

Report B: UCAS Teacher Training applications at Monday 16 January 2017

B.1 Summary application status

UCAS Teacher Training applications at 00:06 Monday 16 January 2017

Summary status	Applications		
	2017		
	Apply 1	Apply 2	All routes
Placed	340	10	350
Conditional placed	9,920	300	10,220
Holding offer	2,620	20	2,640
Other	47,240	1,390	48,630
All states	60,120	1,720	61,840

B.2 Detailed application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 16 January 2017

Detailed status		Applications		
		2017		
		Apply 1	Apply 2	All routes
Placed	Placed	340	10	350
Conditional placed	Conditional placed	9,920	300	10,220
Holding offer	Unconditional offer	70	0	70
	Conditional offer	2,560	20	2,570
Other	Pending provider decision	15,600	1,060	16,660
	No current offer	31,640	330	31,970
All states		60,120	1,720	61,840

B.3 Full application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 16 January 2017

Full status			Applications		
			2017		
			Apply 1	Apply 2	All routes
Placed	Placed	Placed	340	10	350
Conditional placed	Conditional placed	Conditional placed	9,920	300	10,220
Holding offer	Unconditional offer	Unconditional offer	70	0	70
	Conditional offer	Conditional offer	2,560	20	2,570
Other	Pending provider decision	Interview request	5,390	250	5,640
		Pending provider offer	10,210	810	11,020
	No current offer	Offer retracted or not made	17,100	280	17,380
		Offer declined	4,060	0	4,060
		Application withdrawn	10,480	50	10,530
All states			60,120	1,720	61,840

B.4 Application status by provider country

UCAS Teacher Training applications at 00:06 Monday 16 January 2017

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	300	9,920	2,560	47,280	60,050
Wales	60	300	80	1,360	1,790
All provider countries	350	10,220	2,640	48,630	61,840

B.5 Application status by provider country and UK domicile country

UCAS Teacher Training applications at 00:06 Monday 16 January 2017

Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	280	9,290	2,340	43,540	55,440
	Northern Ireland	0	260	100	1,270	1,630
	Scotland	0	20	10	150	180
	Wales	10	220	60	1,120	1,400
	All UK domiciles	290	9,790	2,500	46,070	58,650
Wales	England	0	30	10	160	200
	Northern Ireland	0	0	0	20	20
	Scotland	0	0	0	10	10
	Wales	50	270	60	1,150	1,530
	All UK domiciles	50	300	70	1,330	1,760
All provider countries	England	280	9,310	2,350	43,700	55,640
	Northern Ireland	0	260	100	1,280	1,650
	Scotland	0	20	10	150	180
	Wales	60	490	120	2,270	2,930
	All UK domiciles	350	10,090	2,580	47,400	60,410

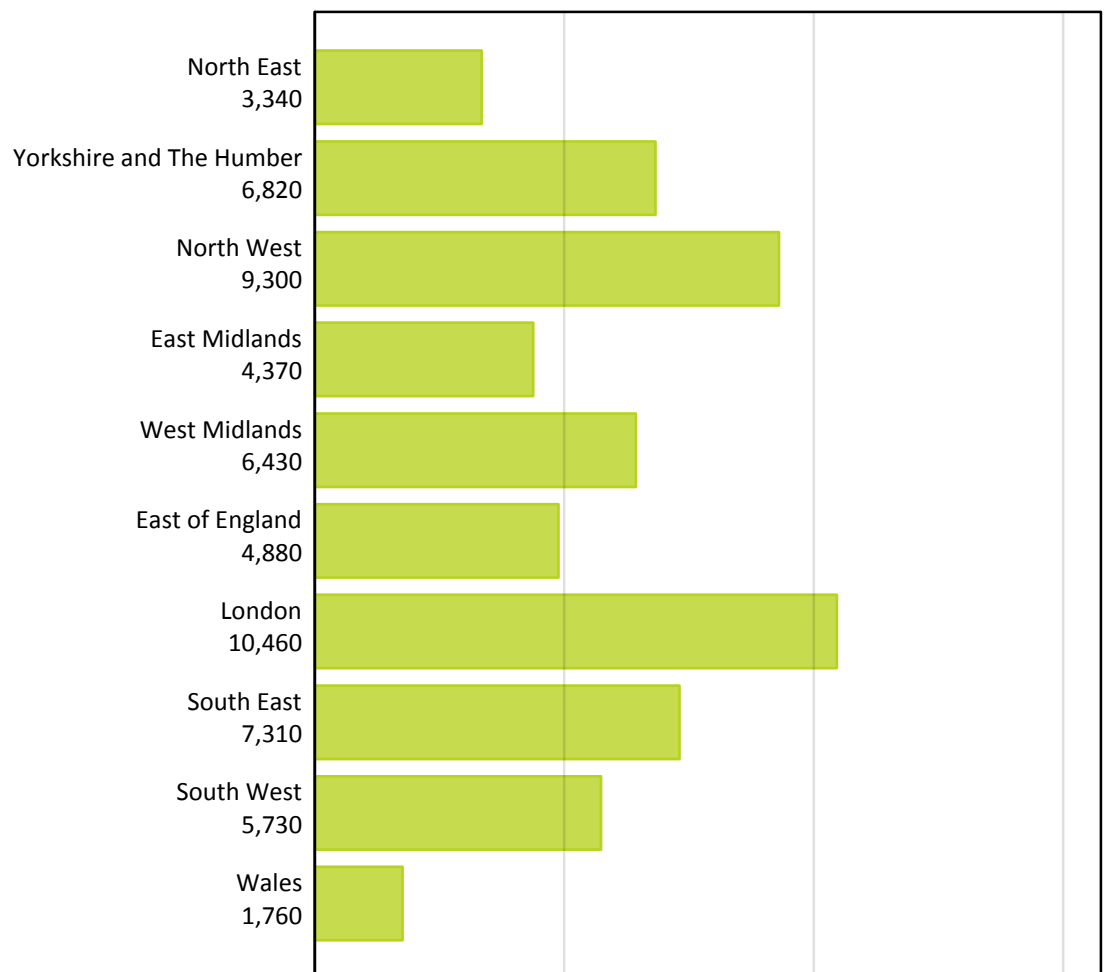
B.6 Application status by provider region (UK domicile only)

UCAS Teacher Training applications at 00:06 Monday 16 January 2017

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	10	600	90	2,650	3,340
	Yorkshire and The Humber	40	1,150	330	5,300	6,820
	North West	30	1,780	440	7,050	9,300
	East Midlands	30	800	190	3,350	4,370
	West Midlands	20	1,110	260	5,050	6,430
	East of England	30	830	150	3,870	4,880
	London	30	1,160	420	8,860	10,460
	South East	50	1,350	350	5,560	7,310
	South West	60	1,010	280	4,390	5,730
Wales	Wales	50	300	70	1,330	1,760

B.7 Applications by provider region (UK domicile only)

UCAS Teacher Training applications at 00:06 Monday 16 January 2017



B.8 Application status by provider country and course phase
 UCAS Teacher Training applications at 00:06 Monday 16 January 2017

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	170	5,780	1,500	24,560	32,010
	Secondary	120	4,100	1,040	22,530	27,780
	Other	10	40	20	190	260
	All course phases	300	9,920	2,560	47,280	60,050
Wales	Primary	40	150	30	850	1,080
	Secondary	20	150	40	500	710
	Other	0	0	0	10	10
	All course phases	60	300	80	1,360	1,790
All provider countries	Primary	210	5,930	1,530	25,410	33,090
	Secondary	130	4,240	1,090	23,030	28,490
	Other	10	40	20	190	260
	All course phases	350	10,220	2,640	48,630	61,840

B.9 Application status by provider country and course type
 UCAS Teacher Training applications at 00:06 Monday 16 January 2017

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	140	4,960	1,650	22,620	29,370
	SCITT	40	1,180	210	4,440	5,860
	School Direct	80	2,800	530	12,840	16,240
	School Direct (salaried)	40	990	180	7,380	8,580
	All course types	300	9,920	2,560	47,280	60,050
Wales	Higher education	60	300	80	1,360	1,790
	All course types	60	300	80	1,360	1,790
All provider countries	Higher education	200	5,260	1,730	23,980	31,160
	SCITT	40	1,180	210	4,440	5,860
	School Direct	80	2,800	530	12,840	16,240
	School Direct (salaried)	40	990	180	7,380	8,580
	All course types	350	10,220	2,640	48,630	61,840

B.10 Application status by provider country and course phase and type
UCAS Teacher Training applications at 00:06 Monday 16 January 2017

Provider country, course phase and type			Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	80	2,850	960	11,440	15,330
		SCITT	20	560	120	2,050	2,740
		School Direct	50	1,570	300	5,910	7,820
		School Direct (salaried)	30	800	130	5,160	6,120
	Secondary	Higher education	60	2,070	670	10,990	13,790
		SCITT	20	620	90	2,390	3,120
		School Direct	30	1,220	230	6,930	8,420
		School Direct (salaried)	10	180	50	2,210	2,460
	Other	Higher education	10	40	20	190	260
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	40	150	30	850	1,080
	Secondary	Higher education	20	150	40	500	710
	Other	Higher education	0	0	0	10	10
All	Primary	Higher education	120	3,000	990	12,300	16,400
		SCITT	20	560	120	2,050	2,740
		School Direct	50	1,570	300	5,910	7,820
		School Direct (salaried)	30	800	130	5,160	6,120
	Secondary	Higher education	70	2,220	710	11,490	14,490
		SCITT	20	620	90	2,390	3,120
		School Direct	30	1,220	230	6,930	8,420
		School Direct (salaried)	10	180	50	2,210	2,460
	Other	Higher education	10	40	20	190	260
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0

B.11 Application status by provider country and subject for primary phase

UCAS Teacher Training applications at 00:06 Monday 16 January 2017, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	10	340	110	1,490	1,950
	Lower Primary	0	100	40	390	530
	Upper Primary	0	30	10	210	250
	Other	160	5,310	1,350	22,470	29,280
Wales	Lower Primary	10	20	0	200	240
	Upper Primary	20	20	10	180	230
	Other	10	110	20	470	610

B.12 Application status by subject (single or in combination) for secondary phase (providers in England)

UCAS Teacher Training applications at 00:06 Monday 16 January 2017, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Arabic	0	0	0	60	60
Art, or Art and Design	0	130	30	740	900
Biology	10	220	80	1,070	1,380
Business Education	0	30	20	230	280
Chemistry	0	120	50	660	830
Chinese	0	0	0	20	30
Citizenship	0	20	0	80	100
Classics	0	20	10	100	130
Communication and Media Studies	0	10	0	40	50
Computer Studies	0	50	20	330	410
Dance and Performance	0	60	20	200	280
Design and Technology	0	50	30	340	420
Design and Technology (Food)	0	10	10	80	100
Design and Technology (Product Design)	0	10	10	50	70
Design and Technology (Systems and Control)	0	10	0	20	30
Design and Technology (Textiles)	0	10	10	60	80
Drama and Theatre Studies	0	130	40	700	870
Economics	0	0	0	20	20
English	20	640	170	2,950	3,780
English as a Second or Other Language	0	0	0	40	40
French	0	100	60	680	840
Further Education	0	10	0	70	80
Geography	10	240	80	1,030	1,370
German	0	50	40	300	390
Health and Social Care	0	10	0	20	30
History	20	480	110	2,500	3,110
Humanities	0	0	0	20	20
Information Communication Technology	0	10	0	20	20
Information Technology	0	10	0	30	30
Italian	0	10	10	50	70
Languages	10	180	90	1,210	1,490
Languages (Asian)	0	10	0	100	100
Languages (European)	0	140	80	910	1,120
Latin	0	10	0	60	80
Literacy	0	0	0	10	10
Mandarin	0	10	0	90	100
Mathematics	10	410	130	2,190	2,750
Music	0	70	20	380	480
Physical Education	20	950	40	6,490	7,500
Physics	0	80	30	490	600
Post-Compulsory	0	20	0	70	90

B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England)
 UCAS Teacher Training applications at 00:06 Monday 16 January 2017, specified subjects with 10 or more applications

Subject	Placed	Conditional placed	Holding offer	Other	All states
Psychology	0	40	10	210	260
Religious Education	0	140	50	490	670
Science	10	420	160	2,210	2,800
Social Science	0	40	10	230	290
Spanish	0	90	50	540	680
Special Educational Needs	0	0	0	10	20

B.13 Application status by subject (single subject only) for secondary phase (providers in England)

UCAS Teacher Training applications at 00:06 Monday 16 January 2017, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	130	30	730	890
Biology	0	0	0	10	10
Business Education	0	30	20	210	260
Chemistry	0	0	0	0	10
Citizenship	0	20	0	60	80
Classics	0	10	10	40	50
Communication and Media Studies	0	10	0	30	30
Computer Studies	0	40	20	280	350
Dance and Performance	0	60	20	200	270
Design and Technology	0	40	20	230	280
Drama and Theatre Studies	0	120	30	630	780
Economics	0	0	0	10	10
English	20	620	160	2,850	3,660
French	0	0	0	0	0
Geography	10	240	80	1,030	1,370
Health and Social Care	0	10	0	20	30
History	20	480	110	2,470	3,080
Languages	0	40	20	280	350
Mathematics	10	400	130	2,090	2,620
Music	0	70	20	380	480
Physical Education	20	940	40	6,460	7,460
Physics	0	0	0	20	20
Post-Compulsory	0	10	0	40	50
Psychology	0	40	10	200	260
Religious Education	0	140	50	490	670
Science	0	0	0	0	0
Social Science	0	40	10	200	250

B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)

UCAS Teacher Training applications at 00:06 Monday 16 January 2017, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	0	0	10	20
Biology	0	0	10	20	30
Business Education	0	0	0	0	10
Chemistry	0	0	0	10	20
Computer Studies	0	0	0	0	10
Design and Technology	0	0	0	10	10
Design and Technology (Food)	0	0	0	0	0
Design and Technology (Product Design)	0	0	0	0	0
Design and Technology (Systems and Control)	0	0	0	0	0
Design and Technology (Textiles)	0	0	0	0	0
Drama and Theatre Studies	0	10	0	20	30
English	0	20	10	60	90
French	0	0	0	10	10
Geography	0	10	0	20	30
German	0	0	0	0	0
History	10	20	10	80	120
Information Communication Technology	0	0	0	10	10
Information Technology	0	0	0	0	0
Languages	0	0	0	20	20
Languages (European)	0	0	0	20	20
Mathematics	0	20	0	50	70
Music	0	0	0	10	10
Physical Education	0	30	0	140	180
Physics	0	0	0	0	10
Post-Compulsory	0	0	0	30	30
Religious Education	0	10	0	10	20
Science	0	10	10	40	50
Spanish	0	0	0	0	0
Welsh	0	20	10	50	80

B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)

UCAS Teacher Training applications at 00:06 Monday 16 January 2017, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	0	0	10	20
Business Education	0	0	0	0	10
Computer Studies	0	0	0	0	0
Design and Technology	0	0	0	10	10
Drama and Theatre Studies	0	10	0	10	30
English	0	20	10	60	90
Geography	0	10	0	20	20
History	0	20	10	80	100
Mathematics	0	10	0	40	50
Music	0	0	0	10	10
Physical Education	0	30	0	120	160
Post-Compulsory	0	0	0	30	30
Religious Education	0	10	0	10	20
Science	0	0	0	0	0
Welsh	0	10	0	20	30

B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for higher education, SCITT-based, School Direct and School Direct (salaried) courses.

Applicants have been able to submit applications for all 2017 UCAS Teacher Training courses since 18 October 2016. This report covers the applications made to UTT courses.

From the 2015 cycle onwards, teacher training courses for Scottish providers are included within the UCAS Undergraduate scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

Age

This report uses country-specific age definitions which align with the cut-off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on 31 August 2017, for Northern Ireland on 1 July 2017 and for Scotland on 28 February 2018. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside the UK, the cohort cut-off for England and Wales has been used.

Applicant

A person who has made an application to UTT during the cycle reported.

Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

Application detailed status

Using the same methodology as the summary status, the detailed status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been invited to interview.

No current offer: application has either been unsuccessful, withdrawn, or any offer declined. This includes applications that received an offer which was later retracted, for example if the applicant did not meet all required conditions.

Application full status

Using the same methodology as the summary status, the full status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: application where the applicant has been invited to an interview.

Pending provider offer: application is waiting for provider decision.

Offer retracted or not made: application has either not received an offer, or has received an offer which was later retracted, for example if the applicant did not meet the conditions of the offer.

Offer declined: application which received a provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

Provider country and region

The country and region of the UTT provider.

Course phase

The phase the application was made to. The course phase may be primary, secondary or other (middle is included in other).

Course type

The type of course the application was made to. The course type may be higher education, SCITT, School Direct or School Direct (salaried).

Subjects

Subjects are reported for primary and secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.