

# LESSON 6:

# UCAS

# GETTING READY FOR UCAS/DISCOVERY

## OBJECTIVE:

Help your students to identify what stage of their career journey they're at and how they can start meaningful conversations at the event by asking the right exhibitors the right questions.

## MISSION CARDS: DIFFERENT STUDENT MINDSETS

Before attending UCAS/Discovery, students are likely to have specific questions relating to one of these four stages along their journey:

- Don't know what you want to do next?
- Got a subject you want to study?
- Have a career in mind already?
- Want to know how to start applying?

## LESSON ACTIVITIES:

- All three activities can be completed independently in short 20-minute sessions or be combined for one 60-minute lesson.
- Students should have individual computer access.
- Your lesson pack contains guidance and four Mission Cards.



20 mins



60 mins



Individual computers

## ACTIVITIES AND OUTCOMES:

Activity	Time	Student outcome	Lesson activities
1	20 mins	Identify which stage of the career journey they are at.	<ul style="list-style-type: none"><li>➔ Explain and introduce the four Mission Cards to your class.</li><li>➔ Students then discuss in pairs which of the four Mission Cards they identify with, before exploring these further as a class.</li></ul>
2	20 mins	Identify exhibitors they want to meet at the event.	<ul style="list-style-type: none"><li>➔ Class discussion about the different types of exhibitors your students will be able to talk to at the event you've registered to attend.</li><li>➔ On the UCAS Hub students explore the list of event exhibitors and pages for 'Universities &amp; Colleges' and 'Employers'. They then list at least five they would like to speak to at the event.</li></ul>
3	20 mins	Identify questions they want to ask exhibitors at the event.	<ul style="list-style-type: none"><li>➔ Class discussion about what information from exhibitors will be most helpful to them.</li><li>➔ Students should then write at least five of their own questions to ask at the event to help them on their journey.</li></ul>

## GATSBY BENCHMARKS:

- ☑ Addressing the needs of each pupil.
- ☑ Encounters with employers and employees.
- ☑ Encounters with further and higher education.

## CDI FRAMEWORK:

- ☑ **Grow throughout life:**  
Planning their next steps in learning and work.
- ☑ **Manage career:**  
Building their confidence and optimism about their future and acting on it.
- ☑ **Explore possibilities:**  
Actively seeking out information on the labour market and education system to support their careers.
- ☑ **Create opportunities:**  
Being proactive about their life, learning, and career.

## RESOURCES:

Use the QR code or web link to download the lesson pack you'll need. This includes:

- ☑ Full teacher guide.
- ☑ Lesson slide deck for the classroom.
- ☑ Student handbook for you to photocopy.

