ACCESS: INSIDE KNOWLEDGE See your admissions data and analytics Differently





Data analytics, availability and visualisations

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UCAS





What visualisations are available?

Public data

Over 8 million data points published annually

Provider reports

Available throughout cycle

Publicly available data



Publicly available data

Geographical

Widening participation

HECoS subject group

Qualifications

Individual provider

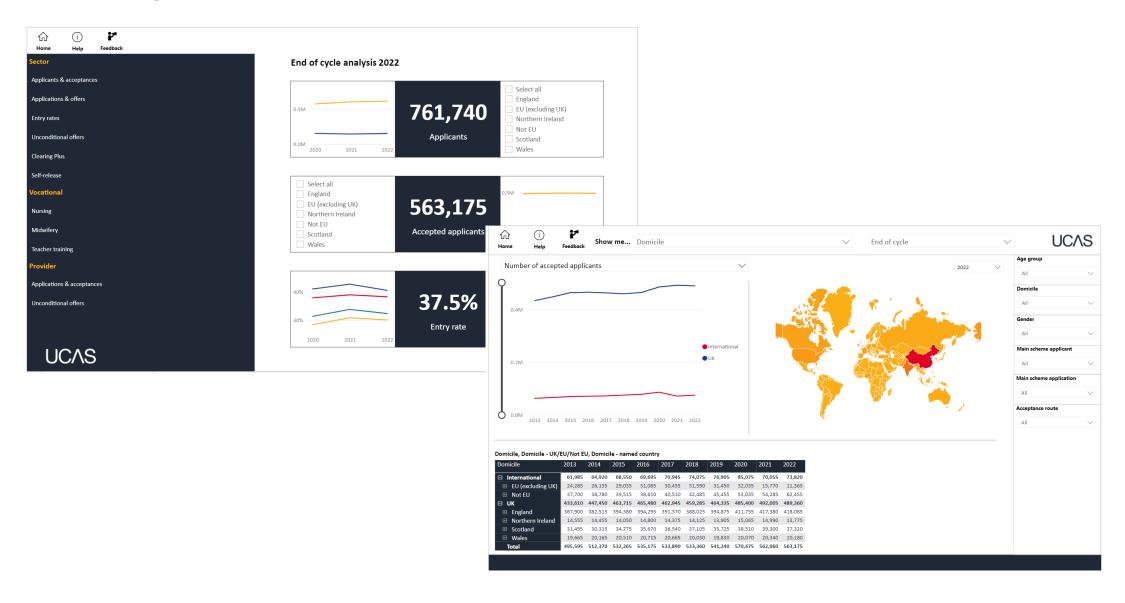
October deadline Equal consideration deadline

June deadline Confirmation & Clearing

End of cycle



Publicly available data

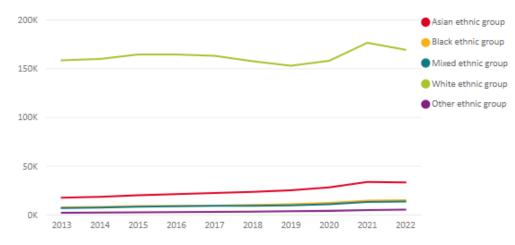


Is offer-making fair?



Country of provider

18 year old Placed June deadline applicants in All UK providers by Ethnic group



Dimension	2013	2014	2015	2016	2017	2018	2019	2020	2021	20
Asian ethnic group	17,255	18,085	19,740	20,845	22,025	23,240	24,895	27,950	33,465	32
Black ethnic group	7,390	7,720	8,625	8,945	9,230	9,765	10,520	11,855	14,190	14
Mixed ethnic group	6,555	7,125	8,010	8,370	8,840	8,900	9,405	10,550	12,760	13
White ethnic group	158,190	159,495	164,105	164,205	162,690	157,240	152,485	157,620	176,070	16
Other ethnic group	1,805	2,050	2,330	2,415	2,705	2,860	3,305	3,745	4,600	5,0



How to interpret the difference between offer rate and average offer rate

The **average offer rate** is the offer rate that you might expect if the predicted grades and subject choice of applicants were the only factors that influenced whether an applicant was made an offer by the provider.

The percentage point difference between offer rate and average offer rate can be compared to the expected range of statistical variation resulting from the calculation of the average offer. When the value of the percentage point difference lies outside the range of random variability (i.e. when the bar is not within the two grey dots in the chart above), the offer rate can be considered to be different from

Age

18 year olds

All ages

Equality Dimension

- Ethnic group
- O Gender
- O POLAR4 quintile
- Total

Provider Country

- All UK providers
- English providers
- O Northern Irish providers
- O Scottish providers
- Welsh providers

Statistic

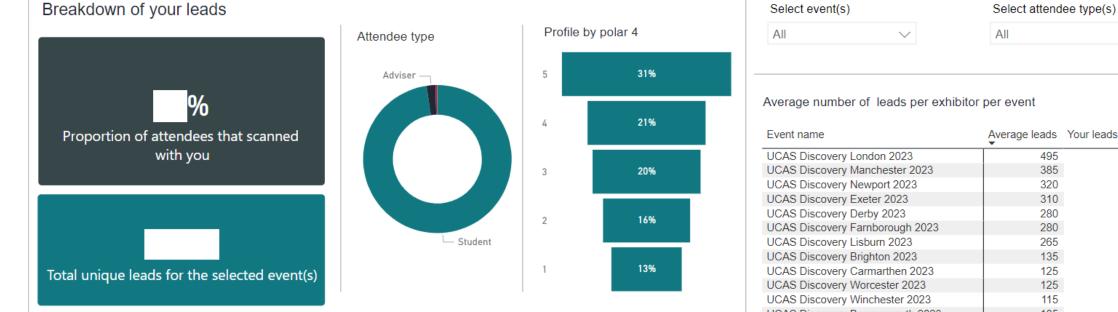
- O All entry rate
- All placed applicants
- Average offer rate
- Contribution of group
- June deadline applicants
- June deadline application rate
- June deadline applications
- June deadline entry rate
- Offer rate
- Offer rate difference
- Offers
- Placed June deadline applicants

Provider reports on ucas.com

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Top 10 subjects of	interest	ম্পি%file by a	ge	
Subject	Proportion of leads			
Psychology	6%			
Biology	6%	40%		
Medicine	5%			
Law by Area	5%			
Business studies	5%			
Applied criminology	4%	20%		
Computer Science	4%			
Sport and Exercise Science	3%			
English studies	3%	0%		
Economics	3%	070	20	25

Average leads	Your leads
495	
385	
320	
310	
280	
280	
265	
135	
125	
125	
115	
105	
80	
55	
	385 320 310 280 265 135 125 125 125 125 115 80



What other data are available?

BYoC (bring your own calculator)

CDS & MCDS

What's its purpose?

 To enable contextual admissions (offers, confirmation decisions etc) and for reporting on Widening Access / Participation

What's in it?

 Contextual data (MEM quintile, indices of deprivation, IDACI, school % free school meals (FSM), self declared FSM information, verified FSM information

Who's signed up?

 130 providers currently receive MCDS data – if you're not, and would like to be, please contact your CSD or mcds@ucas.ac.uk

How do l access?

Through MoveIT currently (SFTP connection also available to support automation), but being on-boarded into UCAS Link for the 2024 cycle

PERS data

What's its purpose?

 Regular snapshots of your recruitment position, helping you understand in-cycle performance, using EXACT raw data. Used for statutory data returns and internal analysis.

What's in it?

 Standardised individual level applicant and application data throughout the cycle

How do I access?

Through MoveIT currently (SFTP connection also available to support automation), please contact your CSD or <u>exact@ucas.ac.uk</u> for more information

End of cycle data via the link products

What's in it?

 A full view of applicants, their applications (including to other institutions) and outcomes after invisibility rules have lifted.

What's it used for?

Internal analysis of cycle trends using application level information

How do I access?

 Available via the link products, some presentations of the data (eg Star X) are opt-in so contact to your CSD about what's available and to access



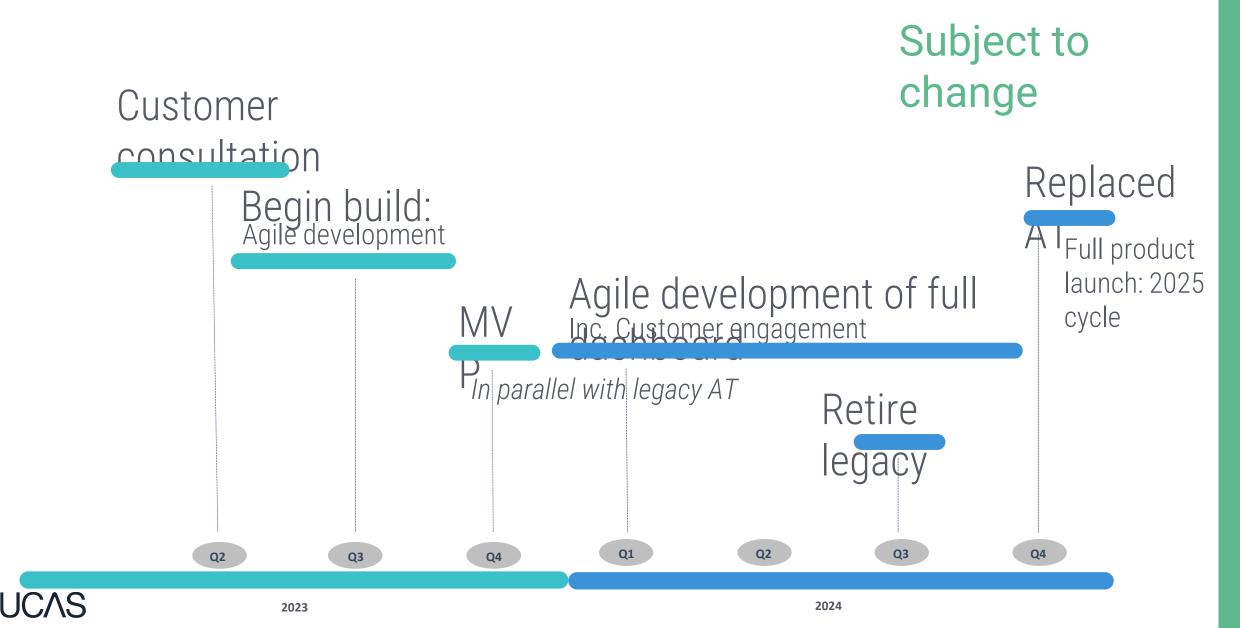
What is coming next?



Foundations we're working on...



DRAFT App Track Development Roadmap





Filter the page

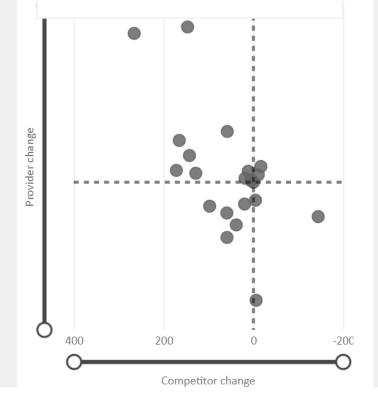
Statistic

Main scheme applications

Accepted applicants

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- Applicants
- Main scheme applications
- \bigcirc Main scheme offers



You are growing | Competitors are growing Main scheme applications | One year change (CAH02) subjects allied to medicine (CAH04) psychology (CAH06) agriculture, food and related studies (CAH09) mathematical sciences (CAH10) engineering and technology (CAH11) computing (CAH13) architecture, building and planning (CAH17) business and management (CAH20) historical, philosophical and religious stu...

You are shrinking | Competitors are growing Main scheme applications | One year change (CAH01) medicine and dentistry (CAH03) biological and sport sciences (CAH16) law (CAH16) law (CAH19) language and area studies (CAH26) geography, earth and environmental stu... You are growing | Competitors are shrinking Main scheme applications | One year change

(CAH07) physical sciences

(CAH25) design, and creative and performing arts

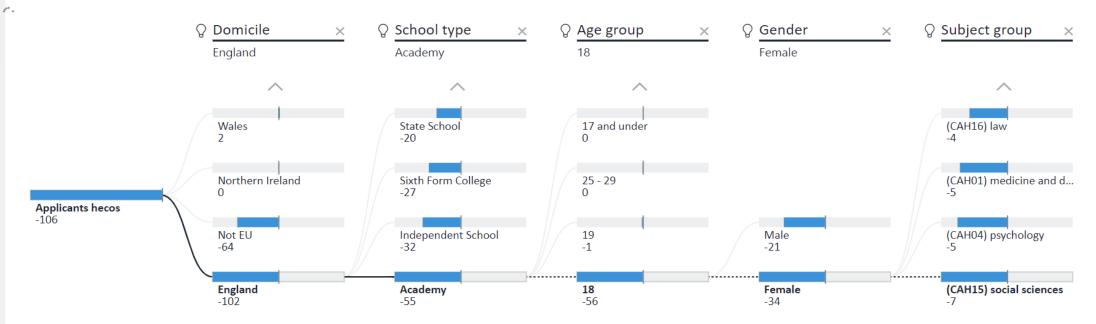
You are shrinking | Competitors are shrinking Main scheme applications | One year change (CAH05) veterinary sciences (CAH15) social sciences (CAH22) education and teaching Unassigned

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Difference drivers: Year on year change vs competitors



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Questions:

- Which areas would be most valuable for UCAS to focus on for data?
- What would be a good balance across descriptive, predictive and prescriptive analysis?
- Q&A