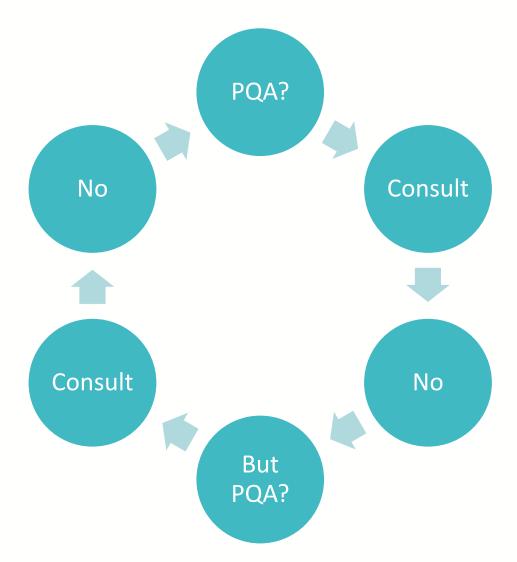
PLENARY SESSION THE ADMISSIONS REFORM JOURNEY

LYNSEY HOPKINS UCAS KIM ECCLESTON UCAS

AMY SMITH NOTTINGHAM TRENT UNIVERSITY ROISIN MCEVOY QUEEN'S UNIVERSITY BELFAST

- Dearing (1997)
 - Size and shape of HE sector
- Schwartz (2004)
 - Principles of Fair Admissions
- Browne (2010)
 - Funding



Repeated patterns of UK HE admissions seen as an opportunity to "fix" broader education/societal challenges.

Can we work together to reform ourselves without political intervention?

REFORM: PRESENT

REFORM: THE PRESENT



Covid has upped the pace

REFORM: THE PRESENT

Admissions Development Group



Provider Advisory Group

International Admissions Development Group



International Advisory Group

REFORM: THE PRESENT

Formal consultations have their place but iteration is the way forward

- Webinars
- Roadshows
- Events
- Surveys

' REFORM IN ACTION







Decline My Place Reference reform

Grades on Entry

REFORM: FUTURE

REFORM: THE FUTURE

Personal Statement

- Finalising the theme areas
- Technical development
- Student User Experience Testing
- Readiness

REFORM: THE FUTURE

- Dates, deadlines and choices
- No quick fixes
- Complex system with many moving parts
- What is the problem we are trying to solve?
- What have we learnt over the years that will help us solve it?

Shape of the application process

REFORM: THE FUTURE

Traditional Undergraduate

International

Embracing diverse routes through HE

Apprenticeships

Lifelong Learning

Repeated patterns of UK HE admissions seen as an opportunity to "fix" broader education/societal challenges.

Can we work together to reform ourselves without political intervention?