
Looking ahead to 2021 and beyond

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Our agenda

1. Looking back at the 2020 cycle
2. Known changes for 2021
3. The future: Reform and Reimagine

Confirmation & Clearing



Over **1,400** logins
per second at 08:00



1.6m results
matched



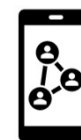
8 breaches of the
JCQ Results Embargo



We responded to
over **32,000** social media
queries throughout August

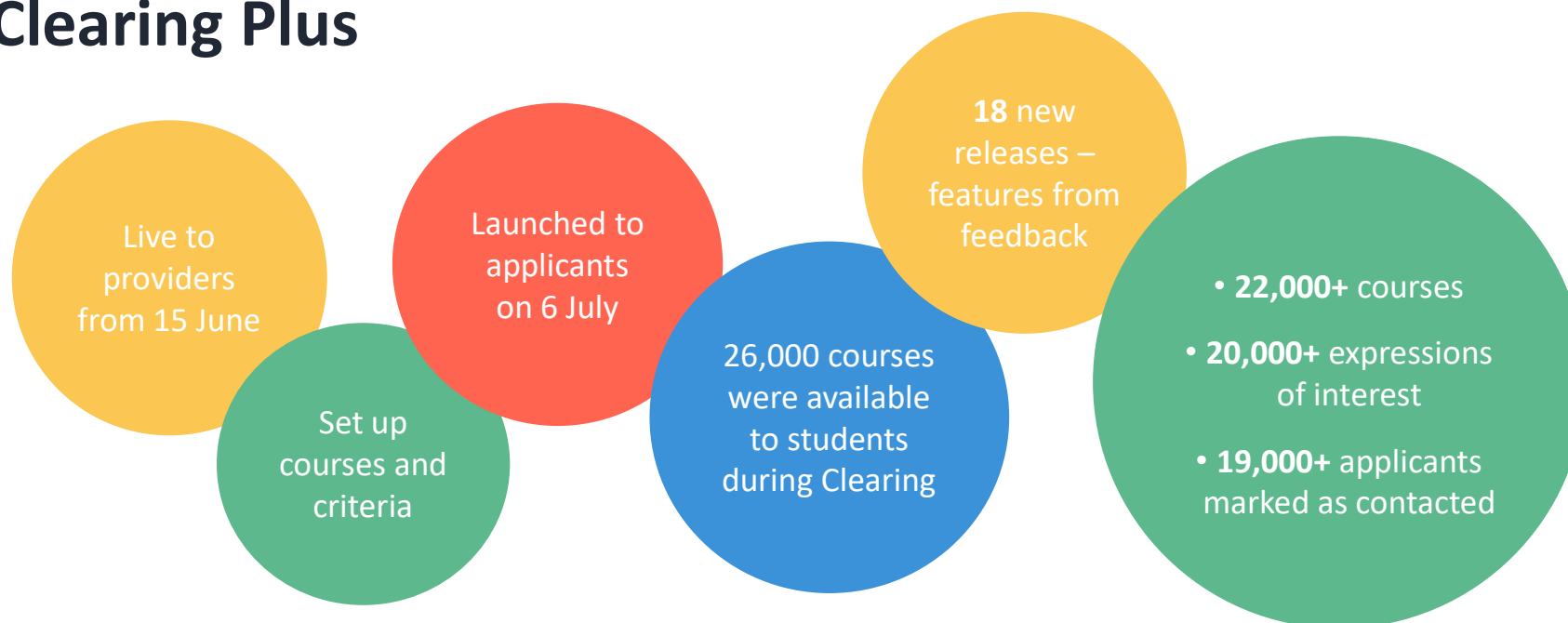


341,296 revised
results were processed
within 48 hours



40,429 applicants
used the option to decline
their place in Track

Clearing Plus



Watch our **pre-recorded** video for more information on **Clearing Plus**

Clearing Plus: Provider case study

Rob Evans
Head of Admissions
University of Sussex

UCAS

Don't forget
to watch the
full video
online

2021 dates and deadlines

- ⑩ **15 January** – equal consideration deadline for all courses
- ⑩ **11 February** – Extra opens
- ⑩ **20 May** – RBD (applied by 15 January)
- ⑩ **10 June** – DBD (last decision received by 20 May)
- ⑩ **30 June** – main scheme closes
- ⑩ **4 July** – Last day to add an Extra choice
- ⑩ **5 July** – Clearing opens
- ⑩ **13 July** – RBD (applied by 30 June)
- ⑩ **14 July** – DBD (last decision received by 13 July)



Known changes

Autumn exam series:

- Results day: 17 December 2020

Summer results:

- SQA results day: 10 August 2021
- JCQ results day: 24 August 2021
- GCSE results day: 27 August 2021



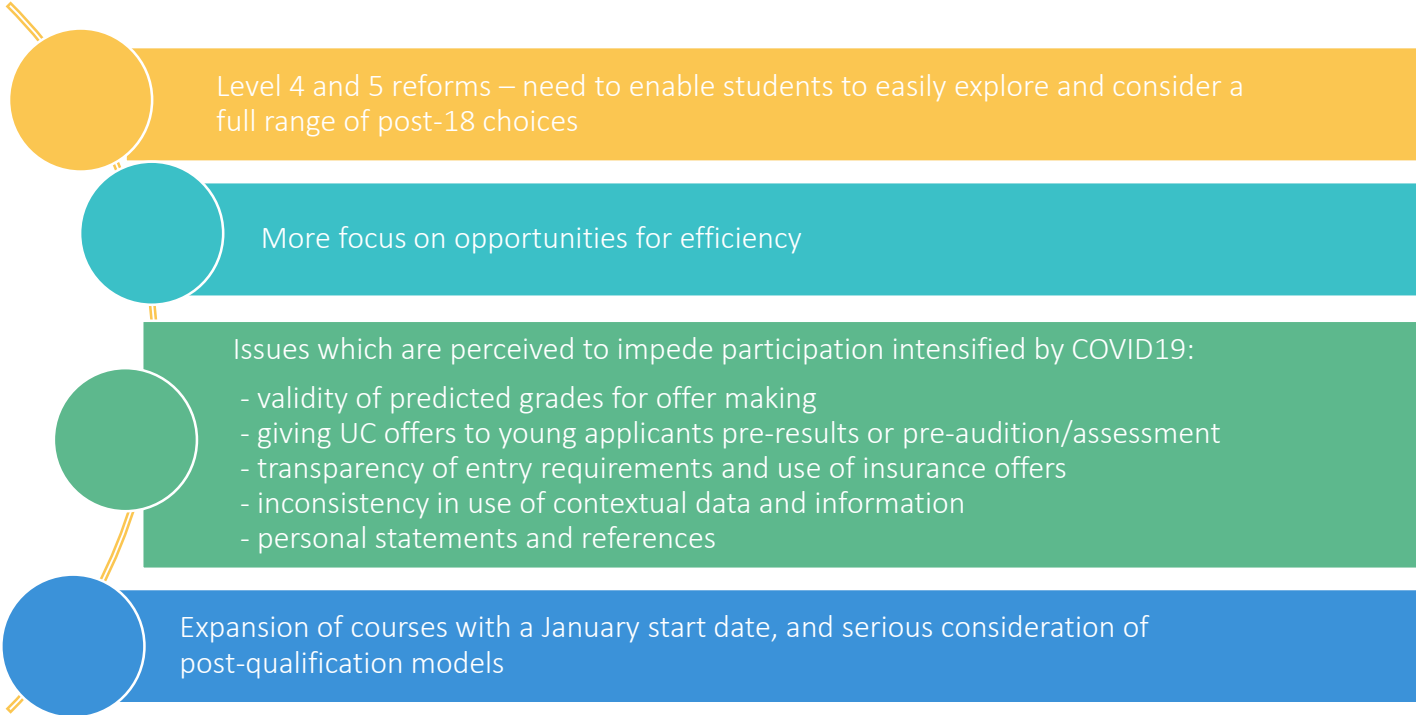
Known changes

Historic entry requirements:

- Rooted in Reform and Reimagine
- Brought into Class of '21 project
- Developed with pilot groups on data and presentation
- Due to be released to advisers in January 2021



How the reform agenda is evolving



Level 4 and 5 reforms – need to enable students to easily explore and consider a full range of post-18 choices

More focus on opportunities for efficiency

Issues which are perceived to impede participation intensified by COVID19:

- validity of predicted grades for offer making
- giving UC offers to young applicants pre-results or pre-audition/assessment
- transparency of entry requirements and use of insurance offers
- inconsistency in use of contextual data and information
- personal statements and references

Expansion of courses with a January start date, and serious consideration of post-qualification models

What might admissions look like?



January start

- Enrolment pushed back until January
- Applicants apply after results published in the summer
- Condensed admissions process



Possible impacts...

- Would process itself change to fit new timeframe?
- Condensed year 1, or change to whole academic cycle?
- Impact of “lost term”
- Alignment across UK
- Adherence to new approach



PQX: PQ admissions is a spectrum



When you decide where you want to go?

- ☐ **Post-qualification decisions:** students decide which offer they wish to accept after they have received their results.
 - ☐ **Post-qualification offers:** universities make offers to students after they get their results, and the student then decides which to accept.
 - ☐ **Post-qualification applications:** student applies to university or college after they receive their results. Student receives offers and then decides which to accept.

What might admissions look like?



Post Qualification Offers

- Applicants research and apply as per current model
- No predicted grades
- Providers select but do not make offers
- Extended embargo/offer validation period



Possible impacts...

- Would more information to support selection be needed?
- Managing uncertainty during confirmation?
- Differentiation between qualified and unqualified?
- Alignment across UK
- Adherence to new approach



What's next?



**Preparation for change –
impact and enablers**



**Conversation
and collaboration**



**Consultation expected
in coming months**

Questions?