

Report B: UCAS Teacher Training applications at Monday 20 February 2017

B.1 Summary application status

UCAS Teacher Training applications at 00:06 Monday 20 February 2017

		Applications						
	2017							
Summary status	Apply 1	Apply 2	All routes					
Placed	770	40	810					
Conditional placed	14,390	790	15,190					
Holding offer	2,120	30	2,160					
Other	55,370	2,070	57,430					
All states	72,650	2,930	75,580					

B.2 Detailed application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 20 February 2017

			Applications	
			2017	
Detailed status		Apply 1	Apply 2	All routes
Placed	Placed	770	40	810
Conditional placed	Conditional placed	14,390	790	15,190
Holding offer	Unconditional offer	50	0	50
	Conditional offer	2,080	30	2,110
Other	Pending provider decision	10,350	1,230	11,580
	No current offer	45,020	840	45,860
All states		72,650	2,930	75,580

B.3 Full application status by Apply route

				Applications		
			2017			
Full status	Full status			Apply 2	All routes	
Placed	Placed	Placed	770	40	810	
Conditional placed	Conditional placed	Conditional placed	14,390	790	15,190	
Holding offer	Unconditional offer	Unconditional offer	50	0	50	
	Conditional offer	Conditional offer	2,080	30	2,110	
Other	Pending provider decision	Interview request	3,400	320	3,720	
		Pending provider offer	6,950	910	7,860	
	No current offer	Offer retracted or not made	24,290	690	24,980	
		Offer declined	6,140	10	6,140	
		Application withdrawn	14,590	140	14,730	
All states			72,650	2,930	75,580	

B.4 Application status by provider country

UCAS Teacher Training applications at 00:06 Monday 20 February 2017

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	710	14,780	2,090	55,860	73,440
Wales	100	410	70	1,570	2,150
All provider countries	810	15,190	2,160	57,430	75,580

B.5 Application status by provider country and UK domicile country

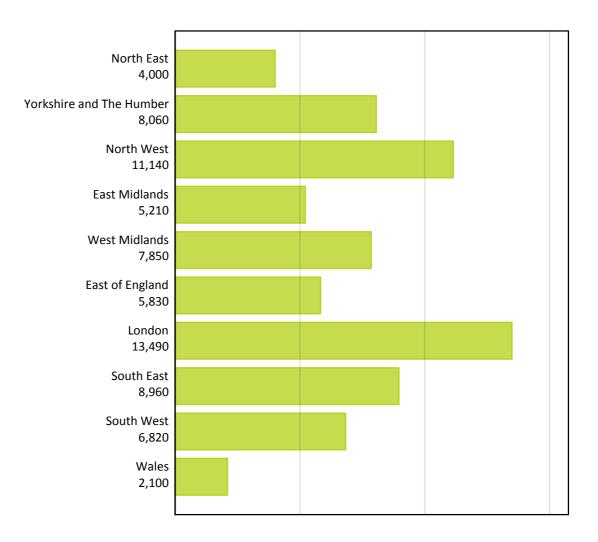
Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	670	13,740	1,870	51,280	67,550
	Northern Ireland	10	430	70	1,420	1,920
	Scotland	0	30	10	190	240
	Wales	20	320	60	1,260	1,650
	All UK domiciles	690	14,520	2,010	54,140	71,370
Wales	England	0	30	10	190	240
	Northern Ireland	0	0	0	20	20
	Scotland	0	0	0	10	10
	Wales	100	370	50	1,310	1,830
	All UK domiciles	100	410	60	1,530	2,100
All provider countries	England	670	13,770	1,880	51,470	67,800
	Northern Ireland	10	430	80	1,440	1,950
	Scotland	0	40	10	200	250
	Wales	120	690	110	2,570	3,480
	All UK domiciles	790	14,930	2,080	55,670	73,460

B.6 Application status by provider region (UK domicile only)

UCAS Teacher Training applications at 00:06 Monday 20 February 2017

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	10	860	80	3,050	4,000
	Yorkshire and The Humber	70	1,660	210	6,110	8,060
	North West	70	2,530	340	8,200	11,140
	East Midlands	60	1,100	110	3,950	5,210
	West Midlands	40	1,690	280	5,840	7,850
	East of England	60	1,220	120	4,420	5,830
	London	100	1,990	440	10,960	13,490
	South East	130	1,990	230	6,610	8,960
	South West	140	1,460	210	5,010	6,820
Wales	Wales	100	410	60	1,530	2,100

B.7 Applications by provider region (UK domicile only)



B.8 Application status by provider country and course phase

UCAS Teacher Training applications at 00:06 Monday 20 February 2017

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	420	8,380	1,070	28,040	37,910
	Secondary	270	6,310	1,010	27,580	35,160
	Other	20	90	10	250	360
	All course phases	710	14,780	2,090	55,860	73,440
Wales	Primary	60	200	20	950	1,230
	Secondary	40	210	40	610	900
	Other	0	0	0	10	10
	All course phases	100	410	70	1,570	2,150
All provider countries	Primary	480	8,580	1,090	28,980	39,140
	Secondary	300	6,520	1,050	28,200	36,070
	Other	20	90	10	250	370
	All course phases	810	15,190	2,160	57,430	75,580

B.9 Application status by provider country and course type

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	370	7,540	1,430	26,920	36,260
	SCITT	60	1,710	150	5,240	7,170
	School Direct	180	4,010	400	15,060	19,660
	School Direct (salaried)	90	1,520	110	8,640	10,350
	All course types	710	14,780	2,090	55,860	73,440
Wales	Higher education	100	410	70	1,570	2,150
	All course types	100	410	70	1,570	2,150
All provider countries	Higher education	470	7,950	1,490	28,490	38,400
	SCITT	60	1,710	150	5,240	7,170
	School Direct	180	4,010	400	15,060	19,660
	School Direct (salaried)	90	1,520	110	8,640	10,350
	All course types	810	15,190	2,160	57,430	75,580

B.10 Application status by provider country and course phase and type UCAS Teacher Training applications at 00:06 Monday 20 February 2017

Provider cou	untry, course p	hase and type	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	220	4,220	750	13,090	18,270
		SCITT	30	820	70	2,330	3,250
		School Direct	110	2,190	190	6,790	9,270
		School Direct (salaried)	60	1,160	70	5,830	7,120
	Secondary	Higher education	140	3,230	670	13,590	17,630
		SCITT	40	900	90	2,910	3,930
		School Direct	70	1,820	210	8,280	10,380
		School Direct (salaried)	30	360	40	2,810	3,230
	Other	Higher education	20	90	10	240	360
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	60	200	20	950	1,230
	Secondary	Higher education	40	210	40	610	900
	Other	Higher education	0	0	0	10	10
All	Primary	Higher education	280	4,410	770	14,040	19,500
		SCITT	30	820	70	2,330	3,250
		School Direct	110	2,190	190	6,790	9,270
		School Direct (salaried)	60	1,160	70	5,830	7,120
	Secondary	Higher education	170	3,450	720	14,200	18,530
		SCITT	40	900	90	2,910	3,930
		School Direct	70	1,820	210	8,280	10,380
		School Direct (salaried)	30	360	40	2,810	3,230
	Other	Higher education	20	90	10	250	370
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0

B.11 Application status by provider country and subject for primary phase

UCAS Teacher Training applications at 00:06 Monday 20 February 2017, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	10	520	90	1,800	2,420
	Lower Primary	0	150	30	450	630
	Upper Primary	0	60	10	230	310
	Other	400	7,650	940	25,550	34,550
Wales	Lower Primary	20	30	10	210	270
	Upper Primary	30	40	10	180	260
	Other	10	130	10	560	710

B.12 Application status by subject (single or in combination) for secondary phase (providers in England) UCAS Teacher Training applications at 00:06 Monday 20 February 2017, specified subjects with 10 or more applications (to all UK providers)

		Conditional	Holding		
Subject	Placed	placed	offer	Other	All states
Arabic	0	10	10	80	100
Art, or Art and Design	0	230	60	960	1,250
Biology	20	340	80	1,400	1,840
Business Education	0	50	20	310	390
Chemistry	10	220	60	880	1,170
Chinese	0	10	0	20	30
Citizenship	0	30	0	90	120
Classics	0	30	10	110	150
Communication and Media Studies	0	20	0	40	70
Computer Studies	0	120	20	500	650
Dance and Performance	0	90	10	230	320
Design and Technology	0	120	30	450	590
Design and Technology (Food)	0	30	0	90	120
Design and Technology (Product Design)	0	20	0	70	90
Design and Technology (Systems and Control)	0	10	0	30	40
Design and Technology (Textiles)	0	30	0	80	110
Drama and Theatre Studies	10	210	40	840	1,090
Economics	0	10	0	30	30
English	50	1,000	120	3,590	4,760
English as a Second or Other Language	0	20	0	40	60
French	10	230	70	1,070	1,380
Further Education	0	20	10	90	120
Geography	20	410	90	1,450	1,960
German	0	130	40	530	690
Health and Social Care	0	10	0	30	40
History	40	700	70	2,830	3,640
Humanities	0	10	0	30	40
Information Communication Technology	0	10	0	20	30
Information Technology	0	20	0	40	60
Italian	0	30	10	70	100
Languages	20	390	110	1,810	2,330
Languages (Asian)	0	40	10	160	210
Languages (European)	10	300	90	1,390	1,790
Latin	0	20	0	60	90
Literacy	0	0	0	10	20
Mandarin	0	30	10	130	160
Mathematics	20	720	160	3,050	3,950
Mathematics (abridged)	0	0	0	10	10
Music	10	130	30	510	670
Physical Education	40	1,050	20	6,790	7,890
Physics	10	160	50	690	910

B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England) UCAS Teacher Training applications at 00:06 Monday 20 February 2017, specified subjects with 10 or more applications

Subject	Placed	Conditional placed	Holding offer	Other	All states
Post-Compulsory	0	30	10	80	120
Psychology	0	60	20	270	360
Religious Education	10	200	30	670	900
Russian	0	10	0	30	40
Science	40	700	190	2,980	3,910
Social Science	0	60	20	290	370
Spanish	10	180	60	850	1,090
Special Educational Needs	0	10	0	20	30

B.13 Application status by subject (single subject only) for secondary phase (providers in England) UCAS Teacher Training applications at 00:06 Monday 20 February 2017, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	230	50	940	1,230
Biology	0	0	0	10	10
Business Education	0	50	20	300	360
Chemistry	0	0	0	0	10
Citizenship	0	20	0	70	90
Classics	0	10	0	50	60
Communication and Media Studies	0	10	0	30	40
Computer Studies	0	100	20	430	550
Dance and Performance	0	80	10	220	310
Design and Technology	0	80	20	310	410
Drama and Theatre Studies	10	190	30	740	960
Economics	0	0	0	10	20
English	50	970	110	3,460	4,590
French	0	0	0	0	0
Geography	20	410	90	1,450	1,960
Health and Social Care	0	10	0	30	40
History	40	700	70	2,800	3,610
Languages	10	90	10	390	500
Mathematics	20	700	150	2,890	3,760
Music	10	130	30	510	670
Physical Education	40	1,040	20	6,750	7,850
Physics	0	10	0	20	30
Post-Compulsory	0	20	0	40	60
Psychology	0	60	20	270	350
Religious Education	10	200	30	670	900
Science	0	0	0	0	0
Social Science	0	50	20	250	320

B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales) UCAS Teacher Training applications at 00:06 Monday 20 February 2017, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	0	0	30	30
Biology	0	10	10	30	50
Business Education	0	0	0	0	10
Chemistry	0	0	0	20	30
Computer Studies	0	0	0	10	10
Design and Technology	0	0	0	10	20
Design and Technology (Food)	0	0	0	0	0
Design and Technology (Product Design)	0	0	0	0	0
Design and Technology (Systems and Control)	0	0	0	0	0
Design and Technology (Textiles)	0	0	0	0	0
Drama and Theatre Studies	0	10	0	20	30
English	0	20	10	80	110
French	0	0	0	10	20
Geography	0	10	0	20	30
German	0	0	0	0	0
History	10	30	0	110	140
Information Communication Technology	0	10	0	10	20
Information Technology	0	0	0	0	10
Languages	0	10	0	20	30
Languages (European)	0	10	0	20	30
Mathematics	0	20	0	50	80
Music	0	0	0	20	20
Outdoor Activities	0	0	0	10	10
Physical Education	10	50	0	130	190
Physics	0	0	0	10	10
Post-Compulsory	0	0	0	30	30
Religious Education	0	10	0	10	20
Science	0	20	10	60	90
Spanish	0	0	0	0	10
Welsh	10	40	0	60	110

B.15 Application status by subject (single subject only) for secondary phase (providers in Wales) UCAS Teacher Training applications at 00:06 Monday 20 February 2017, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	0	0	20	30
Business Education	0	0	0	0	10
Computer Studies	0	0	0	0	0
Design and Technology	0	0	0	10	10
Drama and Theatre Studies	0	10	0	20	30
English	0	20	10	70	110
Geography	0	10	0	20	30
History	10	20	0	90	130
Mathematics	0	20	0	40	70
Music	0	0	0	10	20
Outdoor Activities	0	0	0	0	10
Physical Education	10	40	0	120	180
Post-Compulsory	0	0	0	30	30
Religious Education	0	10	0	10	20
Science	0	0	0	0	0
Welsh	0	10	0	20	40

B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for higher education, SCITT-based, School Direct and School Direct (salaried) courses.

Applicants have been able to submit applications for all 2017 UCAS Teacher Training courses since 18 October 2016. This report covers the applications made to UTT courses.

From the 2015 cycle onwards, teacher training courses for Scottish providers are included within the UCAS Undergraduate scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

Age

This report uses country-specific age definitions which align with the cut-off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on 31 August 2017, for Northern Ireland on 1 July 2017 and for Scotland on 28 February 2018. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside the UK, the cohort cut-off for England and Wales has been used.

Applicant

A person who has made an application to UTT during the cycle reported.

Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application. Conditional placed: conditional firm application. Holding offer: application with an unconditional or conditional offer and no reply. Other: all other applications.

Application detailed status

Using the same methodology as the summary status, the detailed status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been invited to interview.

No current offer: application has either been unsuccessful, withdrawn, or any offer declined. This includes applications that received an offer which was later retracted, for example if the applicant did not meet all required conditions.

Application full status

Using the same methodology as the summary status, the full status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: application where the applicant has been invited to an interview.

Pending provider offer: application is waiting for provider decision.

Offer retracted or not made: application has either not received an offer, or has received an offer which was later retracted, for example if the applicant did not meet the conditions of the offer.

Offer declined: application which received a provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

Provider country and region

The country and region of the UTT provider.

Course phase

The phase the application was made to. The course phase may be primary, secondary or other (middle is included in other).

Course type

The type of course the application was made to. The course type may be higher education, SCITT, School Direct or School Direct (salaried).

Subjects

Subjects are reported for primary and secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.