

Report B: UCAS Teacher Training applications at Monday 19 December 2016

B.1 Summary application status

UCAS Teacher Training applications at 00:06 Monday 19 December 2016

Summary status	Applications		
	2017		
	Apply 1	Apply 2	All routes
Placed	200	0	210
Conditional placed	7,180	160	7,340
Holding offer	3,860	10	3,870
Other	40,220	950	41,170
All states	51,470	1,120	52,590

B.2 Detailed application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 19 December 2016

Detailed status		Applications		
		2017		
		Apply 1	Apply 2	All routes
Placed	Placed	200	0	210
Conditional placed	Conditional placed	7,180	160	7,340
Holding offer	Unconditional offer	80	0	80
	Conditional offer	3,790	10	3,800
Other	Pending provider decision	15,730	800	16,540
	No current offer	24,490	150	24,630
All states		51,470	1,120	52,590

B.3 Full application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 19 December 2016

Full status			Applications		
			2017		
			Apply 1	Apply 2	All routes
Placed	Placed	Placed	200	0	210
Conditional placed	Conditional placed	Conditional placed	7,180	160	7,340
Holding offer	Unconditional offer	Unconditional offer	80	0	80
	Conditional offer	Conditional offer	3,790	10	3,800
Other	Pending provider decision	Interview request	5,100	150	5,250
		Pending provider offer	10,630	650	11,280
	No current offer	Offer retracted or not made	13,710	120	13,830
		Offer declined	2,610	0	2,610
		Application withdrawn	8,170	20	8,190
All states			51,470	1,120	52,590

B.4 Application status by provider country

UCAS Teacher Training applications at 00:06 Monday 19 December 2016

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	190	7,190	3,720	39,960	51,060
Wales	20	150	150	1,200	1,530
All provider countries	210	7,340	3,870	41,170	52,590

B.5 Application status by provider country and UK domicile country

UCAS Teacher Training applications at 00:06 Monday 19 December 2016

Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	180	6,770	3,400	36,900	47,250
	Northern Ireland	0	180	120	1,070	1,370
	Scotland	0	10	10	110	130
	Wales	0	150	130	920	1,210
	All UK domiciles	180	7,110	3,670	39,000	49,950
Wales	England	0	10	10	150	170
	Northern Ireland	0	0	0	10	10
	Scotland	0	0	0	0	10
	Wales	20	140	140	1,020	1,320
	All UK domiciles	20	150	150	1,180	1,510
All provider countries	England	180	6,790	3,410	37,050	47,420
	Northern Ireland	0	180	120	1,080	1,380
	Scotland	0	10	20	110	140
	Wales	20	280	270	1,950	2,520
	All UK domiciles	200	7,260	3,820	40,180	51,460

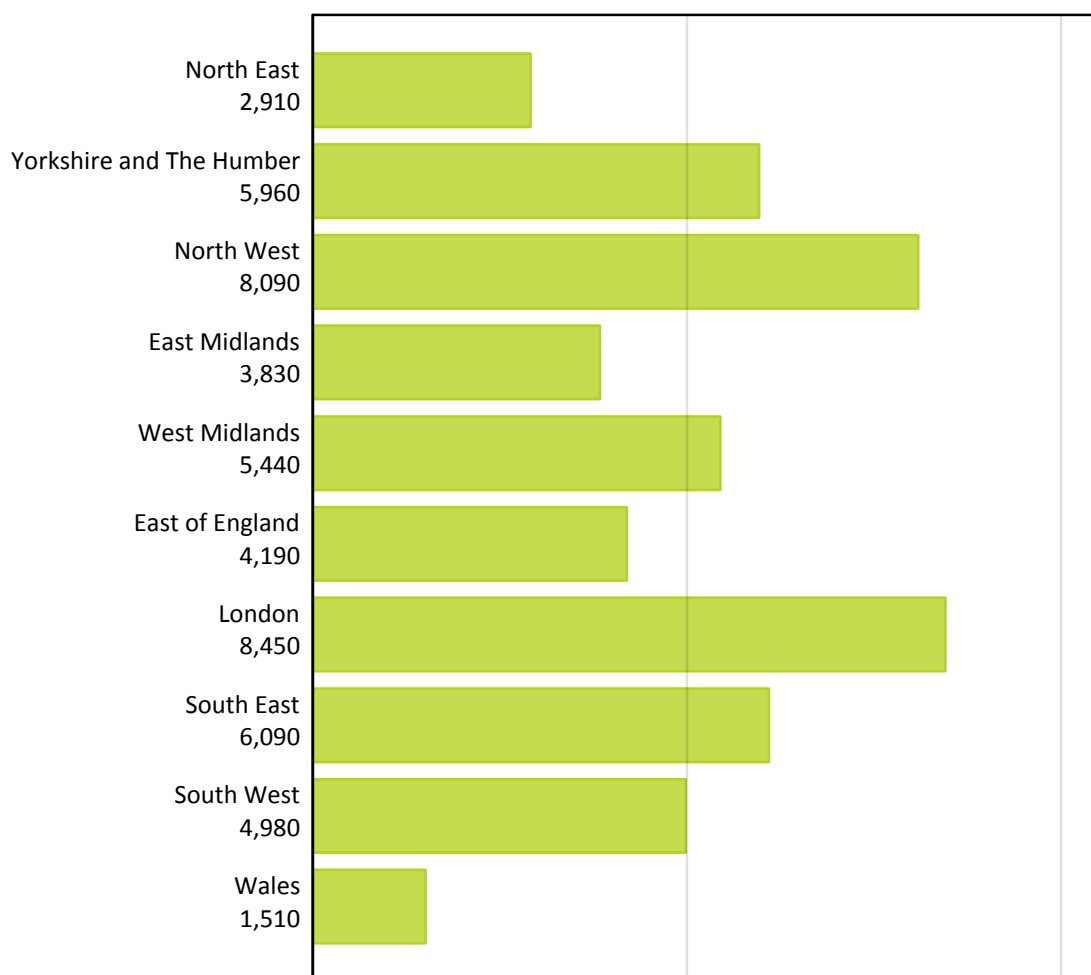
B.6 Application status by provider region (UK domicile only)

UCAS Teacher Training applications at 00:06 Monday 19 December 2016

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	10	480	190	2,230	2,910
	Yorkshire and The Humber	20	870	430	4,640	5,960
	North West	20	1,330	620	6,120	8,090
	East Midlands	20	570	300	2,940	3,830
	West Midlands	10	850	350	4,230	5,440
	East of England	20	580	300	3,300	4,190
	London	20	720	570	7,140	8,450
	South East	30	960	440	4,660	6,090
	South West	40	740	460	3,740	4,980
Wales	Wales	20	150	150	1,180	1,510

B.7 Applications by provider region (UK domicile only)

UCAS Teacher Training applications at 00:06 Monday 19 December 2016



B.8 Application status by provider country and course phase

UCAS Teacher Training applications at 00:06 Monday 19 December 2016

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	110	4,160	2,290	21,040	27,590
	Secondary	70	3,000	1,420	18,760	23,260
	Other	0	20	20	160	210
	All course phases	190	7,190	3,720	39,960	51,060
Wales	Primary	10	60	80	760	920
	Secondary	10	90	70	440	610
	Other	0	0	0	0	10
	All course phases	20	150	150	1,200	1,530
All provider countries	Primary	120	4,220	2,370	21,800	28,510
	Secondary	90	3,090	1,490	19,200	23,870
	Other	0	20	20	170	210
	All course phases	210	7,340	3,870	41,170	52,590

B.9 Application status by provider country and course type

UCAS Teacher Training applications at 00:06 Monday 19 December 2016

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	80	3,470	2,340	18,850	24,740
	SCITT	30	900	300	3,760	4,990
	School Direct	50	2,160	820	10,940	13,970
	School Direct (salaried)	20	650	260	6,420	7,350
	All course types	190	7,190	3,720	39,960	51,060
Wales	Higher education	20	150	150	1,200	1,530
	All course types	20	150	150	1,200	1,530
All provider countries	Higher education	100	3,630	2,490	20,050	26,260
	SCITT	30	900	300	3,760	4,990
	School Direct	50	2,160	820	10,940	13,970
	School Direct (salaried)	20	650	260	6,420	7,350
	All course types	210	7,340	3,870	41,170	52,590

B.10 Application status by provider country and course phase and type
UCAS Teacher Training applications at 00:06 Monday 19 December 2016

Provider country, course phase and type			Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	40	1,980	1,430	9,660	13,110
		SCITT	20	410	170	1,730	2,330
		School Direct	30	1,230	490	5,030	6,780
		School Direct (salaried)	20	540	200	4,620	5,370
	Secondary	Higher education	30	1,470	900	9,020	11,420
		SCITT	20	490	130	2,030	2,660
		School Direct	20	930	330	5,910	7,200
		School Direct (salaried)	10	120	60	1,800	1,990
	Other	Higher education	0	20	20	160	210
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	10	60	80	760	920
	Secondary	Higher education	10	90	70	440	610
	Other	Higher education	0	0	0	0	10
All	Primary	Higher education	50	2,040	1,510	10,430	14,030
		SCITT	20	410	170	1,730	2,330
		School Direct	30	1,230	490	5,030	6,780
		School Direct (salaried)	20	540	200	4,620	5,370
	Secondary	Higher education	40	1,560	970	9,460	12,020
		SCITT	20	490	130	2,030	2,660
		School Direct	20	930	330	5,910	7,200
		School Direct (salaried)	10	120	60	1,800	1,990
	Other	Higher education	0	20	20	170	210
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0

B.11 Application status by provider country and subject for primary phase

UCAS Teacher Training applications at 00:06 Monday 19 December 2016, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	0	240	160	1,220	1,630
	Lower Primary	0	70	60	320	450
	Upper Primary	0	20	20	170	210
	Other	100	3,830	2,040	19,330	25,300
Wales	Lower Primary	0	10	20	170	200
	Upper Primary	0	10	20	160	190
	Other	0	40	40	430	520

B.12 Application status by subject (single or in combination) for secondary phase (providers in England)

UCAS Teacher Training applications at 00:06 Monday 19 December 2016, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Arabic	0	0	0	40	40
Art, or Art and Design	0	80	50	580	710
Biology	10	150	90	900	1,150
Business Education	0	20	20	200	230
Chemistry	0	80	50	450	580
Chinese	0	0	0	10	20
Citizenship	0	10	10	70	90
Classics	0	10	10	90	120
Communication and Media Studies	0	10	10	30	40
Computer Studies	0	30	30	220	280
Dance and Performance	0	40	20	170	230
Design and Technology	0	30	20	240	300
Design and Technology (Food)	0	10	0	60	70
Design and Technology (Product Design)	0	10	0	40	50
Design and Technology (Systems and Control)	0	10	0	20	30
Design and Technology (Textiles)	0	10	0	50	60
Drama and Theatre Studies	0	90	40	570	710
Economics	0	0	0	10	10
English	10	450	250	2,360	3,070
English as a Second or Other Language	0	0	0	20	30
French	0	60	60	500	620
Further Education	0	10	0	50	60
Geography	10	160	110	800	1,080
German	0	30	30	220	280
Health and Social Care	0	10	0	20	30
History	20	350	180	2,160	2,700
Humanities	0	0	0	10	20
Information Communication Technology	0	0	0	10	10
Information Technology	0	10	0	20	30
Italian	0	10	10	30	40
Languages	10	110	100	900	1,110
Languages (Asian)	0	0	0	60	70
Languages (European)	0	80	80	660	830
Latin	0	10	0	50	70
Mandarin	0	0	0	60	70
Mathematics	10	280	170	1,630	2,080
Music	0	50	40	290	380
Physical Education	10	840	120	6,150	7,120
Physics	0	40	40	330	410
Post-Compulsory	0	10	10	50	70
Psychology	0	30	20	150	190

B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England)
 UCAS Teacher Training applications at 00:06 Monday 19 December 2016, specified subjects with 10 or more applications

Subject	Placed	Conditional placed	Holding offer	Other	All states
Religious Education	0	90	60	410	560
Science	10	280	180	1,680	2,140
Social Science	0	30	20	190	230
Spanish	0	50	50	400	510
Special Educational Needs	0	0	0	10	10

B.13 Application status by subject (single subject only) for secondary phase (providers in England)

UCAS Teacher Training applications at 00:06 Monday 19 December 2016, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	80	50	570	700
Biology	0	0	0	10	10
Business Education	0	20	10	190	220
Chemistry	0	0	0	0	10
Citizenship	0	10	10	50	70
Classics	0	0	0	40	50
Communication and Media Studies	0	10	0	20	30
Computer Studies	0	30	20	190	240
Dance and Performance	0	40	20	170	220
Design and Technology	0	20	20	150	190
Drama and Theatre Studies	0	90	40	510	640
Economics	0	0	0	10	10
English	10	440	230	2,290	2,980
Geography	10	160	110	800	1,080
Health and Social Care	0	10	0	20	30
History	20	340	180	2,140	2,680
Languages	0	30	10	230	270
Mathematics	10	280	160	1,550	1,990
Music	0	50	40	290	370
Physical Education	10	840	120	6,120	7,080
Physics	0	0	0	10	20
Post-Compulsory	0	10	0	30	40
Psychology	0	30	20	150	190
Religious Education	0	90	60	410	560
Science	0	0	0	0	0
Social Science	0	20	20	170	210

B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)

UCAS Teacher Training applications at 00:06 Monday 19 December 2016, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	0	0	10	10
Biology	0	0	10	10	20
Business Education	0	0	0	0	10
Chemistry	0	0	0	10	10
Computer Studies	0	0	0	0	0
Design and Technology	0	0	0	10	10
Design and Technology (Food)	0	0	0	0	0
Design and Technology (Product Design)	0	0	0	0	0
Design and Technology (Systems and Control)	0	0	0	0	0
Design and Technology (Textiles)	0	0	0	0	0
Drama and Theatre Studies	0	10	0	10	30
English	0	10	10	50	70
French	0	0	0	10	10
Geography	0	10	0	20	20
German	0	0	0	0	10
History	0	10	10	80	100
Information Communication Technology	0	0	0	10	10
Information Technology	0	0	0	0	0
Languages	0	0	0	10	20
Languages (European)	0	0	0	10	20
Mathematics	0	10	10	40	50
Music	0	0	0	10	10
Physical Education	0	20	10	130	160
Physics	0	0	0	0	0
Post-Compulsory	0	0	0	20	20
Religious Education	0	10	0	10	20
Science	0	0	10	30	40
Spanish	0	0	0	0	0
Welsh	0	10	10	50	70

B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)

UCAS Teacher Training applications at 00:06 Monday 19 December 2016, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	0	0	10	10
Business Education	0	0	0	0	10
Computer Studies	0	0	0	0	0
Design and Technology	0	0	0	10	10
Drama and Theatre Studies	0	10	0	10	20
English	0	10	10	50	70
Geography	0	10	0	10	20
History	0	10	10	70	90
Mathematics	0	10	10	30	50
Music	0	0	0	10	10
Physical Education	0	20	10	110	150
Post-Compulsory	0	0	0	20	20
Religious Education	0	10	0	10	20
Science	0	0	0	0	0
Welsh	0	10	10	10	30

B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for higher education, SCITT-based, School Direct and School Direct (salaried) courses.

Applicants have been able to submit applications for all 2017 UCAS Teacher Training courses since 18 October 2015. This report covers the applications made to UTT courses.

From the 2015 cycle onwards, teacher training courses for Scottish providers are included within the UCAS Undergraduate scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

Age

This report uses country-specific age definitions which align with the cut-off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on 31 August 2017, for Northern Ireland on 1 July 2017 and for Scotland on 28 February 2018. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside the UK, the cohort cut-off for England and Wales has been used.

Applicant

A person who has made an application to UTT during the cycle reported.

Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

Application detailed status

Using the same methodology as the summary status, the detailed status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been invited to interview.

No current offer: application has either been unsuccessful, withdrawn, or any offer declined. This includes applications that received an offer which was later retracted, for example if the applicant did not meet all required conditions.

Application full status

Using the same methodology as the summary status, the full status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: application where the applicant has been invited to an interview.

Pending provider offer: application is waiting for provider decision.

Offer retracted or not made: application has either not received an offer, or has received an offer which was later retracted, for example if the applicant did not meet the conditions of the offer.

Offer declined: application which received a provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

Provider country and region

The country and region of the UTT provider.

Course phase

The phase the application was made to. The course phase may be primary, secondary or other (middle is included in other).

Course type

The type of course the application was made to. The course type may be higher education, SCITT, School Direct or School Direct (salaried).

Subjects

Subjects are reported for primary and secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.