based on the answers to the questions below, you fit into ‘Other’ category.

Questions to determine your provisional status

Q1 Are you a UK citizen or the direct descendant (child or grandchild) of a UK citizen?

YES go to question 2

NO go to question 6

Q2 For three years or more prior to the start of your course, have you lived in the UK including British Overseas Territories, Channel Islands and Isle of Man?

YES go to question 3

NO go to question 10

Q3 For any of that three year period, have you only been living in the UK, including British Overseas Territories, Channel Islands and Isle of Man to receive full-time education?

YES go to question 4

NO go to question 5

Q4 Prior to that three year period, did you live in the EEA, Switzerland or OT to receive full-time education?

YES go to question 14

NO code: EEA or Swiss national

Q5 You are likely to fit into one of the following categories:

UK citizen – England UK citizen – Scotland UK citizen – Wales

UK citizen – Northern Ireland British citizen – Channel Islands and Isle of Man

British citizen – British Overseas Territories

Please select the appropriate country / area you have lived in for the past three years. You must not have lived there just for full-time education. If you have lived in that country / area for three years partly for full-time education, you must have also lived in that country / area prior to that period of study.

Q6 Are you an EU national or the direct descendant (child or grandchild) at the spouse or civil partner of a UK or EU national?

YES go to question 7

NO go to question 8

Q7 For three years or more prior to the start of your course, have you lived in the EU, EEA, Switzerland or OT?

YES go to question 8

NO go to question 10

Q8 For any of that three year period, have you only been living in the EEA, EEA, Switzerland or OT to receive full-time education?

YES go to question 9

NO code: EU national (non-UK citizen)

Q9 Prior to that three year period, did you live in the EU, EEA, Switzerland or OT?

YES go to question 10

NO go to question 15

Q10 Are you an EEA or Swiss national working in the UK or the child or the spouse or civil partner of such a person or the direct descendant (parent or grandparent) of an EEA national working in the UK?

YES go to question 11

NO go to question 12

Q12 Are you a child of a Swiss national and for three years or more prior to the start of your course, have you lived in the EEA, Switzerland or OT?

YES go to question 13

NO go to question 15

Q13 For any of that three year period, have you only been living in the EEA, Switzerland or OT to receive full-time education?

YES go to question 14

NO code: EEA or Swiss national

Q14 Prior to that three year period, did you live in the EEA, Switzerland or OT?

YES go to question 15

NO
Q15 Are you the child of a Turkish national and is your parent living (and has lawfully worked) in the UK?

YES go to question 16

NO go to question 17

Q16 For three years or more prior to the start of your course, have you lived in the EEA, Switzerland, OT or Turkey?

YES code: Child of a Turkish worker

NO go to question 17

Q17 Are you a refugee recognised by the UK government or were you the spouse, civil partner or child under 18 (of either the refugee or their spouse or civil partner) at the time of the asylum application?

YES code: Refugee

NO go to question 18

Q18 Have you been granted Humanitarian Protection or any other form of immigration permission to stay in the UK as the result of having applied for refugee status or were you the spouse, civil partner or child under 18 (of either the refugee or their spouse or civil partner) at the time of the asylum application?

YES code: Humanitarian Protection or similar

NO go to question 19

Q19 Does your permission to stay in the UK have any actual or implied time limit attached to it, for example a specific date or when your parent's posting to the UK will end?

YES code: Other

NO go to question 19

In all other cases, please put ‘other’ as your residential category.

Notes

Channel Islands and Isle of Man – are Crown dependencies. The Channel Islands and Isle of Man are not part of the EU or the United Kingdom. The Crown dependencies, together with the United Kingdom, are collectively known as the British Islands. Since the British Nationality Act 1981 came into effect, they have been treated as part of the United Kingdom for British nationality law purposes.

British Overseas Territories consist of the following 15 territories: Anguilla, Bermuda, British Antarctic Territory, British Indian Ocean Territory, British Virgin Islands, Cayman Islands, Falkland Islands, Gibraltar, Montserrat, Pitcairn Islands (i.e. Pitcairn, Henderson, Ducie and Derno Islands), St Helena, Ascension Island and Tristan da Cunha, South Georgia and South Sandwich Islands, Sovereign Base Areas of Akrotiri and Dhekelia on Cyprus, and Turks and Caicos Islands.

The European Union (EU) includes the following 28 countries: Austria, Belgium, Bulgaria, Croatia, Republic of Cyprus (but not the Turkish Republic of Northern Cyprus), Czech Republic, Denmark, Estonia, Finland (including the Åland Islands), France (including the French Overseas Departments of Guadeloupe, Martinique, French Guiana, Reunion and Saint-Martin), Germany (including Heligoland), Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, the Netherlands, Poland, Portugal (including Madeira and the Azores), Romania, Slovakia, Slovenia, Spain (including the Balearic Islands, the Canary Islands, Ceuta and Melilla), Sweden, and the United Kingdom (including Gibraltar).

The European Economic Area (EEA) consists of the countries of the EU plus Iceland, Liechtenstein and Norway (including Svalbard). For the purposes of residence, this includes the whole of the island of Cyprus.

The Overseas Territories (OT) are: Aruba, Faroe Islands, French Polynesia, French Southern and Antarctic Territories, Greenland, Mayotte, Netherlands Antilles (Bonaire, Curaçao, Saba, Sint Eustatius and Sint Maarten), the Territory of New Caledonia and Dependencies, St Barthélemy (St Barth), St Pierre et Miquelon and Wallis and Futuna Islands.

The Home Office will have sent you a letter confirming your status if you are officially recognised as a refugee or if you have been granted Exceptional Leave to Enter or Remain, Humanitarian Protection or Discretionary Leave in the UK.

If your circumstances change leading to different answers to these questions, you should immediately tell the training providers you have chosen. For example, if either of your parents is granted UK or EU citizenship or if either of your parents is granted refugee status.

For further information, visit the ‘Advice for International Students’ page on the UK Council for International Student Affairs website (www.ukcisa.org.uk) or the ‘Study visas’ page on the UK Visas and Immigration website (www.gov.uk/browse/visas-immigration/study-visas).

Appendix E – Applicants with disabilities

All applicants are asked to state whether they have a disability or special needs. They select the appropriate option from a list and can provide more details to support their needs in a free text box. The response is sent to providers as a code; the applicant does not know the code for their response. A code other than A means the applicant has indicated some form of disability and special arrangements or facilities may be needed.

The codes for disabilities, special needs and medical conditions are:

A No disability
B You have a social / communication impairment such as Asperger’s syndrome / other autistic spectrum disorder
C You are blind or have a serious visual impairment uncorrected by glasses
D You are deaf or have a serious hearing impairment
E You have a long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy
F You have a mental health condition, such as depression, schizophrenia or anxiety disorder
G You have a specific learning difficulty such as dyslexia, dyspraxia or ADHD
H You have physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches
I You have a disability, impairment or medical condition that is not listed above
J You have two or more impairments and/or disabling medical conditions

We process all applications in the same way irrespective of any disability. It is your responsibility to identify potential needs and make any special arrangements prior to making any formal offer.

Applicants are advised that if they do not want to give this information, they should leave the box blank, but must write to the providers immediately quoting their Personal ID.

Providers are advised to check the details of an applicant’s disability on the digital copy form and on the online link product so that no details are overlooked. Not all details are available on the digital copy form due to its limited space.

If a provider cannot offer a place to an applicant solely because it cannot provide the facilities to cope with a particular disability, it should write to the applicant, with a copy to our Customer Experience Centre, and ask the applicant to inform us of his or her choice of alternative provider.

As substitutions become more difficult to arrange the later in the application cycle they are made, it is particularly important that applications from those with disabilities are processed as quickly as possible.
Appendix F – Contextual data

Providers may find it helpful to use contextual data when they consider their applications. The information, which is publicly available, provides performance data for the schools and colleges in the UK that applicants have attended as well as the participation in higher education in their area. The following table is a summary of what is available:

<table>
<thead>
<tr>
<th>The percentage of students at the school achieving:</th>
<th>Psychology of Education Index (PSIE) Score</th>
<th>POLAR2</th>
<th>POLAR3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Five or more A*-C GCSEs including English or Welsh and mathematics, or equivalent, in England, Wales and Northern Ireland.</td>
<td>Average QCA points per English GCSE, Wales.</td>
<td>Average QCA points per Scottish Higher entry in Scotland.</td>
<td>Average UCAS Tariff points per Scottish Higher student in Scotland.</td>
</tr>
<tr>
<td>Five or more SCQF Level 4 Scottish Standard grades including English and mathematics, or equivalent, in Scotland.</td>
<td>Average UCAS Tariff points per Scottish Higher entry in Scotland.</td>
<td>Average UCAS Tariff points per Scottish Higher student in Scotland.</td>
<td>Average UCAS Tariff points per Scottish Higher student in Scotland.</td>
</tr>
</tbody>
</table>

Access to contextual data can only be given when a representative from the provider, such as the Head of Admissions, has signed a legal agreement outlining how the information can be used. Providers wanting to use contextual data should email the HEP Team, hep_team@ucas.ac.uk, to request access. When the signed agreement has been returned you will be given access to the data.

UCAS is continuously enhancing the contextual data service that we offer, and is currently undertaking a broader review of the service for providers. We will update providers about service changes in the weekly bulletin and other communication channels.

Appendix G – The prevention and detection of fraud and similarity

UCAS operates a dedicated Verification Team tasked with the prevention and detection of fraud in applications and more recently similarity in personal statements. We have a responsibility to our applicants, members and stakeholders to screen applications for false, missing and/or misleading information and personal statements for patterns of similarity and to report our findings. Our aim is to avoid anyone gaining from an unfair advantage and securing a place by deception.

The prevention and detection of fraud in applications

The submission of fraudulent applications continues to give cause for concern. These fall into three main categories: applications from those intent on securing (i) a place by deception (ii) awards, bursaries, grants and loans by deception and (iii) a student visa for the purpose of entering the UK by deception.

The process

The Hunter fraud detection database, through which all UCAS Undergraduate applications are screened, holds details of thousands of applications from previous cycles, many of which have been flagged for false, missing and/or misleading information. Hunter employs a series of sophisticated user-definable match rules and validation rules to compare each new record to every other record in the database, alerting us to subsequent matches. We interpret the matches and either flag as cleared or referred. The situation is monitored on a daily basis. Suspicious applications are also brought to our attention through our internal and external systems, our Customer Experience Centre, our providers, outside bodies and anonymous communications.

When an applicant is referred for investigation the Verification Team will write to the applicant and/or the referee seeking to establish the veracity of the application, particularly in relation to identity, qualifications, education, employment, personal statement and reference. If they respond and provide the documents and/or information requested and these details support the details declared in their application, we will allow their application to proceed as normal and they will be notified in writing. If they respond but fail to provide the requested documents and/or information within the time specified, or provide documents and/or information that fail to support the details declared in their application, or provide forged documents and/or false information, their application will be cancelled and they will be notified in writing. If they fail to respond altogether their application will be cancelled and they will be notified in writing. During the course of an investigation, copies of all correspondence (conducted entirely by email) are sent to the providers listed in the application. The address will be the Fraud Correspondent for that provider so it is essential that provider contact details are kept up-to-date.

Applications cancelled (and those subsequently reinstated) by the Verification Team are brought to the attention of our providers by means of a monthly cumulative list known as Hunter Alert. This is compiled by the Verification Team from data held on Hunter and published on our website on the last working day of each month. We advise our providers to download these files to ensure that those listed do not gain entry in that particular application cycle. The files can be found at www.ucas.com/fraud-and-similarity.

Applicants have the right to appeal against the cancellation of their application. For an appeal to be considered it must be submitted in writing and accompanied by any outstanding documents and/or information and received in the relevant application cycle. All appeals will be considered by the Head of Service Delivery within twenty eight days. The final decision will be notified to them in writing and correspondence copied to the providers named in their application.

We advise our providers that, as in the past, August onwards is particularly favoured by fraudsters. Our rules state that no individual should be accepted by direct means for courses recruited through UCAS and this is particularly important during Confirmation and Clearing when appropriate admission procedures should be followed at all times. Providers should of course undertake their own verification checks (identity, qualifications, references etc.) before applicants are allowed to enrol.
The prevention and detection of similarity in personal statements

The subject of plagiarised personal statements was first raised in 2006 over concerns that applicants were purchasing their personal statements (in whole or in part) over the internet. In response UCAS investigated the availability of anti-plagiarism software and the feasibility of incorporating it into the applications processing system. A pilot study was commissioned in 2007 using 50,000 personal statements from live applicants. The results showed that 5% had either ‘borrowed, bought, colluded or copied’ material. That figure is now below 3%, with flagged applicants below 1%.

The process

The Copycatch similarity detection database, through which all UCAS Undergraduate personal statements are screened, holds thousands of personal statements from previous cycles, many of which have been flagged for similarity. Copycatch employs a series of sophisticated algorithms to compare each new personal statement to every other personal statement in our source library, including those from paper publications and the internet, alerting us to subsequent matches. We will interpret the matches and either flag as cleared or similar. The situation is monitored on a daily basis.

For those personal statements considered to contain a sufficient degree of similarity to the matched source(s), automatic emails are generated to (i) the applicant referring them to Track where they will be able to view a copy of the colour-coded transcript of their personal statement and (ii) the applicant’s choice(s) with a link to the same colour-coded transcript. All matches are manually checked by us to ensure that no personal statement has matched with a previous personal statement from the same applicant.

Personal statements flagged by the Verification Team are brought to the attention of our providers by means of a monthly cumulative list known as Copycatch Alert which is compiled by the Verification Team from data held on Copycatch and published on our website on the last working day of each month. We advise our providers to download these files to ensure that those listed do not gain an unfair advantage by subsequently applying to a provider not in receipt of the original alert. The files can be found at www.ucas.com/Fraud-and-Similarity.

Applicants have no right of appeal once their personal statement has been flagged. UCAS involvement is limited to screening personal statements for similarity and reporting its findings. It takes no part in the decision-making process. Alerts present providers with additional information for consideration and it is the provider that makes the final decision in accordance with its own policies and procedures.

For the Verification Team contact details see Appendix A.

For further information on fraud and similarity go to: www.ucas.com/Fraud-and-Similarity.

Appendix H – Guidelines for providers to minimise embargo breaches

Key tips

- Plan ahead.
- Include all key stakeholders in communications and decision-making.
- Be clear on responsibilities and accountabilities during the results embargo period.
- Identify inter-related systems and procedures and ensure information and data exchange loops are closed down for the duration of the embargo.
- Communicate key dates and actions to all stakeholders.
- Ensure training for new and temporary staff is thorough and timely.
- Set up daily stand ups – five or ten minutes – for everyone.

Clarify roles and responsibilities

- Assign an owner (possibly the Head of Admissions) to manage the process and authorise who has access to admissions-related data, and at what level.
- Limit access to admissions / CRM systems at this time of year. Identify who else, other than admissions decision makers, needs access to admissions decisions during the UCAS embargo periods. This will help to ensure that applicants or other staff cannot access confidential information.
- Conduct regular checks to monitor who has access and delete accounts / amend permission levels as staff leave or move into other roles.
- The results embargo process owner (cross-checked by other admissions staff) should be responsible for setting a trigger within admissions systems, at which point no data should flow out of admissions.

Plan ahead

- Include embargo planning in your normal Confirmation and Clearing preparations, and confirm the dates. Enter dates in electronic or other calendars for those responsible for turning off the results section of your applicant portal, and for the Head of Admissions who maintains overall responsibility for ensuring the embargo is adhered to.
- Make sure you understand the data / IT systems at your university or college and how they are connected, so that you can be reassured the information security arrangements you have in place are sufficient to safeguard the embargo.

- Don’t forget your temporary staff. They play a key role in this process and need to know what they can and can’t do or say.
- Test your IT systems and set up alerts for key emails that are automatically generated. Don’t forget each group of students, including applicants that become CF or UF with you if they have been declined by their first choice.
- Are your IT teams ready and available?

Switch off automated systems

- Make sure you have a ‘block’ (to halt data flow) with alerts that work within your IT systems, so you can stop data flow at the appropriate times during the embargo period(s).
- Data systems are often linked to other departments, such as accommodation offices and student records – it is vital that you understand the specific linkages in your own university or college.
- Conduct tests ahead of the embargo period, to check your assumptions.
- As embargoes are not for long periods, consider a freeze on postal communications from admissions and from the accommodation office, at least for full-time undergraduate applicants.
- Take control of the data information security issue during the embargo period and work with other departments in your university or college who might be temporarily inconvenienced.

Ensure there is clear communication with colleagues

- Make sure your colleagues – particularly those working in admissions in academic departments / schools / faculties, the accommodation office, registry, marketing, student services, IT, etc. – know about the results embargo, when it is in place, and what it means.
- Integrate the message into a schedule of IT support over the Confirmation and Clearing period.
- Ensure that IT colleagues have clear instructions and nothing is assumed. Work with them to test information security protocols.

Other tips

- Include the results embargo in any Confirmation and Clearing training for academic, administrative, and temporary staff.
- Make sure a reference to the embargo is included in any shared communications with schools, faculties and departments ahead of Confirmation and Clearing.
- Don’t forget your temporary staff. They play a key role in this process and need to know what they can and can’t do or say.
- Test your IT systems and set up alerts for key emails that are automatically generated. Don’t forget each group of students, including applicants that become CF or UF with you if they have been declined by their first choice.
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Other tips

- Include the results embargo in any Confirmation and Clearing training for academic, administrative, and temporary staff.
- Make sure a reference to the embargo is included in any shared communications with schools, faculties and departments ahead of Confirmation and Clearing.
Information required when reporting potential embargo breaches

You should contact your Relationship Manager in the first instance, and also the Scheme Delivery Team, to discuss the issue. When you report it you should have the information below to help us understand the situation:

• your provider name and code
• your name, contact number and email
• how the applicants heard of their place
• if they were told their actual grades or results
• the number of applicants affected
• possible impact (reputation, press and social media)
• full breach description
• actions taken by yourselves

Conditions of UCAS contract with awarding organisations

Our contract with the awarding organisations is subject to the following conditions:

• Our records and operating procedures will be open for inspection at any time by an authorised representative of the awarding body.
• We will not proceed with this operation if at any time we have doubts about our ability to maintain accuracy of reproduction.
• If it has such doubts, the awarding body may veto the publication of results through us at any time before issue.
• We distribute details of the amendments issued by the awarding bodies to all providers receiving those results through us.
• Correspondents at all our providers are made aware that the bodies cannot accept responsibility for the outcome of any decision based on incorrect information supplied by us.
• Providers are made aware that the information is issued for selection purposes only and that the bodies retain the copyright. Permission must be obtained from the originating body if any additional use is to be made of the data, for example, research, articles or letters in the press.

2016 results embargo agreement (subject to change for 2017 entry)

This is a summary of the main obligations under the terms of service you have entered into with UCAS, in order for UCAS to share results with you prior to publication day. The terms of service with UCAS set out the strict contractual obligations in relation to the embargo period and results which you must comply with.

The definitions referred to throughout this agreement are taken from the terms of service, namely:

• results
• publication day
• applicant

In accordance with the terms of service UCAS has agreed to share results under the conditions that you:

1. use the results for the sole purpose of facilitating the Confirmation processes
2. do not share the results either intentionally or inadvertently, nor respond to any communications from any third party, including the applicant or their advisers, or any journalist prior to publication day
3. implement and maintain operational, organisational and technical measures to safeguard against unauthorised access, loss, destruction, theft or inadvertent disclosure of the results prior to publication day
4. ensure the appropriate level of security in your IT solutions, and operating procedures implemented by you are sufficiently robust to safeguard against the serious damage that may be suffered by an applicant and UCAS as a result of a disclosure breach

In the event that you, your employees or third party agents or contractors leak such information prior to publication day, whether internationally or not, UCAS reserves the right to withdraw your access to results during the embargo period ahead of publication day.

You must notify us immediately if a breach has occurred. Contact your UCAS Undergraduate relationship manager, and email awardingbodylinkage@ucas.ac.uk with details of the breach.

Please acknowledge the terms of this agreement by signing and returning one copy of it to the address below by Friday 24 June 2016, or emailing a signed and scanned copy to awardingbodylinkage@ucas.ac.uk.

You should retain a signed copy of this agreement to remind you of your obligations.

I acknowledge and agree to the terms contained in this agreement.

Signed by:

Name and position:

Provider and code:

Please return to: Scheme Delivery Team, UCAS, Rosehill, New Barn Lane, Cheltenham, GL52 3LZ

A copy of the embargo agreement is available in the providers’ section ofucas.com under Support and data, then Awarding Body Linkage.
Appendix I – Capitation and application fees

Both providers and applicants pay a fee to UCAS to use the UCAS Undergraduate application scheme.

Provider capitation fee
For providers there is an annual capitation fee based on the number of confirmed applicants they have at the end of the cycle. The capitation fee is charged retrospectively, in August and February, at £22.77 (excluding VAT) per confirmed applicant; however a minimum charge of £2,277 is made in cases where a provider has fewer than 100 confirmed applicants.

Confirmed applicants include those recruited using a Record of Prior Acceptance (RPA) or Overseas Partnership Form (OPF), as well as the main scheme, Clearing and Adjustment.

Applicant fee
Applicants pay an application fee based on the number of choices they make. For one choice the fee is £13; for two to five choices the fee is £24.

An applicant with one choice (referred to elsewhere as a single entry applicant) can add further choices after submitting their application, up to a maximum of five, or enter Clearing or Adjustment, providing they pay the balance of the full application fee, £11.

Applicants who apply after the 30 June deadline pay the full application fee of £24.

Appendix J – Communications sent to applicants by UCAS
The full text of all communications can be found in the providers’ section of the UCAS website www.ucas.com/providers/undergraduate/admissions-guide-and-resources/applicant-letters.

Applicants have the option to receive communications from us in Welsh.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Description</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS2</td>
<td>Welcome email</td>
<td>Email</td>
</tr>
<tr>
<td>AS2A</td>
<td>Changed choices</td>
<td>Email</td>
</tr>
<tr>
<td>AS3</td>
<td>Offer letter</td>
<td>Only in Track</td>
</tr>
<tr>
<td>AS3A</td>
<td>Invitation</td>
<td>Only in Track</td>
</tr>
<tr>
<td>AS4</td>
<td>Unsuccessful</td>
<td>Only in Track</td>
</tr>
<tr>
<td>AS5</td>
<td>Withdrawn (by applicant)</td>
<td>Email</td>
</tr>
<tr>
<td>AS5A</td>
<td>Withdrawn (by HEP)</td>
<td>Letter</td>
</tr>
<tr>
<td>AS6</td>
<td>Replying to offers</td>
<td>Only in Track</td>
</tr>
<tr>
<td>AS9</td>
<td>Status check</td>
<td>Only in Track</td>
</tr>
<tr>
<td>AS9D</td>
<td>Status check decline</td>
<td>Only in Track</td>
</tr>
<tr>
<td>AS12</td>
<td>Confirmation letter (no action required)</td>
<td>Only in Track</td>
</tr>
<tr>
<td>AS12B</td>
<td>Confirmation letter (inform HEP if whether coming or not)</td>
<td>Only in Track</td>
</tr>
<tr>
<td>AS12C</td>
<td>Confirmation change letter</td>
<td>Only in Track</td>
</tr>
<tr>
<td>AS12N</td>
<td>Confirmation letter (inform HEP only if not coming)</td>
<td>Only in Track</td>
</tr>
<tr>
<td>AS13</td>
<td>Confirming change</td>
<td>Only in Track</td>
</tr>
<tr>
<td>AP20</td>
<td>Change of address</td>
<td>Email</td>
</tr>
<tr>
<td>AP40</td>
<td>Placed accepted through multiple schemes</td>
<td>Letter</td>
</tr>
</tbody>
</table>
Appendix K – Management information menu in web-link

<table>
<thead>
<tr>
<th>Possible transactions available to providers</th>
<th>Decision (DEC) recorded on providers’ systems and web-link</th>
<th>Reply recorded on providers’ systems and web-link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Invited to interview</td>
<td>INV</td>
<td>D</td>
</tr>
<tr>
<td>Declined interview request</td>
<td>INV</td>
<td>D</td>
</tr>
<tr>
<td>Awaiting response to interview request</td>
<td>INV</td>
<td>D</td>
</tr>
<tr>
<td>Requesting alternative interview date</td>
<td>INV</td>
<td>D</td>
</tr>
<tr>
<td>Unconditional offer, no reply</td>
<td>U</td>
<td>F</td>
</tr>
<tr>
<td>Unconditional offer, firm reply</td>
<td>U</td>
<td>F</td>
</tr>
<tr>
<td>Unconditional offer, firm reply (RPA)¹</td>
<td>U</td>
<td>F</td>
</tr>
<tr>
<td>Unconditional offer, insurance reply</td>
<td>U</td>
<td>J</td>
</tr>
<tr>
<td>Unconditional offer, declined</td>
<td>U</td>
<td>D</td>
</tr>
<tr>
<td>Conditional offer, no reply</td>
<td>C</td>
<td>F</td>
</tr>
<tr>
<td>Conditional offer, firm reply</td>
<td>C</td>
<td>F</td>
</tr>
<tr>
<td>Conditional offer, insurance reply</td>
<td>C</td>
<td>J</td>
</tr>
<tr>
<td>Conditional offer, declined</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>Delayed Confirmation decision²</td>
<td>DCF</td>
<td>F or I</td>
</tr>
<tr>
<td>Full decision³</td>
<td>F</td>
<td></td>
</tr>
<tr>
<td>Reject</td>
<td>REJ</td>
<td></td>
</tr>
<tr>
<td>Withdrawal⁴</td>
<td>W</td>
<td></td>
</tr>
<tr>
<td>Declined</td>
<td>U or C</td>
<td>D</td>
</tr>
<tr>
<td>Cancelled applications⁵</td>
<td>REF, C, U or REJ</td>
<td></td>
</tr>
<tr>
<td>Completely withdrawn⁶</td>
<td>REF, C, U, W or REJ</td>
<td>D, DBD, F</td>
</tr>
<tr>
<td>Movement List</td>
<td>The last column shows the date of last change</td>
<td></td>
</tr>
<tr>
<td>RBD Stop List</td>
<td>C</td>
<td>F or I</td>
</tr>
<tr>
<td>Adjustment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UF registered for Adjustment</td>
<td>U</td>
<td>F</td>
</tr>
<tr>
<td>Placed elsewhere in Adjustment</td>
<td>U</td>
<td>D</td>
</tr>
<tr>
<td>Acquired through Adjustment</td>
<td>U</td>
<td>F</td>
</tr>
<tr>
<td>Clearing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clearing accept</td>
<td>CLA</td>
<td></td>
</tr>
<tr>
<td>Outstanding Clearing decisions</td>
<td>REF</td>
<td></td>
</tr>
<tr>
<td>Search by country</td>
<td></td>
<td></td>
</tr>
<tr>
<td>By Country (APR)</td>
<td>Select the country from the drop-down list</td>
<td></td>
</tr>
<tr>
<td>RBD List</td>
<td>RBD</td>
<td></td>
</tr>
<tr>
<td>DBD List</td>
<td>C or U</td>
<td>DBD</td>
</tr>
</tbody>
</table>

**Export data – applicant data only available to providers who process large volumes of data**

<table>
<thead>
<tr>
<th>Export data</th>
<th>Select the format you want the data files to be in.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 General applicant data</td>
<td>csv, pipe, u-csv or u-pipe</td>
</tr>
<tr>
<td>2 Applicant background data</td>
<td>csv or pipe</td>
</tr>
<tr>
<td>3 HESA Student Return details (available after the end of cycle)</td>
<td>csv, pipe, u-csv or u-pipe</td>
</tr>
<tr>
<td>4 Applicant coded information</td>
<td>csv, pipe, u-csv or u-pipe</td>
</tr>
<tr>
<td>5 Applicant choices information</td>
<td>csv or pipe</td>
</tr>
<tr>
<td>6 Applicant qualifications and additional test information</td>
<td>csv or pipe</td>
</tr>
<tr>
<td>7 Applicant activities</td>
<td>csv or pipe</td>
</tr>
<tr>
<td>8 ABL match details</td>
<td>csv or pipe</td>
</tr>
<tr>
<td>9 ABL results</td>
<td>csv or pipe</td>
</tr>
<tr>
<td>10 Clearing details on previous applicants</td>
<td>csv or pipe</td>
</tr>
<tr>
<td>11 Cancelled and substituted applicants</td>
<td>csv or pipe</td>
</tr>
</tbody>
</table>

**Key:**

1. RPA unconditional firm choices are always recorded as choice 1.
2. Delayed Confirmation decision – used when examination results are only published after 1 September and before 4 December.
3. Full decision – used when the course is full after the application deadline has passed and the course has been closed in Course Collect.
4. Withdrawal – used when an applicant has asked to withdraw from the course, or the provider chooses to withdraw an applicant due to the lack of response to their correspondence. A provider should select the most appropriate reason for withdrawal. The explanatory text for each code is what the applicant will see in Track:
   - W1 Withdrawn at your request
   - W2 You did not attend an interview, test or audition
   - W3 You did not reply to their correspondence
   - W4 Course withdrawn and no alternative requested
   - W5 You wish to enter Extra (Do not use – for UCAS use only)
   - W6 Failed to attend interview or did not reply to letter
   - W7 The course is full
   If a withdrawal decision is recorded after the place has been confirmed (UF), then the applicant will be completely withdrawn from the UCAS scheme for that cycle and applicants cannot enter Clearing. It is recommended that a Release into Clearing is used on these occasions.
5. Cancelled applications – used when UCAS cancels applications (see paragraphs 2.15 – 2.17).
6. Completely withdrawn – used when an applicant asks to completely withdraw their entire application record from the UCAS Undergraduate scheme for the current cycle.
Appendix L – Course and open day data collection timetable

- Open day data can be added at any time.
- We advise adding part-time course data from June.
- Extra vacancies can be set from late January until early July.
- Clearing vacancies can be set from May.
- Courses need to be updated for next cycle by Oct/Nov.

Data Collection System

- Course Collect

Course Collect

- Extra runs from February to July.
- Clearing is from early July to late September.
- Rollover is during November and December.

Appendix M – Course vacancies

Each course in Course Collect should be assigned a vacancy status, so it is available to the right group of applicants when they research their choices using the UCAS search tool. It is important to use Course Collect to keep your course vacancies up-to-date throughout the application cycle, so they are correct for new applications, Extra and Clearing.

Setting vacancies

Vacancies can be set by selecting one of the following three vacancy purposes:

- New applications – for new applicants
- Extra – for applicants applying for programmes in Extra (available while Extra is open). Vacancies are automatically set to ‘None’
- Clearing – for applicants applying for programmes in Clearing (available while Clearing is open). Vacancies are automatically set to ‘None’

Depending on the point in the application cycle, not all the options will be available to select. When setting vacancies for Extra and Clearing, it is important to check the vacancy status in Course Collect so the courses will be available to applicants. Refer to Appendix L, which shows when vacancies can be set for Extra and Clearing.

Note: vacancies cannot be amended until the equal consideration deadline date has passed.

Vacancy status

The vacancy status is selected from the following options:

- All
- UK (excluding Scotland) and International
- UK (excluding NI) and International
- International
- UK and EU
- None
- UK excluding Scotland

Those categories where a specific area is excluded should only be used by providers that are located in that area, i.e. those based in Scotland can use ‘UK excluding Scotland’ but not ‘UK (excluding NI) and International’.

Note: the vacancy status chosen has no impact on an applicant’s ability to apply.

Closing courses

- Courses can be closed by changing the vacancy status to ‘None’ in Course Collect.
- Courses held at multiple venues or with multiple start dates can be amended independently, i.e. at venue level or start date.
- There can be a slight delay in being able to amend the vacancy status following the 15 January deadline; this is to allow UCAS time to process applications received as ‘on time’.

For further instructions on managing vacancy statuses, see section 5.1.2 of the Course Collect user manual (www.ucas.com/providers/services/our-products-and-systems/course-collect) or contact the Data Collection Team (see Appendix A).

Collection | Further information
--- | ---
Rollover | Course Collect will be unavailable for one to two weeks while course data rolls over from the previous cycle to the following cycle (a deadline to update the information will be communicated in the bulletin and on the Course Collect message board).
Providers need to make sure their current cycle course data is up-to-date before rollover takes place. Suspended courses will be rolled over to running, and discontinued courses removed from the system.
Providers are encouraged to maintain course listings from rollover throughout the cycle.

Extra | Vacancies for courses to be offered in Extra can be set in Course Collect after the January deadline and until July. Vacancies are automatically set to ‘None’.

Part-time course collection | Part-time courses can be added from June.

Clearing | Clearing vacancies can be managed in Course Collect in preparation for the search tool going live with Clearing vacancies. Vacancies are automatically set to ‘None’.
Details should be updated for Clearing, Confidential Clearing and Clearing Text Alert Contacts.

Vice Chancellor and Principal’s contact collection | UCAS regularly contacts providers to confirm their Vice Chancellor or Principal information in preparation for important communications from UCAS’ CEO.

Open days | Open day information can be advertised in the open days search tool, and needs to be added using the Data Collection System.

Note: For the 2017 admissions cycle, providers must ensure all references to Tariff points are expressed in new Tariff points.
Appendix N – Provider processing arrangements

Joint admissions entities
Arrangements have been made in a small number of cases for a provider to recruit through the scheme, although that provider is not a legal entity and therefore not a member of the company. These providers, defined as ‘joint admissions entities’, have been created between or by existing providers to enable recruitment to courses offered by the entity and validated by the existing provider(s). An entity has a separate entry on the UCAS search tool.

In all cases, the UCAS providers are responsible for the entity’s adherence to our procedures and policies.

Following the debate at the UCAS review meeting in November 2001, the UCAS Board decided at its meeting in December 2001 that joint admissions entities and their contracting partner provider(s) should be able to offer applicants a change to a suitable course at any provider within the partnership in accordance with a structure agreed with us in advance.

Such an offer may be made during the decision processing phase or at Confirmation if the applicant has failed to meet the conditions required by the partner to which the original application was made. Applicants are able to decline such offers in the usual way.

To enable such changed course offers to be made, electronic records of applicants to joint admissions entities are sent to all partners when we first process them. We will also send amended records to all parties. Once a changed course offer has been made by one partner provider, the application ceases to be ‘live’ at other partner(s). The offer must be made by the provider which the applicant originally applied to.

Any course that is to operate as a joint course must be set up at the start of the application cycle. A joint course cannot be introduced during the application cycle.

**Note:** We are not setting up any new joint admissions entities or joint course arrangements.

Joint courses
Joint courses have been introduced for providers that have an agreement to share applicants’ choice information for enrolment purposes. The data sharing involves the joint course provider receiving a copy of the choice details into their provider’s record system so that an enrolment record can be created. The joint course provider cannot make any decisions on the application; these must be made by the provider that the applicant originally applied to.

Appendix O – Supporting Professionalism in Admissions – SPA

**Appendix O – Supporting Professionalism in Admissions – SPA**

SPA is the independent and objective voice on UK higher education admissions. SPA promotes professionalism, fair admissions and access to higher education by developing and leading on evidence-based good practice in the recruitment and selection of students.

SPA staff have previously worked in HE admissions and policy, and draw upon their own expertise and research undertaken across the HE sector to support HE staff and senior managers in developing their admissions policies and practice.

SPA’s objectives and priorities are shaped by the independent national steering group of HE and pre-HE sector representatives and stakeholders. Our core funding is from UCAS.

SPA’s work promotes the principles of fair admissions outlined in the 2004 Schwartz Report – Fair Admissions to Higher Education: Recommendations for Good Practice:

1. Be transparent.
2. Enable institutions to select students who are able to complete the course, as judged by their achievements and their potential.
3. Strive to use assessment methods that are reliable and valid.
4. Seek to minimise barriers to applicants.
5. Be professional in every respect and underpinned by appropriate institutional structures and processes.

**The services we offer the HE sector**

- Good practice guidance to support professionalism in HE admissions including:
  - SPA’s online good practice toolkit, including modules on admissions policies and interviews.
  - Other resources, including research, briefings, presentations and tools (e.g. checklists, action plans, congruence surveys, RAG analyses) – these and all SPA’s good practice are available at www.spa.ac.uk.
  - Events – think tanks, conferences, seminars, communities of practice.
  - Confidential, objective advice and guidance – both formal and informal – for HEPs and other stakeholders.
  - Events – think tanks, conferences, seminars, communities of practice.
  - SPA’s online good practice toolkit, including modules on admissions policies and interviews.
  - Other resources, including research, briefings, presentations and tools (e.g. checklists, action plans, congruence surveys, RAG analyses) – these and all SPA’s good practice are available at www.spa.ac.uk.
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  - Events – think tanks, conferences, seminars, communities of practice.

For further information please visit the SPA website, www.spa.ac.uk, or contact the SPA Team directly:

Email: enquiries@spa.ac.uk
Telephone: 01242 544 891
Twitter: @SPAO_Admisions
Training and professional development from UCAS

With many years’ experience of fulfilling your operational training needs, UCAS’ Professional Development Team is dedicated to supporting your recruitment, admissions and marketing activities, through a portfolio of presentational, workshop and blended learning programmes.

Introduction to UCAS
These training days will help support recruitment, admissions and marketing staff new to undergraduate admissions and develop their knowledge and understanding of key UCAS practices and processes. Hosted at our offices in Cheltenham, these sessions are delivered monthly and are free to attend for staff at UCAS providers.

web-link
A morning’s session delivering practical system training, supporting new users of web-link in all aspects of managing undergraduate applicant data and good practice in decision processing. This session can be combined with Course Collect training which is delivered in the afternoon. Hosted at our offices in Cheltenham, these sessions are delivered monthly and are free to attend for staff at UCAS providers.

Course Collect
An afternoon’s session delivering practical system training, supporting new users of Course Collect in all aspects of developing and managing provider and undergraduate course profiles, including maintaining vacancies and entry requirements. This session can be combined with web-link training which is delivered in the morning. Hosted at our offices in Cheltenham, these sessions are delivered monthly and are free to attend for staff at UCAS providers.

Good practice sessions
A suite of practical professional development workshops specifically designed for those supporting the recruitment and admission of applicants into undergraduate higher education programmes – topics include ‘Fraud and Verification’, ‘Good Practice in Interviewing’ and ‘Good Practice in Decision Making’. Hosted at our offices in Cheltenham, each of these sessions is delivered twice a year and are free to attend for staff at UCAS providers.

UCAS workshops and speakers for university and college events
Get in touch if you’d like a UCAS speaker to deliver a workshop, plenary or keynote at your event or conference, or to support your own staff development. With many years’ experience of delivering presentations and training, we can select the exact pitch and tone for your audience, whether they’re higher education staff, teachers, advisers, applicants or parents. Our speakers pride themselves on their ability to bring life to the key issues that impact on progression to higher education.

For more information on our current training programme and professional development opportunities:
www.ucas.com/training-providers
01242 545 712
UCAS Undergraduate Admissions Guide
For entry to university or college in 2017
This booklet provides essential information for admissions staff involved in processing applications for courses included in the UCAS Undergraduate system. It describes the procedures used and lays out ‘the rules’ and timetable.