# UTT monthly statistics: applications



# Report B: UCAS Teacher Training applications at Monday 15 August 2016

## **B.1 Summary application status**

UCAS Teacher Training applications at 00:06 Monday 15 August 2016

	Applications						
	2016						
Summary status	Apply 1	Apply 2	All routes				
Placed	12,280	920	13,200				
Conditional placed	14,060	1,660	15,730				
Holding offer	280	10	300				
Other	87,910	4,060	91,960				
All states	114,540	6,640	121,180				

## **B.2** Detailed application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 15 August 2016

			Applications	
			2016	
Detailed status	Apply 1	Apply 2	All routes	
Placed	Placed	12,280	920	13,200
Conditional placed	Conditional placed	14,060	1,660	15,730
Holding offer	Unconditional offer	30	0	30
	Conditional offer	250	10	260
Other	Pending provider decision	2,970	800	3,770
	No current offer	84,940	3,260	88,190
All states		114,540	6,640	121,180

## **B.3 Full application status by Apply route**

UCAS Teacher Training applications at 00:06 Monday 15 August 2016

				Applications	
				2016	
Full status			Apply 1	Apply 2	All routes
Placed	Placed	Placed	12,280	920	13,200
Conditional placed	Conditional placed	Conditional placed	14,060	1,660	15,730
Holding offer	Unconditional offer	Unconditional offer	30	0	30
	Conditional offer	Conditional offer	250	10	260
Other	Pending provider decision	Interview request	500	80	580
		Pending provider offer	2,470	720	3,190
	No current offer	Offer retracted or not made	43,720	2,590	46,310
		Offer declined	10,660	50	10,700
		Application withdrawn	30,570	620	31,190
All states			114,540	6,640	121,180

# **B.4 Application status by provider country**

UCAS Teacher Training applications at 00:06 Monday 15 August 2016

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	12,600	15,340	280	89,630	117,850
Wales	600	390	20	2,330	3,330
All provider countries	13,200	15,730	300	91,960	121,180

# **B.5 Application status by provider country and UK domicile country** UCAS Teacher Training applications at 00:06 Monday 15 August 2016

			Conditional	Holding		
Provider country	UK domicile country	Placed	placed	offer	Other	All states
England	England	11,750	14,430	260	82,130	108,570
	Northern Ireland	250	230	0	1,810	2,300
	Scotland	50	60	0	410	510
	Wales	300	220	0	1,740	2,260
	All UK domiciles	12,350	14,940	260	86,090	113,640
Wales	England	50	40	0	380	470
	Northern Ireland	10	0	0	50	50
	Scotland	0	0	0	0	10
	Wales	530	340	10	1,820	2,710
	All UK domiciles	590	380	20	2,250	3,240
All provider countries	England	11,800	14,470	260	82,510	109,040
	Northern Ireland	260	230	0	1,860	2,350
	Scotland	50	60	0	410	520
	Wales	830	560	10	3,570	4,970
	All UK domiciles	12,940	15,320	280	88,340	116,880

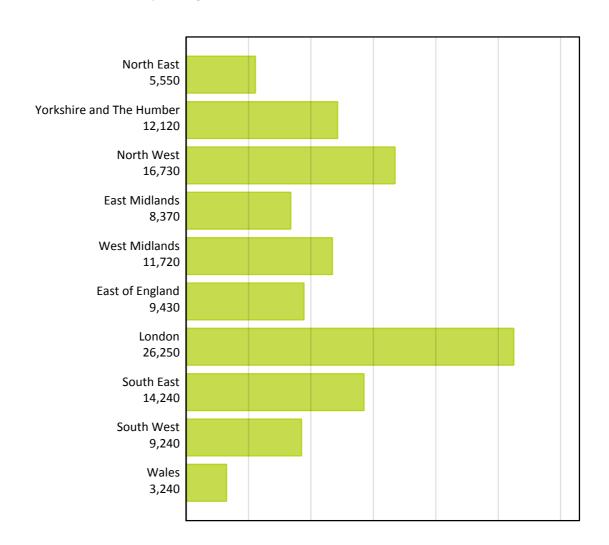
## **B.6 Application status by provider region (UK domicile only)**

UCAS Teacher Training applications at 00:06 Monday 15 August 2016

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	530	900	10	4,110	5,550
	Yorkshire and The Humber	1,600	1,430	30	9,050	12,120
	North West	2,090	2,080	50	12,510	16,730
	East Midlands	870	1,050	10	6,440	8,370
	West Midlands	1,310	1,580	20	8,810	11,720
	East of England	970	1,460	0	7,000	9,430
	London	2,030	3,010	100	21,120	26,250
	South East	1,750	2,290	30	10,180	14,240
	South West	1,210	1,130	20	6,880	9,240
Wales	Wales	590	380	20	2,250	3,240

# **B.7 Applications by provider region (UK domicile only)**

UCAS Teacher Training applications at 00:06 Monday 15 August 2016



# **B.8 Application status by provider country and course phase**

UCAS Teacher Training applications at 00:06 Monday 15 August 2016

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	5,980	5,840	20	37,880	49,720
	Secondary	6,310	9,310	250	50,830	66,700
	Other	320	200	10	910	1,440
	All course phases	12,600	15,340	280	89,630	117,850
Wales	Primary	310	130	0	1,110	1,540
	Secondary	290	250	10	1,190	1,740
	Other	0	10	0	40	50
	All course phases	600	390	20	2,330	3,330
All provider countries	Primary	6,280	5,970	20	38,990	51,260
	Secondary	6,590	9,560	270	52,020	68,440
	Other	320	200	10	950	1,480
	All course phases	13,200	15,730	300	91,960	121,180

# B.9 Application status by provider country and course type

UCAS Teacher Training applications at 00:06 Monday 15 August 2016

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	6,810	6,580	210	42,320	55,920
	SCITT	920	2,240	20	7,780	10,960
	School Direct	3,620	4,450	40	25,630	33,740
	School Direct (salaried)	1,260	2,080	10	13,890	17,230
	All course types	12,600	15,340	280	89,630	117,850
Wales	Higher education	600	390	20	2,330	3,330
	All course types	600	390	20	2,330	3,330
All provider countries	Higher education	7,400	6,960	230	44,650	59,250
	SCITT	920	2,240	20	7,780	10,960
	School Direct	3,620	4,450	40	25,630	33,740
	School Direct (salaried)	1,260	2,080	10	13,890	17,230
	All course types	13,200	15,730	300	91,960	121,180

# **B.10 Application status by provider country and course phase and type** UCAS Teacher Training applications at 00:06 Monday 15 August 2016

Provider cou	ıntry, course p	hase and type	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	3,200	1,950	10	17,290	22,450
		SCITT	370	950	10	3,250	4,570
		School Direct	1,670	1,790	10	10,070	13,540
		School Direct (salaried)	740	1,140	0	7,280	9,150
	Secondary	Higher education	3,290	4,430	200	24,120	32,030
		SCITT	550	1,290	10	4,540	6,390
		School Direct	1,950	2,650	40	15,560	20,200
		School Direct (salaried)	520	930	10	6,610	8,070
	Other	Higher education	320	190	10	910	1,430
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	10
Wales	Primary	Higher education	310	130	0	1,110	1,540
	Secondary	Higher education	290	250	10	1,190	1,740
	Other	Higher education	0	10	0	40	50
All	Primary	Higher education	3,510	2,080	10	18,400	24,000
		SCITT	370	950	10	3,250	4,570
		School Direct	1,670	1,790	10	10,070	13,540
		School Direct (salaried)	740	1,140	0	7,280	9,150
	Secondary	Higher education	3,570	4,680	210	25,310	33,770
		SCITT	550	1,290	10	4,540	6,390
		School Direct	1,950	2,650	40	15,560	20,200
		School Direct (salaried)	520	930	10	6,610	8,070
	Other	Higher education	320	200	10	950	1,480
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	10

# **B.11** Application status by provider country and subject for primary phase

UCAS Teacher Training applications at 00:06 Monday 15 August 2016, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	320	190	0	1,890	2,400
	Lower Primary	60	80	0	560	700
	Upper Primary	50	30	0	420	500
	Other	5,550	5,530	20	35,020	46,110
Wales	Lower Primary	40	30	0	250	330
	Upper Primary	60	30	0	200	280
	Other	210	70	0	660	930

**B.12 Application status by subject (single or in combination) for secondary phase (providers in England)**UCAS Teacher Training applications at 00:06 Monday 15 August 2016, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	270	370	10	1,870	2,520
Biology	490	800	30	3,850	5,170
Business Education	90	140	10	920	1,150
Chemistry	400	600	30	2,820	3,850
Chinese	10	10	0	70	90
Citizenship	20	40	0	190	260
Classics	30	30	0	160	210
Communication and Media Studies	10	40	0	140	180
Computer Studies	160	360	10	1,670	2,200
Dance and Performance	50	80	0	410	550
Design and Technology	180	280	10	1,070	1,530
Design and Technology (Food)	70	130	10	440	640
Design and Technology (Product Design)	70	100	10	420	600
Design and Technology (Systems and Control)	60	60	10	240	370
Design and Technology (Textiles)	80	120	10	430	630
Drama and Theatre Studies	160	230	0	1,330	1,720
Economics	10	30	0	120	160
English	860	1,180	10	6,480	8,530
English as a Second or Other Language	0	10	0	30	30
French	320	600	10	2,930	3,860
Further Education	40	80	0	230	350
Geography	410	450	10	2,160	3,040
German	150	320	0	1,450	1,920
Health and Social Care	10	10	0	60	70
History	480	400	0	3,190	4,070
Home Economics	10	10	0	20	30
Humanities	10	30	0	70	100
Information Communication Technology	0	30	0	130	160
Information Technology	10	20	0	90	130
Italian	30	50	0	300	380
Languages	480	950	20	4,440	5,880
Languages (Asian)	0	0	0	40	40
Languages (European)	370	680	20	3,370	4,430
Latin	30	10	0	90	130
Literacy	10	20	0	40	60
Mandarin	10	10	0	140	160
Mathematics	870	1,630	70	8,420	10,990
Mathematics (abridged)	0	10	0	30	40
Music	160	200	10	1,090	1,460
Numeracy	0	0	0	20	20
Philosophy	0	0	0	20	30

# **B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England)** UCAS Teacher Training applications at 00:06 Monday 15 August 2016, specified subjects with 10 or more applications

		Conditional	Holding		
Subject	Placed	placed	offer	Other	All states
Physical Education	590	600	0	6,060	7,260
Physics	280	540	20	2,510	3,340
Physics (abridged)	0	0	0	10	10
Post-Compulsory	30	30	0	170	230
Psychology	60	80	0	420	570
Religious Education	190	290	10	1,300	1,780
Russian	0	0	0	10	10
Science	1,180	1,950	80	9,280	12,480
Social Science	80	110	0	710	900
Spanish	250	520	10	2,460	3,230
Special Educational Needs	10	10	0	30	50

**B.13 Application status by subject (single subject only) for secondary phase (providers in England)**UCAS Teacher Training applications at 00:06 Monday 15 August 2016, specified subjects with 10 or more applications (to all UK providers)

Art, or Art and Design     270     350     10     1,840     2,460       Biology     20     30     0     100     150       Business Education     80     120     10     840     1,050       Chemistry     10     30     0     60     90       Citizenship     20     40     0     180     250       Classics     0     10     0     70     80       Communication and Media Studies     10     20     0     70     100       Computer Studies     120     270     10     1,270     1,670       Dance and Performance     50     80     0     390     520       Design and Technology     70     120     10     500     70       Design and Technology (Froduct Design)     0     0     0     0     0     0       Design and Technology (Product Design)     0     0     0     0     0     0     0       Beglish     840     1,120 <th< th=""><th></th><th></th><th>Conditional</th><th>Holding</th><th></th><th></th></th<>			Conditional	Holding		
Biology     20     30     0     100     150       Business Education     80     120     10     840     1,050       Chemistry     10     30     0     60     90       Citizenship     20     40     0     180     250       Classics     0     10     0     70     80       Communication and Media Studies     10     20     0     70     100       Computer Studies     120     270     10     1,270     1,670       Dance and Performance     50     80     0     390     520       Design and Technology (Food)     0     0     0     0     0     0     0       Design and Technology (Froduct Design)     0     0     0     0     0     0     0       Drama and Theatre Studies     150     200     0     1,220     1,570     90       English     840     1,120     0     0     0     0     0     0     0	Subject	Placed	placed	offer	Other	All states
Business Education					·	
Chemistry     10     30     0     60     90       Citizenship     20     40     0     180     250       Classics     0     10     0     70     80       Communication and Media Studies     10     20     0     70     100       Computer Studies     120     270     10     1,270     1,670       Dance and Performance     50     80     0     390     520       Design and Technology     70     120     10     500     700       Design and Technology (Food)     0 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Citizenship     20     40     0     180     250       Classics     0     10     0     70     80       Communication and Media Studies     10     20     0     70     100       Computer Studies     120     270     10     1,270     1,670       Dance and Performance     50     80     0     390     520       Design and Technology     70     120     10     500     700       Design and Technology (Product Design)     0     0     0     0     0     0       Drama and Theatre Studies     150     200     0     1,220     1,570     0<						
Classics     0     10     0     70     80       Communication and Media Studies     10     20     0     70     100       Computer Studies     120     270     10     1,270     1,670       Dance and Performance     50     80     0     390     520       Design and Technology     70     120     10     500     700       Design and Technology (Product Design)     0     0     0     0     0     0       Drama and Theatre Studies     150     200     0     1,220     1,570     90       English     840     1,120     10     6,250     8,210     70     90       English     840     1,100     0	•					
Communication and Media Studies     10     20     0     70     100       Computer Studies     120     270     10     1,270     1,670       Dance and Performance     50     80     0     390     520       Design and Technology     70     120     10     500     700       Design and Technology (Froduct Design)     0     0     0     0     0     0     0       Drama and Theatre Studies     150     200     0     70     90     1,570     Economics     10     20     0     70     90     English     840     1,120     10     6,250     8,210     French     0	•					
Computer Studies     120     270     10     1,270     1,670       Dance and Performance     50     80     0     390     520       Design and Technology     70     120     10     500     700       Design and Technology (Froduct Design)     0     0     0     0     0     0     0       Drama and Thechnology (Product Design)     150     200     0     1,220     1,570     90     1,570     90     1,570     90     1,570     90				0	70	
Dance and Performance     50     80     0     390     520       Design and Technology     70     120     10     500     700       Design and Technology (Food)     0     0     0     0     0     0       Design and Technology (Product Design)     0     0     0     0     0     0       Design and Technology (Product Design)     0     0     0     0     0     0       Design and Technology (Product Design)     0			20	0	70	
Design and Technology     70     120     10     500     700       Design and Technology (Food)     0     0     0     0     0     0       Design and Technology (Product Design)     0     0     0     0     0     0       Drama and Theatre Studies     150     200     0     70     90       Economics     10     20     0     70     90       English     840     1,120     10     6,250     8,210       French     0	Computer Studies	120	270	10	1,270	1,670
Design and Technology (Food)     0     0     0     0     0       Design and Technology (Product Design)     0     0     0     0     0       Drama and Theatre Studies     150     200     0     1,220     1,570       Economics     10     20     0     70     90       English     840     1,120     10     6,250     8,210       French     0     0     0     0     0     0       Geography     410     450     10     2,160     3,040     4     460     10     2,160     3,040     4     480     400     0     20     30     3,040     480     400     0     3,180     4,060     4,	Dance and Performance	50	80	0	390	520
Design and Technology (Product Design)     0     0     0     0       Drama and Theatre Studies     150     200     0     1,220     1,570       Economics     10     20     0     70     90       English     840     1,120     10     6,250     8,210       French     0     0     0     0     0     0       Geography     410     450     10     2,160     3,040       Health and Social Care     10     0     0     20     30       History     480     400     0     3,180     4,060       Humanities     0     0     0     10     10       Languages (European)     0     0     0     0     960       Languages (European)     0     0     0     0     0     0       Mathematics     820     1,530     70     7,840     10,260       Mathematics (abridged)     0     0     0     0     0     0  <	Design and Technology	70	120	10	500	700
Drama and Theatre Studies     150     200     0     1,220     1,570       Economics     10     20     0     70     90       English     840     1,120     10     6,250     8,210       French     0     0     0     0     0       Geography     410     450     10     2,160     3,040       Health and Social Care     10     0     0     20     30       History     480     400     0     3,180     4,060       Humanities     0     0     0     10     10       Languages (European)     0     0     0     0     960       Languages (European)     0     0     0     0     0     0     0       Mathematics     820     1,530     70     7,840     10,260     10       Music     160     200     10     1,090     1,460       Physical Education     590     590     0     6,030     7,210 <td>Design and Technology (Food)</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>10</td>	Design and Technology (Food)	0	0	0	0	10
Economics     10     20     0     70     90       English     840     1,120     10     6,250     8,210       French     0     0     0     0     0     0       Geography     410     450     10     2,160     3,040       Health and Social Care     10     0     0     20     30       History     480     400     0     3,180     4,060       Humanities     0     0     0     10     10       Languages     90     180     0     690     960       Languages (European)     0     0     0     0     0     0     0       Mathematics     820     1,530     70     7,840     10,260       Mathematics (abridged)     0     0     0     10     10       Music     160     200     10     1,090     1,460       Philosophy     0     0     0     6,030     7,210       Physics<	Design and Technology (Product Design)	0	0	0	0	0
English     840     1,120     10     6,250     8,210       French     0     0     0     0     0     0       Geography     410     450     10     2,160     3,040       Health and Social Care     10     0     0     20     30       History     480     400     0     3,180     4,060       Humanities     0     0     0     10     10       Languages     90     180     0     690     960       Languages (European)     0     0     0     0     0     0       Mathematics     820     1,530     70     7,840     10,260       Mathematics (abridged)     0     0     0     10     10       Music     160     200     10     1,090     1,460       Philosophy     0     0     0     0     0     0       Physical Education     590     590     0     6,030     7,210 <th< td=""><td>Drama and Theatre Studies</td><td>150</td><td>200</td><td>0</td><td>1,220</td><td>1,570</td></th<>	Drama and Theatre Studies	150	200	0	1,220	1,570
French     0     0     0     0     0       Geography     410     450     10     2,160     3,040       Health and Social Care     10     0     0     20     30       History     480     400     0     3,180     4,060       Humanities     0     0     0     10     10       Languages     90     180     0     690     960       Languages (European)     0	Economics	10	20	0	70	90
Geography     410     450     10     2,160     3,040       Health and Social Care     10     0     0     20     30       History     480     400     0     3,180     4,060       Humanities     0     0     0     10     10       Languages     90     180     0     690     960       Languages (European)     0     0     0     0     0     0       Mathematics     820     1,530     70     7,840     10,260     10     10     10       Music     160     200     10     10     10     10     10     10     10     10     10     10     10     10     1,530     70     7,840     10,260     10 </td <td>English</td> <td>840</td> <td>1,120</td> <td>10</td> <td>6,250</td> <td>8,210</td>	English	840	1,120	10	6,250	8,210
Health and Social Care     10     0     20     30       History     480     400     0     3,180     4,060       Humanities     0     0     0     10     10       Languages     90     180     0     690     960       Languages (European)     0     0     0     0     0     0     0     0       Mathematics     820     1,530     70     7,840     10,260       Mathematics (abridged)     0     0     0     10     10       Music     160     200     10     1,090     1,460       Philosophy     0     0     0     0     0     0       Physical Education     590     590     0     6,030     7,210       Physics     10     20     0     80     110       Post-Compulsory     10     10     0     60     70       Psychology     40     70     0     360     470       Re	French	0	0	0	0	0
History   480   400   0   3,180   4,060     Humanities   0   0   0   10   10     Languages   90   180   0   690   960     Languages (European)   0   0   0   0   0     Mathematics   820   1,530   70   7,840   10,260     Mathematics (abridged)   0   0   0   10   10     Music   160   200   10   1,090   1,460     Philosophy   0   0   0   0   0   0     Physical Education   590   590   0   6,030   7,210     Physics   10   20   0   80   110     Post-Compulsory   10   10   0   60   70     Psychology   40   70   0   360   470     Religious Education   180   280   10   1,270   1,750     Science   0   0   0   400   500     Social Science   60   40 </td <td>Geography</td> <td>410</td> <td>450</td> <td>10</td> <td>2,160</td> <td>3,040</td>	Geography	410	450	10	2,160	3,040
Humanities   0   0   0   10   10     Languages   90   180   0   690   960     Languages (European)   0   0   0   0   0   0     Mathematics   820   1,530   70   7,840   10,260   10   10,260     Mathematics (abridged)   0   0   0   0   10   10   10     Music   160   200   10   1,090   1,460	Health and Social Care	10	0	0	20	30
Languages   90   180   0   690   960     Languages (European)   0   0   0   0   0   0     Mathematics   820   1,530   70   7,840   10,260     Mathematics (abridged)   0   0   0   10   10     Music   160   200   10   1,090   1,460     Philosophy   0   0   0   0   0   0     Physical Education   590   590   0   6,030   7,210     Physics   10   20   0   80   110     Post-Compulsory   10   10   0   60   70     Psychology   40   70   0   360   470     Religious Education   180   280   10   1,270   1,750     Science   0   0   0   0   400   500	History	480	400	0	3,180	4,060
Languages (European)   0   0   0   0   0     Mathematics   820   1,530   70   7,840   10,260     Mathematics (abridged)   0   0   0   10   10     Music   160   200   10   1,090   1,460     Philosophy   0   0   0   0   0     Physical Education   590   590   0   6,030   7,210     Physics   10   20   0   80   110     Post-Compulsory   10   10   0   60   70     Psychology   40   70   0   360   470     Religious Education   180   280   10   1,270   1,750     Science   0   0   0   20   20     Social Science   60   40   0   400   500	Humanities	0	0	0	10	10
Mathematics   820   1,530   70   7,840   10,260     Mathematics (abridged)   0   0   0   10   10     Music   160   200   10   1,090   1,460     Philosophy   0   0   0   0   0     Physical Education   590   590   0   6,030   7,210     Physics   10   20   0   80   110     Post-Compulsory   10   10   0   60   70     Psychology   40   70   0   360   470     Religious Education   180   280   10   1,270   1,750     Science   0   0   0   20   20     Social Science   60   40   0   400   500	Languages	90	180	0	690	960
Mathematics (abridged)   0   0   0   10   10     Music   160   200   10   1,090   1,460     Philosophy   0   0   0   0   0   0     Physical Education   590   590   0   6,030   7,210     Physics   10   20   0   80   110     Post-Compulsory   10   10   0   60   70     Psychology   40   70   0   360   470     Religious Education   180   280   10   1,270   1,750     Science   0   0   0   20   20     Social Science   60   40   0   400   500	Languages (European)	0	0	0	0	0
Music   160   200   10   1,090   1,460     Philosophy   0   0   0   0   0     Physical Education   590   590   0   6,030   7,210     Physics   10   20   0   80   110     Post-Compulsory   10   10   0   60   70     Psychology   40   70   0   360   470     Religious Education   180   280   10   1,270   1,750     Science   0   0   0   20   20     Social Science   60   40   0   400   500	Mathematics	820	1,530	70	7,840	10,260
Philosophy   0   0   0   0   0   0     Physical Education   590   590   0   6,030   7,210     Physics   10   20   0   80   110     Post-Compulsory   10   10   0   60   70     Psychology   40   70   0   360   470     Religious Education   180   280   10   1,270   1,750     Science   0   0   0   20   20     Social Science   60   40   0   400   500	Mathematics (abridged)	0	0	0	10	10
Physical Education     590     590     0     6,030     7,210       Physics     10     20     0     80     110       Post-Compulsory     10     10     0     60     70       Psychology     40     70     0     360     470       Religious Education     180     280     10     1,270     1,750       Science     0     0     0     20     20       Social Science     60     40     0     400     500	Music	160	200	10	1,090	1,460
Physics   10   20   0   80   110     Post-Compulsory   10   10   0   60   70     Psychology   40   70   0   360   470     Religious Education   180   280   10   1,270   1,750     Science   0   0   0   20   20     Social Science   60   40   0   400   500	Philosophy	0	0	0	0	0
Post-Compulsory     10     10     0     60     70       Psychology     40     70     0     360     470       Religious Education     180     280     10     1,270     1,750       Science     0     0     0     20     20       Social Science     60     40     0     400     500	Physical Education	590	590	0	6,030	7,210
Psychology     40     70     0     360     470       Religious Education     180     280     10     1,270     1,750       Science     0     0     0     20     20       Social Science     60     40     0     400     500	Physics	10	20	0	80	110
Religious Education   180   280   10   1,270   1,750     Science   0   0   0   20   20     Social Science   60   40   0   400   500	Post-Compulsory	10	10	0	60	70
Science     0     0     0     20     20       Social Science     60     40     0     400     500	Psychology	40	70	0	360	470
Science     0     0     0     20     20       Social Science     60     40     0     400     500	Religious Education	180	280	10	1,270	1,750
Social Science     60     40     0     400     500	Science	0	0	0	20	
	Social Science	60	40	0	400	500
	Spanish	0	0	0	0	0

**B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)**UCAS Teacher Training applications at 00:06 Monday 15 August 2016, specified subjects with 10 or more applications (to all UK providers)

Cultina	Discod	Conditional	Holding	Oth	All states
Subject	Placed	placed	offer	Other	All states
Art, or Art and Design	10	20	0	60	80
Biology	20	20	0	90	120
Business Education	0	10	0	20	30
Chemistry	20	10	0	50	80
Computer Studies	0	0	0	20	30
Design and Technology	10	10	0	20	30
Design and Technology (Food)	10	10	0	20	30
Design and Technology (Product Design)	0	0	0	10	10
Design and Technology (Systems and Control)	10	10	0	20	30
Design and Technology (Textiles)	10	10	0	20	30
Drama and Theatre Studies	10	10	0	40	60
English	40	20	0	110	180
French	20	10	0	60	90
Geography	10	20	0	40	70
German	10	10	0	40	60
History	30	20	0	160	200
Information Communication Technology	10	10	0	30	50
Languages	20	20	0	90	130
Languages (European)	20	10	0	70	100
Mathematics	30	30	0	130	190
Music	10	10	0	20	40
Outdoor Activities	10	0	0	10	20
Physical Education	50	20	0	210	280
Physics	10	10	0	40	60
Post-Compulsory	10	10	0	40	50
Religious Education	10	10	0	20	50
Science	40	40	10	180	260
Spanish	10	10	0	50	80
Welsh	40	40	0	120	200

**B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)**UCAS Teacher Training applications at 00:06 Monday 15 August 2016, specified subjects with 10 or more applications (to all UK providers)

	51 I	Conditional	Holding	011	AU
Subject	Placed	placed	offer	Other	All states
Art, or Art and Design	10	20	0	50	70
Business Education	0	10	0	20	30
Computer Studies	0	0	0	10	10
Design and Technology	0	0	0	0	10
Drama and Theatre Studies	10	10	0	40	50
English	40	20	0	110	170
Geography	10	10	0	40	60
History	30	20	0	140	180
Information Communication Technology	0	10	0	10	20
Mathematics	20	20	0	120	160
Music	10	0	0	20	30
Physical Education	40	20	0	200	250
Post-Compulsory	10	10	0	40	50
Religious Education	10	10	0	20	40
Science	0	0	0	10	10
Welsh	10	20	0	30	50

### **B.16 Technical notes and definitions**

UCAS Teacher Training (UTT) provides a single admissions system for higher education, SCITT-based, School Direct and School Direct (salaried) courses.

Applicants have been able to submit applications for all 2016 UCAS Teacher Training courses since 27 October 2015. This report covers the applications made to UTT courses.

From the 2015 cycle onwards, teacher training courses for Scottish providers are included within the UCAS Undergraduate scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

### Age

This report uses country-specific age definitions which align with the cut-off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on 31 August 2016, for Northern Ireland on 1 July 2016 and for Scotland on 28 February 2017. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside the UK, the cohort cut-off for England and Wales has been used.

## **Applicant**

A person who has made an application to UTT during the cycle reported.

### Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

## Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

## Application detailed status

Using the same methodology as the summary status, the detailed status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been invited to interview.

No current offer: application has either been unsuccessful, withdrawn, or any offer declined. This includes applications that

received an offer which was later retracted, for example if the applicant did not meet all required conditions.

## Application full status

Using the same methodology as the summary status, the full status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: application where the applicant has been invited to an interview.

Pending provider offer: application is waiting for provider decision.

Offer retracted or not made: application has either not received an offer, or has received an offer which was later retracted, for example if the applicant did not meet the conditions of the offer.

Offer declined: application which received a provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

## Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2.

Applications are reported against the route they were made in.

For Apply 2 only the latest application made is counted.

## **Domicile**

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

## Provider country and region

The country and region of the UTT provider.

## Course phase

The phase the application was made to. The course phase may be primary, secondary or other (middle is included in other).

### Course type

The type of course the application was made to. The course type may be higher education, SCITT, School Direct or School Direct (salaried).

## **Subjects**

Subjects are reported for primary and secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.