WHAT'S NEW, WHAT'S NEXT

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UCAS Collect
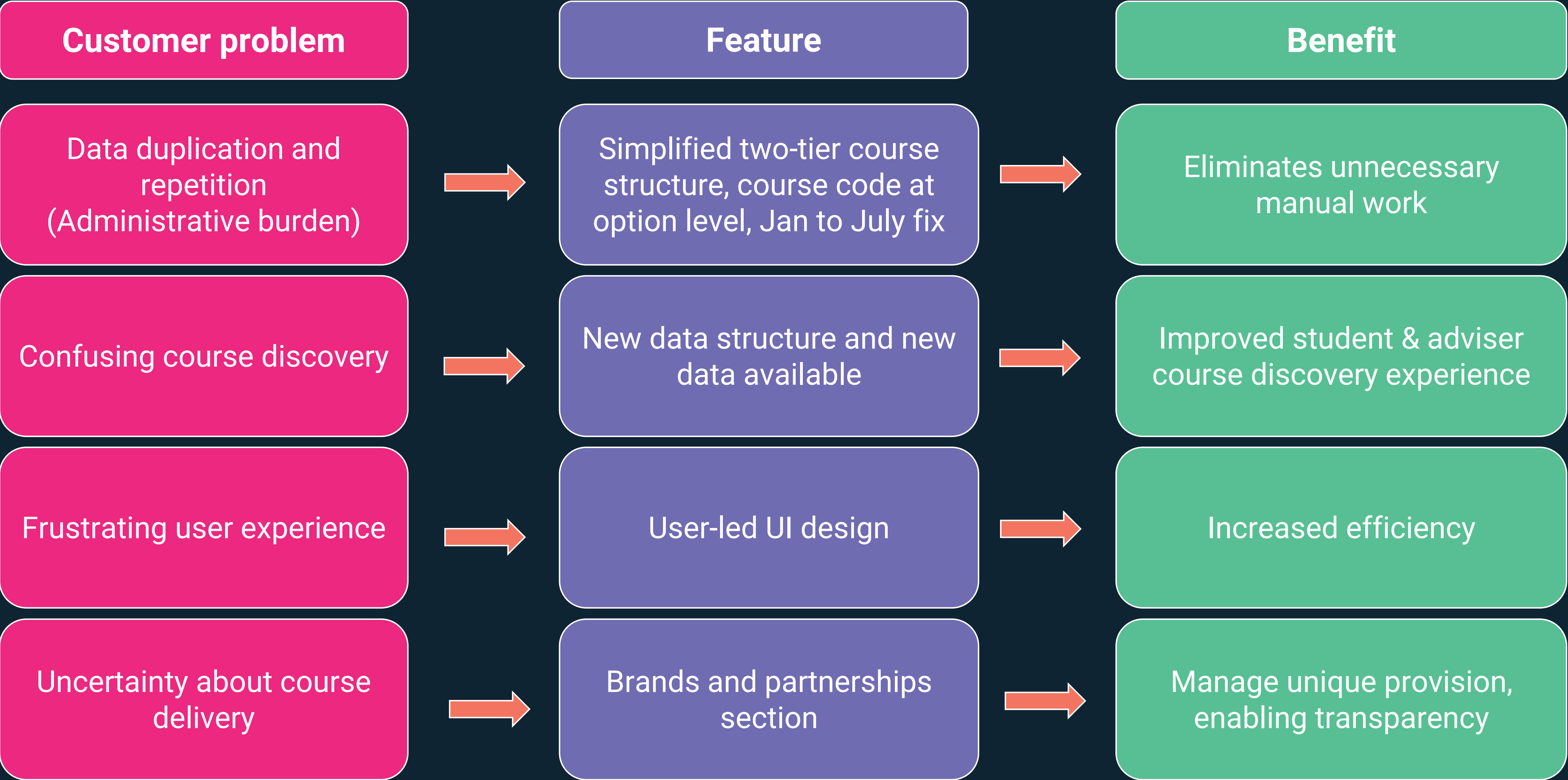
Aim to transform course data management to unlock better discovery, efficiency, and transparency across the sector - but why?

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Courses are the heartbeat of the admissions journey

Student overwhelm and provider admin burden

Legacy inflexible technology

Customer-led problems, feature-driven impact

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Customer problem	Feature	Benefit
Data duplication and repetition (Administrative burden)	Simplified two-tier course structure, course code at option level, Jan to July fix	Eliminates unnecessary manual work
Confusing course discovery	New data structure and new data available	Improved student & adviser course discovery experience
Frustrating user experience	User-led UI design	Increased efficiency
Uncertainty about course delivery	Brands and partnerships section	Manage unique provision, enabling transparency

UCAS Collect readiness

- Access UCAS Collect - provider dashboard

- Review your migration report (if applicable)

- Check out the supporting material - ucas.com

- Any feedback or questions contact - coursesdata@ucas.ac.uk

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Document Management

Document Management

2027 cycle: All applicants

➢ Launch 12 May 2026 (students)
➢ Access data via Web-Link and UCAS-Link

2026 cycle: Direct to Clearing applicants only

➢ Launch 2 July 2026 (students)
➢ Access data via Web-Link only

*UK students still in formal education are not expected to upload certificates

Documents collected:

➢ Change of name

➢ Care experience (UK only)

➢ International Qualifications
   - qualification certificates
   - transcripts
   - translated certificates
   - English Language certificates

➢ UK Qualifications*

➢ Visas and immigration status

➢ Passports

Document Management Readiness - Provider Checklist

- **Phase 1:** Identifying stakeholders who need to know about the change

- **Phase 2:** Testing phase – System readiness and testing

- **Phase 3:** Launch phase

Webinar on 10 February

Capturing Multiple Disabilities

Multiple Disabilities Data Capture

More about you section

- Ability for applicants to identify and share **details of all applicable conditions** within the UCAS application

- NEW user interface design

- Terminology reviewed to ensure alignment with sector

- Answers shared with Providers at the point of application.

More about you

Tell us about any circumstances you might need support for during your studies. We want to reassure you that this information is confidential and will **not** negatively impact your application.

Information will be shared with those involved in supporting you – not all universities and colleges offer the same support, so it is a good idea to contact them directly to ask any questions before you apply.

We may also use this information (anonymously) for monitoring purposes to inform and improve support for future students.

Every year, over 60,000 students with a physical and/or mental health condition, long-term illness, or learning difference apply through UCAS to study at a university or college in the UK, and access a range of support available to help with their studies, day-to-day activities, travel, or lifestyle. Would you consider yourself as living with any of the following: *

- [ ] I have a learning difference
  (e.g. dyslexia, dyspraxia, or AD(H)D)

- [ ] I have a hearing impairment
  (e.g. deafness or partial hearing)

- [✓] I have a mental health condition, concern or disorder
  (e.g. anxiety or depression)

- [ ] I have a physical impairment or challenges with mobility, or dexterity
  (e.g. climbing stairs or uneven surfaces, using a keyboard or laboratory equipment)

- [ ] I have a long-term illness or health condition
  This may involve pain or cause fatigue, loss of concentration or breathing difficulties – including any effects from taking associated medication.

- [✓] I have a social, behavioural or communication impairment
  (e.g. an autistic spectrum condition, Tourette's Syndrome, or speech and language difficulties including stammering)

- [ ] I have a visual impairment uncorrected by glasses
  (e.g. blindness or partial sight)

- [ ] I have a condition or impairment not listed

- [ ] None of these apply to me

- [ ] I prefer not to say

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Biological Sex

Biological Sex Data Capture

Diversity and Inclusion

- Primary purpose for collecting biological sex data has been identified as equality monitoring and reporting on UCAS' part

- Engagement with stakeholders and providers to understand future cycles

Equality monitoring

What is your sex? *
This question is about your biological sex at birth.

- Select an option - ⌄

| - Select an option - |
| Female |
| Male |
| I prefer not to say |

WHAT'S NEXT