

Kingswood School, Bath

The aim of Education Information Profiles (EIPs) is to provide objective information on which higher education providers (HEPs) can make informed decisions about the admission of UK students.

UCAS will consider submissions for an EIP for any assessed programme followed by UK students that is not externally accredited to any of the regulatory frameworks in place in England, Scotland, Wales, or Northern Ireland.

Note that EIPs are intended to provide information about programmes that do not attract Tariff points.

Such programmes can take a range of forms, but it is expected that most will fall into one of the following categories.

- Programmes that are used in place of externally-accredited qualifications.
- Enrichment or enhancement programmes that contain accredited qualifications.
- Enrichment or enhancement programmes that do not contain accredited qualifications.

Field	Field name	Information
1	Programme	Kingswood School Pre-A (PRE-A) graded 9-1
2	Coverage	Kingswood School, Bath, BA1 5RG
3	Purpose	<p>The aims of the PRE-A syllabus in English Literature are as follows:</p> <ul style="list-style-type: none"> • Learners will develop a deep passion for reading and Literature; • Learners will understand authorial methods and the ways in which writers approach their craft to manipulate their readers; • Learners will evaluate the significance of the context in which a text was produced, and the context in which they are reading it; • Learners will evaluate the significance of critical theory when applied to texts; • Learners will synthesise their understanding of different texts, making links and connections where necessary; <p>Learners will respond critically and creatively to the texts they have studied.</p>
4	Education context	The PRE-A will be graded 9-1 to align with the new GCSE courses offered nationally. It will be first taught in 2017 and first awarded in 2019.
5	Awarding organisation(s)/institution(s) <i>(delete as appropriate)</i> for programmes that are not externally accredited to any UK regulatory framework	<p>The PRE-A is awarded as a result of a rigorous internal moderation process. All work, whether coursework or examination, will be first marked by teachers, then moderated across the department. Final work will be further moderated by the Head of English.</p> <p>The final awarding of the grades will be confirmed by the Head of English, the Deputy Head, Academic and the Head of Examinations: these people will make up the PRE-A Awarding Group.</p> <p>We will review specification award and content on an annual basis.</p>
6	Structure	<p>All students will take the PRE-A in English Literature.</p> <p>The course is made up of 5 components, each worth 20%. Four are completed during the course of the unit of study, with the final unit being produced during an examination session in the final few months of Year 11.</p>

7	Subject areas	All students at Kingswood will take the PRE-A in English Literature.
8	Level	The full range of grades 9-1 is intended to mirror the equivalent range of new GCSE qualifications, although the requirements of the grades are different in structure and ambition.
9	Grading	<p>The PRE-A is graded 9, 8, 7, 6, 5, 4, 3, 2, or 1.</p> <p>Attainment insufficient to lead to the award of a certificate is reported as Unclassified (U), at the final discretion of the PRE-A Awarding Group.</p>
10	Assessment	<ul style="list-style-type: none"> • The PRE-A uses a single tier examination paper covering all grades. • The PRE-A is awarded using a mixture of internal and external assessment. • Currently, we plan to have 80% of the course assessed internally, with the final 20% assessed through examination. This will be reviewed annually. • The assessment arrangements mean that all students will complete their PRE-A in English Literature by March of Year 11. <p>Procedures are in place to handle enquiries about results (EARs) and appeals against EAR outcomes.</p> <ul style="list-style-type: none"> • These procedures are aligned with those of JCQ, wherever practicable. • Procedures are in place to provide access arrangements for students taking SSCs. These procedures are based on current JCQ access arrangements. <p>Special consideration procedures are in place and these are based on current JCQ guidance.</p>
11	Contribution of assessment components to overall grade	The unitized specification allows a weighting of 20% to each assessment unit.
12	Resit arrangements	<p>No re-sits of units are permitted.</p> <p>Unit results can be carried forward from one examination series to another, in exceptional circumstances.</p>
13	Programme size	Whilst we aim for there to be approximately 250 GLHs for the PRE-A, it is understood that a large amount of work will be completed independently, through students following specific lines of enquiry.

14	Key issues for UK HE admissions	<p>All Kingswood students take 1 PRE-A in English Literature.</p> <p>Grades of 6 or above will, initially, be the benchmark for progression into the Sixth Form English Literature course.</p> <p>The PRE-A is designed to equip students with a firm, deep and varied understand of English Literature. However, it also encourages and develops generic academic skills such as:</p> <ul style="list-style-type: none"> • Creativity • Critical thinking • Enquiry • Independent Learning • International awareness <p>Team work</p>
15	Timing of assessments/results	Results are available in the latter part of August.
16	Current or legacy	Examinations in all PRE-A subjects are current.
17	Certification information	Grade descriptions by subject and total entries by subject will be published by the school at www.kingswood.bath.sch.uk
18	Progression information	<p>Sufficient attainment of grade 6 or above will be required for progression to the English Literature A Level course.</p> <p>The PRE-A in English Literature has, in part, been constructed to facilitate progression from an independent, personalised curriculum provided at KS3 that emphasises enquiry, creativity and curiosity. The progression to the requirements of A Level English Literature specifications is natural, with similar assessment objectives used and similar priorities. Furthermore, the PRE-A will prepare students for higher qualifications through its emphasis on analysis, critical thinking and creative thinking.</p>
19	Further information	Please contact us for further details.