UC/S

STUDENT 2025 MINDSET CONFERENCE

THE POWER OF PERSONALISATION

PERSONALISATION TO BREAK DOWN BARRIERS

The reasons for students not progressing to undergraduate study are complex:

- Cost barriers / Value concerns
- Overwhelming choices
- Confidence barriers
- Understanding deadline and qualifications
- Process in complication



TIM+ REGISTER Each year over one million students register with UCAS to start that next step into higher education

Their needs: Course & career prospects | Pathway info| Peer connections | HEP visits | Interview prep

700K

(-450K)

400k students
do not reach the stage
of submitting an
application

50k do not receive an offer — most often mature or international students with limited choices

Their needs: Interview prep, alternative options | Dates & deadlines Clearing advice



560K

(-140K)

140K remain unplaced in undergraduate study every year and are eligible to find a place through Clearing

Their needs: Reapplying advice | Getting ready to study / next steps

What can I help with? + |Ask anything



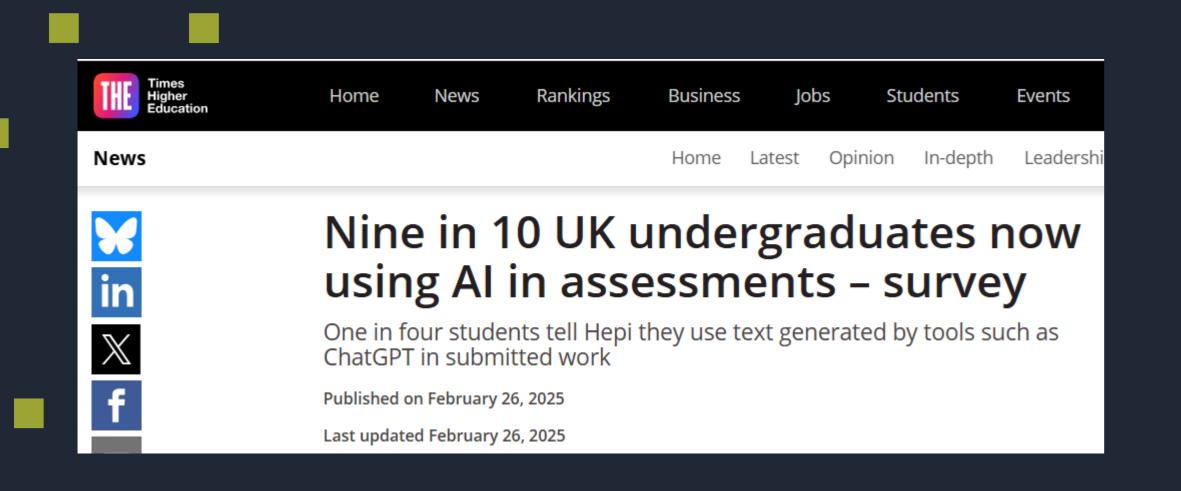




internet matters.org

EDUCATION TECH

Students demand acceleration of "integration of Al support tools for learning", according to YouGov-Studiosity research



Half of 18-24 year olds say they use AI chatbots on at least a weekly basis

How often, if at all, do you use AI chatbots like ChatGPT, Deepseek, and others? %

Parent Survey Finds Half of Gen Alpha Students

An online questionnaire completed by 500 parents shows nearly half of

so than girls, and most commonly doing it for fun.

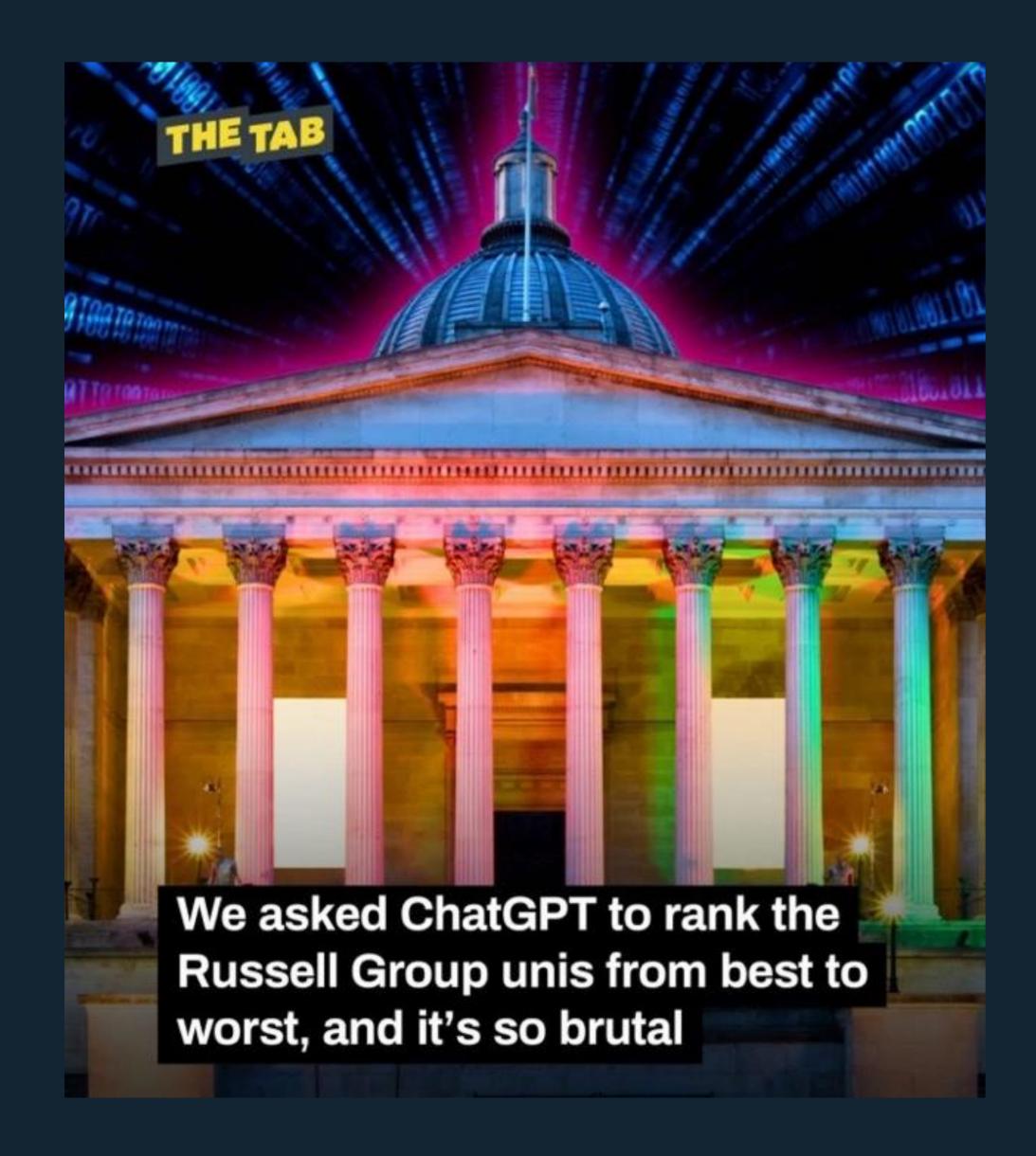
children ages 7 to 14 are using AI tools, with boys slightly more likely to do

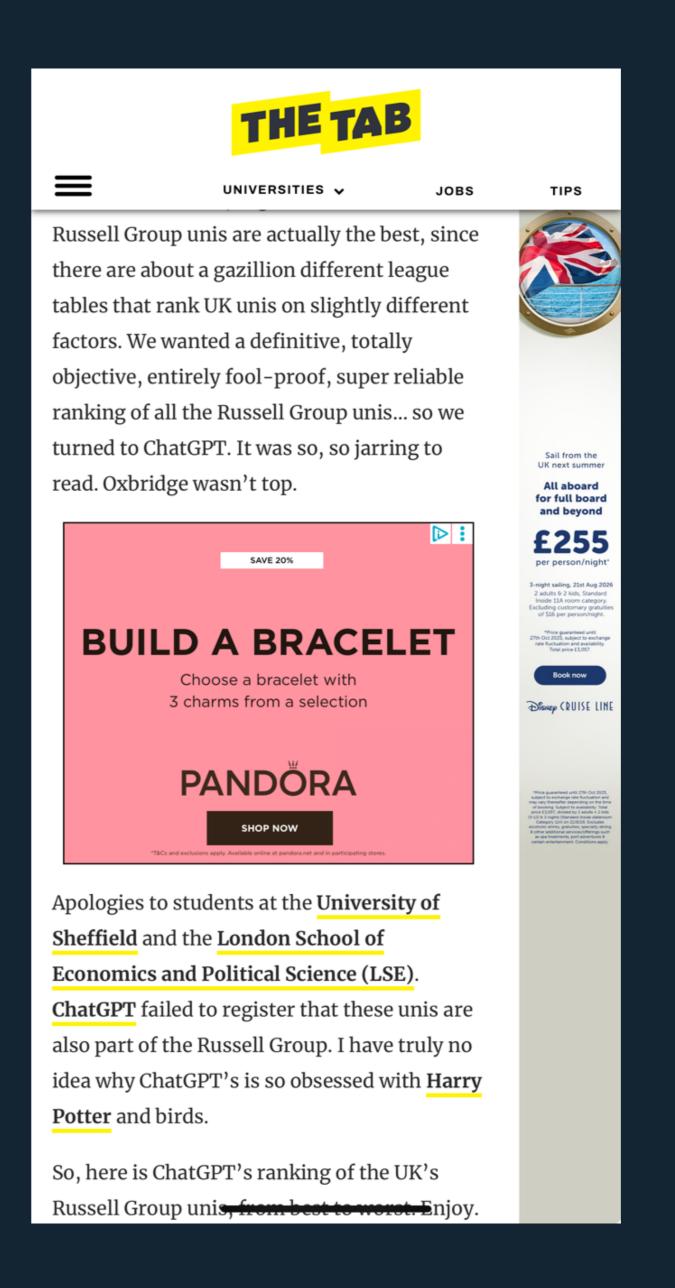
	All Britons	18-24yr olds	25-49yr olds	50-64yr olds	65+yr olds
Every day	4	12	6	1	0
Every few days	7	20	10	3	1
About once a week	7	21	8	5	1
Once or twice a month	7	11	8	5	4
Less often than this	20	19	26	17	13
I have never used an AI chatbot	53	17	40	66	79

YouGov

Using Al

OUTPUTS WITHOUT FULL CONTEXT...





AI HAS RESHAPED BEHAVIOUR...

60% OF SEARCHES NOW END WITHOUT A CLICK

AI OVERVIEWS ALREADY CONTRIBUTED TO A 15% DECLINE IN GLOBAL SEARCH TRAFFIC, WITH SOME SITES LOSING OVER 50% OF REFERRAL TRAFFIC.



WHO IS UCAS IN AN AI-DRIVEN WORLD?



USING AI TO TRANSFORM PERSONALISED ACCESS TO IAG

Closing the advice gap & enabling access

Impartial, trusted advice & support

Empowered supporters





LET'S IMAGINE THE STUDENT JOURNEY OF TOMORROW

Building confidence, connection, and readiness at every stage of the journey....

MEET CHLOE

First Gen Student



17 years old



London

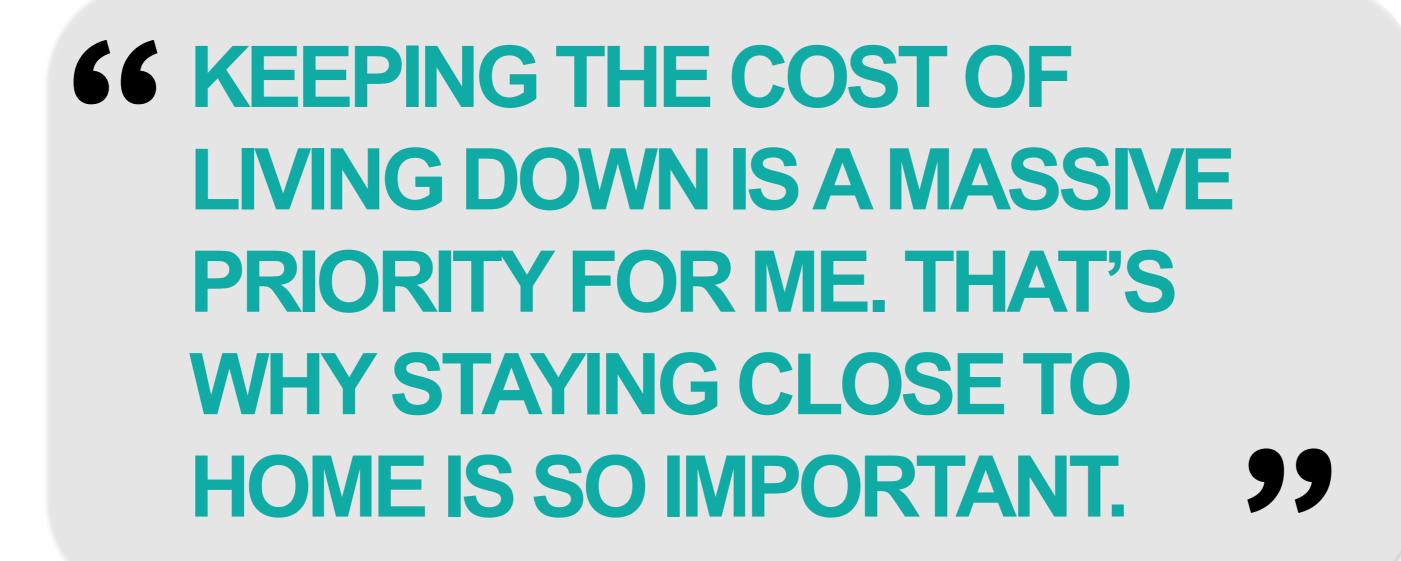
MOTIVATIONS

Good career prospects

University reputation

Personal growth

Make her family proud





Currently studying for her A Levels

EDUCATION

Chloe's academic achievements across a range of subjects have led to a welcome but daunting challenge: choosing a university course that best reflects her diverse interests and future aspirations.



PERSONALISED

SUGGESTIONS IN JUST

A FEW CLICKS

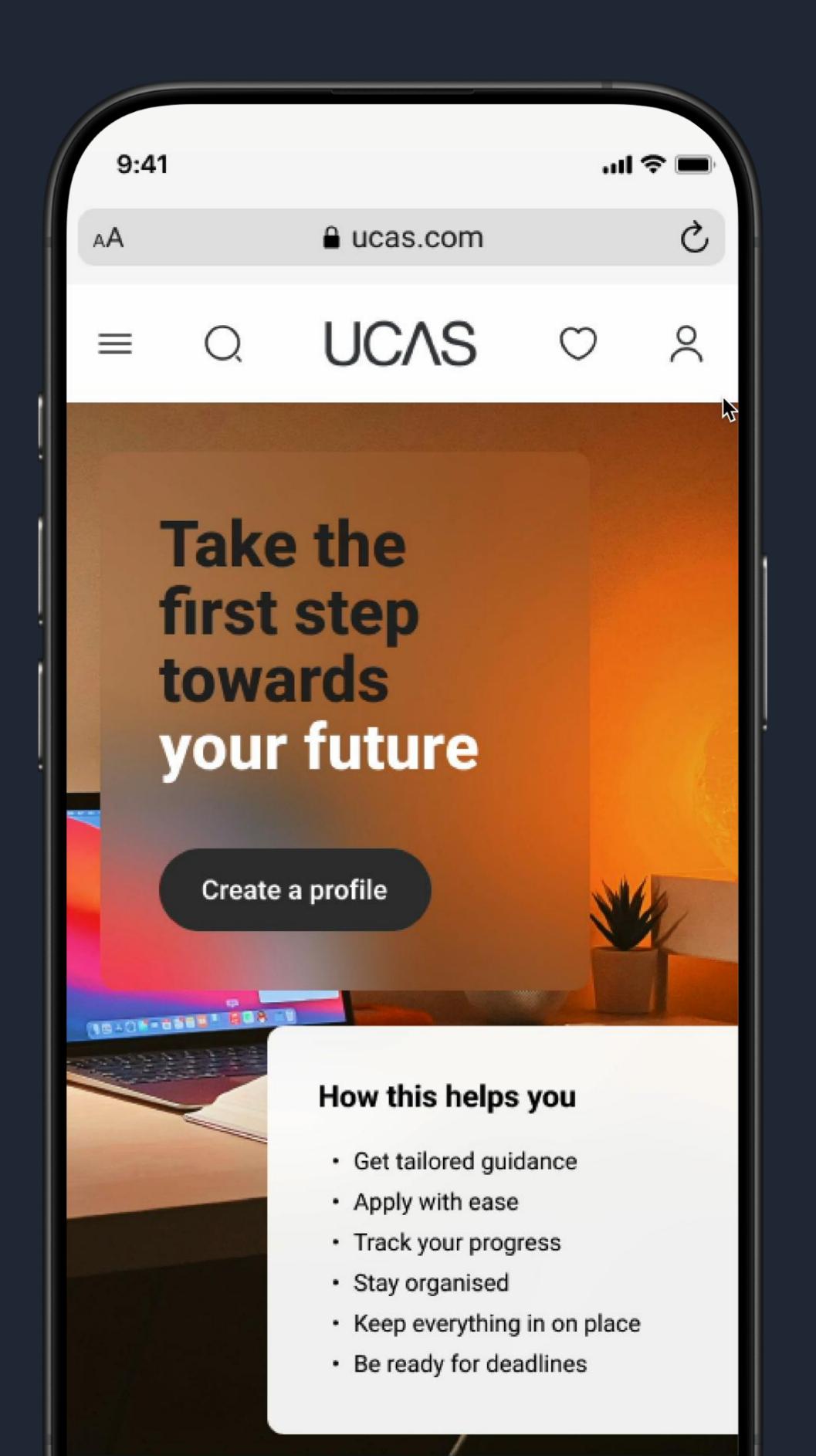


Chloe's UCAS journey starts with a simple profile creation. Key questions about her aspirations and needs are answered via easy sliding scales, instantly personalising her course recommendations – and boosting her confidence. It's maximum impact with minimal data.

Streamlined onboarding

Minimal data

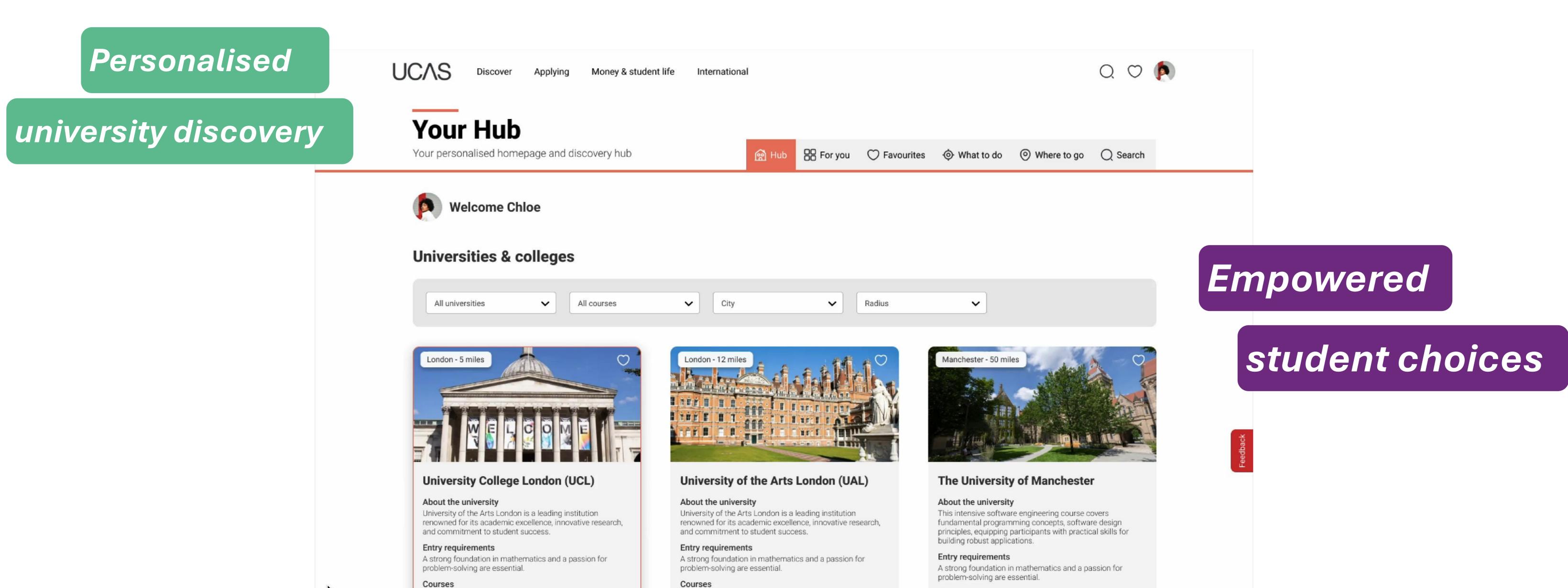
maximum impact



AN OVERWHELMING SEARCH, SIMPLIFIED



University suggestions tailored to Chloe's data and preferences appear as engaging visual cards. Interactive elements, including virtual tours and course content, provide immersive insights, helping Chloe visualise her university life and make a confident, informed decision.



Our college prioritises software engineering; therefore, we

propose a comprehensive and advanced course in this field.

Our college prioritises software engineering; therefore, we propose a comprehensive and advanced course in this field.

THE RESERVE OF THE PARTY OF THE

Courses

Our college prioritises software engineering; therefore, we propose a comprehensive and advanced course in this field.

A TRUSTED COMPANION,

EVERY STEP OF THE WAY



UCAS provides ongoing support via personalised messages on Chloe's preferred channel (email, text, or UCAS AI assistant), tailored to her specific areas of concern or interest. Curated content, deadline reminders, and scholarship opportunities keep her informed and empowered throughout her journey from application to university.

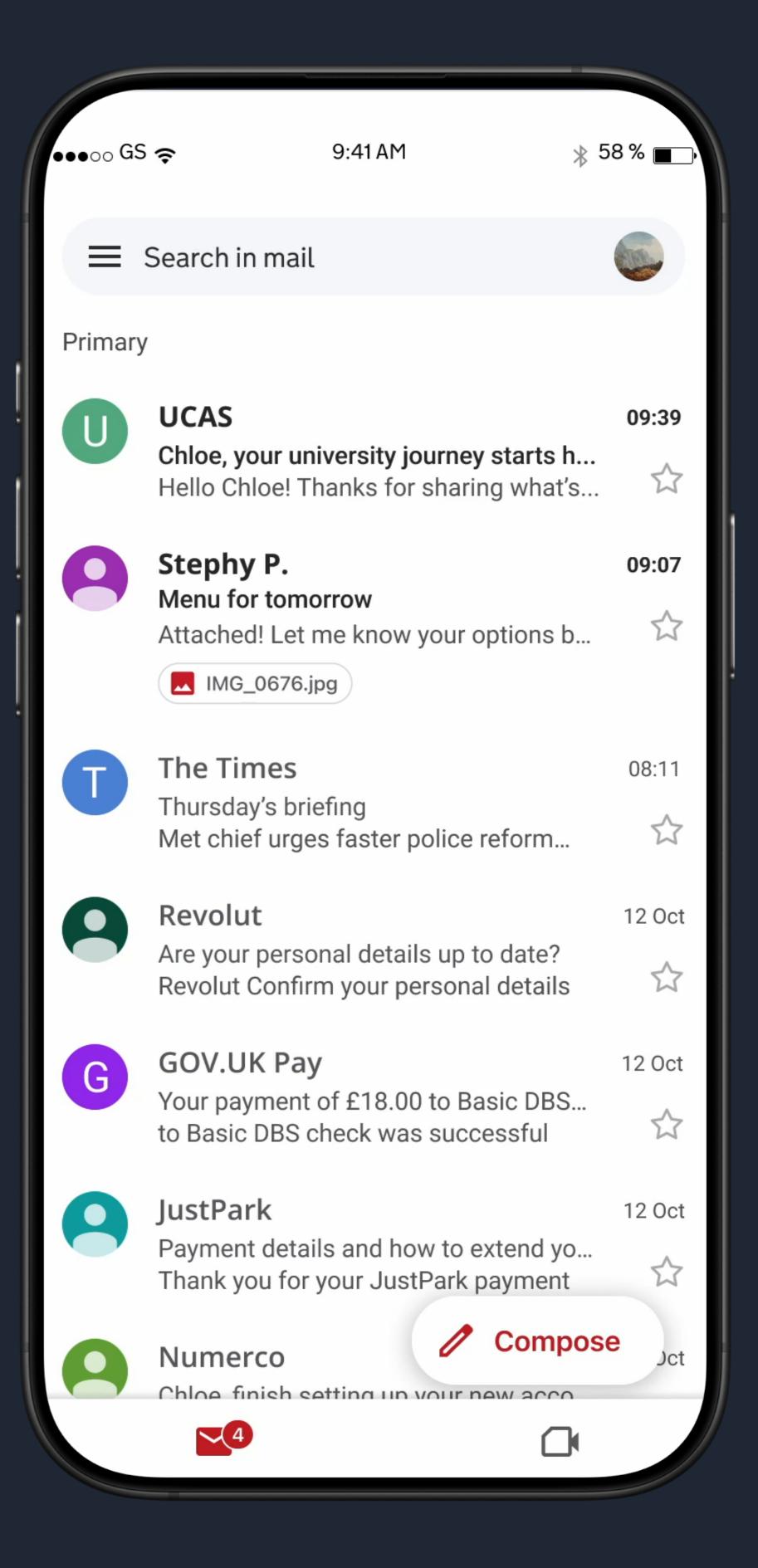
Relevant help driving

Sustained engagement

application completion

Personalised guidance

to stay on track





MEETTOM

Career changer



38 years old



Father of two



West Midlands

MOTIVATIONS

Meaningful impact

Stable work

Respected career

I'VE SPENT YEARS CARING FOR OTHERS, AND I'M READY TO TAKE THE NEXT STEP AND BECOME A QUALIFIED NURSE.



Currently works part-time in a care home

EDUCATION

Tom has spent years in informal and paid care roles. He's now exploring how to turn his experience into a formal nursing qualification.

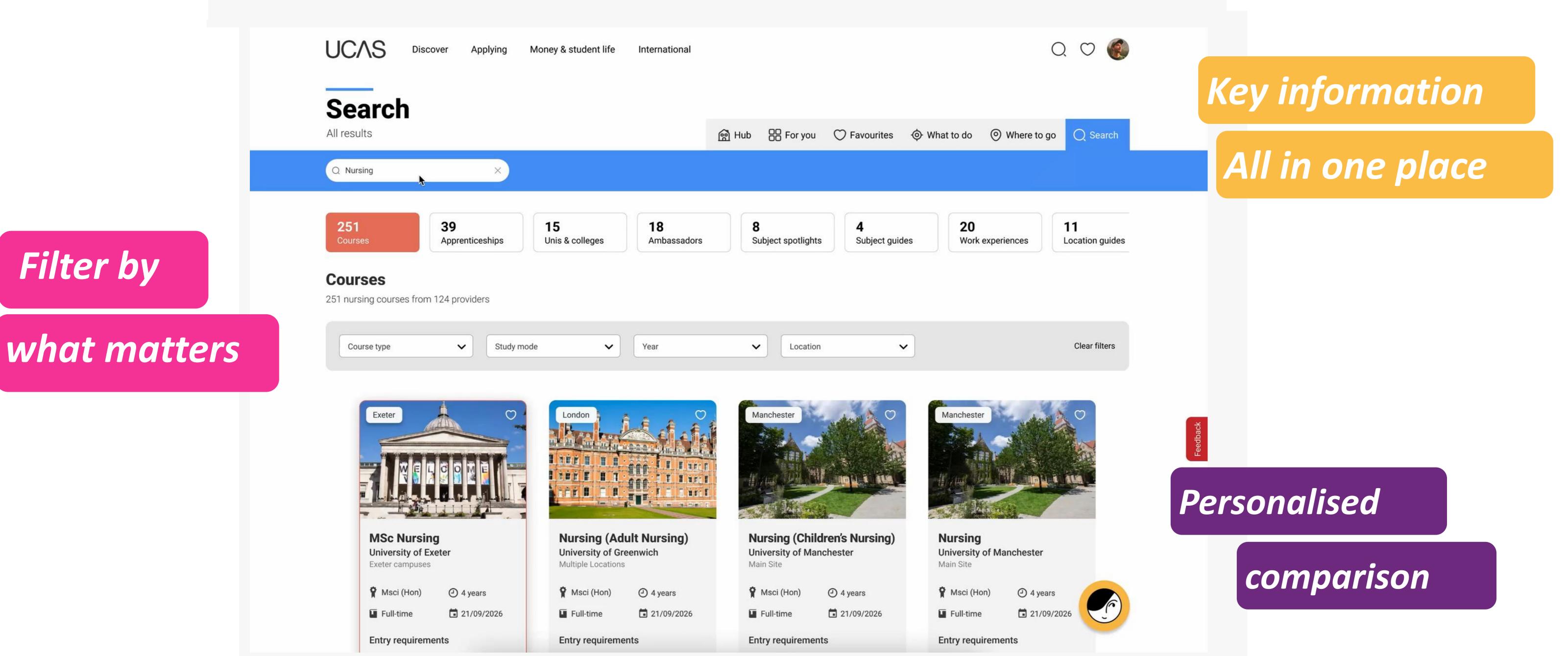


COURSE RESEARCH MADE EFFORTLESS



Filter by

Tom uses UCAS to explore nursing courses near home, prioritising providers with strong placement support and flexible schedules. He filters by location, course type, and study mode. He reads course descriptions, checks entry requirements, compares student support services, and checks out subject tasters to confirm he's on the right path.



NAVIGATE ENTRY REQUIREMENTS WITH EASE

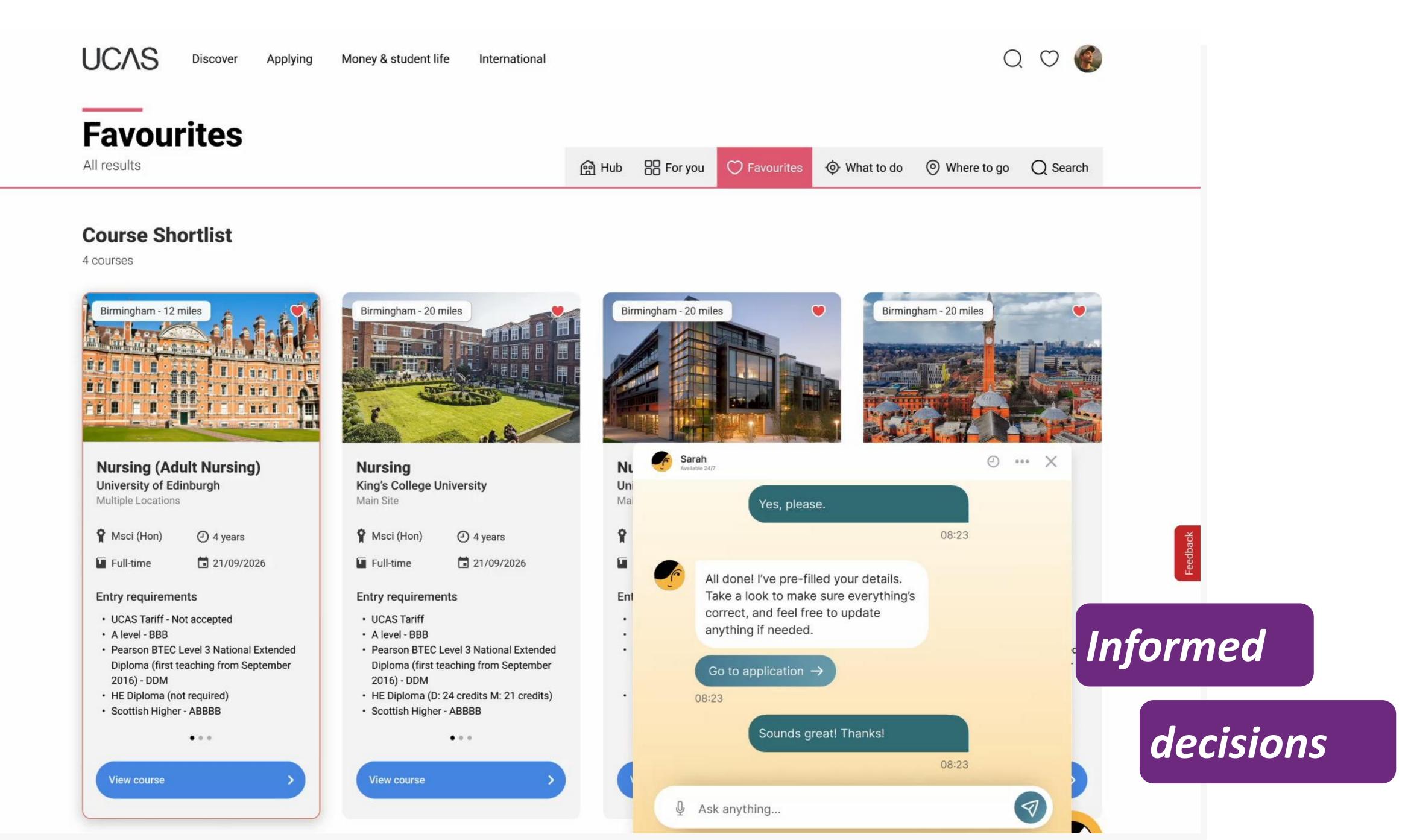


Tom investigates whether he needs to take an Access to HE Diploma, foundation year, or other qualifications. He uses UCAS guidance to understand what different universities expect and what support is available for mature learners.

University

expectations

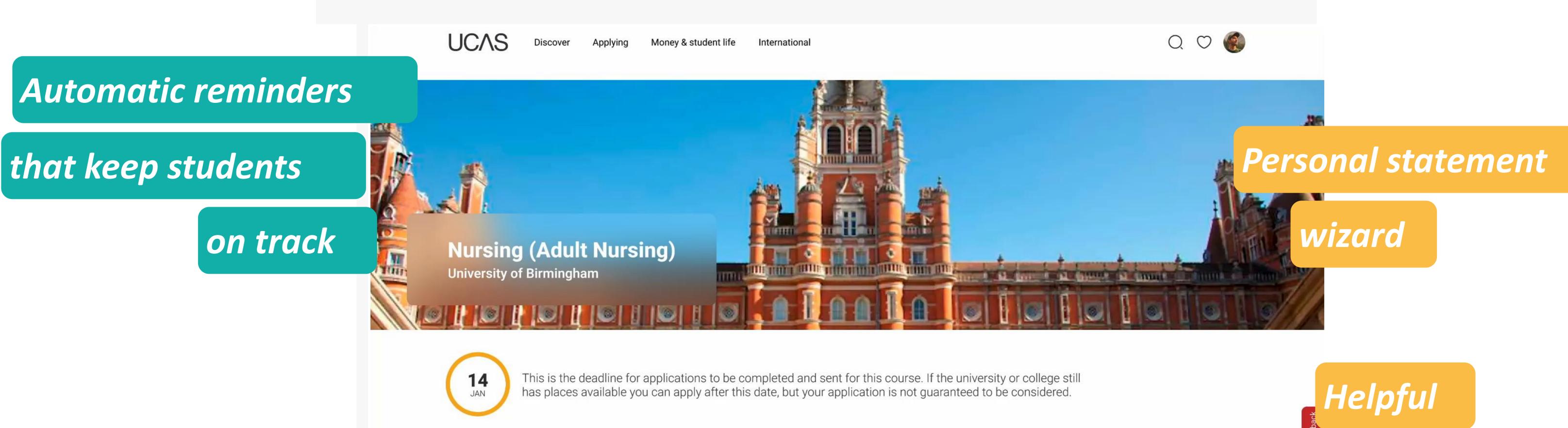
made clear

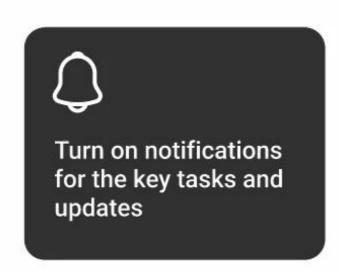


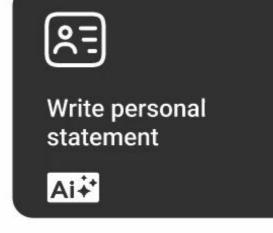
AI-POWERED APPLICATION SUPPORT

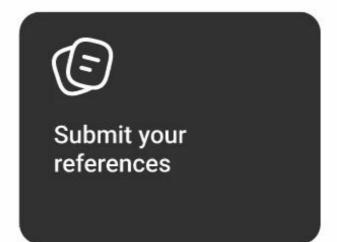


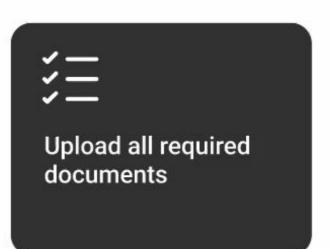
Tom learns that nursing courses often have an early UCAS deadline. He turns on automatic reminders so he won't miss any key tasks, and uses UCAS tools to stay on track. He starts drafting a personal statement that reflects his care experience and motivation, guided by the UCAS personal statement wizard.

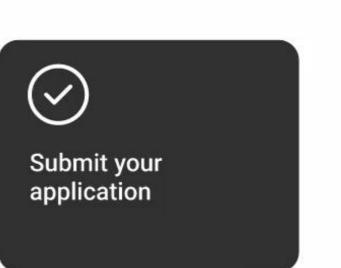


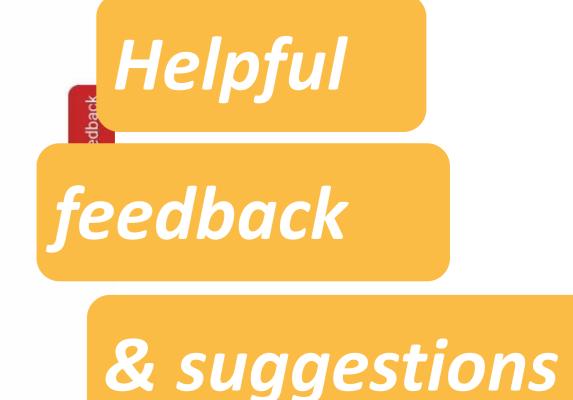














PERSONALISED

INTERVIEW PREP



After submitting his application, Tom begins preparing for interviews. He explores UCAS resources to understand the typical interview process, and prepares to talk about real-life scenarios and his commitment to the profession with the help of 'Sarah', UCAS' Al-powered interview prep tool.

Sample questions

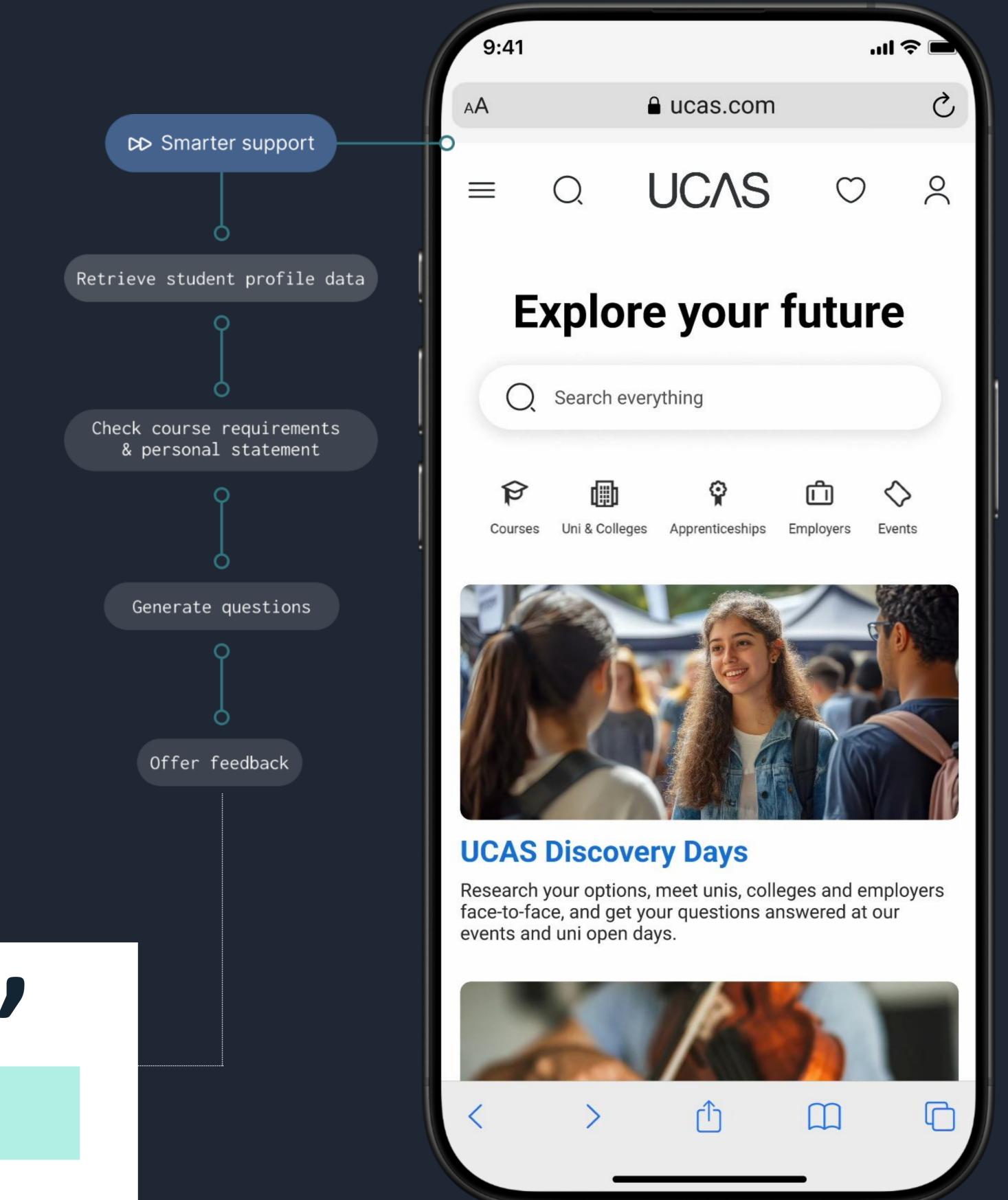
Live practice

Interview answer feedback

11 TOM, HAVE YOU THOUGHT ABOUT...? 11



Listen to Sarah's feedback on Tom's interview response



FUNDING OPTIONS,

SIMPLIFIED





Tom explores student finance, NHS bursaries, and support for mature students, guided by 'Sarah', who gets him to the right partners and introduces him to UCAS' new scholarship search tool.

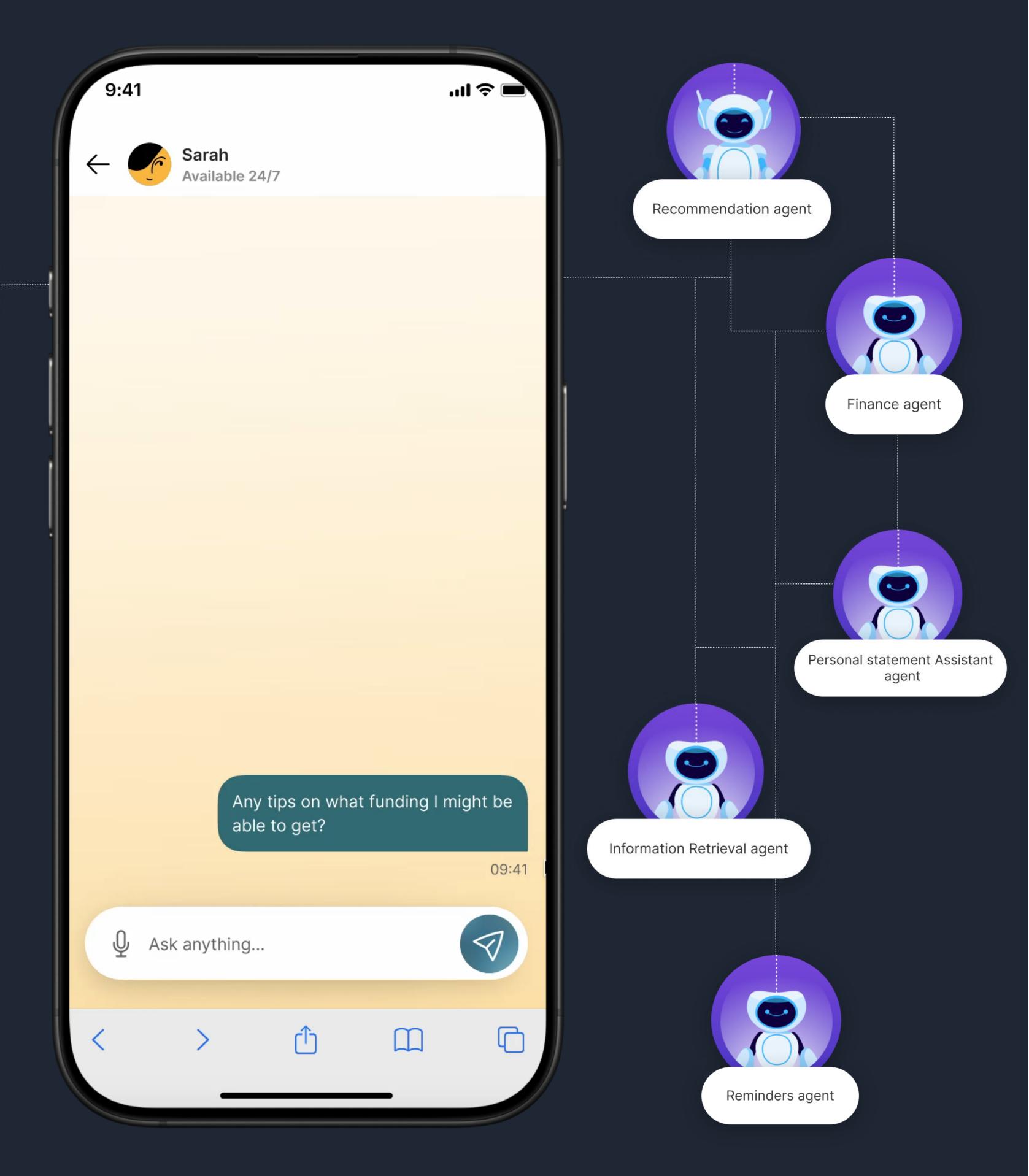
Simple, human-like &

tailored guidance

Adaptive

context-aware agent

Links to all the right places



A STRUCUTRED, PERSONALISED APPROACH

FOR HIGHER EDUCATION

SUCCESS

UCAS



BENEFITS FOR YOU

- Better-informed applicants
- Stronger connections
 - Higher conversion & retention
- **Greater diversity & inclusion**
 - more effective, earlier introductions
 - Richer insights

