

Report B: UCAS Teacher Training Applications at Monday 16 March 2015

B.1 Summary application status

UCAS Teacher Training Applications at 00:06 Monday 16 March 2015

Summary status	Applications		
	2015		
	Apply 1	Apply 2	All routes
Placed	1,340	100	1,440
Conditional placed	14,170	1,190	15,360
Holding offer	1,570	40	1,610
Other	66,210	3,410	69,620
All states	83,290	4,740	88,030

B.2 Detailed application status by Apply route

UCAS Teacher Training Applications at 00:06 Monday 16 March 2015

Detailed status		Applications		
		2015		
		Apply 1	Apply 2	All routes
Placed	Placed	1,340	100	1,440
Conditional placed	Conditional placed	14,170	1,190	15,360
Holding offer	Unconditional offer	60	0	60
	Conditional offer	1,510	40	1,550
Other	Pending provider decision	10,160	2,250	12,410
	Offer declined or not made	56,050	1,160	57,210
All states		83,290	4,740	88,030

B.3 Full application status by Apply route

UCAS Teacher Training Applications at 00:06 Monday 16 March 2015

Full status			Applications		
			2015		
			Apply 1	Apply 2	All routes
Placed	Placed	Placed	1,340	100	1,440
Conditional placed	Conditional placed	Conditional placed	14,170	1,190	15,360
Holding offer	Unconditional offer	Unconditional offer	60	0	60
	Conditional offer	Conditional offer	1,510	40	1,550
Other	Pending provider decision	Interview request	3,540	610	4,140
		Pending provider offer	6,620	1,650	8,270
	Offer declined or not made	No offer made	35,830	980	36,810
		Offer declined	5,800	10	5,810
		Application withdrawn	14,420	180	14,600
All states			83,290	4,740	88,030

B.4 Application status by provider country

UCAS Teacher Training Applications at 00:06 Monday 16 March 2015

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	1,310	14,850	1,570	67,790	85,510
Wales	140	510	40	1,840	2,520
All countries	1,440	15,360	1,610	69,620	88,030

B.5 Application status by provider country and UK domicile country

UCAS Teacher Training Applications at 00:06 Monday 16 March 2015

Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	1,250	13,810	1,450	62,080	78,580
	Northern Ireland	20	370	40	1,620	2,050
	Scotland	10	50	10	250	320
	Wales	20	310	30	1,540	1,880
	All UK domiciles	1,290	14,540	1,530	65,480	82,830
Wales	England	10	40	0	180	240
	Northern Ireland	0	0	0	20	30
	Scotland	0	0	0	0	0
	Wales	110	460	30	1,590	2,190
	All UK domiciles	130	500	40	1,790	2,460
All countries	England	1,260	13,850	1,450	62,260	78,820
	Northern Ireland	20	380	50	1,630	2,080
	Scotland	10	50	10	250	320
	Wales	130	760	60	3,120	4,070
	All UK domiciles	1,420	15,040	1,560	67,270	85,290

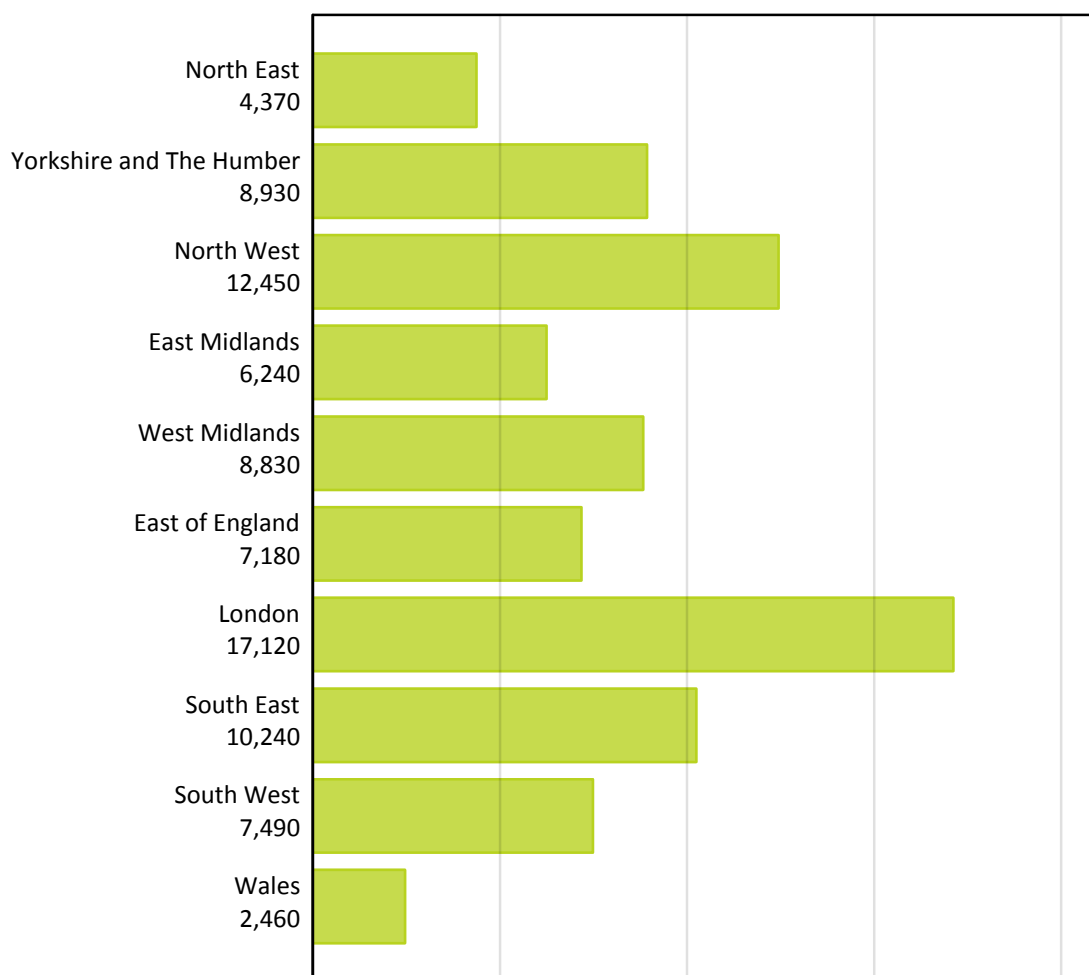
B.6 Application status by provider region (UK domicile only)

UCAS Teacher Training Applications at 00:06 Monday 16 March 2015

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	20	940	50	3,350	4,370
	Yorkshire and The Humber	80	1,540	140	7,170	8,930
	North West	150	2,430	270	9,600	12,450
	East Midlands	190	1,000	80	4,970	6,240
	West Midlands	110	1,620	120	6,980	8,830
	East of England	70	1,390	100	5,620	7,180
	London	270	2,350	380	14,120	17,120
	South East	310	1,860	220	7,870	10,240
	South West	100	1,420	160	5,800	7,490
Wales	Wales	130	500	40	1,790	2,460

B.7 Applications by provider region (UK domicile only)

UCAS Teacher Training Applications at 00:06 Monday 16 March 2015



B.8 Application status by provider country and course phase
 UCAS Teacher Training Applications at 00:06 Monday 16 March 2015

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	720	7,740	730	32,480	41,670
	Secondary	530	6,970	810	34,680	42,990
	Other	60	130	30	630	850
	All course phases	1,310	14,850	1,570	67,790	85,510
Wales	Primary	80	250	10	1,060	1,390
	Secondary	60	260	40	750	1,100
	Other	0	0	0	30	40
	All course phases	140	510	40	1,840	2,520
All provider countries	Primary	790	7,990	730	33,540	43,060
	Secondary	590	7,230	850	35,420	44,090
	Other	60	140	30	660	880
	All course phases	1,440	15,360	1,610	69,620	88,030

B.9 Application status by provider country and course type
 UCAS Teacher Training Applications at 00:06 Monday 16 March 2015

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	750	8,090	1,030	34,770	44,640
	SCITT	70	1,320	120	4,900	6,410
	School Direct	250	3,880	320	17,820	22,260
	School Direct (salaried)	240	1,560	100	10,300	12,200
	All course types	1,310	14,850	1,570	67,790	85,510
Wales	Higher education	140	510	40	1,840	2,520
	All course types	140	510	40	1,840	2,520
All provider countries	Higher education	880	8,600	1,080	36,610	47,160
	SCITT	70	1,320	120	4,900	6,410
	School Direct	250	3,880	320	17,820	22,260
	School Direct (salaried)	240	1,560	100	10,300	12,200
	All course types	1,440	15,360	1,610	69,620	88,030

B.10 Application status by provider country and course phase and type
UCAS Teacher Training Applications at 00:06 Monday 16 March 2015

Provider country, course phase and type			Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	420	4,220	470	16,800	21,910
		SCITT	30	640	50	2,330	3,050
		School Direct	120	1,840	150	7,420	9,530
		School Direct (salaried)	140	1,050	60	5,930	7,180
	Secondary	Higher education	260	3,740	540	17,350	21,880
		SCITT	40	690	60	2,570	3,360
		School Direct	130	2,040	170	10,400	12,730
		School Direct (salaried)	100	510	50	4,370	5,020
	Other	Higher education	60	130	30	630	850
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	80	250	10	1,060	1,390
	Secondary	Higher education	60	260	40	750	1,100
	Other	Higher education	0	0	0	30	40
All	Primary	Higher education	500	4,470	480	17,860	23,290
		SCITT	30	640	50	2,330	3,050
		School Direct	120	1,840	150	7,420	9,530
		School Direct (salaried)	140	1,050	60	5,930	7,180
	Secondary	Higher education	320	3,990	570	18,090	22,980
		SCITT	40	690	60	2,570	3,360
		School Direct	130	2,040	170	10,400	12,730
		School Direct (salaried)	100	510	50	4,370	5,020
	Other	Higher education	60	140	30	660	880
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0

B.11 Application status by provider country and subject for primary phase

UCAS Teacher Training Applications at 00:06 Monday 16 March 2015, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Early Years	100	1,030	120	4,340	5,580
	Lower Primary	20	170	20	840	1,040
	Upper Primary	30	180	20	880	1,110
	Other	570	6,360	580	26,430	33,940
Wales	Lower Primary	30	90	0	470	590
	Upper Primary	20	100	0	490	610
	Other	30	70	0	90	190

B.12 Application status by subject (single or in combination) for secondary phase (providers in England)

UCAS Teacher Training Applications at 00:06 Monday 16 March 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	30	260	30	1,340	1,660
Biology	20	380	70	1,570	2,040
Business Education	10	90	10	430	540
Chemistry	10	350	70	1,380	1,810
Chinese	0	10	0	30	40
Citizenship	10	60	10	220	290
Classics	10	30	0	160	210
Communication and Media Studies	0	20	0	70	90
Computer Studies	10	170	50	800	1,020
Dance and Performance	10	90	10	430	530
Design and Technology	10	190	50	730	980
Drama and Theatre Studies	30	270	30	1,270	1,590
Economics	0	20	0	40	70
English	110	1,040	70	5,210	6,430
English Language	0	0	0	10	10
English Literature	0	0	0	10	10
French	10	240	60	1,020	1,330
Geography	20	270	40	920	1,250
German	10	130	30	560	730
Health and Social Care	0	10	0	40	50
History	80	580	30	3,720	4,410
Information Communication Technology	0	40	10	220	280
Information Technology	0	20	10	70	100
Italian	0	40	10	140	200
Languages	30	520	120	2,260	2,930
Languages (Asian)	0	20	0	60	80
Languages (European)	20	340	80	1,460	1,890
Latin	0	30	0	100	130
Leisure and Tourism	0	0	0	10	10
Mandarin	0	40	0	120	160
Mathematics	40	950	120	3,650	4,760
Music	10	170	30	730	940
Philosophy	0	10	0	10	10
Physical Education	50	1,070	20	7,760	8,900
Physics	20	220	40	830	1,100
Post-Compulsory	0	0	0	20	30
Psychology	10	100	10	380	490
Religious Education	10	200	30	700	930
Science	60	1,050	210	4,470	5,780
Social Science	10	70	0	450	540
Spanish	10	210	50	920	1,190

B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England)
UCAS Teacher Training Applications at 00:06 Monday 16 March 2015, specified subjects with 10 or more applications

Subject	Conditional placed	Holding offer	Other	All states
Special Educational Needs	0	0	10	20

B.13 Application status by subject (single subject only) for secondary phase (providers in England)

UCAS Teacher Training Applications at 00:06 Monday 16 March 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	30	260	30	1,340	1,660
Biology	0	0	0	0	0
Business Education	10	80	10	400	500
Chemistry	0	20	0	10	30
Citizenship	10	50	10	190	260
Classics	0	10	0	60	70
Communication and Media Studies	0	10	0	50	60
Computer Studies	0	10	0	20	40
Dance and Performance	10	80	10	410	500
Design and Technology	10	190	50	730	980
Drama and Theatre Studies	20	240	30	1,190	1,480
Economics	0	10	0	20	40
English	110	1,000	70	5,110	6,290
Geography	20	270	40	920	1,250
Health and Social Care	0	10	0	30	50
History	80	580	30	3,700	4,380
Information Technology	0	0	0	0	0
Languages	10	180	40	770	990
Leisure and Tourism	0	0	0	10	10
Mathematics	40	900	110	3,400	4,440
Music	10	170	30	730	930
Philosophy	0	0	0	0	0
Physical Education	50	1,050	20	7,710	8,830
Physics	0	10	0	10	20
Post-Compulsory	0	0	0	10	10
Psychology	10	90	10	370	470
Religious Education	10	190	30	700	920
Science	0	0	0	10	10
Social Science	10	70	0	450	530

B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)

UCAS Teacher Training Applications at 00:06 Monday 16 March 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	10	0	40	60
Biology	10	20	0	50	80
Business Education	0	0	0	10	10
Chemistry	0	0	0	20	20
Computer Studies	0	0	0	0	10
Design and Technology	0	10	0	10	20
Drama and Theatre Studies	0	10	0	30	40
English	10	30	10	100	140
French	0	0	0	20	30
Geography	0	10	0	20	30
German	0	0	0	10	10
History	20	30	0	150	200
Information Communication Technology	0	10	0	20	30
Languages	0	10	0	40	50
Languages (European)	0	10	0	20	30
Mathematics	0	20	0	70	90
Music	0	10	0	20	30
Outdoor Activities	0	0	0	10	10
Physical Education	0	50	0	120	170
Physics	0	10	0	20	40
Religious Education	0	10	0	20	30
Science	10	40	10	100	150
Spanish	0	0	0	10	10
Welsh	10	40	10	90	150

B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)

UCAS Teacher Training Applications at 00:06 Monday 16 March 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	10	0	40	60
Business Education	0	0	0	10	10
Design and Technology	0	10	0	10	20
Drama and Theatre Studies	0	10	0	30	40
English	10	20	10	100	140
Geography	0	10	0	20	30
History	20	20	0	140	180
Information Communication Technology	0	0	0	10	10
Languages	0	10	0	10	20
Mathematics	0	10	0	60	80
Music	0	10	0	10	30
Outdoor Activities	0	0	0	0	10
Physical Education	0	40	0	90	130
Religious Education	0	10	0	10	30
Science	0	0	0	0	0
Welsh	0	10	0	30	50

B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for Higher Education, SCITT-based, School Direct and School Direct (salaried) training programmes.

Applicants have been able to submit applications for all 2015 UCAS Teacher Training courses since 28 October 2014. This report covers the applications made to UTT courses.

For the 2015 cycle, teacher training courses for Scottish providers are included within the UCAS scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

Age

This report uses country-specific age definitions which align with the cut off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on the 31 August 2015, for Northern Ireland on the 1 July 2015 and for Scotland on the 28 February 2016. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside of the UK, the cohort cut off for England and Wales has been used.

Applicant

A person who has made an application to UTT during the cycle reported.

Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

Application detailed status

Using the same methodology as the summary status, the detailed status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been given an interview invite.

Offer declined or not made: application has either been unsuccessful, declined by the applicant or withdrawn.

Application full status

Using the same methodology as the summary status, the full status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: applications where the applicant has been invited to an interview.

Pending provider offer: applications are waiting for provider decision.

No offer made: applicants have not received offers.

Offer decline: application received provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

Provider country and region

The country and region of the UTT provider. For 2015, there are no Scotland or Northern Ireland UTT providers. Scottish Teacher Training courses are included within the UCAS Undergraduate scheme.

Course phase

The phase the application was made to. The course phase may be Primary, Secondary or Other (Middle is included in Other).

Course type

The type of course the application was made to. The course type may be Higher education, SCITT, School Direct or School Direct (salaried).

Subjects

Subjects are reported for Primary and Secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to Secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.