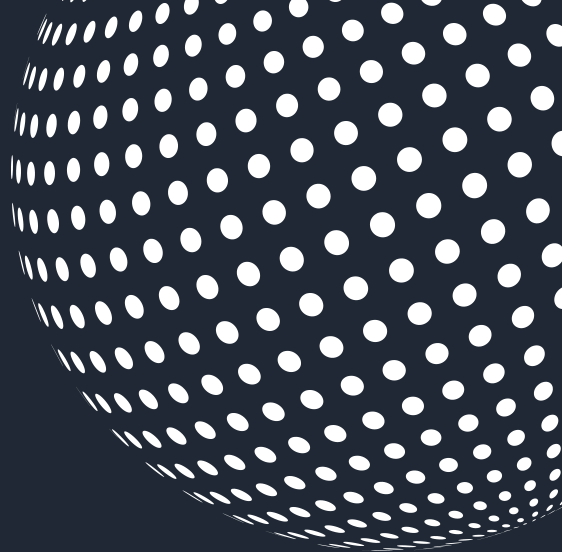


ANNUAL INTERNATIONAL TEACHERS AND ADVISERS CONFERENCE 2023

20 – 21 June 2023, The Building Centre, London

UCAS

INTERNATIONAL TEACHERS AND ADVISERS CONFERENCE 2023



Conference chair welcome to International Teachers and Advisers Conference 2023

- Courteney Sheppard, Head of Customer Contact

Plenary - Welcome to International Teachers and Advisers Conference 2023

- Fiona Johnston, Chief Product Office, UCAS

International beginnings

Bulgaria, Romania, Cyprus, Turkey,
France, Georgia, Ukraine, Norway,
UAE, Pakistan, India, Malaysia,
Thailand, Vietnam, Russia,
Myanmar, Nepal, Nigeria, Qatar,
Latvia, Lithuania, Taiwan, Germany,
Azerbaijan, Greece, Estonia, Sri
Lanka, Bangladesh, Indonesia,
China...





Audiences

- Undergraduate & Postgraduate Applicants
- Parents
- Apprentices
- Adults
- Schools and Colleges
- First Year Students
- Historic Undergraduates (Past Five Years)
- Employers



Targeting

- Application Status
- Subjects
- Location (UK/International)
- Tariff & University
- School & College
- POLAR data

Eight million data points a year from across HE, FE, & apprenticeships

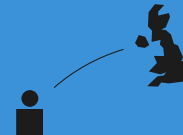
One million+
Pre-applicant database

750k+
Applicants

570k+
Placed on a course



One million+
Current students



300,000+
international current
UG students

52%
registrants
interested in
apprenticeships

400,000
17/18 year old
applicants

26%
applicants from
disadvantaged
backgrounds

64%
planning to
live at university

25%
Over 21 years old

29%
research jobs
before final year

30k+
Parents,
teachers & advisers



Shaping insights and impact

UCAS

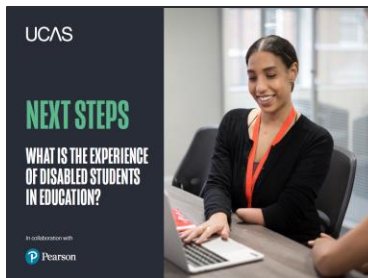
August 2021



January 2022



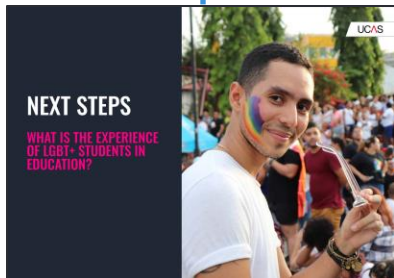
July 2022



March 2023



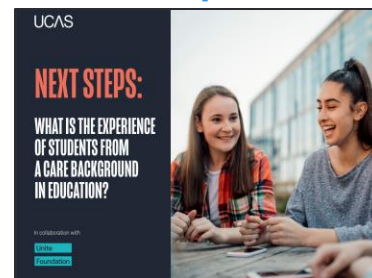
June 2021



September 2021



May 2022



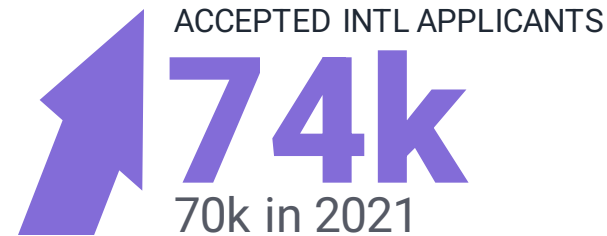
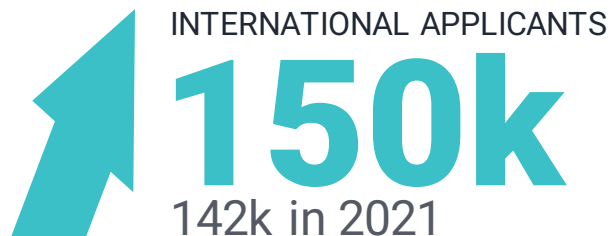
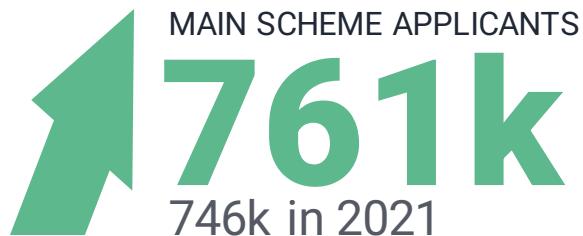
November 2022

The Changing Landscape

UCAS

End of 2022 Cycle

UCAS



2023 January Deadline

- **2% decline** in total applicants from 2022.
- Subject trends are also influencing **drop in mature UK demand** though some recovery post ECD.

BUT

- Total numbers are **3rd highest on record** (behind 2021 and 2022). They are also up 6% on 2019 so long term trends are positive following spike in demand during pandemic.
- 40% of people registered with UCAS expressed **interest in an apprenticeship** – consistent and growing demand.
- We have also seen a **3% increase in international applicants**.

What's driving this?

Pandemic years increasingly appear to be anomalous – we are now seeing a return to previous trend following spike. The cost of living may also prove to be a barrier for some applicants.

2023 International applicants

UCAS

- 2023 saw a **3.1% increase in** international applicants mainly driven by:
 - Nigeria (+23.1%),
 - India (+5.4%)
 - the United States (+9.8%).
- Applications from **China are down** (-4.2%) on 2022. EU applicant numbers are also down on 2022 (-2%) however they have **stabilised** following significant declines in recent years.

Why are there fewer applicants from China? Our analysis suggests this drop is mainly driven by the impact of Covid-19 restrictions and the associated disruption to teaching. The impact of this may continue into next year's cycle. Later this year, UCAS is publishing new research looking into the motivation and experiences of Chinese applicants in collaboration with Pearson.

Who are our International Applicants



China
(33,660)



Ireland
(5,640)



India
(14,665)



Malaysia
(4,420)



Hong Kong
(6,840)



Singapore
(3,690)



USA
(6,820)



UAE
(3,555)



Nigeria
(6,015)



Pakistan
(3,320)

53%

Female

18 years old

40%

WHAT DO THEY STUDY?

- Business and management
- Social science
- Engineering and technology
- Design, creative and performing arts
- Computing

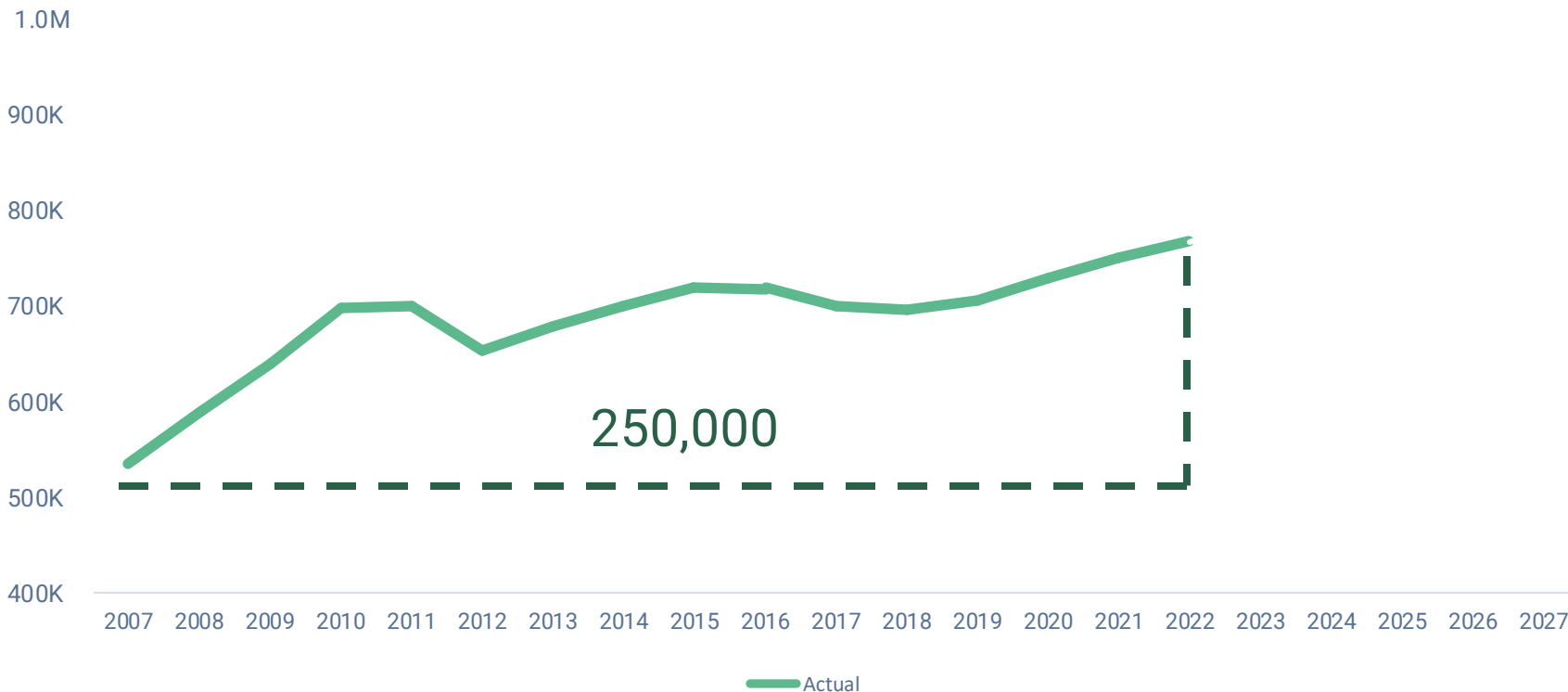
The Future

UCAS



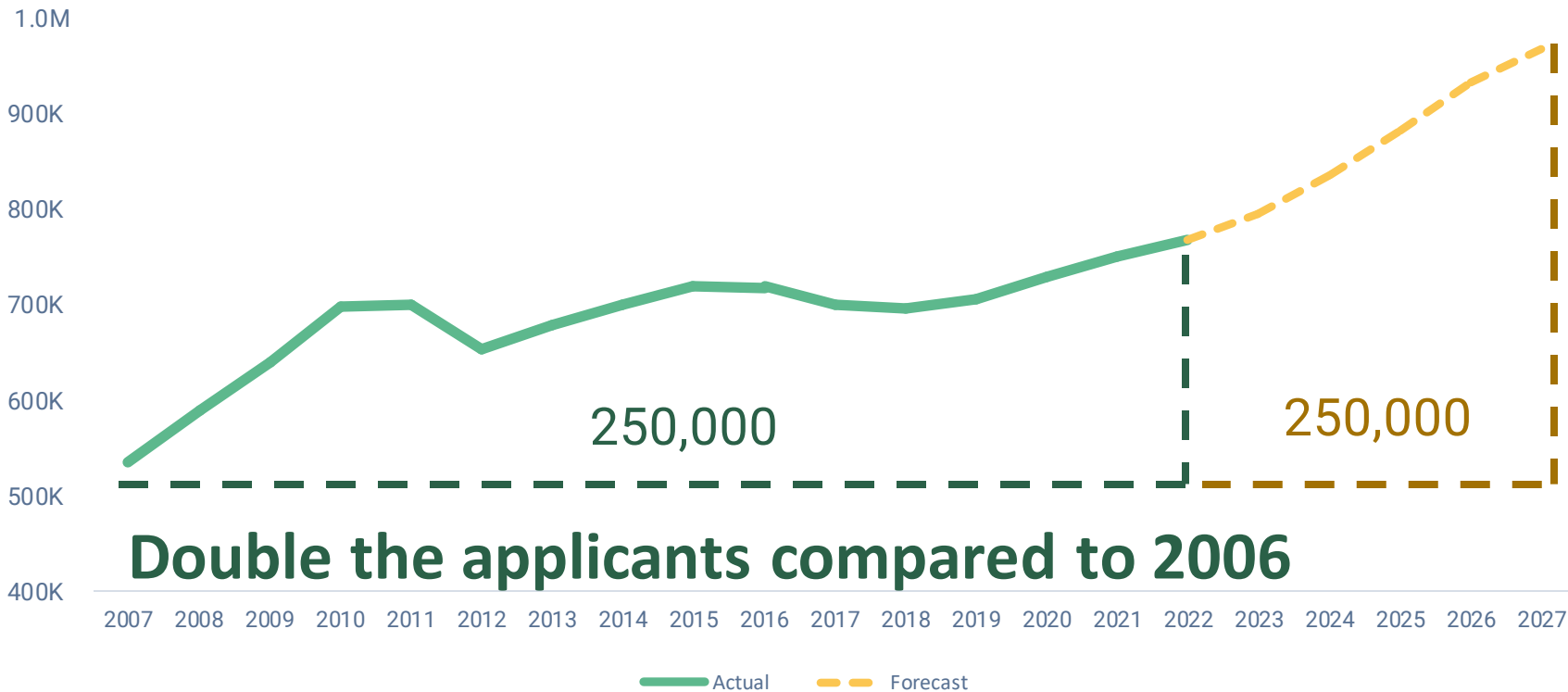
Exponential increase in demand

UCAS



Exponential increase in demand

UCAS



Journey to a Million

2030





Entry
requirements



Near misses



Offers



Employment



Clearing

What does this mean for...



Widening
Participation



Choice



Experience



Cost



CIAG



Living

**Enjoy the
conference!**

Plenary - UCAS International: past, present and future

- Chris Kirk, Director of UCAS International, UCAS

Which part of the world have you travelled from to be here today?



WELCOME TO GREAT

BRITAIN & NORTHERN IRELAND

RAF Aerobatic Team
The Red Arrows

#1



Come in,
we're
OPEN

[visitbritain.com](https://www.visitbritain.com)

#2

UNPRECEDENTED DEMAND



In what order do your students make their choices?

- Universities > Subjects
- University ranking > Subject by ranking
- Subject > Universities (ranking less important than other factors)
- Subject > Global ranking of university as most important factor
- Subject > University by Subject Ranking



COMPETITION FOR PLACES

#3

Outside of the UK, which study abroad destination is going to be most popular with your students in the next three years?

- USA
- Australia
- Canada
- Europe (Germany, France etc)
- Asia (Singapore, Hong Kong, China etc)



A photograph of a city street at dusk. In the background, a large, multi-story office building with many lit windows stands prominently. The sky is a mix of orange, pink, and blue. In the foreground, there's a street with a few people walking and a green lamppost. The word 'SUPPORT' is overlaid in large white letters on the right side of the image.

SUPPORT

Have you ever used the UCAS professional development portal for Adviser training?

- Yes
- No
- I don't know what that is



Have you used the UCAS Cycle Toolkit before?

- Yes, I've already used the 2024 Cycle Toolkit
- Yes, in previous years
- No
- I don't know what that is



#5

LISTENING



To connect the world to UK HE and deliver a world-class application service that increases the **QUALITY & DIVERSITY** of international applications to providers



Impartial &
Independent



Widest
Choice


















Most
Connected



Highly
Efficient

2014 International Admissions Review

UCAS

Priority	All	HEPs	Schools
1	 <p>Recommendation 7 Enable the upload of digital documents in UCAS Apply.</p>	 <p>Recommendation 7 Enable the upload of digital documents in UCAS Apply.</p>	 <p>Recommendation 3 Improve the information & advice available through UCAS for international and EU applicants.</p>
2	 <p>Recommendation 3 Improve information and advice available through UCAS for international and EU applicants.</p>	 <p>Recommendation 3 Improve the information & advice available through UCAS for international and EU applicants.</p>	 <p>Recommendation 2 The ability to make instant offers to international fee-paying applicants at any point in the cycle.*</p>
3	 <p>Recommendation 1 Revise current UCAS deadlines for international fee-paying applicants.</p>	 <p>Recommendation 1 Revise current UCAS deadlines for international fee-paying applicants.</p>	 <p>Recommendation 7 Enable the upload of digital documents in UCAS Apply.</p>
4	 <p>Recommendation 10 Improve the collection of qualification information in UCAS Apply and provide more information about international and EU qualifications.</p>	 <p>Recommendation 6 Enable applicants to link themselves clearly to agents and link their applications to sponsoring bodies in UCAS Apply.</p>	 <p>Recommendation 12 Attendance at overseas events to support higher education providers.</p>
5	 <p>Recommendation 6 Enable applicants to link themselves clearly to agents and link their applications to sponsoring bodies in UCAS Apply.</p>	 <p>Recommendation 10 Improve the collection of qualification information in UCAS Apply and provide more information about international and EU qualifications.</p>	 <p>Recommendation 8 Improve data collection in UCAS Apply for the purposes of fee status assessment.</p>

Investments in people, time and money

All routes to UG and PG

(Inc. Foundations / Pathways)

Grow school and agent Adviser network

(and better support existing)

Personalised communications and IAG

(all customer groups)

Fraud & Verification tools to improve provider offer speed

(ID, Document & Qualification Mgmt. & verification)

Improved Data for All

(Inc. Fee status Qs, and reference data on Address, Schools and Quals)

Addressing your long term needs

School Priority	2014 Recommendation		State of Play
1	3	Improve the information & advice available through UCAS for EU and international applicants	<ul style="list-style-type: none"> • Ongoing improvements throughout 2023/24 as Hub 2.0 launched with personalisation • Myriad by UCAS mobile app to rebrand and include UG discovery – Early 2024 • IAG Content co-created international specialists
2	2	The ability for providers make quicker offers to international students	<ul style="list-style-type: none"> • Improved Apply data collection for fee status, education history / Schools and mappable address data – 2025 Cycle (detailed design underway)
3	7	Enable the upload of digital documents	<ol style="list-style-type: none"> 1. By applicant at point of application – 2025 Cycle 2. By applicant and adviser at point of application and post-submission – 2026 Cycle
4	12	Attendance at overseas events to support higher education providers	<ul style="list-style-type: none"> • Focus will be on supporting teachers, advisers and agents through more support, guidance and training (both overseas f2f and online)
5	8	Improve data collection for purposes of fee status	<ul style="list-style-type: none"> • Improved Apply data collection for fee status, education history / Schools and mappable address data – 2025 Cycle (detailed design underway)
	1	Revise current UCAS Apply deadlines for international fee-paying applicants	<ul style="list-style-type: none"> • ‘Shape of Cycle’ is not key theme of UCAS Reform work, following references and personal statement changes
	6	Improve the collection of qualification information in UCAS Apply and provide more information about international qualifications	<ul style="list-style-type: none"> • Improved qualification guidance via https://qips.ucas.com/ and new International Qualification Guide – Autumn 2023 • Qual. Reference data drawn from international specialists– 2025 Cycle • International ABL for ELT and top international quals – 2026 Cycle target
	10	Enable applicants to link themselves clearly to agents and to link their applications to sponsoring bodies	<ul style="list-style-type: none"> • Currently scoping interim and strategic solutions to improve the one-to-many support mechanisms of an applicant to enhance attribution data - TBC

Of the following, what would your number one priority be for UCAS to focus on?

- Improve IAG for international Advisers and applicants
- Work with providers to enhance apply data captured to improve speed of offer
- Document upload functionality for applicants and advisers
- Include IAG on pathways and foundation year routes to UK UG study
- UCAS more visible and accessible via digital channels like WeChat, WhatsApp and Line etc
- UCAS more visible and accessible via in-person overseas visits and events

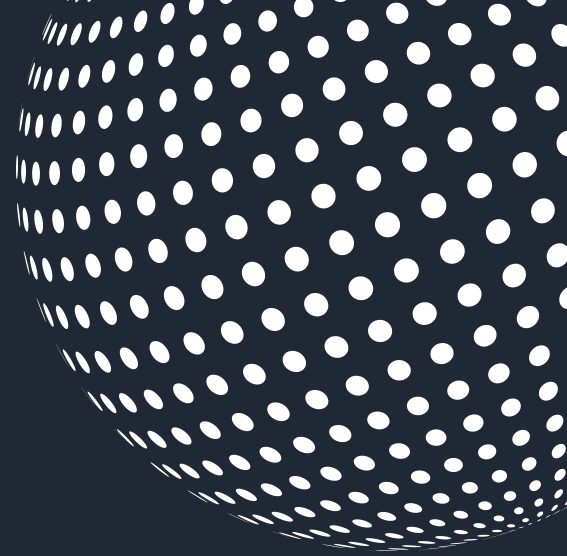




TEAMWORK

#6

Morning Break, Refreshments and Exhibition



UCAS

INTERNATIONAL TEACHERS AND ADVISERS CONFERENCE 2023



Up next: Breakout Session 1

UCAS Admissions Cycle 101

- Sam Sykes, Customer Success Manager, UCAS

Breakout Session 1

UCAS Admissions Cycle 101

- Sam Sykes, Customer Success Manager, UCAS



What is UCAS?

UCAS is an independent charity providing information, advice and admissions services. We're there to help people discover what their next step might be.

UCAS does:

- provide information, advice, and support
- process applications
- complete fraud and verification checks
- take part in education sector engagement

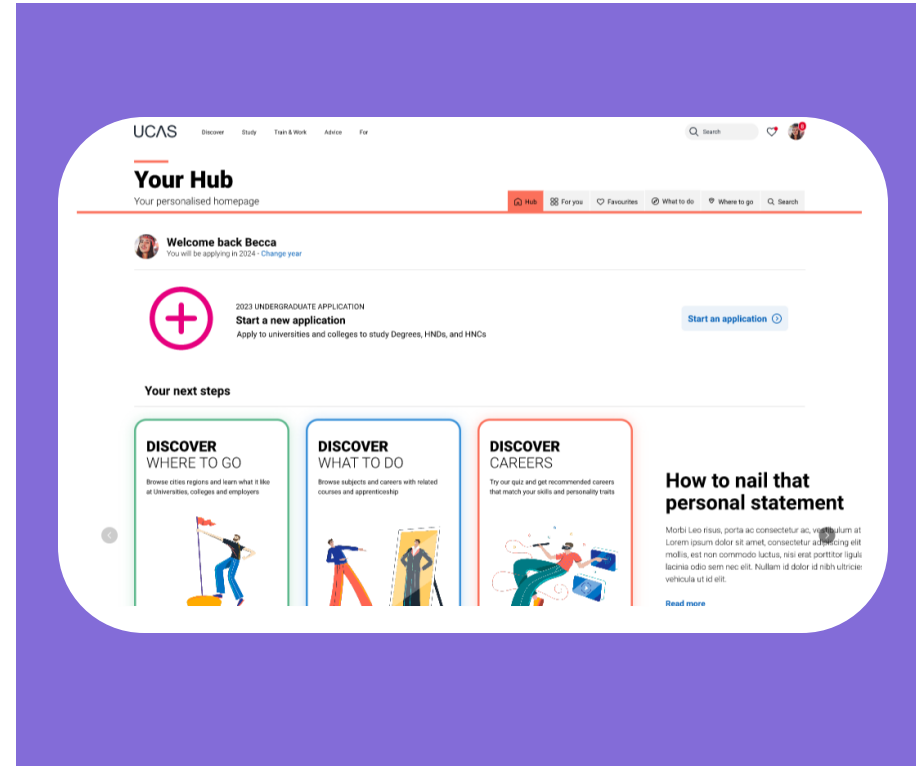
UCAS doesn't:

- make decisions or offers
- set entry requirements
- advise on finance
- advise on immigration or visas for individuals

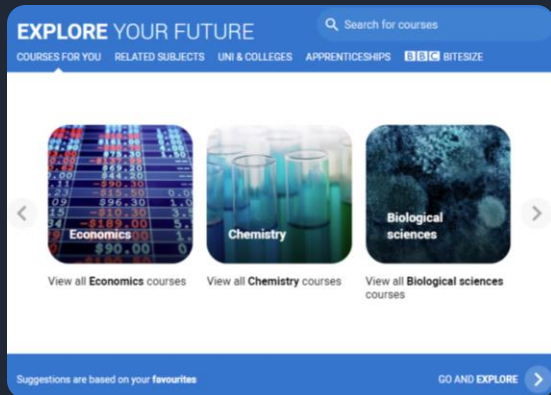
Starting your research

Register with the UCAS Hub to:

- explore careers, subjects, places, and apprenticeships
- find and favourite over 35,000 courses
- search for open days, events and virtual tours
- turn predicted grades into UCAS Tariff points
- speak to those in the know using [Unibuddy](#)
- speak to career, higher education, and application specialists by attending [Hub lives](#)
- take the [UCAS Quiz](#) to find your career matches
- start your application



Personalised tools to help

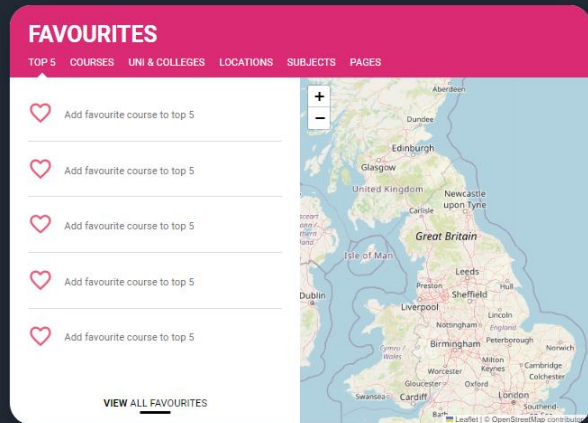


Explore your future

Discover what to do with subject, industry, and career guides; discover where to go with city, employer and accommodation information. Explore apprenticeships and course opportunities for you. Favourite as you go.

Your favourites

Search for courses, use to decide your top 5 choices, manage, keep those favourite information pages to hand. Manage and edit at any time.



Our advice and events

UCAS Hub lives

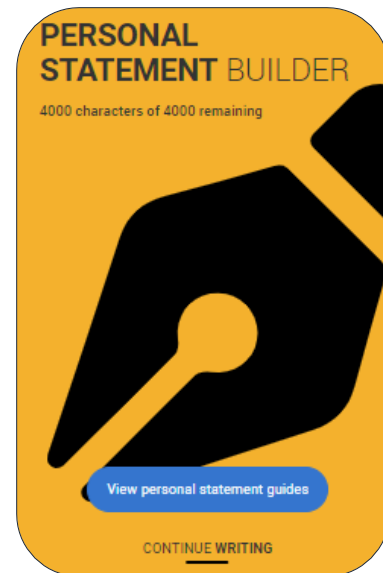
Join our [live sessions](#) hosted by expert panels.

Ask questions to help you make an informed decision about the right path for you. University, apprenticeships or the world of work.



Personal Statement Builder

Designed to help you think about what to include, and how to lay it all out. It counts how many characters you've used, so it's easy to see when you're close to the 4,000 character limit.



Completing the UCAS application



Student registers for a UCAS Hub account to carry out research and start application.



Student completes all sections of the application and sends it to their school/college.



Teacher or adviser reviews the application and adds reference and predicted grades.

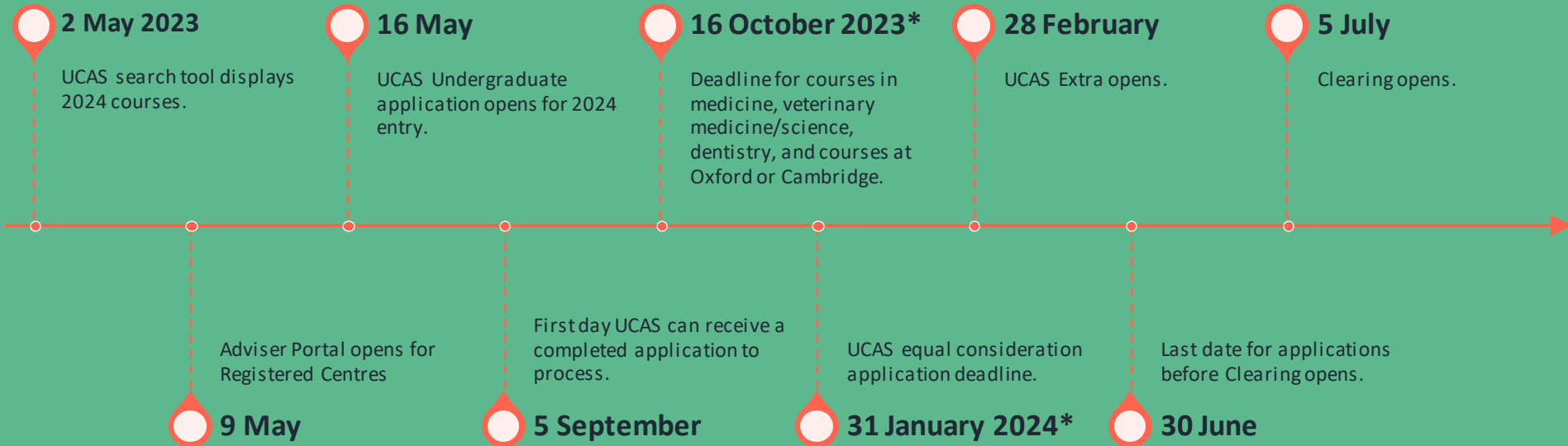


Applications are sent to UCAS by the school or college on behalf of the student.



Universities and colleges make their decisions on the application.

Key Dates – 2024 entry



* 18.00 UK time

Key facts

- To start an application you need to register with ucas.com, you can register at any time.
- From **May** you'll be able to start an application.
- Universities and colleges **can't see** your other choices when you apply.
- Apply by the **equal consideration date**.
- You have up to **five choices**, unless applying to study medicine, veterinary, medicine/science, dentistry – then it's **four choices**.
- You **can't apply to BOTH** Oxford and Cambridge.
- Applying **costs** £27.50.



2024 UNDERGRADUATE APPLICATION

Start an application

Apply to universities and colleges to study Degrees, HNDs, and HNCs

Linking to a school

- If you're applying with the help of a school, college or centre you should enter their 'buzzword' to link your application to them.
- The buzzword is a unique code set by your school, college or centre.
- By linking your application you're giving your school, college or centre permission to view and track your application.
- It also means they'll provide you with a reference, and send your application to UCAS on your behalf.

The image displays two screenshots of the UCAS application interface, set against a purple background. The top screenshot shows a question: "Are you applying from a school, college, or centre?" with two large circular buttons: a teal "Yes" button and a pink "No" button. The bottom screenshot shows the "Enter the Buzzword from your school, college, or centre" screen. It includes a back arrow, a text input field with the placeholder "Enter Buzzword here", and two buttons at the bottom: a blue "Save Buzzword" button and a grey "Cancel" button. Both screenshots feature the UCAS logo and navigation links (Further education, Undergraduate, Postgraduate, Alternatives, Careers) at the top.

Application

Profile:

- Personal details
- Contact and residency details
- Nationality details
- Supporting information
- English language skills
- Finance and funding
- Diversity and inclusion*
- More about you

* (for students with a UK home address)

The screenshot displays the UCAS application profile interface, which is organized into a grid of sections. The sections are as follows:

- Personal details >**
Name, age, title, and gender
Status: **Section complete** (indicated by a green bar and a checkmark icon)
- Contact & residency details >**
Address, email, telephone, and where you live
Status: **Start this section** (indicated by a blue bar and a circle icon)
- Nationality details >**
Country and nationality details
Status: **Start this section** (indicated by a blue bar and a circle icon)
- Supporting information >**
Status: **Section in progress** (indicated by a blue bar and a circle icon)
- English language skills >**
Is English your first language?
Status: **Start this section** (indicated by a blue bar and a circle icon)
- Finance & funding >**
Tell us how you'll fund your study
Status: **Section in progress** (indicated by a blue bar and a circle icon)
- Diversity & inclusion >**
Only shared with a provider once you have a place or your application is archived
Status: **Start this section** (indicated by a blue bar and a circle icon)
- More about you >**
Tell us about any circumstances that you might need support for during your studies
Status: **Start this section** (indicated by a blue bar and a circle icon)

Application

Experiences:

- Education
- Employment
- Extra activities*
- Personal statement
- Reference**
- Add choices – up to five

*(for students with a UK home address)

** (not visible for students linked to their school/college)

The screenshot displays the UCAS application interface on a yellow background. It features a dark blue rounded rectangle containing two main sections: 'Experience' and 'Personal Statement'. The 'Experience' section has three sub-sections: 'Education >' (described as 'Your qualifications and periods of study') with a blue progress bar and 'Section in progress' status; 'Employment >' (described as 'Employment, paid or unpaid, or volunteer work') with a green progress bar and 'Section complete' status; and 'Extra activities >' (described as 'Activities you have attended in preparation for higher education') with a white progress bar and 'Start this section' status. The 'Personal Statement' section has one sub-section: 'Personal statement >' (described as 'Why do you want to study this subject?') with a white progress bar and 'Start this section' status.

Changing an application after it's been submitted

Which part of the application?	Can it be changed in the application post-submission?	How?
Personal details (e.g. email, phone number, postal address)	Yes	Can be changed easily by the student from within the application.
Name, date of birth. Qualifications	Yes, but there may be a delay.	By sending a form and relevant documentation to UCAS (if required).
Personal statement Reference Predicted grades	No	By contacting choices directly.

The personal statement



The only section you have full control over



Your only chance to market yourself as an individual



The same for all of your choices



A maximum of 4,000 characters, or 47 lines



A minimum of 1,000 characters



There isn't a spelling or grammar check



No formatting allowed

UCAS' similarity detection service:
every personal statement is run
through software to check for
plagiarism.

Consider...

Universities and colleges will consider:

- Have you chosen the course for the right reasons?
- Can you achieve in a new learning environment?
- Do you have a range of interests and aptitudes?
- Do you have a depth of interest in the subject?
- Have you studied independently?
- Do you appear motivated and committed?
- Do you have good numeracy and literacy skills?



Why is subject based evidence important?

- Shows critical engagement with a subject.
- Shows academic skills, independent research, synthesis of information.
- Can be a discussion point at interview, expanded on in portfolios.
- Broadens subject knowledge at a higher level.
- Often referred to as **super-curricular** activities.
- Priority for competitive course application.

Personal statement resources



Writing a personal statement for [multiple choices](#).



How to [help your students](#) write their personal statements.



Personal statements [dos and don'ts](#)



[FAQs](#) on personal statements answered by admissions staff.



[How to start](#) and [how to end](#) your personal statement.

PERSONAL STATEMENT BUILDER

4000 characters of 4000 remaining



View personal statement guides

CONTINUE WRITING

PERSONAL STATEMENT BUILDER

4000 characters of 4000 remaining

Writing about the course

Why are you applying for your chosen course(s)?

Write your text here...

Why does the subject interest you?

Write your text here...

Why do you think you're suitable for the course(s)?

Write your text here...

Do your current or previous studies relate to the course(s) that you have chosen?

Write your text here...

- Skills and achievements
- Work experience and future plans

Preview Save & close

PERSONAL STATEMENT GUIDES

Help write your personal statement with a guide tailored to the subject you wish to study.

Explore Uni & colleges For you Favourites Search



Reference guidance support

- [Reference examples](#) for each section.
- A [reference guidance presentation](#) which can be downloaded and edited
- Additional [FAQs](#) which we will be adding to from the questions received at our webinars. .
- Advice from admissions officers in a shareable video.



Enter a general statement about your school/college/centre.



If applicable, enter any information about extenuating circumstances which may have impacted the applicant's education and achievement.



Outline any other supportive information specific to the applicant and relevant to the course(s) applied for that you think universities/colleges should be aware of.

[UCAS.COM/ADVISERS/REFERENCES2024](https://ucas.com/advisers/references2024)

Reference guidance support

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[UCAS.COM/ADVISERS/REFERENCES2024](https://ucas.com/advisers/references2024)

Reference



Linked to Registered Centres

Centres complete references through the **adviser portal**.



Independent Applicant

Enter the details of a referee in the application. The referee will then receive a reference request by email.

See our advice and guidance on [changes to undergraduate references](#).

Three section approach



Enter a general statement about your school/college/centre.
(**mandatory for applications sent via a registered centre**)

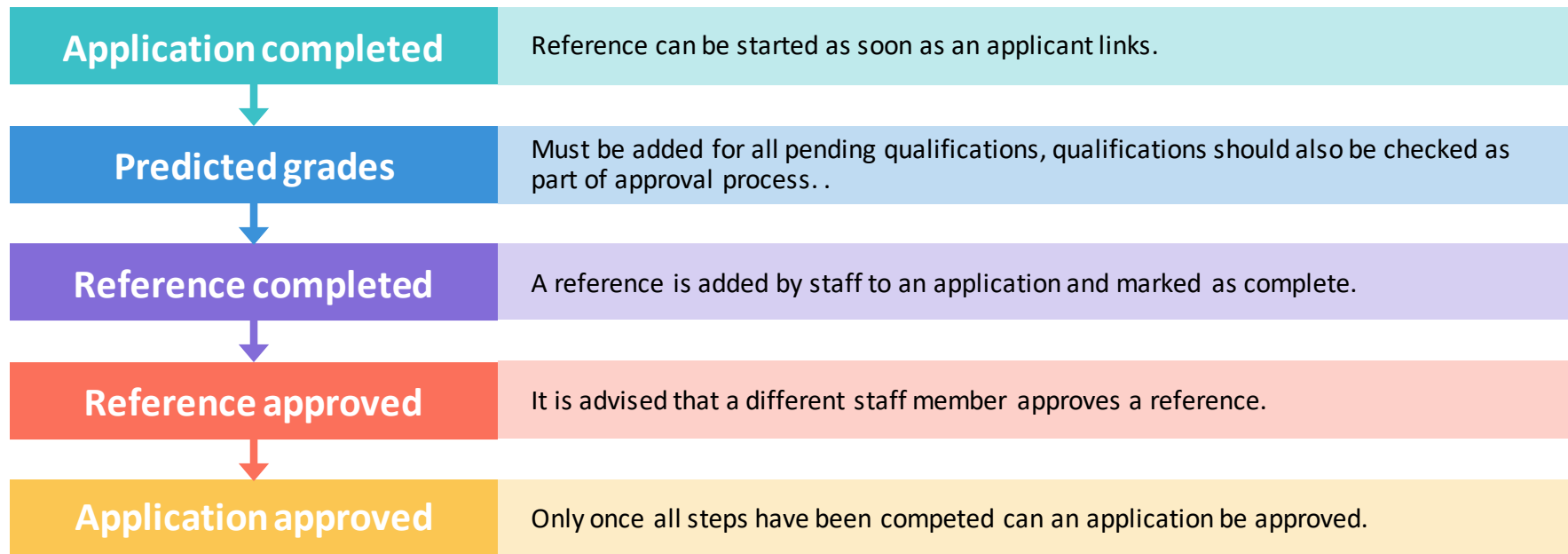


Enter any information about extenuating circumstances which may affect this applicant's performance in examinations or other assessments
(**optional**)



Use this section to outline any other circumstances specific to the applicant that you think universities/colleges should be aware of, or how they can support the applicant
(**optional**)

References in the Adviser Portal



Decisions

Universities and colleges will review the:



personal statement



qualifications



reference

They may also ask for:



admissions test



interview



portfolio/audition

Tracking your application



2023 UNDERGRADUATE APPLICATION

Waiting for decisions

Universities or colleges are considering your application.

Providers have until dd-mm-yyyy to respond to your choices.



2023 UNDERGRADUATE APPLICATION

All decisions received

You've received a decision from all of your choices. You can now reply to your offers at any time.

Reply by dd-mm-yyyy



2023 UNDERGRADUATE APPLICATION

Waiting for confirmation

You're waiting for confirmation of your choices. If you meet the offer conditions, the university/ college will confirm your place. Send them your results if requested.

Follow your application 24/7:

- see your choices
- keep personal information up to date
- view and reply to your offers

You'll receive one of three decisions from your choices:

- unconditional offer
- conditional offer
- unsuccessful

Replies to offers

Once you have decisions on all your choices, you can choose two:

- One as a 'firm' acceptance – your first choice.
- The other as an 'insurance' acceptance. This acts as a back-up if you do not get into your 'firm' choice.

Any remaining offers must be declined.

Once all your decisions and replies have been made, if you are not holding an offer, you may be able to use Extra or Clearing to find available places.





Other options

UCAS

Extra (Feb – 4 Jul)

- Used all five choices and had no offers.
- Add Extra choices for consideration one at a time.

Clearing (5 Jul – 17 Oct)

- Apply after 30 June, receive no offers, decline all offers, not met conditions.
- Find vacancies from 5 July and add a Clearing choice to your application.

Benefits of becoming a UCAS Registered Centre

- Schools, colleges, advisers or agents [can become registered UCAS centres](#) and get unique access to their students' higher education applications
- Help when you need it – a dedicated [support team](#)
- Your centre is viewed as a trusted source of applications by universities and colleges
- Manage and submit your students' applications – the ability to view the progress of your students' applications, review, comment, and send back to them for correction
- Unique insight and reporting post-submission – real-time data to track the status of your students' applications once they've been sent: whether they've received or replied to any offers, where they've been accepted, and more. Real-time applicant status reports are also available to easily download in accessible formats
- Receive monthly newsletters from UCAS, giving you news, insight, and up-to-date information about the application process that you can pass on to your students

2024 Cycle Toolkit

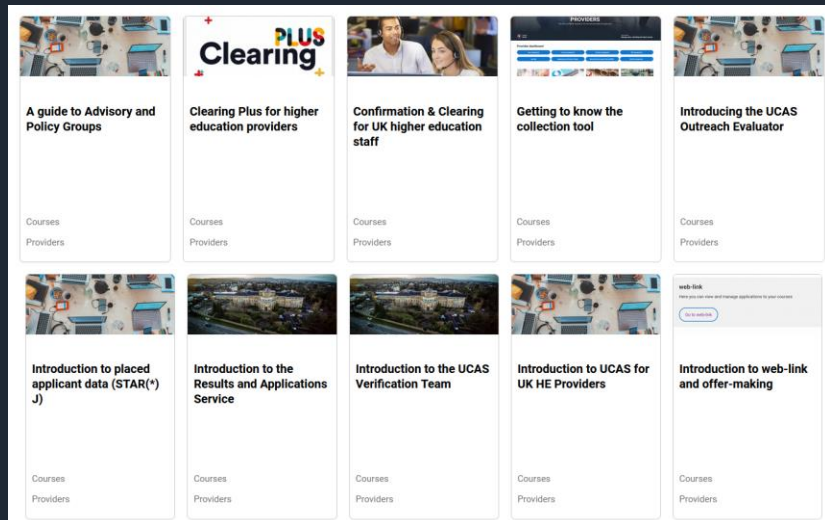
ADVISER GUIDE 2024

FOR ENTRY TO UNIVERSITY OR COLLEGE IN 2024

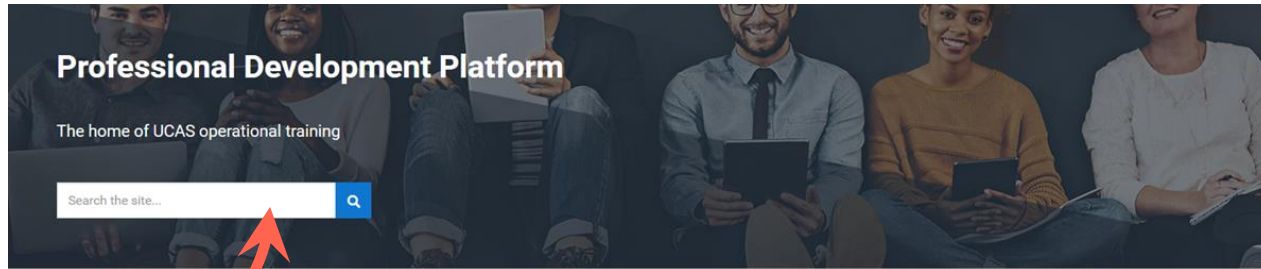


www.ucas.com/advisers

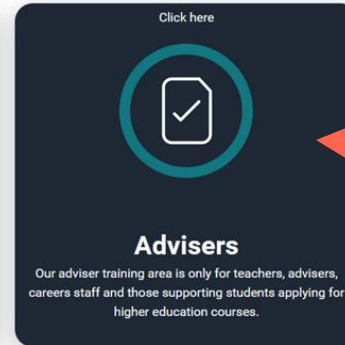
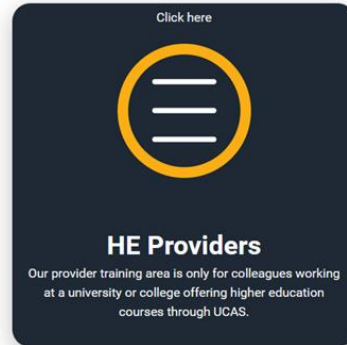
Further training



- Free online operational training
- Variety of learning styles
- Individual record of learning
- Ideal for those new to HE, or new Registered centres
- Complements your own Induction programme



Use the search to find relevant courses

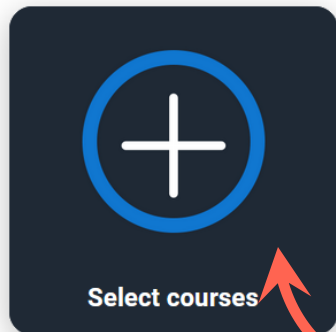


Advisers buttons to view your personal dashboard with your record of learning to download

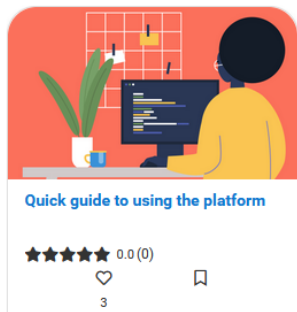
1. Sign in to ucas.com
2. Go to <https://pdp.ucas.com>
3. Specific training becomes available within 48 hours

Your dashboard

UCAS



Troubleshooting Guides



Your Current Learning

2023 Results embargo compliance
overdue since 31 Mar



Overview of the Undergraduate Application for Higher Education Providers



Primary Correspondent Essentials



Displaying 1 - 3 of 3 results

Browse for courses

Courses you've enrolled on



Latest badges

You have no badges to display

A record of your personal learning activity

Your record of learning

UCAS

Courses you've enrolled on

5 records shown

▼ Search by

Course Title ⓘ contains

[Show more...](#)

Type	Course Title ▲	Previous Completions	Previous Completion count	Progress	Enrolled	Course completion date	User's Institution
<input type="checkbox"/>	2023 Results embargo compliance		0	<div><div></div></div> 0%	7 Mar 2023		
<input type="checkbox"/>	Confirmation & Clearing for UK higher education staff		0	<div><div></div></div> 33%	4 Aug 2022		
<input type="checkbox"/>	Introducing the UCAS Outreach Evaluator		0	<div><div></div></div> 0%	30 Jun 2022		
<input type="checkbox"/>	Introduction to web-link and offer-making		0	<div><div></div></div> 0%	17 Aug 2022		
<input type="checkbox"/>	Unpicking confirmation decision errors during the results embargo (withdrawn)		0	<div><div></div></div> 100%	7 Jun 2022	13 Jun 2022	

Export as

Your progress

Download options to share with line managers

Keeping you informed



Adviser webinars hosted in one place to book and catch up on



Updates published via the newsletter and on adviser section of UCAS.com



Digital training to support your staff including online modules

Up next: Breakout Session 2

Inside our Insights – How UCAS data and reporting can support you


- Carys Willgoss, Principal Policy Adviser, UCAS
- Hayley Thornley, Market Insight and Analysis Lead, UCAS



Breakout Session 2

Inside our Insights – How UCAS data and reporting can support you

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Inside our Insights: How UCAS data and reporting can support you

Carys Willgoss, Principal Policy Adviser

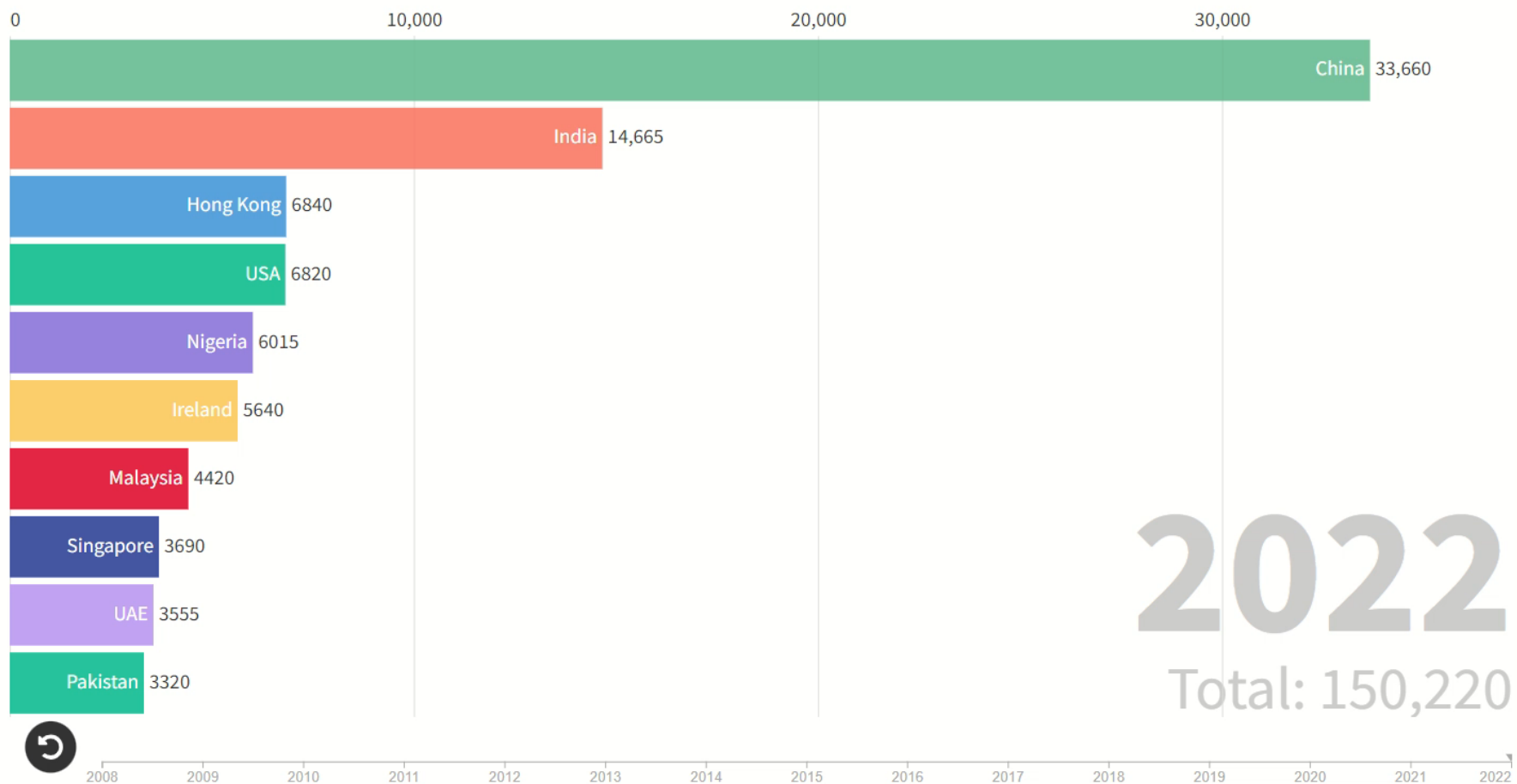
Hayley Thornley, Market Analysis and Insight Lead

UCAS

Summary

- International student decision-making: What, how and why?
- The current international applicant mindset
- The 'Journey to a Million' – risks and opportunities for international student recruitment
- Upcoming UCAS research – spotlight on China





UCAS

WHERE NEXT?

WHAT INFLUENCES THE CHOICES INTERNATIONAL STUDENTS MAKE?

CollegeBoard



NEXT STEPS

WHO ARE THE 'FUTURE NURSES'?



UCAS

NEXT STEPS:

WHAT IS THE EXPERIENCE OF STUDENTS FROM A CARE BACKGROUND IN EDUCATION?

In collaboration with

care
experiences



UCAS

NEXT STEPS

WHAT IS THE EXPERIENCE OF DISABLED STUDENTS IN EDUCATION?

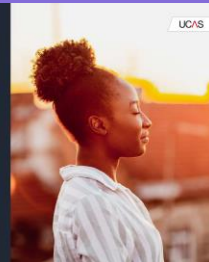
In collaboration with

Pearson



STARTING THE CONVERSATION

UCAS REPORT ON STUDENT MENTAL HEALTH



NEXT STEPS

WHAT IS THE EXPERIENCE OF LGBT+ STUDENTS IN EDUCATION?



WHERE NEXT?

IMPROVING THE JOURNEY TO BECOMING AN APPRENTICE



WHERE NEXT?

What influences the choices school leavers make?



WHERE NEXT?

WHO DOESN'T PLAN TO START A FULL-TIME UNDERGRADUATE DEGREE IN AUTUMN?



WHAT HAPPENED TO THE COVID COHORT?

Lessons for levelling up in 2021 and beyond



UCAS

[www.ucas.com/
about-us/
news-and-insights/
ucas-reports](http://www.ucas.com/about-us/news-and-insights/ucas-reports)

myriad
by UCAS

WHERE NEXT?

THE EXPERIENCE OF INTERNATIONAL STUDENTS CONNECTING TO UK HIGHER EDUCATION



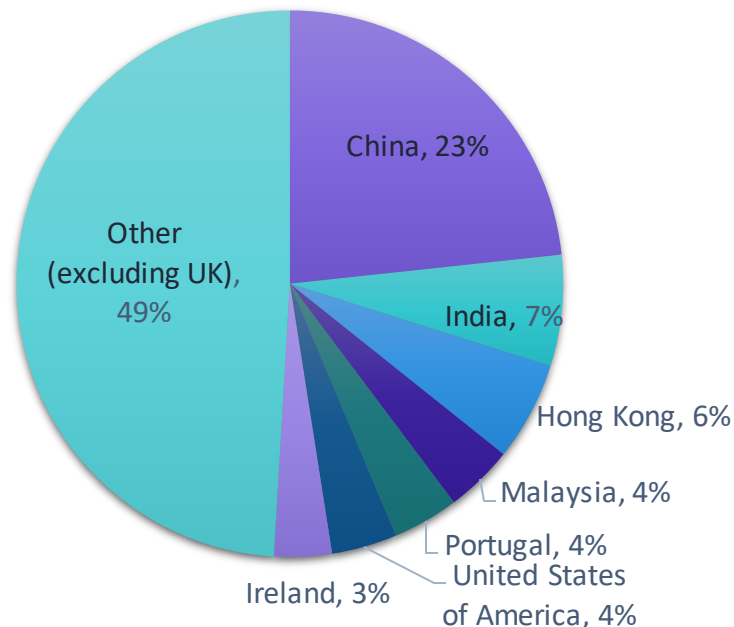
70% of the international students that apply or are planning to apply to the UK also consider another nation



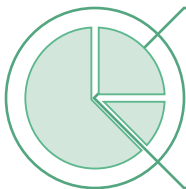
Who are the international students who apply to the UK?

China dominates, with some signs of diversification

- Around **two in nine** international acceptances to UK HE are from China
- New markets are emerging with **Nigeria (+102%)** and **Pakistan (+59%)** seeing notable increases since 2016



More than half of placed international students enter higher tariff providers



55% of placed international students enter higher tariff providers (28% UK)



Chinese and **Singaporean** applicants are **five times** more likely to have **five choices** at higher tariff providers than UK applicants



Irish applicants are most likely to be placed at **lower tariff providers** and **Nigerian applicants** are most likely to enter **medium tariff providers**

A high proportion of international students can be accounted for in five subject categories

INTERNATIONAL		UK	
BUSINESS AND MANAGEMENT	25%	BUSINESS AND MANAGEMENT	13%
ENGINEERING	9%	CREATIVE ARTS AND DESIGN	10%
CREATIVE ARTS AND DESIGN	7%	NURSING	7%
LAW	7%	SUBJECTS ALLIED TO MEDICINE	6%
COMPUTING	6%	COMPUTING	5%

- The highest proportion of international student acceptances are to **statistics (53%)**, **materials science (39%)** and **artificial intelligence (38%)**.
- Conversely, courses accepting the smallest proportion of international students include **sport and exercise sciences (4%)**, **adult nursing (3%)**, **health studies (2%)** and **teacher training (1%)**.

What does the decision-making process look like for international students?

More than **1 in 10** international students are considering HE abroad before their 11th birthday

2 in 5

start thinking about HE options abroad before the final years of their secondary or high school education

7 in 10

said that when making their school-leaving qualification choices, they considered how this might affect their ability to study abroad

1 in 2

say that parents/guardians or close members of their family have previously studied abroad

University or college choice comes ahead of subject



- Importance is placed on the quality (83%) and reputation (75%) of the **institutions** relative to the quality (70%) and reputation (58%) of potential **subjects**.
- Half of respondents ranked the **reputation of HE institutions** in their chosen countries as their number one factor in informing choice of country of study

What, and who, drives international students to study across borders?

International students seek a home away from home

Three quarters (75%) of respondents want to **experience life in a different country** - the most common motivation for study abroad

Study
abroad



Respondents consistently rank **geographical location** as important - one third of respondents select it within their top three most important factors.

Country
choice



Available accommodation (65%) was rated the second most important amenity (behind teaching and learning facilities)

Amenities

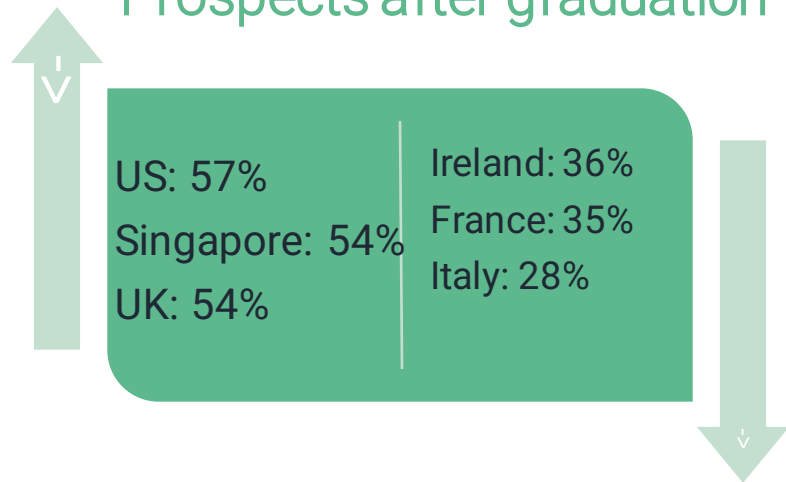


Motivation differs by nation

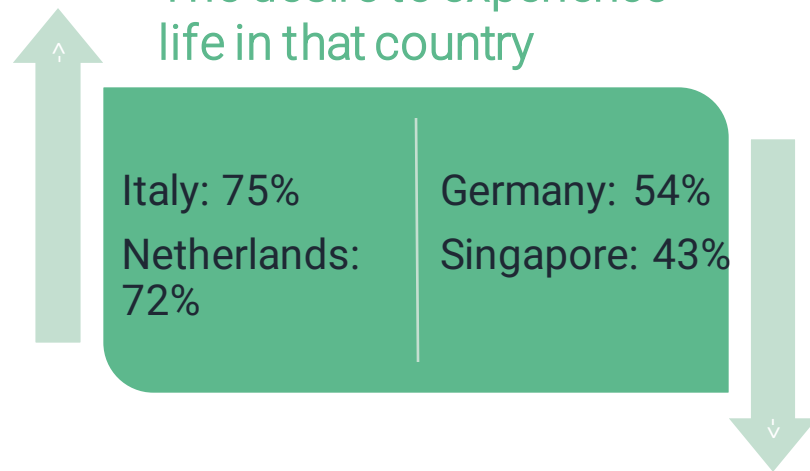
- For students from Nigeria, the most important factor is to **gain skills to support them in their career** (chosen by 80% of Nigerian respondents), and they are more likely to be interested in **employment after graduation** (52%)
- For students from India, the most important factor is that HE options are of '**better quality**' (75% of respondents from India).

Global HE has something for everyone

Prospects after graduation



The desire to experience life in that country



The current international applicant mindset

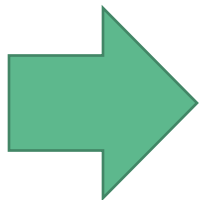
In May 2023, UCAS surveyed International domiciled applicants (EU and Non-EU)

Quick pulse survey
of international
applicants 2023
cycle

- **Confidence and commitment** – going to university in 2023, obtaining a place, achieving required grades.
- **Preparation and readiness** – information to support and to prepare –accommodation, course content etc.
- **Their intentions** if their grades are better than expected, or they don't achieve the required grades, including knowledge of the Clearing process.
- **Cost of living** concerns, which areas it will impact when at university and their considerations in response.

Going to university: Commitment and confidence

How committed and confident are 2023 international applicants?



97% are committed to going to university



67% are extremely confident they will gain a place at university

What might help them feel more ready for university?

- 51% said more information or support from the universities/colleges
- 47% said speaking to the current students at the universities/colleges

University preparation, readiness and concerns

Students were asked what information might be useful at this time?

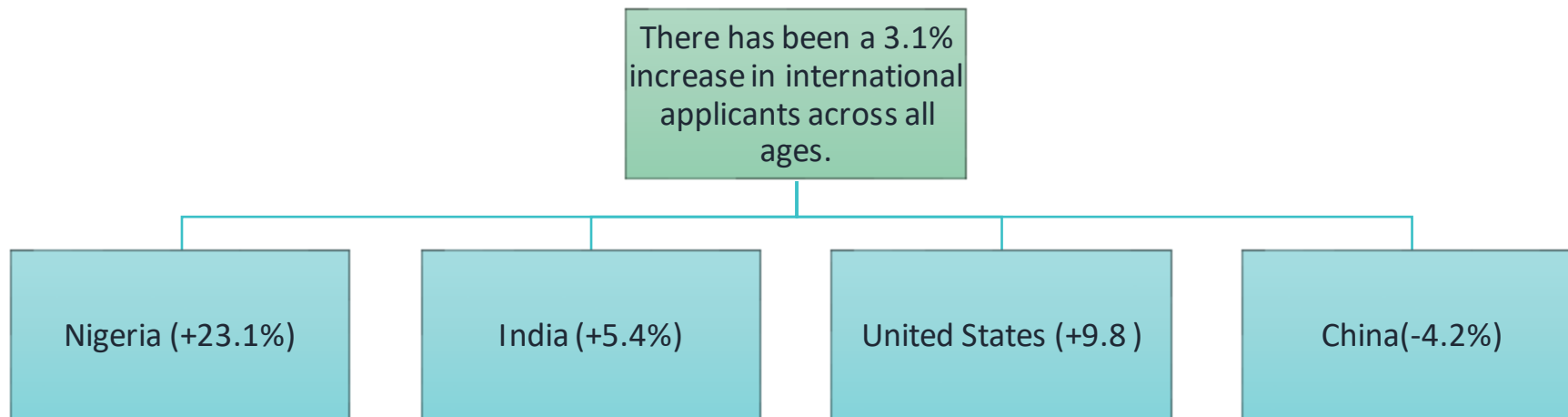
- Course content (61%)
- Cost of living & financial support (57%)
- Social life (55%)
- Academic support available whilst studying (54%)
- Accommodation availability and accommodation costs (50%)

Thinking about the cost of living, students are most concerned about the cost of:

- Housing (59%)
- Travel and transport (48%)
- Social and leisure activities (39%)

2023 vs 2030: The 'Journey to a Million'

2023 so far...



'Journey to a Million': The projections

2030 1,000,000 | +40,000

2029 960,000 | +40,000

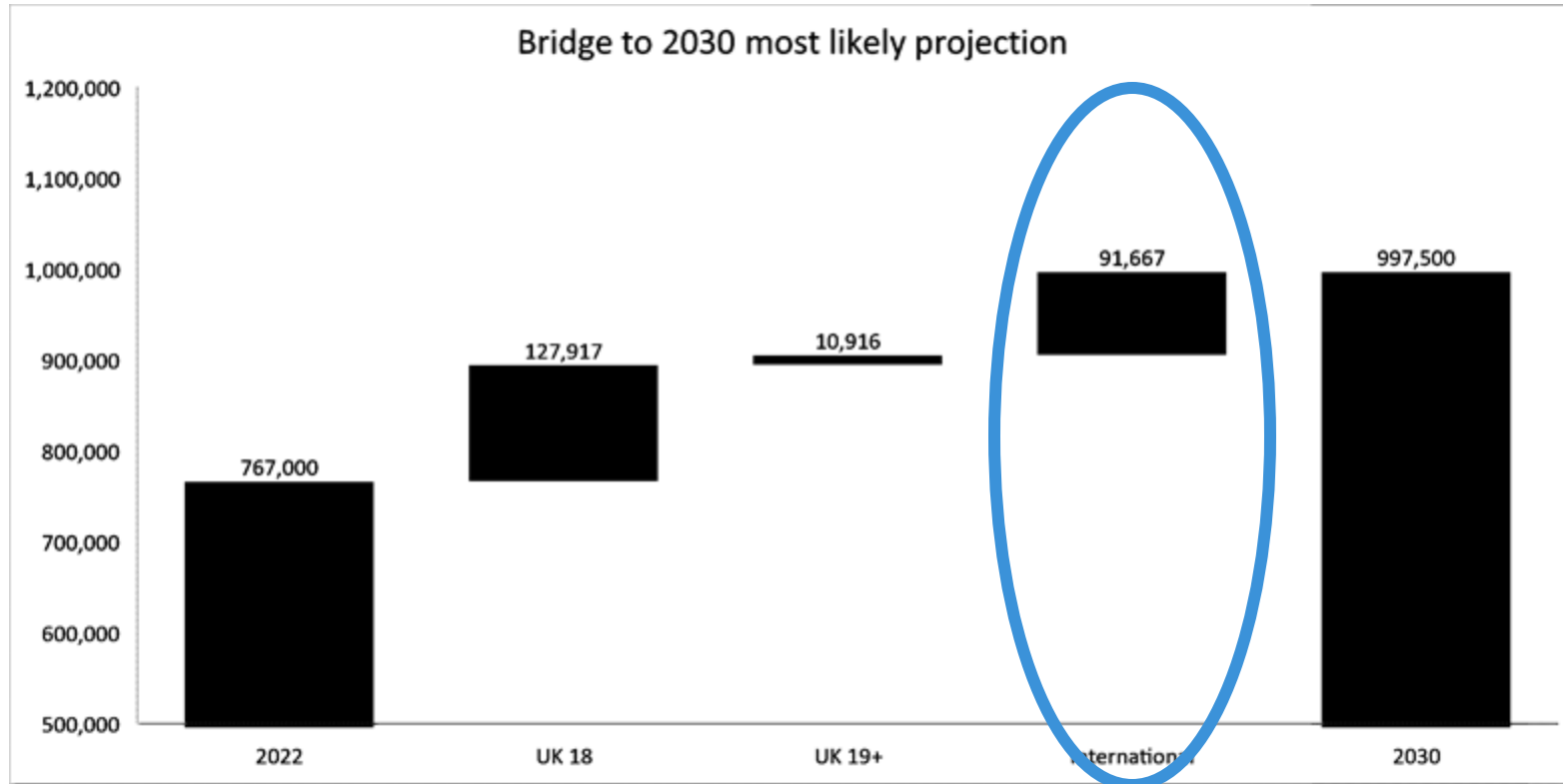
2028 920,000 | +30,000

2027 890,000 | +30,000

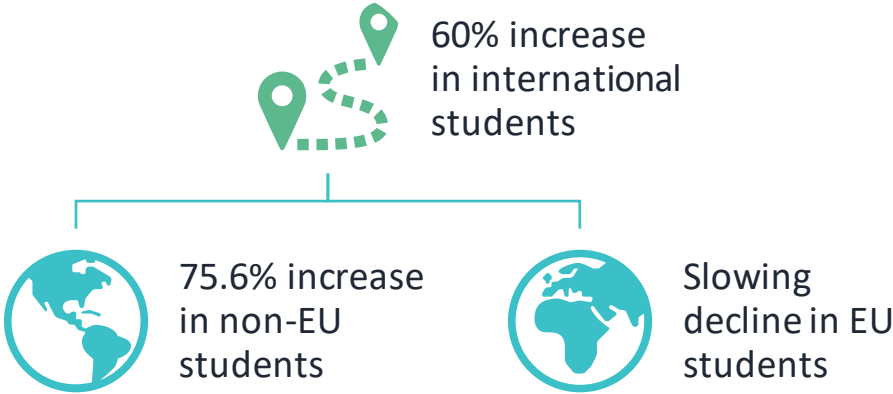
2026 860,000 | +35,000

International students are a major driver

UCAS



A tale of two markets



China 50,000+

India: 40,000+

Nigeria: 13,000+

USA: 10,800

Saudi Arabia: 7,000

A word of caution...



Geopolitics



Global competition



Government policy

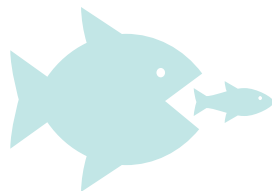
What does it mean?



**The
chance to
diversify**



**Transnational
Education
(TNE)**



**Competition
– at home
and overseas**



**Economic
benefits**



**Student
experience:
learning and
living in the
UK**

Where Next? What's the experience of Chinese students in the UK?

Summer 2023

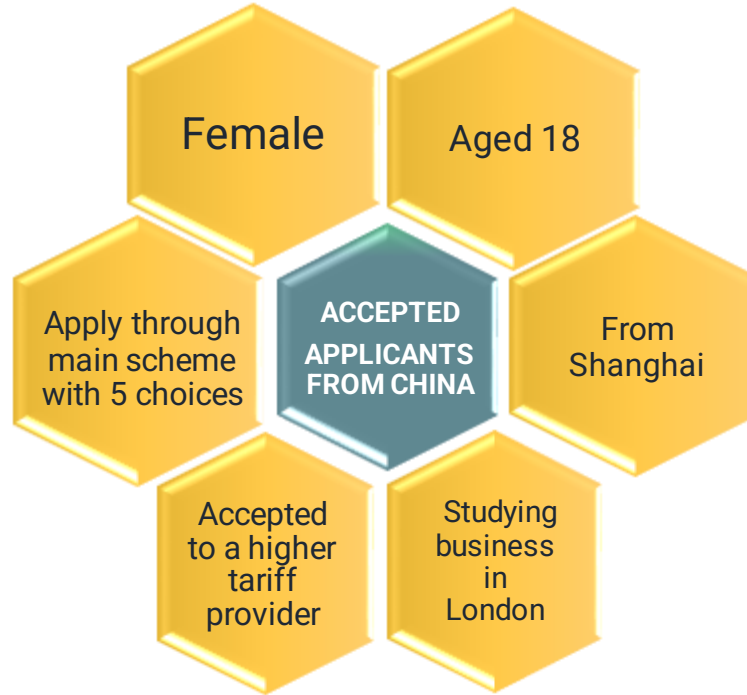
Objectives

Support UK HE by building a nuanced understanding of critical student populations

- The **first of a series of country profiles** under the 'Where Next?' brand, contextualising the progression of individual student groups into UK HE
- Provide comprehensive, and crucially, **post-pandemic**, understanding of the Chinese students who choose the UK as their UG study destination
- Explore the **attributes and journey** of Chinese applicants, tracking their **mindset and experiences** in the UK once enrolled as students
- **Look to the future** – highlight upcoming trends in demand from China as we embark on the 'Journey to a Million' UG applicants
- Work with stakeholders to **build coalitions** of support for data-led recommendations

Insights so far

UCAS

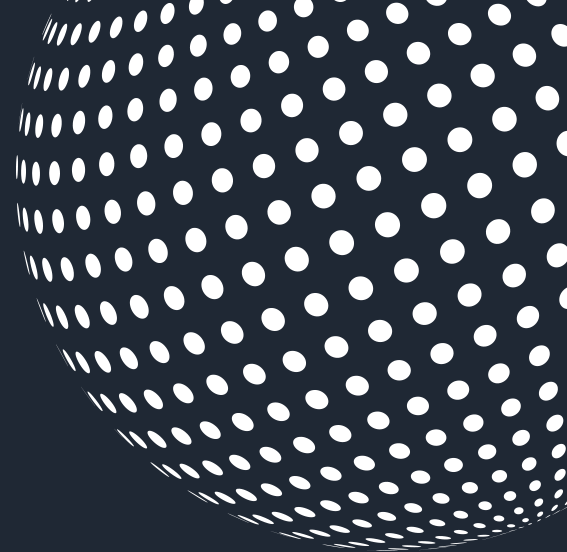


Discussion time...

- What about this insight most resonates with you in your role?
- Is there anything that surprises you?
- How are you having to adapt your guidance to meet the changing needs of your students?



Lunch Break, Refreshments and Exhibition



UCAS

INTERNATIONAL TEACHERS AND ADVISERS CONFERENCE 2023



Up next: Plenary – Admissions Reform: What this means for you and your students

- Kim Eccleston, Head of Strategy and Reform, UCAS

Plenary – Admissions Reform: What this means for you and your students

- Kim Eccleston, Head of Strategy and Reform, UCAS

Why reform?

New in 2023 for 2024

Three section approach



Enter a general statement about your school/college/centre.



If applicable, enter any information about extenuating circumstances which may have impacted the applicant's education and achievement.



Outline any other supportive information specific to the applicant and relevant to the course(s) applied for that you think universities/colleges should be aware of.

Experiences so far...

- How is it going?
- What else would be helpful?

Exploring in 2023 for future release

Personal Statement – Applicant Survey



90% agreed that they understood the purpose of the personal statement



79% agreed that it can be difficult to write a personal statement without support



83% agreed that writing a personal statement can be stressful



75% liked that they only had to write one personal statement for up to five choices



76% disagreed with the statement 'I don't see the point in having a personal statement'



81% agreed that the personal statement allowed them to demonstrate why they'd suit a course

Key Themes

Motivation for courses

Extenuating
circumstances

Preparation for course

Relevant experience
outside of studies

Preparedness/readiness
for studies

Strengths around
learning
styles/assessment
methods and how they
link to course

Credibility – visa
sponsorship

Key Themes

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methods and how they
link to course

Credibility – visa
sponsorship

Consultation also surfaced
potential additional theme...

“where can students write
about/where can we find out
about a student’s general
character?”

We need to understand...



What does this mean?



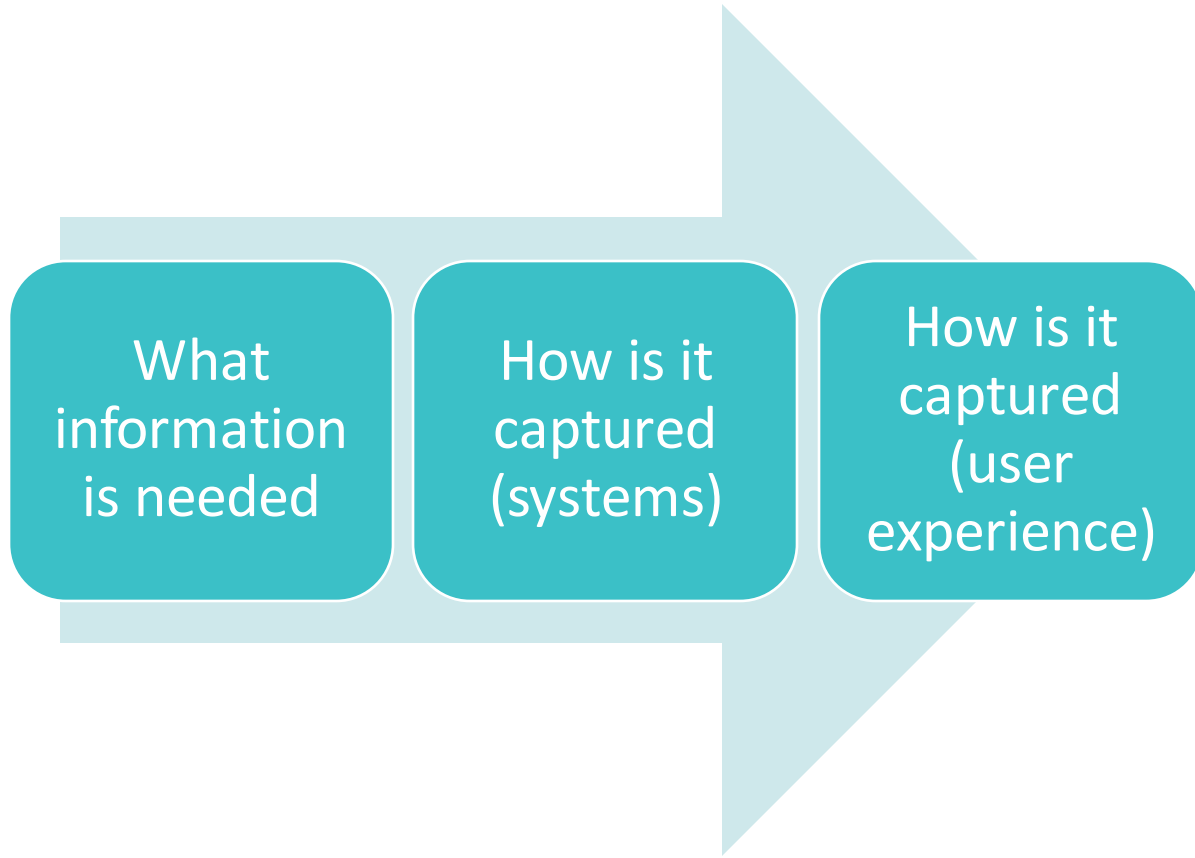
How would this information be
used?

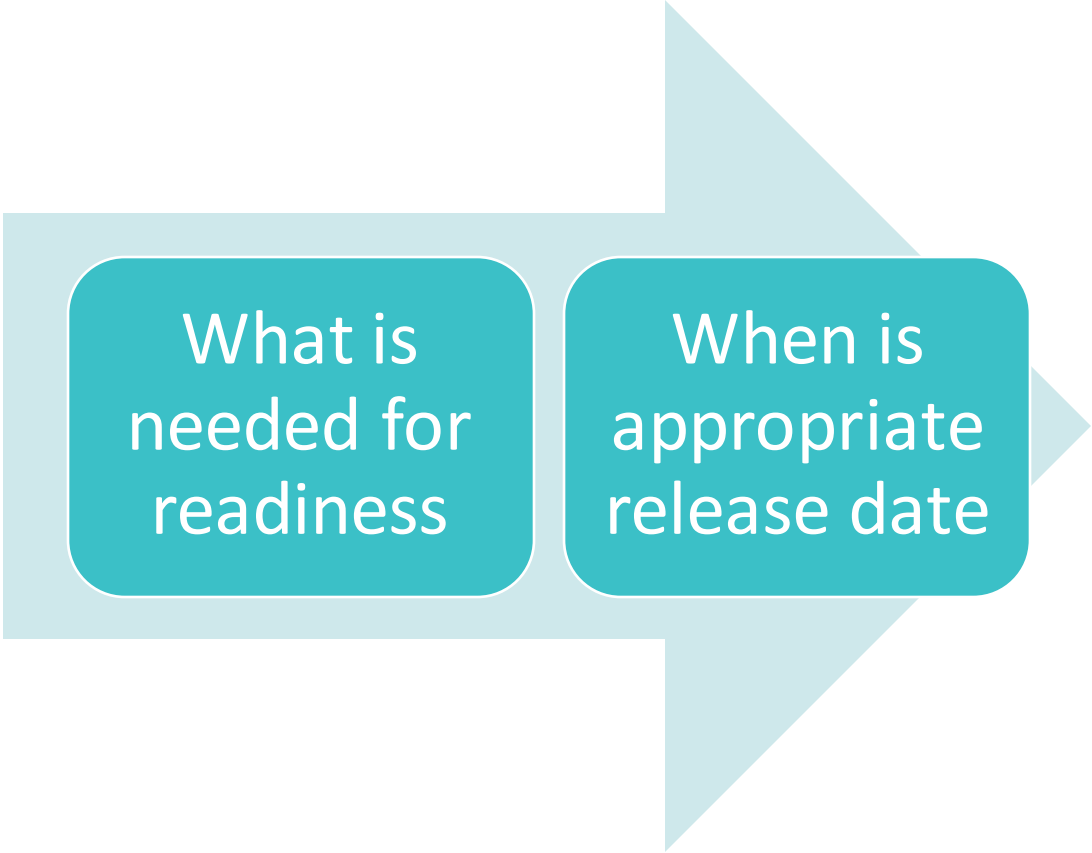


What would a “good” response
look like?



How would students respond to
this information impacting their
chances of success?





What is
needed for
readiness

When is
appropriate
release date



Timeline expectations



As a result of emerging feedback on readiness we do not plan to make any changes live until the 2026 entry cycle at the earliest

Shape of the Cycle

Challenges we're hearing about...

- Too many applications; not enough time
- Oct Deadline – unfair competitive advantage?
- RBDs/DBDs
- Insurance choice – confusing and adding minimal value?
- Multiple start dates demanding workarounds

What else...?

FUTURE OF UNDERGRADUATE ADMISSIONS

JANUARY 2023



Up next: Breakout Session 3

UCAS Conformation and Clearing Masterclass

- Sam Sykes, Customer Success Manager, UCAS



Breakout Session 3

UCAS Conformation and Clearing Masterclass

- Sam Sykes, Customer Success Manager, UCAS



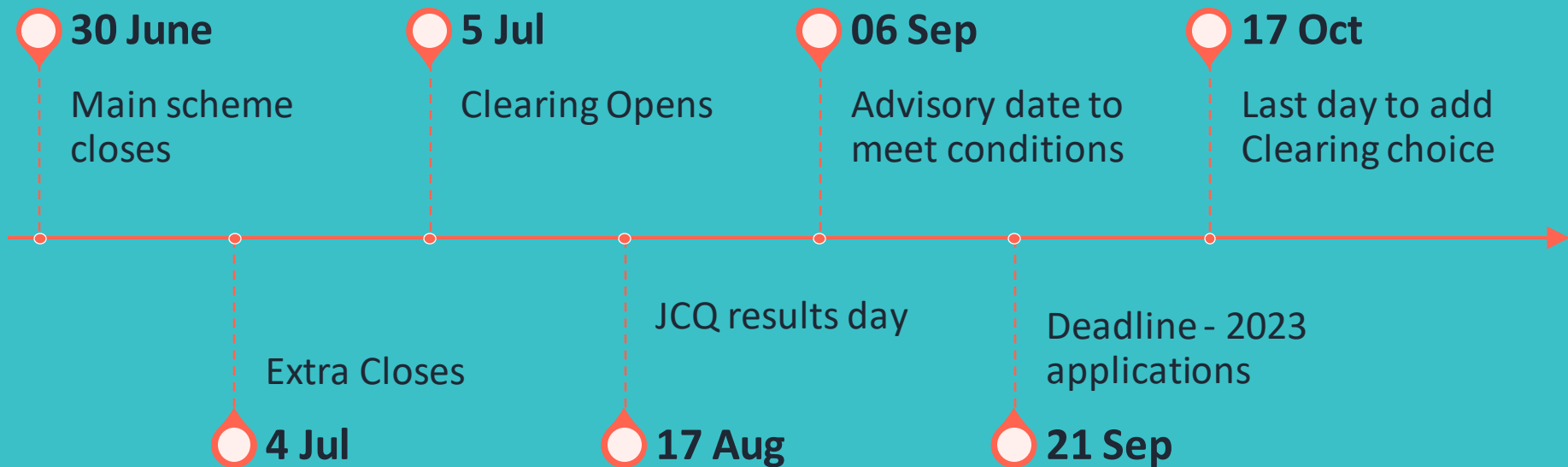
UCAS Masterclass Confirmation and Clearing

Sam Sykes, UCAS

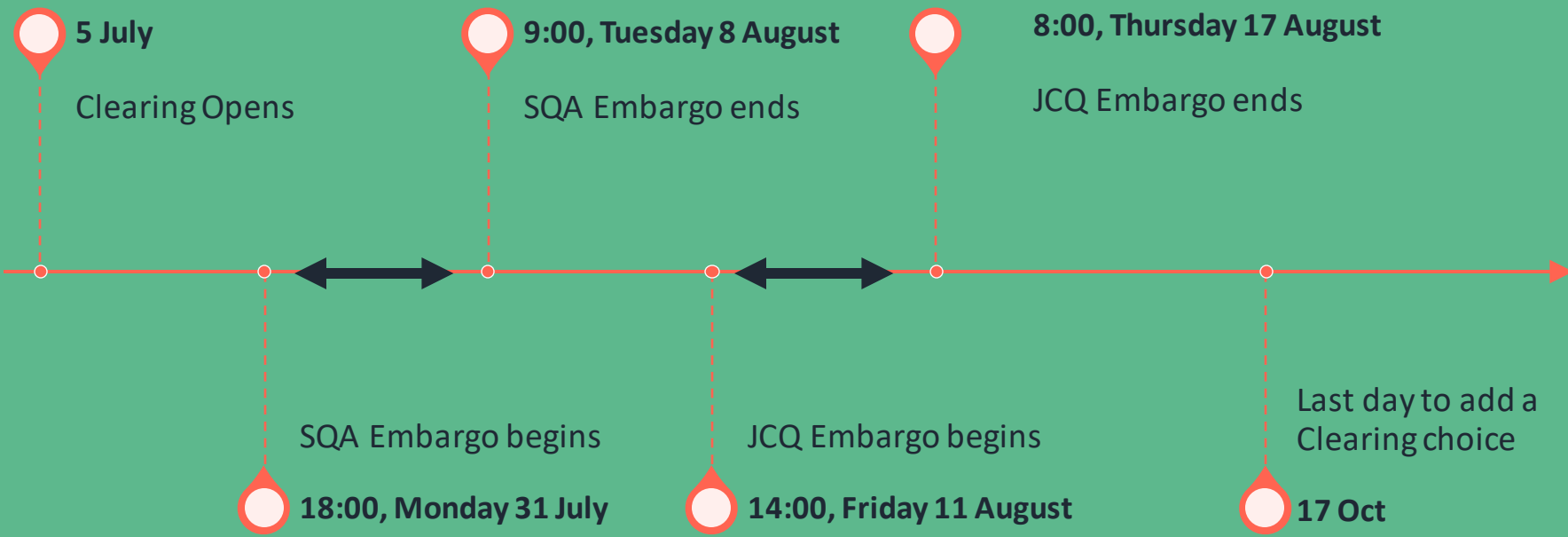
UCAS



Key Dates – 2023 cycle




2023 Embargo Dates



During the examination results embargos^{UCAS}

If an application has been submitted, during the results embargo periods, the applicant will be taken to a read-only version of their application.


Just before both results days applications will be unavailable whilst our systems are prepared for them.



2023 UNDERGRADUATE APPLICATION

Read only

All applications are currently read only while we prepare for results day. Available again at XX.XX on [RESULTS DAY]



2023 UNDERGRADUATE APPLICATION

Preparing for results day

All applications are currently unavailable while we prepare for results day. Available again from xx.xam on xx August.

Your application will update automatically. Do not refresh your browser during this time.

UCAS APPLICATION

2023 Undergraduate application

Your Personal ID number
123456789

Return to portal

This is a read only version of your application. We are processing it at the moment. Contact UCAS if you have any questions or problems with your application.

Download as PDF

Personal details

Contact and residency details

Education

Employment

Nationality details

Supporting information

English language skills

Finance and funding

Diversity and inclusion

Personal statement

Choices

Reference

Personal details

First name

Last name

Previous name(s)

Preferred name

Date of birth

Gender

Title

Home

Phone

Code

Not provided

Not provided

10/11/1994

Male

Contact and residency details

Mobile telephone number

Other telephone number

Email address

Postal address

Not provided

Not provided

ed@examplomain.com

6, Maple Court

You've been placed!

If an applicant has been successful with their undergraduate application, they'll see a confirmation banner confirming their place at their firm or insurance choice, we'll also email them. They should receive details from the university or college about what to do next.



2023 UNDERGRADUATE APPLICATION

Congratulations – you've been placed at your first choice!

University of Everytown & City to study Graduate Diploma of the RNCM/Bachelor of Music with Honours (T)

[Go to application](#) ↗



2023 UNDERGRADUATE APPLICATION

Congratulations – you've been placed at your insurance choice!

University of Anytown, Highcliff campus to study Moral and Philosophical Studies with Religious Education

[Go to application](#) ↗

Unconditional change of course

- Applicants may be offered an unconditional place with substantial changes to the original choice.
- This usually happens if an applicant didn't meet their conditions, but the university or college wants to offer them a different course, start date and/or point of entry.



2023 UNDERGRADUATE APPLICATION

You've been offered an unconditional place with substantial changes to your original choice.

You can only reply to this offer once both your firm and insurance have made a confirmation decision.

Your **choices**

Offers received

Business Management (N200)

Location: Main Site
Start date: 26 September 2022
Point of entry: 1st year
Deferred entry: No
Live at home while studying: No

OFFER

The university or college has offered you a confirmed place with significant changes.

[View full offer](#)

[View correspondence](#)

Reason for confirmation pending



2023 UNDERGRADUATE APPLICATION

[[provider name]] is still deciding on your application

[Go to application >](#)

The provider may not have been able to make a confirmation decision due to outstanding conditions.

This could be because the applicant has not yet supplied proof of qualifications or other entry requirements.

There may be a reason given to explain why the conditional offer hasn't been confirmed yet.

If they have any concerns they should contact their university or college to discuss.



2023 UNDERGRADUATE APPLICATION

[[provider name]] is still deciding on your application

We have not received the results of your A-Level qualification(s).

In order to make a decision on your application, we require evidence of your A level Chemistry grade A taken in 2022. Please send a scanned copy or photo of your certificate to results@university.ac.uk, quoting your UCAS ID.

[Go to application >](#)

Use the arrows next to the column headers to reorder the list of students, and type in the boxes to filter the list of applications.

► More Options

Click 'Download' to create an Excel spreadsheet containing real-time application data – this is your Applicant Status Report (ASR). Please note, if you have filtered the onscreen information, only the applications that are visible will be included in your download. If you want an ASR showing all your students, ensure all filters are removed before you press 'Download'. To remove filters, ensure all 'Type here' boxes are empty, and the quick filters are unchecked.

Email selected applicants

Download

Found 57 applications

◆ First name	▲ Last name	◆ Group	◆ Status ?	◆ Application reply deadline ?	◆ Personal ID	◆ Last updated	◆ Send email
<input type="text" value="Type here"/>	<input type="text" value="Type here"/>	<input type="text" value="Type here"/>	<input type="text" value="Type here"/>	<input type="text" value="Type here"/>	<input type="text" value="Type here"/>	<input type="text" value="Type here"/>	
Joao	Rodrigues	Mr Smiths Group	Final place accepted		1250027003	14 Apr 2023	<input type="checkbox"/>
Friday	App	Default Group	Waiting for university / college to respond		1250027205	11 Jan 2023	<input type="checkbox"/>
Monday	Twenty	Default Group	Withdrawn from this year's cycle		1250027407	10 May 2023	<input type="checkbox"/>
Ug	Apply	Default Group	Has accepted offer(s)		1250027801	10 May 2023	<input type="checkbox"/>
Donut	McDave	Default Group	Eligible for Extra/Clearing/new choice(s)		1250028006	30 Mar 2023	<input type="checkbox"/>
Tracktwentyone	Ug	Default Group	Waiting for university / college to respond		1250028107		<input type="checkbox"/>
Paulo One	Junior	Default Group	Has accepted offer(s) 🔴 Confirmation delayed		1250028400	10 May 2023	<input type="checkbox"/>
Pedro	Paulo	Mr Smiths Group	Waiting for university / college to respond		1250029201		<input type="checkbox"/>
Paulo	Junior	Mr Smiths Group	Waiting for university / college to respond		1250032308		<input type="checkbox"/>

Student
Stopsec Ferreira

Personal ID
1250041807

Group
Mr Smiths Group

Date sent to UCAS
16 Aug 2022

Application status
Has accepted offer(s)

[< Previous application](#)[Next application >](#)

Provider name
University of Buckingham

Course name
English Literature

Course start date
18 Jan 2024

Conditions for acceptance
This offer is subject to you obtaining
A minimum of 320 UCAS Tariff points

See www.ucas.com/students/ucas_tariff/index.html for Tariff notes

Provider code
B90

Course code
Q300

Point of entry
Year 1

CONDITIONAL FIRM

Date of offer
16 Sep 2022

Application reply deadline
-

Reason for confirmation delay
We have not received the results of your GCSE qualification(s).
When you receive your results, please send a copy directly to the University or College as they do not receive them automatically from the awarding body.
We have not received the results of your Foundation qualification.

Actions required to be completed by applicant
Actions required to be completed by applicant
Actions required to be completed by applicant
Actions required to be completed by applicant

Sou um novo
Actions required to be completed by applicant
Actions required to be completed by applicant

[Contact us](#)[Give feedback](#)[Advisers](#)[Providers](#)[Data](#)[About us](#)[Join our team](#)[Accessibility](#)[Glossary](#)[Terms and conditions](#)[Privacy and cookies](#)

Clearing summary

Clearing

If you become unplaced and still want to apply elsewhere to start your studies this year.

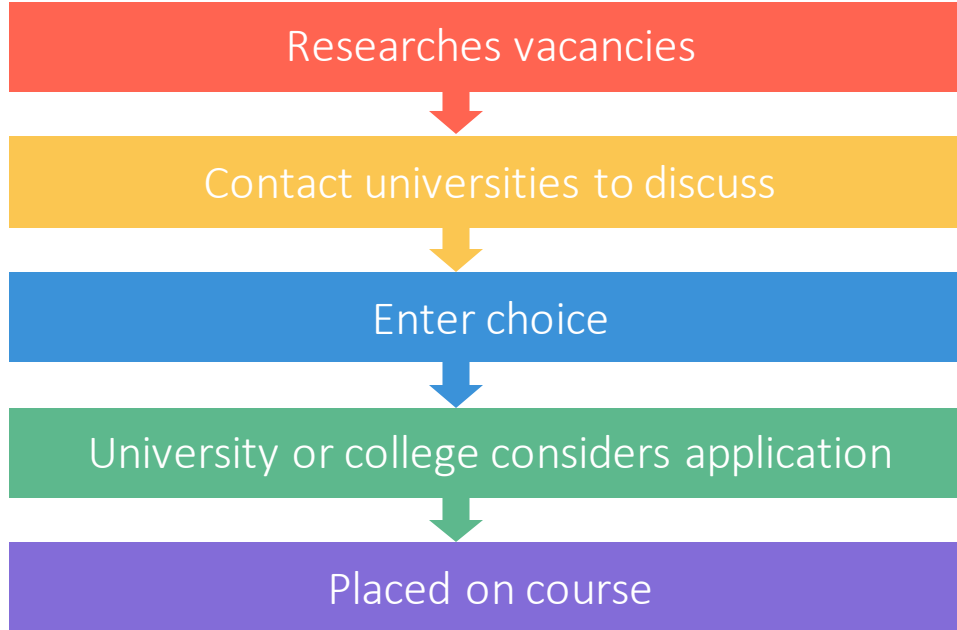
Clearing Plus

If you're eligible for Clearing you find courses you have been matched to by clicking the 'My matches' button in your application.

Decline my place

Use this button to release yourself from your confirmed place into Clearing.

How Clearing works




If unsuccessful,
you can start
again.

Adding a Clearing choice

Eligible applicants can add a Clearing choice from:

- 10:00 on SQA results day*.
- 13:00 on JCQ results day*.

*All timings are UK time



2023 UNDERGRADUATE APPLICATION

You've not been placed at your firm or insurance choices

You are now in clearing. We've matched you to similar courses to help you explore some options.

You will be able to add a Clearing choice from 1:00pm (BST)

[Go to application >](#)

[View matched courses >](#)

Application **status**

Latest updates

17 May 2023 10:16
University of Buckingham has offered you an unconditional place for Medical Sciences (Pre-Med).
[View all updates >](#)


Important information

[View all details >](#)
[View all correspondence >](#)
[Bank Status Codes >](#)

Clearing Open

You are in Clearing. Your Clearing number is 000016.
[Find a course in Clearing >](#)

Your courses



Add a clearing choice

University/College Supplied Code

If a university/college has given you a code for a course, add it here.

[Add course code](#)

[Your unsuccessful, declined and withdrawn choices](#)

Adding a Clearing choice

To add a Clearing choice you must have permission from the university or college to do so.

Ensure that you have contact the university or college and they have told you to add their courses as a Clearing choice. If you don't do this, your application may be delayed.

Once you've added your Clearing choice, you will not be able to change it until the university or college has made a decision. If you are accepted, you will be firmly committed to that course.

I have permission

I don't have permission yet

Enter course details

University/college name *

University of UCAS

Course *

Medicine and Surgery

Course code: M512

Course details: Ordinary degree

Location *

C

Start date *

01 August 2022

Point of entry *

This tells the universities and colleges which year of the course you want to start, e.g. point of entry one is the first year of the course. If you wish to start in the first year of the course leave the box blank and you will automatically be considered for the first year. Enter 0 if you intend to take a foundation year – not all universities offer a foundation year so please check before applying.

If you've spoken to your chosen university or college and they are willing to consider your application to start the course after the first year, please enter the relevant number for the year, e.g. second year = 2, third year = 3, etc.

1st year

Live at home while studying? *

☒ Yes ☐ No

Further details

You only need to provide information here if your chosen university or college has asked you to

Add choice

[Cancel and return to application](#)

Clearing Plus

Clearing Plus: Your matches


Below are courses which have been matched to you.

These matches are personal to you. Click the 'Interested' button to send your details to the course provider. If they still have spaces, they'll contact you to discuss if you meet their entry requirements, and if there's anything else you need to do.

Not all universities or colleges will contact you, there may be a delay if you are waiting for results.

[See all Clearing vacancies](#)

University or college:

Provider	Course title	Outcome qualification	Start date	Location	Duration	Study mode	
	Anywhere University	Accounting and Finance View details	BSc (Hons)	26/09/2022	Main Site (High Peak)	3 Years Full-time	I'm interested
	Anywhere University	Adventure Tourism Management View details	BSc (Hons)	26/09/2022	Main Site (High Peak)	3 Years Full-time	I'm interested
	University of UCAS	Anthropology and Sociology View details	BA (Hons)	26/09/2022	Ruraltown Campus	3 Years Full-time	I'm interested

- The 'see matches' button will be visible if your eligible for Clearing.
- These are unique to you and updated.
- Remember you **might not be contacted** by a university or college you have expressed interest in.
- We'd recommend you also look for courses in Clearing using our [search tool](#).

University/College Supplied Code

If the university or college has supplied the applicant with a specific course code for a course available in Clearing, they must enter it using this option.

This may be the case for competitive courses where vacancies are rare and usually filled quickly.

The screenshot displays the UCAS application dashboard. At the top, the 'Application status' section includes 'Latest updates' (dated 17 May 2023, 10:16) stating that the University of Buckingham has offered an unconditional place for Medical Sciences (Pre-Med), and 'Important information' with links to 'View all details', 'View all correspondence', and 'Bank Status Codes'. A 'Clearing Open' banner indicates the user is in Clearing with a number of 000016 and a link to 'Find a course in Clearing'. Below this, the 'Your courses' section features a large blue button with a plus icon and the text 'Add a clearing choice'. To its right, a box titled 'University/College Supplied Code' is highlighted with a green border; it contains the instruction 'If a university/college has given you a code for a course, add it here.' and a blue 'Add course code' button. At the bottom, a link for 'Your unsuccessful, declined and withdrawn choices' is visible.

Decline my place

If you're holding an unconditional firm place, you can release yourself into Clearing, by using the 'Decline your place' button in your application.

This is available until 6 September 2023.

Your choices

Your firm choice

Engineering Physics (179H)
University of UCAS (Z97)

Location: Main Site
Start date: 01 September 2022
Point of entry: 1st year
Deferred entry: No
Live at home while studying: No

✓ **CONFIRMED**

Your place has been confirmed

Congratulations! Your place at The University of UCAS to study Engineering Physics is confirmed.

[Decline my place](#)

[View correspondence](#)

Decline my place

Confirm why do you want to permanently decline this place

I have changed my mind, and no longer want to atte... ▼

I have changed my mind, and no longer want to attend my current course and university. I want to look elsewhere

I have received an alternative offer elsewhere, and I prefer the content of the other course

I have received an alternative offer elsewhere, and I prefer the alternative university or college

I have received an alternative offer elsewhere, and have been offered a scholarship

I am unable to secure accommodation

I am unable/I do not want to relocate

I am unable to pay the fees required to study here

[Find out more about this](#)

What's new for 2023?

- The adviser portal will open at **07:00 (UK time) on 17 August**, under embargo.
- This is to enable you to check the status of your applicants and identify those who may need support.
- In the staff management section of the adviser portal, please review who has permission to view offers and decisions
- It's important anyone who can access this embargoed information is aware of the serious implications of breaching the embargo.

8 August - Publication of SQA results

- 8:00 UCAS Customer Success Team opens for advisers.
- 8:30 Customer experience centre opens
- 9:00 Students can access applications.
- 10:00 Eligible applicants can add a Clearing choice
- 18:00 Customer experience centre closes

17 August - Publication of JCQ results

- 07:00 UCAS Customer Success Team opens for advisers.
Adviser Portal opens for registered centres
- 08:00 Students can access applications.
Customer experience centre opens
- 13:00 Eligible applicants can add a Clearing choice
- 18:00 Customer experience centre closes

How to prepare

UCAS



Plan the plan

- **Plan** for different outcomes
- **Research** universities and courses before results are received
 - UCAS Search
 - University and college websites.
 - Unibuddy
 - Social media
- **Revisit** places already applied – would you consider still going there if the course was available?
- **Create** a list of top choices you could refer to on the day.
- **Research** these choices again including entry requirements.
- **Consider** other factors such as accommodation, sports, fun, campus tour

Create a checklist

- University and College's will usually have their Clearing, and Confirmation information online
- **Research** phone numbers and opening times (timezones)
- Identify the **best way to contact** each of the preferred choices.
- Think about **finances** and **accommodation**.
- Prepare **questions** for the day – what's important to you?
 - Do they run campus tours?
 - What accommodation is available
 - How long do I have to accept this offer?
 - Are there any bursaries available?


Use all this to **create a crib sheet** for the day so you feel confident.

Top tips.

- Pause. Think. Take time to reflect
- Double check entry requirements and speak to universities about these if you are unsure. – remember these can change during Clearing.
- Have all the information you need to hand
 - UCAS PID number
 - Clearing number
 - Personal statement
 - Qualification results
- **UCAS university choices might be waiting for international qualifications**, so please upload or send transcripts and certificates when available.
- Check time frame for any offers made to accept these.
- Remember you may need to wait.
- Universities and colleges want to speak to applicants.



Confirmation and Clearing



Key dates and deadlines

All the key dates and timings you need to know for Confirmation and Clearing, including adviser portal availability and embargo timings.

www.ucas.com/advisers



Advisers / Managing applications

SUPPORTING YOU THROUGH CONFIRMATION AND CLEARING

The essentials

New to Confirmation and Clearing? Here you'll find an overview of the key processes.

Key dates and deadlines

Key dates and timings you need to know for Confirmation and Clearing, including adviser portal availability and embargo timings.

The results process

Find out what happens, when, and what your students need to do to avoid delays to their application.

Support available for students

As results days approach, we'll be providing lots of useful information and advice to help your students.

Got a question?

Get in touch with our dedicated Customer Success Team, who are available to support you throughout the results season.

STUDY A PROFESSIONAL LLB OR MLAW DEGREE
WE SUPPORT YOUR AMBITION
APPLY NOW
The University of Law
Advertisement. Why the ads?

BOOK AN OPEN DAY
uoN University of Northampton
Advertisement. Why the ads?

Keeping you informed



Adviser webinars hosted in one place to book and catch up on

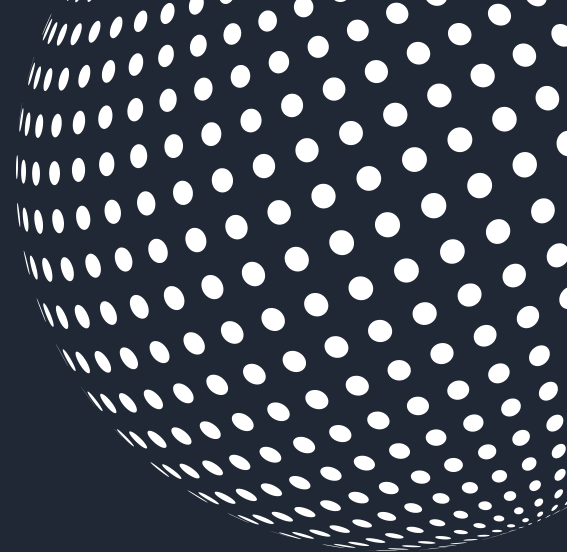


Updates published via the newsletter and on adviser section of UCAS.com



Digital training to support your staff including online modules

Afternoon Break, Refreshments and Exhibition



UCAS

INTERNATIONAL TEACHERS AND ADVISERS CONFERENCE 2023

Up next: International Student Panel: Expectations and Experiences

- Melody Stephen (Chair)
- Annie Chan (Student)
- Reese Chamberlain (Student)
- Chihiro Shigemitsu (Student)



International Student Panel: Expectations and Experiences

- Melody Stephen (Chair)
- Annie Chan (Student)
- Reese Chamberlain (Student)
- Chihiro Shigemitsu (Student)

Closing Address

- Courteney Sheppard, Head of Customer Contact, UCAS

Evening Reception

UCAS

INTERNATIONAL TEACHERS AND ADVISERS CONFERENCE 2023