UCAS BUSINESS RULES AND PRINCIPLES REVIEW 2025

Recommendations

Good Practice

- To foster good practice in upholding the Rules and Principles, the Working Group recommends that UCAS take the following actions:
 - Define the relationship between the Business Rules and Admissions Principles (BRAP) and broader good practice frameworks, including both UCAS-established guidelines and external standards such as the Universities UK (UUK) Code.
 - Investigate opportunities to raise the visibility of good practice through initiatives such as a kitemark scheme and increased engagement with relevant online platforms
 - Actively collect and share anonymised examples of both good and bad practice within the sector, with support from the Provider Advisory Group (PAG).

Visibility

- The Business Rules and Admissions Principles are currently not sufficiently visible to providers, applicants, and advisers, thereby diminishing the likelihood of compliance. It is therefore recommended that UCAS enhance the visibility of the revised Rules and Principles by surfacing them to all relevant stakeholder groups through its communication channels. Additionally, these documents should be made easily accessible to all via the UCAS website.
- To further improve the visibility of the Business Rules and Admissions Principles for providers, it is recommended that the Admissions Guide be consolidated into a single, cohesive document and disseminated at a specified point within the admissions cycle.

Adherence

- The Working Group recommends the following actions to be taken in the event of a proven breach of the Business Rules and Admissions Principles:
 - Initiate contact with the Primary Correspondent, followed by escalation within the provider if no corrective action is taken.
 - Require completion of training for key staff, similar to the existing training protocols for embargo violations.
 - Consider whether the breach constitutes a violation of the terms of service, which could potentially result in the provider's removal from the UCAS scheme.

Rollout and Monitoring

The following steps are recommended to ensure effective rollout and monitoring:

- 1. UCAS conducts an awareness campaign to raise visibility of the Business Rules and Admissions Principles among students and advisers.
- 2. For the upcoming admissions cycle, UCAS tracks how frequently it is notified of relevant activities concerning the Rules and Principles.
- 3. After the data has been collected, the sector should reconvene in one year's time to assess the data, reflect on the progress made, and review the next steps accordingly.

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BUSINESS RULES- RECOMMENDED CHANGES

Current	Current	Changes?	Proposed	New
number				number
Business	In order to provide a fair, transparent and	Yes- minor	To provide a fair, transparent and comprehensive process	1
Rule 1.	comprehensive process for applicants and the sector,	wording	for applicants and the sector, UCAS requires customers to	
	UCAS expects customers to list and recruit all eligible		list and recruit all full-time undergraduate applicants	
	full-time undergraduate applicants through UCAS,		through UCAS, identifying UCAS as the application route on	
	identifying UCAS as the main application route on		their website and in any marketing materials.	
	their website and in any marketing materials			
Business	The standard application route should be used to	No	The standard application route should be used to recruit	2
Rule 2.	recruit applicants in most cases. The Record of Prior		applicants in most cases. The Record of Prior Acceptance	
	Acceptance (RPA) can be used according to		(RPA) can be used according to exemptions listed in the	
	exemptions listed in the Admissions Guide but must		Admissions Guide but must only be used in applicants'	
	only be used in applicants' best interests and must		best interests and must never be used in order to curtail	
	never be used in order to curtail student choice.		student choice.	
Business	Customers must consider all applications for each	No	Customers must consider all applications for each course	3
Rule 3.	course on an equal basis if they are received on or		on an equal basis if they are received on or before the	
	before the relevant equal consideration deadline.		relevant equal consideration deadline	
Business	Customers must not ask applicants where else they	Yes- minor	Customers must not ask applicants where else they have	4
Rule 4.	have applied until the applicant has replied to all	wording	applied. Each application must be considered on its own	

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	offers made to them. Application choices to other		merits and decisions should not be made on the basis of	
	providers will remain invisible until the applicant's		applications to other institutions made by the student.	
	replies have been recorded			
Business	Customers must use and update UCAS as the	Yes	Customers must use and update UCAS as the authoritative	5
Rule 5.	authoritative source of information on the status of	(Merge 5	source of information on the decision(s) made on	
	an application submitted through UCAS systems.	and 6)	applications submitted, and transmit all of the following	
Business	Customers must transmit the type of offer, any	-	using UCAS systems:	
Rule 6.	academic conditions, any other conditions which		 The initial decision outcome (offer/reject) 	
	could result in a conditional offer becoming		The type of offer (conditional/unconditional/alternative	
	unconditional, subsequent decision/offer		offer)	
	amendments, and Confirmation decisions to the		Any academic conditions	
	applicant using UCAS systems.		 Any other conditions that may result in a change in 	
			offer status (conditional to unconditional/offer to	
			reject)	
			 Any decision or offer amendments 	
			Confirmation decisions	
Business	Offers must clearly distinguish between those offer	Yes- minor	Offers must clearly distinguish between those offer	6
Rule 7.	conditions which must be met to enrol on the	wording	conditions which must be met to enrol on the programme	
	programme of study, and those which are not an		of study, and those which are not an enrolment	
	enrolment requirement (such as those that give		requirement (such as those that change the type of offer	
	priority access to services, or change the type of offer		prior to the receipt of examination results).	
	prior to the receipt of examination results)			
Business	Once an offer is made to an applicant, the terms of	Yes- minor	Once an offer is made to an applicant, the terms of the	7
Rule 8.	the offer should only be changed with the applicant's	wording	offer should only be changed with the applicant's consent	

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	permission if the change would impose additional or		if the change would impose additional or more stringent	
	more stringent conditions on the applicant		conditions on the applicant.	
Business	Customers must make decisions about applications	Yes -	Customers are required to process decisions on	8
Rule 10.	by the relevant published reject by default date,	minor	applications by the relevant published reject by default	
	otherwise UCAS will reject the application (RBD).	wording,	(RBD) deadline.	
		move		
		order		
Business	Customers must not ask applicants to reply to offers	Yes – split	Customers must not ask applicants to reply to offers	9
Rule 9.	before the normal reply date, regardless of when the		before the normal reply date, regardless of when the offer	
	offer was made, unless the course starts before 1		was made, unless the course starts before 1 September.	
	September. Requesting early replies in return for		Customers should not incentivise early applicant replies in	10
	benefits (e.g. priority access to accommodation) is		return for preferential access to benefits and services (e.g.	
	not permitted. Even where courses start before 1		priority access to limited accommodation). Even where	
	September, providers must allow applicants a		courses start before 1 September, providers must allow	
	reasonable period of time to consider their options		applicants a reasonable period to consider their options	
	and respond		and respond	
Business	Customers must only communicate with applicants	Yes – split	Customers must only communicate with applicants for	11
Rule 11.	for reasonable purposes and must not seek to	and	purposes relating to admission to that provider and must	
	overturn or inappropriately influence their decisions. A	wording	not seek to unduly influence or alter their decisions.	
	customer must not approach an applicant who is	changes	Communications should be clear, unambiguous and timely,	
	holding a firm or insurance place at another customer		in line with the requirements of the Competition and	
	unless		Markets Authority.	
	 the applicant has requested the contact (noting 		Customers can send communications to applicants who	12
	that where contact is requested by an applicant,		have made their firm and/or insurance choice with that	
	customers should keep a written record)		provider but must not seek to influence them to change	

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	The applicant has declined an offer with that		their firm/insurance choice. A decline/reject/withdrawal	
	customer and the customer is seeking feedback		decision is considered an opt out of communications	
	(noting that customers should keep a written		relating to an application to that provider, and customers	
	record of such contact and must not use it in-		must not approach these applicants unless:	
	cycle as a means of persuading applicants to		The applicant has requested the contact (noting	
	change their decisions).		where contact is requested by an applicant,	
			customers should keep a written record).	
			or	
			The applicant has declined an offer with that customer	
			and the customer is seeking feedback (noting that	
			customers should keep a written record of such	
			contact and must not use it in-cycle as a means of	
			persuading applicants to change their decisions)	
Business	Customers should not reject an applicant at	Yes -	Customers should not reject an applicant at Confirmation if	13
Rule 12.	Confirmation if they still have outstanding or missing	clearer	they still have outstanding or missing conditions unless:	
	conditions until either the standard deadline, or a	definition	The information already received is sufficient to be	
	deadline published by the customer in the offer,		certain that the applicant will be unable to meet the	
	unless the applicant is unable to reach the terms of		terms of their offer.	
	their offer based on the information already received.		or	
			The standard or customer-published deadline has	
			passed.	
Business	If customers wish to receive examination results	Yes	If customers wish to receive examination results early, they	14
Rule 13.	early, they must sign the results embargo agreement		must sign the results embargo agreement and complete	
	and complete UCAS embargo training. There must be		UCAS embargo training. Customers are not allowed to	
	no disclosure, discussion, or communication with		discuss examination results obtained under the results	

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	applicants or other third parties before results are		embargo agreement with applicants until results are	
	published.		published as per the term of the agreement.	
Business	Upon reasonable written notice, Customers must	No	Upon reasonable written notice, Customers must provide	15
Rule 14.	provide UCAS with correct, accurate and up to date		UCAS with correct, accurate and up to date information	
	information (for example about applicants,		(for example about applicants, acceptances, and	
	acceptances, and acceptance routes) as soon as is		acceptance routes) as soon as is reasonably practicable.	
	reasonably practicable. UCAS shall have the right to		UCAS shall have the right to access, copy and review any	
	access, copy and review any such information		such information provided by the Customer as necessary	
	provided by the Customer as necessary in order to		in order to verify adherence to terms of service. Any such	
	verify adherence to terms of service. Any such review		review shall be undertaken in close cooperation with the	
	shall be undertaken in close cooperation with the		Customer and shall not unreasonably interfere with the	
	Customer and shall not unreasonably interfere with		Customer's normal business operations. UCAS shall not be	
	the Customer's normal business operations. UCAS		responsible for any costs incurred by the Customer in	
	shall not be responsible for any costs incurred by the		cooperating with such a review	
	Customer in cooperating with such a review			
Business	Customers must inform UCAS immediately when they	Yes-	Customers must inform UCAS immediately when they	16
Rule 15.	become aware of a security incident which has or	condense	become aware of a security incident which has or may be	
	may be likely to impact on customer systems with		likely to impact on customer systems with access to	
	access to applicant data and has the potential to		applicant data and has the potential to affect UCAS	
	affect UCAS systems and services. This includes (but		systems and services. This includes (but is not limited to)	
	is not limited to) the loss or theft of credentials used		the loss or theft of credentials used to access UCAS	
	to access UCAS systems or any other security		systems or any other security incident affecting customer	
	incident affecting customer IT systems which may		IT systems which may cause a direct impact to UCAS.	
	cause a direct impact to UCAS. UCAS will then assess		If you become aware of a security incident, please contact	
	the impact, and any restrictions required (including		the Customer Success Team on 0344 984 1111	

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whether it is necessary to temporarily suspend	
access to some or all of its systems to you) while the	
incident is managed; and will work with the customer	
to reinstate access as soon as practicably possible	
once assurances of system integrity have been	
provided and deemed acceptable by UCAS. This will	
enable UCAS to ensure the safety and security of	
applicant data. If you become aware of a security	
incident, please contact the Customer Success Team	
on 0344 984 1111	

Admissions principles

1. Customers must show consistency, fairness, and the avoidance of bias in the consideration of all applications and the use of contextual information.

2. Entry requirements and offer-making strategies must be evidence-based and designed to recruit students with the potential to succeed on their programme of study.

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3. Customers must support the provision of clear, current, and transparent information, including listing opportunities for study on the UCAS search tool.

4. The types of offers made for commonly presented qualifications must be listed on the UCAS search tool, including indicating at customer level the circumstances in which an offer may be made that is different to the published typical offer (for example, contextual offers).

5. All offer conditions must be clear, unambiguous, and within an applicant's control to meet.

6. Customers must let applicants know why they need any additional information they have requested and provide them with a reasonable deadline for supplying it. If the deadline must be short because of a UCAS or other (e.g. UKVI) deadline, then a customer will let the applicant know why.

7. Applicants should be given reasonable notice of any interview, audition, or additional assessment (either in person or electronically). If short notice must be given because of a UCAS or other deadline, then customers will explain this to the applicant.

8. Customers should give reasonable consideration to applicant requests for flexibility outside the standard dates and deadlines.

9. Customers must not place undue pressure (i.e. that which is not in the applicant's best interests) in order to directly or indirectly influence an applicant's decision.

10. Customers should take note of relevant sector good practice guidelines, such as the Universities UK (UUK) Code of Practice and the QAA Quality Code.

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